

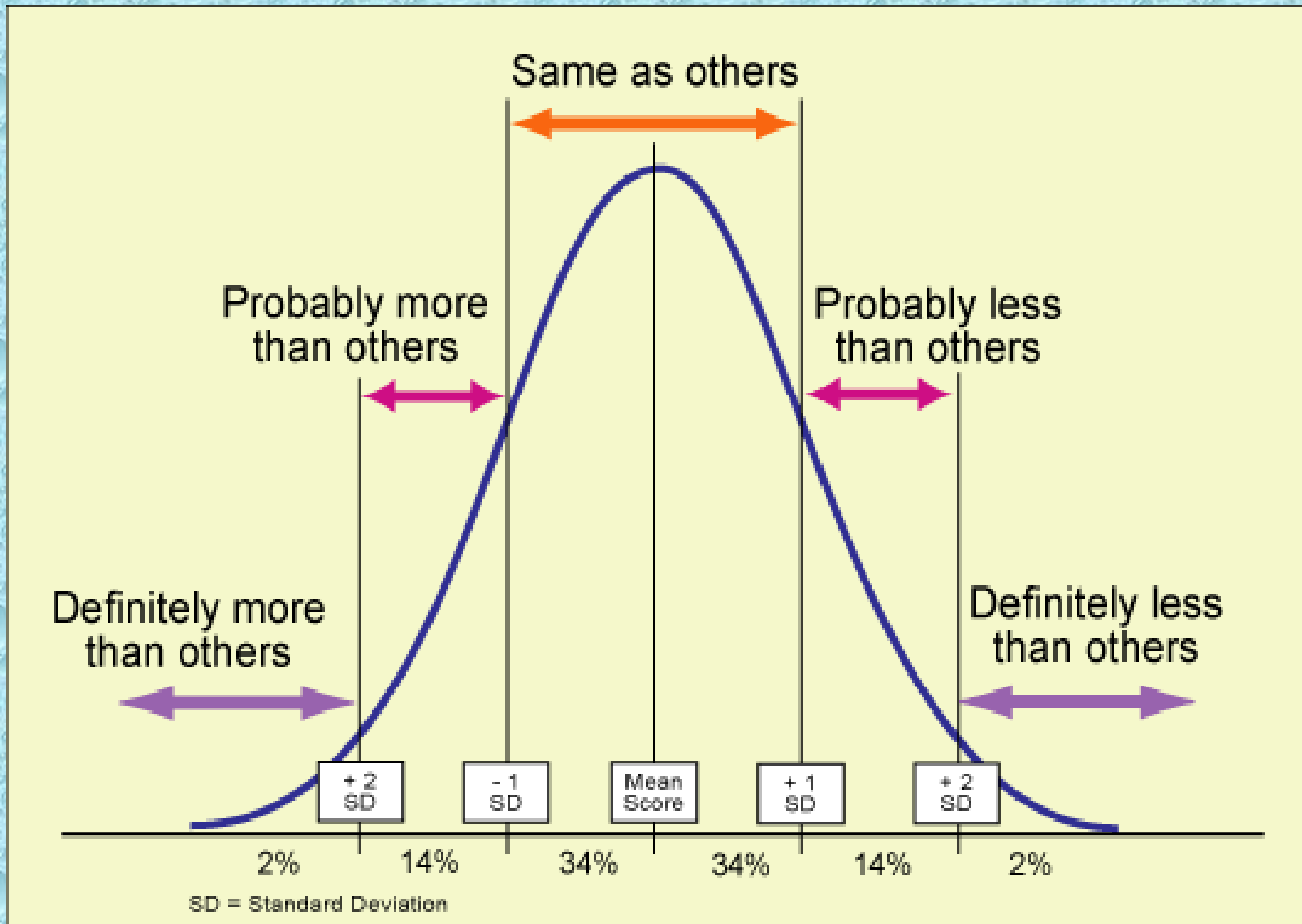


NCEA

Level 1-3 - 2009

Cornell Van Kralingen
Director of Academic Studies
Botany Downs Secondary College

Historical Background to NCEA



Standards Based Assessment

- ◆ Mid 1990's unit standards introduced
- ◆ Replaced in 1998 with achievement standards and NCEA
- ◆ Chunking of curriculum - subdivision of subjects into 6-10 standards
- ◆ Development of assessment schedules against which student performance was graded

NCEA ...

- ◆ **Is about measuring what has been learned**
- ◆ **Its exclusive focus is on assessment**
- ◆ **Focuses on measuring learning rather than ranking students**
- ◆ **Measures student performance against preset standards rather than against the performance of other students**
- ◆ **Produces assessment results that describe what a student can do not how a student ranks in a list**

What is NCEA?

- ◆ National Certificate in Educational Achievement
- ◆ Challenges students of all abilities in all learning areas
- ◆ NZ national secondary qualification
- ◆ A standards based achievement system
- ◆ Has external exams as well as internal assessment
- ◆ Shows credits and grades for separate skills and knowledge in some standards

NCEA Level 1 Geography Achievement Standards

Number	Title	Geog. Number	Credits	Assessment Mode
AS90202	Examine an extreme natural event and the human response	1.1	3	External
AS90203	Examine population patterns, processes and issues	1.2	3	External
AS90204	Examine resource use in a farming or mining context	1.3	3	External
AS90205	Apply skills and ideas with direction in a geographic context	1.4	4	External
AS90206	Carry out and present directed geographic research	1.5	5	Internal
AS90207	Examine a contemporary geographic issue and evaluate courses of action	1.6	3	Internal
AS90208	Examine a global geographic topic	1.7	3	Internal

Grades not % marks

- ◆ **Each standard that is assessed will generate one of four possible outcomes:**
 - ◆ Not achieved
 - ◆ Achieved
 - ◆ Merit
 - ◆ Excellence
- ◆ **Assessments and marking schedules for internally assessed standards are checked by NZQA for fairness and accuracy. This external moderation occurs each year.**

Course Outlines

- ◆ In every Year 11, 12, 13 subject students should have been issued with a course outline that contains:
 - ◆ An overview of the course
 - ◆ Achievement/unit standards
 - ◆ Credit value
 - ◆ Internal or external assessment
 - ◆ Assessment calendar
- ◆ If they haven't, ask the teacher

Botany Downs Secondary College
 Student Internal Assessment Record Sheet
NCEA Level One Geography

Student Name: _____

Geography Class: _____

Whanau: _____

Internally Assessed Standards

Standard Number	Assessment Title	Credits	Grade	Date
90208	Examine a global geographic topic	3		Term 1 Week 10
90206	Carry out and present directed geographic research	5		Term 2 Week 9
90207	Examine a contemporary geographic issue and evaluate courses of action	3		Term 3 Week 7

Practice Assessment for Externally Assessed Standards (School examinations) *

Standard Number	Assessment Title	Credits	Grade	Date
90205	Apply skills and ideas with direction in a geographic context	4		Term 3 Week 9
90206	Examine an extreme natural event and the human response	3		Term 3 Week 9
90207	Examine population patterns, processes and issues	3		Term 3 Week 9

* Credits for these standards can only be gained in the NCEA external examinations

BDSC NCEA Level 1 - 2009

- ◆ **Year 11-12 students take 6 subjects**
- ◆ **Each subject will assess 15 – 24 credits**
- ◆ **Students may gain up to 120 credits this year**
- ◆ **NCEA Level 1 endorsements – 50 credits of the 80 at Excellence level for Excellence endorsement and 50 credits at Merit or above for Merit endorsement**

How to achieve NCEA?

- ◆ **Level 1.** 80 credits including at least 8 literacy and 8 numeracy credits
- ◆ **Level 2.** 80 credits. At least 60 credits from level 2 and 20 from any other level
- ◆ **Level 3.** 80 credits. At least 60 credits from level 3 and 20 from level 2 or higher

Achieving University Entrance

- ◆ At least 42 credits at level 3 with 14 or more from at least 2 recognised subjects
- ◆ a minimum of 14 credits at level 1 or higher in Mathematics
- ◆ 8 credits at Level 2 or higher in English or Te Reo Maori, 4 credits must be in Reading and 4 credits must be in Writing

Internal Assessment

- ◆ **Assessment set and marked by the school**
- ◆ **Due dates will be notified to students well in advance**
- ◆ **Expect preparation work prior to assessment**
- ◆ **Students need to record internal assessment grades on their recording sheets**

Missed assessments

- ◆ **Late work = Not Achieved. Manage time.**
- ◆ **Missed assessment – medical certificate or bereavement.**
- ◆ **Special leave e.g. sport, travel can only be given by DP i/c Curriculum**
- ◆ **Computer failure does not excuse late completion of assessments**
- ◆ **In case of computer failure contact teacher and or HOLA.**
- ◆ **Be aware of when assessments are due.**

Assessment Opportunities

- ◆ Where possible students will have more than one opportunity at an internal assessment or will be able to resubmit parts or all of an assessment item.
- ◆ This will be at the HOLA discretion and will not be possible for every assessment

Authenticity

- ◆ All work must be by the student
- ◆ Sources must be acknowledged – APA
- ◆ Bibliography (refer BDSC Library web page)
- ◆ Sign authenticity forms
- ◆ Draft notes, oral interview, test conditions
- ◆ Cheating, plagiarism will result in “Not Achieved” and no further assessment opportunities

Appeals

- ◆ Students have a right to see all assessed work
- ◆ If there is an error in the marking of an assessment students should notify your subject teacher
- ◆ If a student believes an assessment grade to be incorrect or unfair discuss it in the first place with the subject teacher
- ◆ If the student after this approach still thinks the grade is unfair they may lodge an appeal to the HOLA within five days of receiving their grade.
- ◆ If there is still no satisfaction the student may appeal to the Director of Academic Studies on the appeal form (**back of NQF student handbook**)

Verifying Results

- ◆ **Students are required to verify assessment data – check, sign result printouts**
- ◆ **All assessment work will be retained for moderation and will be returned later in the year or early the following year**
- ◆ **Students should always keep a record of all assessment results on the recording sheets provided in each course outline**

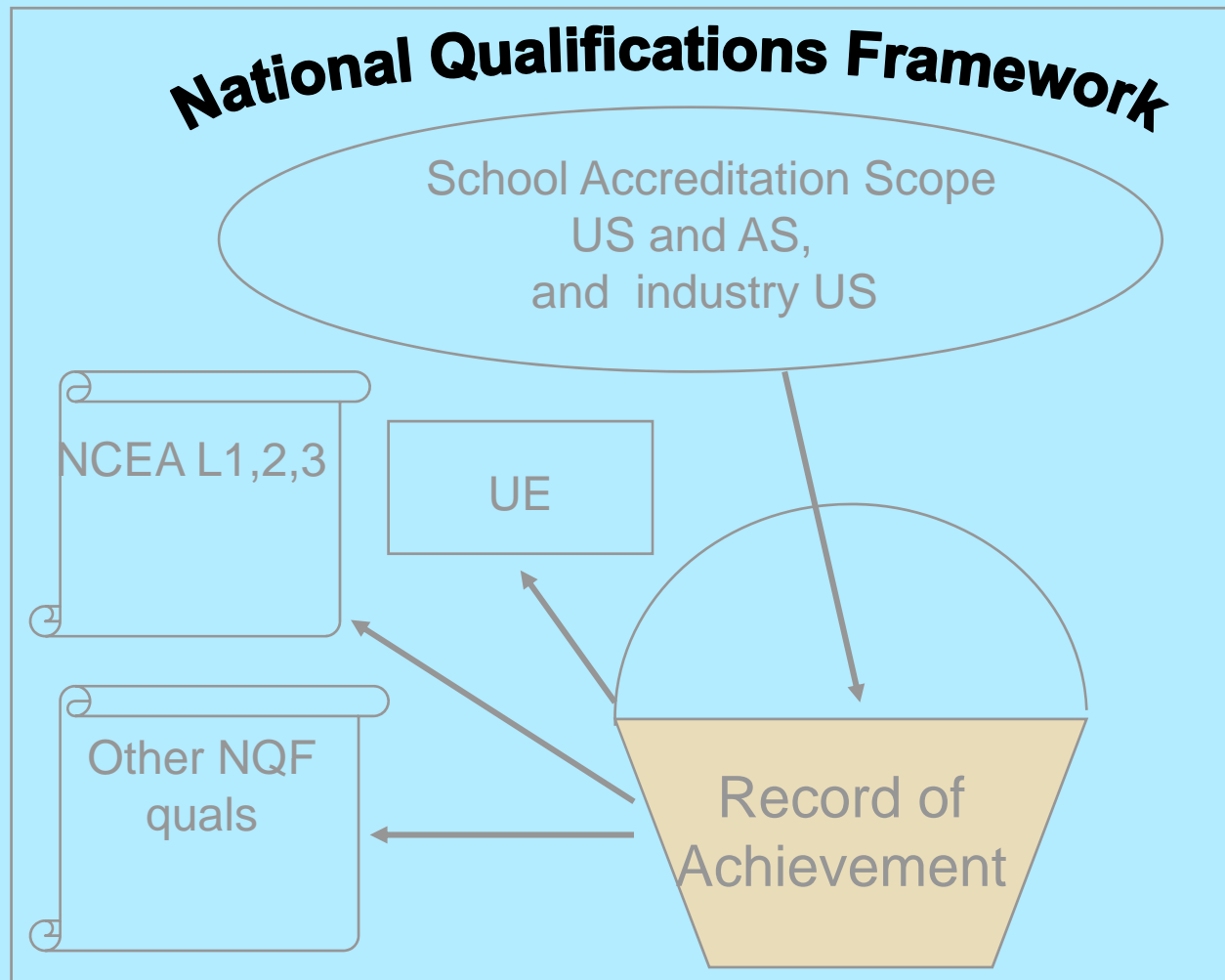
Fees

- ◆ **2009 - \$75 for NZ citizen**
- ◆ **The school will collect fees in Term 3**
- ◆ **Exam fees are not imposed by the school. The fees go entirely to NZQA for running the external examinations**
- ◆ **Financial assistance is available for some applicants**

Results

- ◆ **Exams** for externally assessed standards commence with French on Monday November 16th 2009
- ◆ Results and marked exams are returned in late January 2010
- ◆ Record of Learning mailed March – April 2010
- ◆ Access to Year 12 courses will be determined by Level 1 NCEA results through prerequisites

'The Bucket'



Record of Achievement



Andrew Steven Learner
 Address 1
 Address 2
 Address 3
 Address 4 Post Code

SAMPLE

NSN: 101010101
 Issued: 15th April 2007

Your NSN

Qualifications or Achievements

Qualification and Achievement Summary

Qualification	Date
National Qualifications Framework Registered Qualifications	
National Certificate of Educational Achievement (Level 3) achieved with merit	31/12/2006
National Certificate of Educational Achievement (Level 2)	08/04/2006
National Certificate of Educational Achievement (Level 1) achieved with excellence	08/04/2005
Scholarship 2006	
Scholarship in Classical Studies (2006)	20/12/2006
New Zealand University Entrance	
University Entrance	9/04/2007

Standards Achieved

Each standard can have a range of results including "A" for Achieved, "M" for Achieved with Merit, or "E" for Achieved with Excellence. As some standards can not be awarded all of these results the result code is shown in bold where a candidate has reached the maximum possible result for that standard.

Subject Group	Level	Standard Number	Standard Title	Key to Result Codes	Credits gained	Your result	Date
English	Level 3	90721	Respond critically to written text(s) studied		3	M	18/12/2006
		90723	Respond critically to oral or visual text studied		3	A	18/12/2006
		90724	Read and respond critically to unfamiliar prose and poetry texts		3	E	17/12/2006
		90722	Respond critically to Shakespearean drama studied		3	A	15/12/2006
		90725	Construct and deliver an oral presentation		4	E	27/10/2006
	Level 2	90720	Produce an extended piece of writing in a selected style		4	E	15/09/2006
		90726	Complete independent research on a language or literature topic and present conclusions in writing		4	E	15/09/2006
		90377	Analyse extended written text(s)		3	M	16/12/2005
		90379	Analyse a visual or oral text		3	E	16/12/2005

A sample Record of Achievement

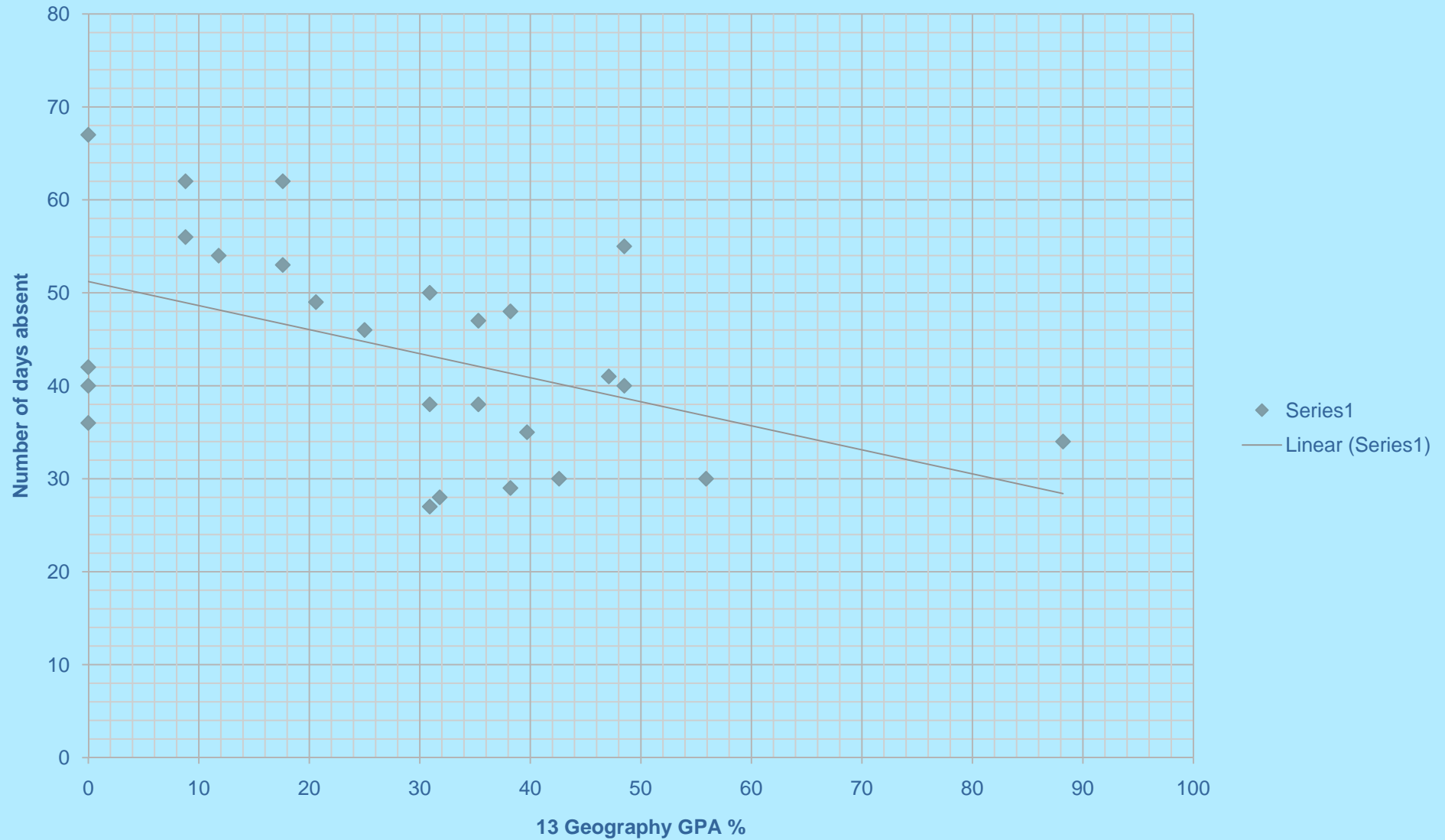
Record of Achievement

NCEA Details

- ◆ **The NQF booklet is available on the Learning Management System**
- ◆ **On the front screen select the Curriculum page and then select Assessment. NCEA details, exam information, National Qualification Framework student handbook, exam timetables are all located on this page.**

The impact of absenteeism

Random Y13 class- Number of days absent and Geography GPA%, 2008



New qualifications achieved during 2008

Comparison with other New Zealand co-educational schools (Deciles 1 – 10)

	All candidates		Before year 11		Year 11		Year 12		Year 13	
	School	Comparison	School	Comparison	School	Comparison	School	Comparison	School	Comparison
No. of students on secondary school roll ¹	1,640	194,800	719	84,823	350	44,103	324	36,775	247	27,454
% of roll achieving NQF qualifications										
level 1	20.3	17.4	0.0	0.1	81.4	58.3	12.3	17.0	3.2	6.4
level 2	16.8	14.2	0.0	0.0	0.3	1.2	78.1	61.4	8.5	15.8
level 3	11.0	7.1	0.0	0.0	0.0	0.1	0.6	0.7	72.5	48.5
level 4 and above	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% of roll achieving NCEA qualifications										
NCEA Level 1	20.3	17.3	0.0	0.1	81.4	58.2	12.3	16.6	3.2	6.0
Endorsed with Merit ²	6.8	3.6	0.0	0.0	29.4	14.6	1.5	0.8	1.2	0.6
Endorsed with Excellence ²	2.0	0.8	0.0	0.0	9.4	3.3	0.0	0.1	0.0	0.1
No Endorsement ²	11.5	12.9	0.0	0.1	42.6	40.2	10.8	15.6	2.0	5.4
NCEA Level 2	16.7	14.0	0.0	0.0	0.3	1.1	78.1	61.4	8.1	14.5
Endorsed with Merit ²	4.3	2.0	0.0	0.0	0.3	0.2	21.0	10.2	0.8	0.5
Endorsed with Excellence ²	1.2	0.4	0.0	0.0	0.0	0.0	5.9	2.2	0.0	0.1
No Endorsement ²	11.2	11.5	0.0	0.0	0.0	0.8	51.2	48.9	7.3	14.0
NCEA Level 3	11.0	7.0	0.0	0.0	0.0	0.1	0.3	0.6	72.5	48.4
Endorsed with Merit ²	2.6	1.3	0.0	0.0	0.0	0.0	0.3	0.1	17.0	9.1
Endorsed with Excellence ²	0.9	0.3	0.0	0.0	0.0	0.0	0.0	0.0	5.7	2.1
No Endorsement ²	7.5	5.4	0.0	0.0	0.0	0.1	0.0	0.5	49.8	37.3

Year: 2008

Compare with: National

Compare with school gender: Co-ed schools

Display: Numbers Percentages

Compare with student gender: All students

	All candidates		Before year 11		Year 11	
	School	Comparison	School	Comparison	School	Comparison
% of roll achieving NCEA qualifications						
NCEA Level 1	20.3	17.3	0.0	0.1	81.4	58.2
Endorsed with Merit ²	6.8	3.6	0.0	0.0	29.4	14.6
Endorsed with Excellence ²	2.0	0.8	0.0	0.0	9.4	3.3
No Endorsement ²	11.5	12.9	0.0	0.1	42.6	40.2

Year: 2008

Compare with: Decile 10

Compare with school gender: Co-ed schools

Display: Numbers Percentages

Compare with student gender: All students

	All candidates		Before year 11		Year 11	
	School	Comparison	School	Comparison	School	Comparison
% of roll achieving NCEA qualifications						
NCEA Level 1	20.3	16.7	0.0	0.0	81.4	66.9
Endorsed with Merit ²	6.8	6.0	0.0	0.0	29.4	26.0
Endorsed with Excellence ²	2.0	1.5	0.0	0.0	9.4	6.7
No Endorsement ²	11.5	9.3	0.0	0.0	42.6	34.2

Level 1 NCEA

➤ There are a number of things that students can do to ensure they achieve at the highest level:-

- Attend all classes
- Work with the teacher – interact, contribute, participate
- Keep up with all the work done in class and complete all work
- Revise all class work thoroughly – revise, reflect, review
- Complete all internal assessment work on time
- Keep a positive attitude
- Make productive use of all class time
- If a student doesn't understand something – ask!

NCEA overseas

- ◆ Is accepted overseas
- ◆ NZ has qualification recognition agreements with Australia and the United Kingdom
- ◆ Is comparable with English A levels and Australia's Higher School Certificate

Websites

- ◆ www.nzqa.govt.nz
- ◆ Click on the NCEA tab
- ◆ Resources
 - ◆ Exams
 - ◆ Assessment schedules
 - ◆ Copies of the standards
 - ◆ Rules and regulations
 - ◆ results

Questions and Concerns

- ◆ **Subject teacher**
- ◆ **Careers Advisor**
- ◆ **Heads of Learning Areas**
- ◆ **Director of Academic Studies**
- ◆ **Senior Leadership team member i/c of Assessment**
- ◆ **NZQA**