

Strategic Intent 2009-2012	Annual Plan 2010
<p><b>BDSC will provide excellent educational opportunities for all students.</b></p>	<p><b>OUTCOMES</b></p>
<p><i>“Quality intellectual and academic programmes accompanied by excellent opportunities in sport, leadership, culture and the arts.”</i></p>	<p>1. <b>Professional Learning</b> plan aligns with BDSC development model, and includes: new curriculum, standards review, leadership development, individual and learning area needs.</p>
<p>For BDSC this means</p> <ul style="list-style-type: none"> <li>• Academic achievement is prioritised in the College’s organisation so that every student is given the opportunity to achieve at their highest possible level.</li> <li>• Multiple learning pathways assist students to achieve their personal educational goals.</li> <li>• Learning and teaching is at all times excellent and informed by international best practice.</li> <li>• Students’ intellectual and academic growth is supported by quality metacognitive programmes, enriched academic study and enhanced learning support.</li> <li>• Maori who wish that their children be taught in Te Reo will be accommodated.</li> <li>• Outstanding programmes in leadership, sports, arts and culture will provide opportunities for personal growth and development.</li> </ul>	<p>2. <b>Annual Targets</b> raise student achievement in literacy, numeracy and student motivation.</p> <p>3. <b>Learning Area Manuals</b> meet the BDSC non negotiable specifications and aligned with the New Curriculum</p> <p>4. <b>Unit Plans</b> meet BDSC non negotiable specifications. Years 9, 10 and 11 plans are aligned with the new curriculum expectations and the standards review for NCEA level 1.</p> <p>5. <b>Learning to Learn</b> programmes in place to develop the metacognitive learning needs of our students.</p> <p>6. Progress on school <b>benchmark indicators</b> are reported to the BOT.</p> <p>7. <b>Faculty Directors report</b> to the Board on student achievement and links Learning Area goals to school goals.</p> <p>8. <b>Timetable</b> and scheduling promotes reasonable student choice and fulfils the teachers’ collective contract.</p> <p>9. <b>Maori and Pacific Island</b> students achievement monitored and appropriate support given if necessary.</p> <p>10. <b>Identified students</b> are provided with learning programmes and support to meet their individual needs, i.e. GATE, ESOL, Learner Support, Gateway</p>

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<p><b>BDSC will maximise the resources and opportunities provided in the philosophy of the Whanau to support students.</b></p>	<p><b>OUTCOMES</b></p> <ol style="list-style-type: none"> <li>1. <b>Each Whanau</b> provides <u>excellent pastoral care</u></li> <li>2. <b>Each Whanau</b> sets the standards for <u>positive social behaviours</u>.</li> <li>3. <b>The Whanau</b> staff <u>monitors and advises</u> students on their academic progress, co-curricular activities, leadership opportunities and careers.</li> <li>4. <b>Each Whanau</b> <u>identifies students at risk</u> and refers to the most appropriate support services.</li> <li>5. The College provides a <b>support network</b> that enhances the health and well being of our students and staff.</li> <li>6. The College complies with the relevant <b>Occupational, Health and Safety guidelines</b>.</li> <li>7. The appropriate policies and procedures are known by all college personnel through the <u>relevant publications</u> and instructions given to staff and students on induction.</li> <li>8. <u>Mentoring programme</u> supports raising student achievement and managing self.</li> <li>9. A wide range of <b>extra curricular opportunities</b> for students (Leadership, Sports, Arts, Culture)</li> </ol>
<p><i>"A Whanau is an exceptional learning community where each individual is valued and supported."</i></p>	
<p>For BDSC this means</p> <ul style="list-style-type: none"> <li>• Students will realise their individual potential with quality academic, sporting, artistic, cultural and leadership programmes.</li> <li>• Personalised learning pathways that encourage positive development.</li> <li>• Provides an environment that values excellence in achievement and behaviour, an awareness of global issues and a respect for cultural diversity.</li> <li>• Providing a clear structure for managing college support procedures.</li> </ul>	

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<p><b>Attract and retain the highest quality staff who share the college's vision, culture, philosophy and pedagogical approach.</b></p>	<p><b>OUTCOMES</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Communication</a> with prospective and current staff is of the highest quality.</li> <li>2. <b>Induction programmes</b> ensure that all new staff are supported in their understanding of the BDSC standards for excellence in education.</li> <li>3. <a href="#">Working conditions</a> are conducive to providing a positive staff culture and the best teaching and learning environment.</li> <li>4. <b>Professional learning</b> programmes are designed to meet the staff and college needs.</li> <li>5. All staff are given <b>leadership opportunities</b> and training.</li> <li>6. <a href="#">Appraisal</a> process is reviewed and implemented to be followed by all staff.</li> </ol>
<p><i>"BDSC will have great teachers who have high expectations and will provide excellent educational opportunities."</i></p>	
<p>For BDSC this means</p> <ul style="list-style-type: none"> <li>• Attracting and employing great teachers.</li> <li>• Being an exemplary environment in which to work.</li> <li>• Professional Learning is focused on best pedagogical practice.</li> <li>• To nurture future educational leaders by providing quality leadership experiences and opportunities for professional development.</li> <li>• Provide work opportunities that excite, challenge and reward staff personally and professionally.</li> </ul>	

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<p><b>Provide excellent Information and communication technology. Actively seek and use new and emerging technology to encourage creativity and innovative teaching and innovative learning.</b></p>	<p><b>Outcomes</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Induction programmes</a> for students and staff ensure that resources in our ICT network are used efficiently.</li> <li>2. <b>Professional learning</b> is available to up skill staff in their use, of latest technologies.</li> <li>3. <b>ICT skills are mapped and integrated across all junior programmes in learning areas.</b></li> <li>4. The use of our <b>LMS and SMS</b> is maximised so that learning and administration can be more effective.</li> <li>5. <a href="#">Web site</a> is maintained as the key link.</li> <li>6. The <b>network</b> is managed efficiently and our resources are maintained.</li> <li>7. An integrated <a href="#">library system</a> links learners with research and information.</li> <li>8. <b>Student laptop</b> programme is expanded with supporting infrastructure</li> </ol>
<p><i>“BDSC’s learning community has access to digital learning opportunities that will equip learners with knowledge and skills so they can live and work efficiently in the 21<sup>st</sup> century.”</i></p>	
<p>For BDSC this means.</p> <ul style="list-style-type: none"> <li>• Successful integration of ICT into our organisation, communication and learning and teaching.</li> <li>• Students and staff will be confident and competent users of ICT</li> <li>• College administration will maximise the ICT infrastructure to enhance their service</li> <li>• To have a sustainable and effective ICT infrastructure</li> <li>•</li> </ul>	

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<p><b>Communication and Marketing tools are used to promote the college as an outstanding learning organisation.</b></p>	<p><b>Outcomes</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Marketing material</a> is of the highest quality.</li> <li>2. <a href="#">Newsletters</a> are distributed on a regular basis.</li> <li>3. Parents can access their child's <b>achievement and attendance data</b>.</li> <li>4. Quality information is provided to our <b>international community</b>.</li> <li>5. Relationships with <b>local industries and businesses</b> are maintained and enhanced.</li> </ol>
<p><i>"BDSC will be recognised globally as a learning organisation that promotes excellence."</i></p>	
<p>For BDSC this means</p> <ul style="list-style-type: none"> <li>• We will enhance the profile and credibility of BDSC in the national and international educational arena.</li> <li>• Parents have access to quality information about their child progress and achievements.</li> <li>• Virtual visitors are provided will appropriate access to the information they need.</li> <li>• Our international marketing material is exceptional.</li> <li>• Develop systems to foster communication with and amongst our community.</li> </ul>	

## Compliance

*“BDSC will maintain the MOE’s expectations as detailed in the NAGs, NEGs and the Education Act.”*

For BDSC this means

- The college has sound financial processes and practice.
- The college’s built infrastructure is maintained in the highest possible order to ensure that the physical environment meets the needs of our learning community.
- A quality review programme will ensure the college is at the “cutting edge” of best educational practice.