



NCEA: Information for Parents

Tuesday 10 May 2016

Karen Brinsden, *Principal*

Christine Williams, *Deputy Principal*

Cornell Van Kralingen, *Director of Academic Studies*



Introduction and Overview – Ms Williams

- About NCEA
- BDSC and NCEA
- BDSC Procedures
- Monitoring progress – Parent Portal / NZQA
- Q and A



What is Learning?

“Learning is a process of gaining factual information, understanding, ideas, skills, values, beliefs and attitudes leading to change in the individual enabling him/her to perform or adapt.”

(Julia Atkin – learning consultant)



What is NCEA?

- Part of the **NZ Qualifications Framework** (NZQF – levels 1-10)
- **National Certificate of Educational Achievement**: Levels 1-3
- New Zealand's secondary qualification since **2002** (Level 1)...
- Standards-based achievement system: **national standards** rather against performance of other students



Standard-based vs Norm-referenced

Standard-based assessment



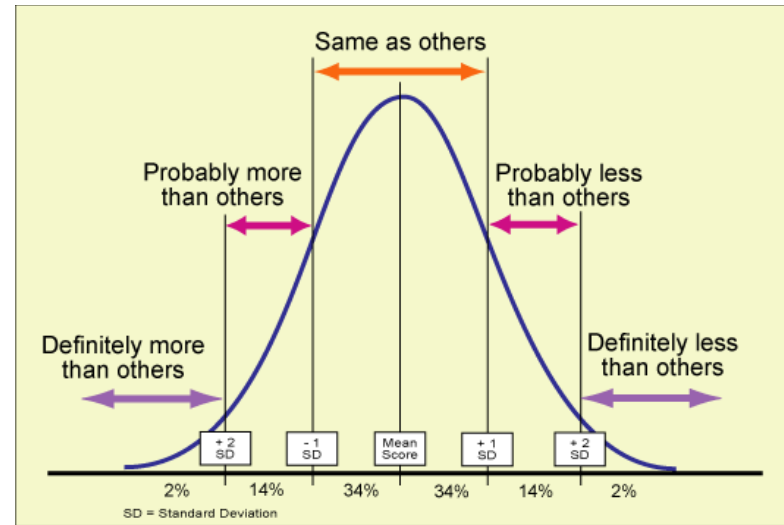
Excellence

Merit

Achieved

Not Achieved

Norm-referenced assessment



NCEA

- External exams as well as internal assessments
- Learners earn **credits** towards Level 1 to Level 3 certificates
- Assessing and reporting on what has been learned
- Records of Learning describe what a student can do, not how a student ranks in a list





<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/how-ncea-works-2/> Until 3:53....



What is a standard?

- Describes what a student needs to:
 - know,
 - do,
 - or understand
- Number of credits
- Level (1,2,3,...)
- Defines conditions etc.



Achievement Standard

Subject Reference		Home Economics 1.4	
Title		Demonstrate knowledge of practices and strategies to address food handling issues	
Level	1	Credits	5
		Assessment	Internal
Subfield		Health and Physical Education	
Domain		Home Economics	
Status		Registered	Status date 30 November 2010
Planned review date		31 December 2014	Date version published 30 November 2010

Students are required to demonstrate knowledge of practices and strategies to address food handling issues.

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate knowledge of practices and strategies to address food handling issues.	<ul style="list-style-type: none">Demonstrate in-depth knowledge of practices and strategies to address food handling issues.	<ul style="list-style-type: none">Demonstrate comprehensive knowledge of practices and strategies to address food handling issues.

Explanatory Notes

- 1 This assessment standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education 2007; Level 6 achievement objectives A3 (Safety management), C3 (Interpersonal skills), and D3 (Rights, re-



Grades



Think of them like a high jump

- **N = Not Achieved**
 - Is like not being able to pass over the bar at all
- **A = Achieved**
 - just getting over the high jump bar
- **M = Achieving with Merit**
 - clearing the bar with a bit of leeway
- **E = Achieving with Excellence**
 - clearing the bar with plenty of space below you



Achievement Standards vs Unit Standards

- **Achievement Standards**

- Conventional subjects, e.g. geography

- **Not Achieved** or **Achieved** or **Achieved with Merit** or **Achieved with Excellence**

- **Unit Standards**

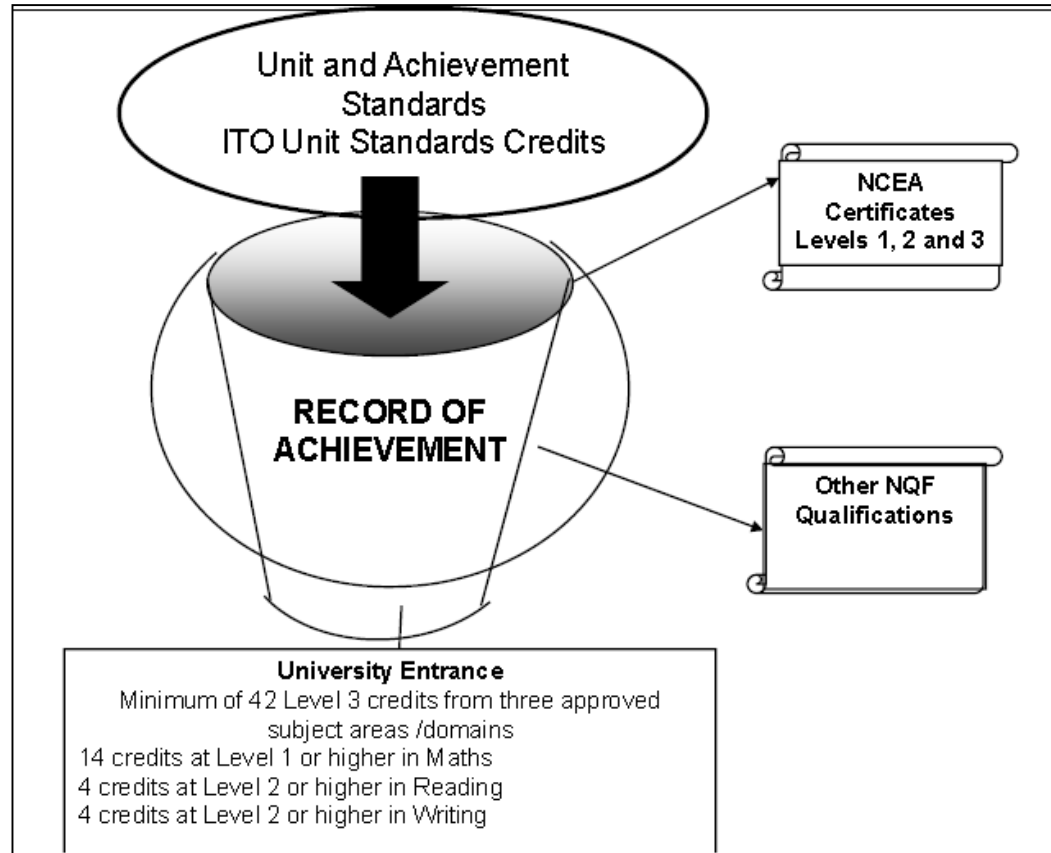
- Typically vocational / skills-based subjects

- **Not Achieved** or **Achieved**

- Some now have **Merit** also



Credits → NZQF → NCEA, etc.



NCEA overseas

- Is accepted overseas
- NZ has qualification recognition agreements with Australia and the United Kingdom
- NCEA Level 3 is comparable with English A levels and Australia's Higher School Certificate



BDSC AND NCEA

– MR VAN KRALINGEN

How NCEA operates at BDSC

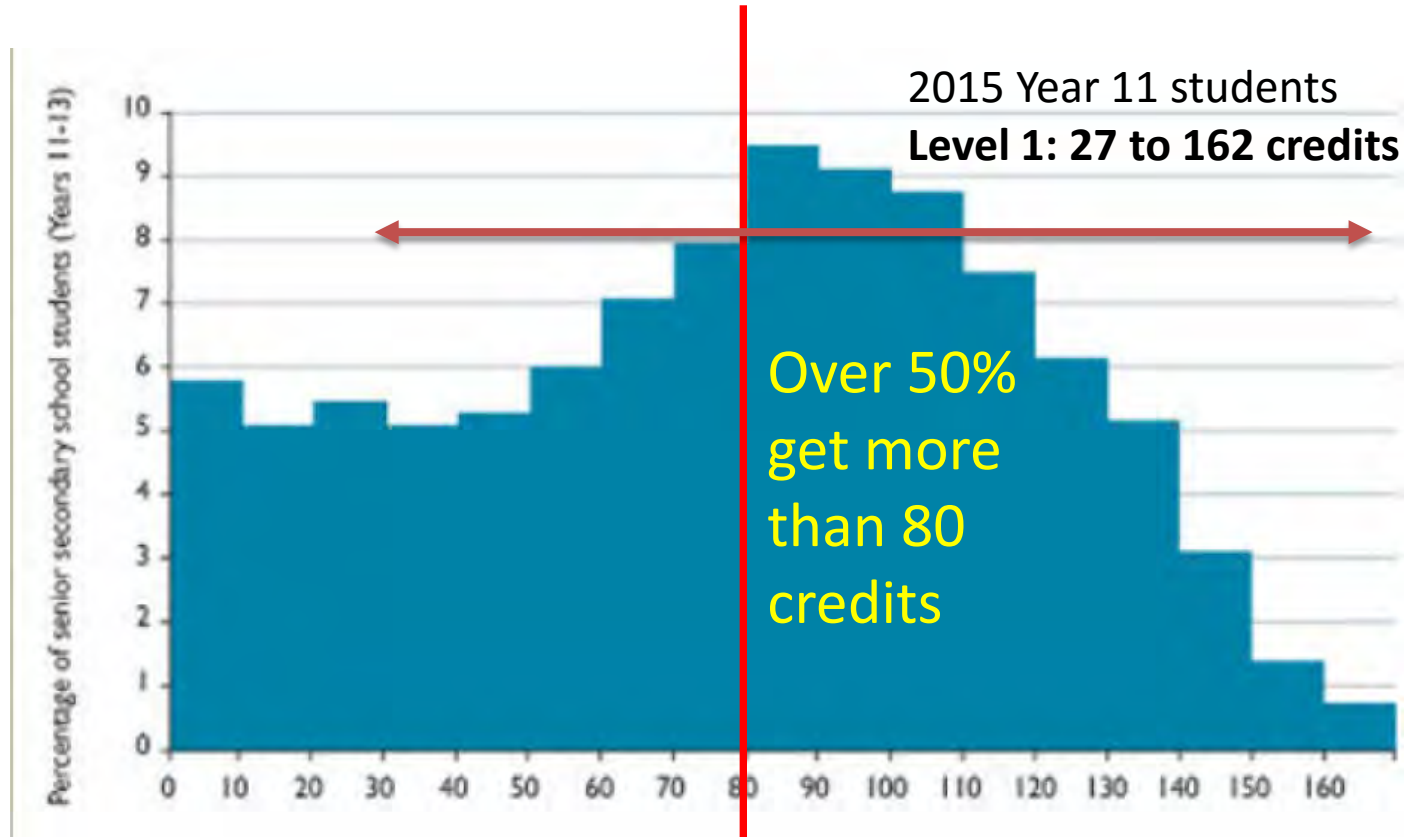


Gaining NCEA credits

- Some Year 10 course assess Level 1
- Year 11 take **6** subjects + HPA/Gen
(Usually at **Level 1**)
- Year 12 students take **6** subjects (**Level 2**)
- Year 13 students take **5** subjects (**Level 3**)
- Each subject will assess **15-21** credits
- 120+credits possible



Number of credits per year (NZ)



How to achieve NCEA?

- **Level 1.** 80 credits, including at least 10 literacy and 10 numeracy credits
- **Level 2.** 80 credits, at least 60 credits from level 2 and 20 from any other level *including Level 1 Literacy and Numeracy*
- **Level 3.** 80 credits. At least 60 credits from level 3 and 20 from level 2 or higher, *including Level 1 Literacy and Numeracy*
- **Cumulative**



NCEA achievement 2015 (2014)

Level 1 NCEA	BDSC (%)	All NZ (%)	Decile 8-10 Average (%)
Level 1	89 (91)	85 (84)	89.7 (90)
Level 2	93.3 (92)	88.3 (88)	91.2 (92)
Level 3	88.8 (86)	82.9 (80)	85.7 (86)
UE	75.6 (74)	63.4 (61)	71 (74)



Level 1 literacy and numeracy

- Required to achieved L1-L3 NCEA
- Numeracy and Literacy credits are achieved from a wide range of subjects, not just English and Mathematics standards



BDSC Course Outlines

- Year 11, 12, 13 subject students must be provided with a course outline that contains:
 - An overview of the course
 - Achievement/unit standards
 - Credit value
 - Internal or external assessment
 - Assessment calendar
- If not?...ASK!



NCEA Level 1 Geography Achievement Standards

	Title	Geo No.	Credits	L1 Literacy Numeracy	Assessment Mode
AS	Demonstrate geographic understanding of environments that have been shaped by extreme natural events	1.1	4	L	External
AS	Demonstrate geographic understanding of population concepts	1.2	4	L	External
AS	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	1.4	4	N	External
AS	Conduct geographic research with direction	1.5	4	L, N	Internal
AS	Describe aspects of a geographic topic at a global scale	1.7	3	L	Internal
AS	Apply spatial analysis, with direction, to solve a geographic problem	1.8	3		Internal



Standard Number	Assessment Title	Credits	Grade	Date
	Conduct geographic research with direction	4		Assessment (Term 3) Working on it in class weeks 3 and 4
	Describe aspects of a geographic topic at a global scale	3		Assessment Working on it in class, week 3 Term 2
	Apply spatial analysis, with direction, to solve a geographic problem	3		Assessment (Term 2) Working on it in class, weeks 10 and 11



Endorsements

*Recognises exceeding achievement standard
BDSC promotes excellence*

NCEA Certificate Endorsements

- Excellence
 - At least 50 credits at Excellence level
- Merit
 - At least 50 credits at Merit or above

Course Endorsement

- 14 credits at merit or excellence
(with at least 3 credits from internal or external assessment)



Excellence and Merit NCEA endorsements 2014 (2013)

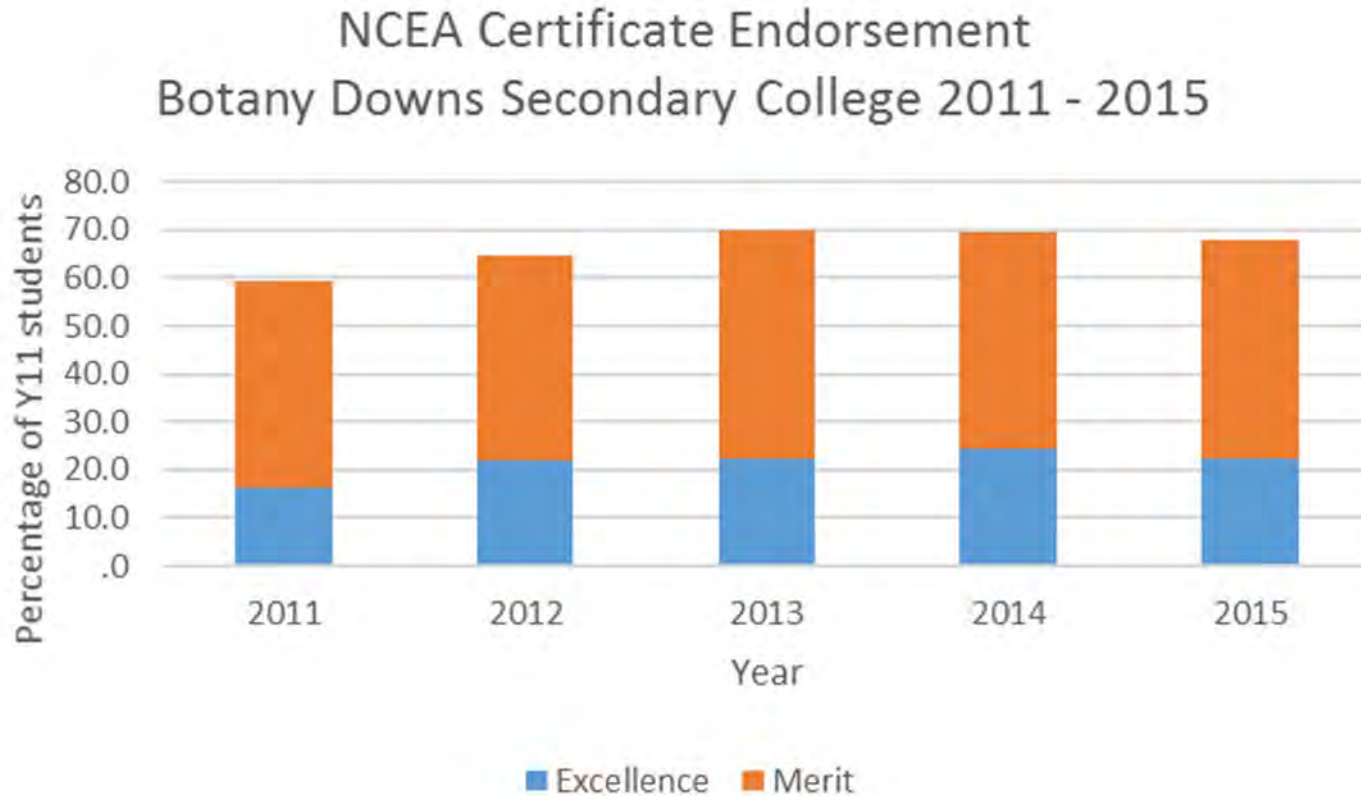
Level 1 NCEA	BDSC	National	Decile 8-10
% Excellence	24.4 (22.4)	17.7	24.9
% Merit	45.0 (47.4)	35.0	41.3

Level 2 NCEA	BDSC	National	Decile 8-10
% Excellence	15.0 (14.3)	14.2	19.4
% Merit	39.6 (30.5)	26.9	33.4

Level 3 NCEA	BDSC	National	Decile 8-10
% Excellence	13.1 (10.8)	12.7	16.1
% Merit	38.4 (31.2)	29.0	34.9



Excellence and Merit NCEA



University Entrance

- Level 3 NCEA (remember = **60+** Level 3 credits)
- Including 14+ credits in **THREE** approved subjects)
- + **5 credits** reading and **5 credits** writing at least L2 from approved **English-rich standards (at L2 & L3)**
- Numeracy - 10 credits at **Level 1 or above,**



BDSC PROCEDURES

Clarifying the assessment-related terms and procedures

- Words you may hear!



Types of assessment

- **Formative assessment** is assessment **for** learning. Students get feedback and feedforward from their teacher and a chance to improve on their work; it gives them a **progress grade**
- **Summative assessment** is assessment **of** learning and gives students the **final grade**



Internal Assessment

- Tasks set and marked by the school (against the standard)
- Due dates are notified to students well in advance
- Students must make the most of pre-assessment guidance
- Students should record internal assessment grades independently
- Completion of internals is critical to ensure academic success



Grades and Moderation

- Internal Moderation – marking is checked for marker consistency and accuracy.
- External Moderation – tasks, assessment schedules and marking are checked by NZQA for fairness and accuracy
- School assessment systems are reviewed by NZQA on a three year cycle



MNA Report

"Botany Downs Secondary College is commended for the quality systems and practices it has established. Procedures documentation is comprehensive and well understood. Quality assurance practices are robust. Students are treated fairly and gain good qualifications results...they are commended for providing a quality assessment environment for students."

Source: MNA Report



Late/Missed/Incomplete assessments

- Late work → Not Achieved. Manage time.
- Missed assessment? Medical certificate or bereavement. Notify Whanau Leader
 - If not → Not Achieved.
- Special leave? e.g. sport, travel can only be given by DP, AP or Principal
- Computer failure does not excuse late completion of assessments
 - In case of computer failure contact teacher and or HOLA.
- Students should know when assessments are due – year planner



Further Assessment Opportunities

- "One or None"
- Students may have a further opportunity to achieve an internally assessed standard - new assessment
- This is at HOLA discretion is not be possible for every assessment
 - If offered - open to all students (except those who missed without reason or in cases of misconduct)



Resubmission

- Students may have the opportunity to resubmit specific aspects of an assessment
 - discover and correct the mistakes in the assessment without specific teacher feedback
 - carried out under the same conditions as the original assessment



Authenticity

- All work must be by the student
 - Sources must be acknowledged, e.g. APA referencing; bibliography (see Library web page)
 - **Authenticity forms** signed by **student & parent**
- Draft notes, oral interview, test conditions
- Cheating, plagiarism will result in “Not Achieved” and no further assessment opportunities for that standard



Plagiarism is...

- “turning in someone else's work as your own;
- copying words or ideas from someone else without giving credit;
- failing to put a quotation in quotation marks;
- giving incorrect information about the source of a quotation;
- changing words but copying the sentence structure of a source without giving credit;
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.”

Source: www.plagiarism.org



Appeals

Students have

- a right to see all assessed work
- the right to appeal any aspect of the assessment process they consider unfair
- Marking errors should be **notified** to the subject teacher
- Assessment grades perceived to be incorrect or unfair should be **discussed** with the subject teacher in the first place
- **Still think the grade is unfair?**
 - lodge a written appeal to the HOLA within five days of receiving their grade.
- **Unresolved?**
 - student may appeal to the Director of Academic Studies on the appeal form



Verifying Results

- Students verify assessment data – check, sign result printouts
- All assessment work will be retained for moderation and will be returned later in the year or early the following year
- Students should always keep a record of assessment results on recording sheets provided in each course outlines



Special Assessment Conditions

- Students with permanent or long-term physical conditions or learning conditions may apply to NZQA to get assistance e.g. reader / writer, extra time, etc.
- BDSC must make application to NZQA on behalf of the student.



Derived grade process

- If a student is severely disadvantaged during **external** examinations through illness, bereavement, or exceptional circumstances beyond their control
- Any student affected in this way should approach the Principal's Nominee for information and application forms by the due date
- Scholarship is not eligible for derived grade



Results

- Exams for NCEA externally assessed standards commence with Level 1 English on Thursday 10 November 2016 AM.
- Results and marked exams are returned in late January 2017
- Record of Learning available March – April 2017
- Access to BDSC courses will be determined by Level 1 NCEA results through prerequisites stated in Option Booklets



NCEA Fees → NZQA

- \$76.70 for NZ citizen
- To BDSC Finance Centre: **August 2016**
- The fees go to NZQA for running the external examinations.
- Unless fees are paid students do not get the credits
- Late fee = \$50 (directly to NZQA)
- Financial assistance is available for some applicants (see Finance Centre) – due early August



Record of Achievement

Record of Achievement



Another Learner
523 Small Street
Countryville
Local Town

NSN: 123456789
Issued: 11 December 2012

Qualification and Achievement Summary

New Zealand Qualification Framework Registered Qualifications

	Date
National Certificate in Mathematics	08 Jan 2012
National Certificate in Science	08 Jan 2012
National Certificate of Educational Achievement (Level 3) achieved with excellence	17 Jun 2011
National Certificate of Educational Achievement (Level 2) achieved with excellence	31 Dec 2010
National Certificate of Educational Achievement (Level 1) achieved with merit	31 Dec 2009

Scholarship 2011

Outstanding Scholarship in Biology (2011)	31 Dec 2011
Scholarship in English (2011)	31 Dec 2011

New Zealand University Entrance

University Entrance	17 Jun 2011
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Course Endorsements

13 Classical Studies	Endorsed with merit at Level 3	31 Dec 2011
13 Visual Arts	Endorsed with merit at Level 2	31 Dec 2011
13 Media Studies	Endorsed with excellence at Level 3	23 Dec 2011
13 Biology	Endorsed with merit at Level 3	22 Dec 2011
13 English	Endorsed with excellence at Level 3	21 Dec 2011

Standards Achieved

Each standard can have a range of results including "A" for Achieved, "M" for Achieved with Merit or "E" for Achieved with Excellence. As some standards cannot be awarded all of those results, the result code is shown in bold where a candidate has reached the maximum possible result for this standard.

English			Credits	Result	Date
Level 3	90720	Produce an extended piece of writing in a selected style	4	E	06 Apr 2011
	90721	Respond critically to written text(s) studied	3	A	23 Dec 2011
	90722	Respond critically to Shakespearean drama studied	3	E	21 Dec 2011
	90723	Respond critically to oral or visual text studied	3	E	23 Dec 2011
	90725	Construct and deliver an oral presentation	4	E	22 Sep 2011
	90726	Complete independent research on a language or literature topic and present conclusions in writing	4	E	18 Aug 2011
Level 2	12905	Read an inclusive variety of written texts and record the reading experience	4	A	20 Oct 2010



Another Learner

NSN: 123456789

Technology

Level 1	90049	Demonstrate understanding of technological knowledge	4	E	15 Dec 2009
	90050	Present a technological solution that addresses the requirements of a brief	4	M	09 Nov 2009
	90051	Describe the interactions between a technological innovation and society	4	M	15 Dec 2009

Visual Arts

Level 2	90471	Research and document methods and ideas in the context of a drawing study in photography	6	M	31 Dec 2011
	90474	Research and document methods and ideas in the context of a drawing study in design	6	M	31 Dec 2011
	90475	Generate and develop ideas using drawing processes and procedures in design practice	6	M	31 Dec 2011
	90480	Produce a body of work within photography to show understanding of art-making methods and ideas	12	E	31 Dec 2011

End of Transcript

(Signature)
(Chief Executive)

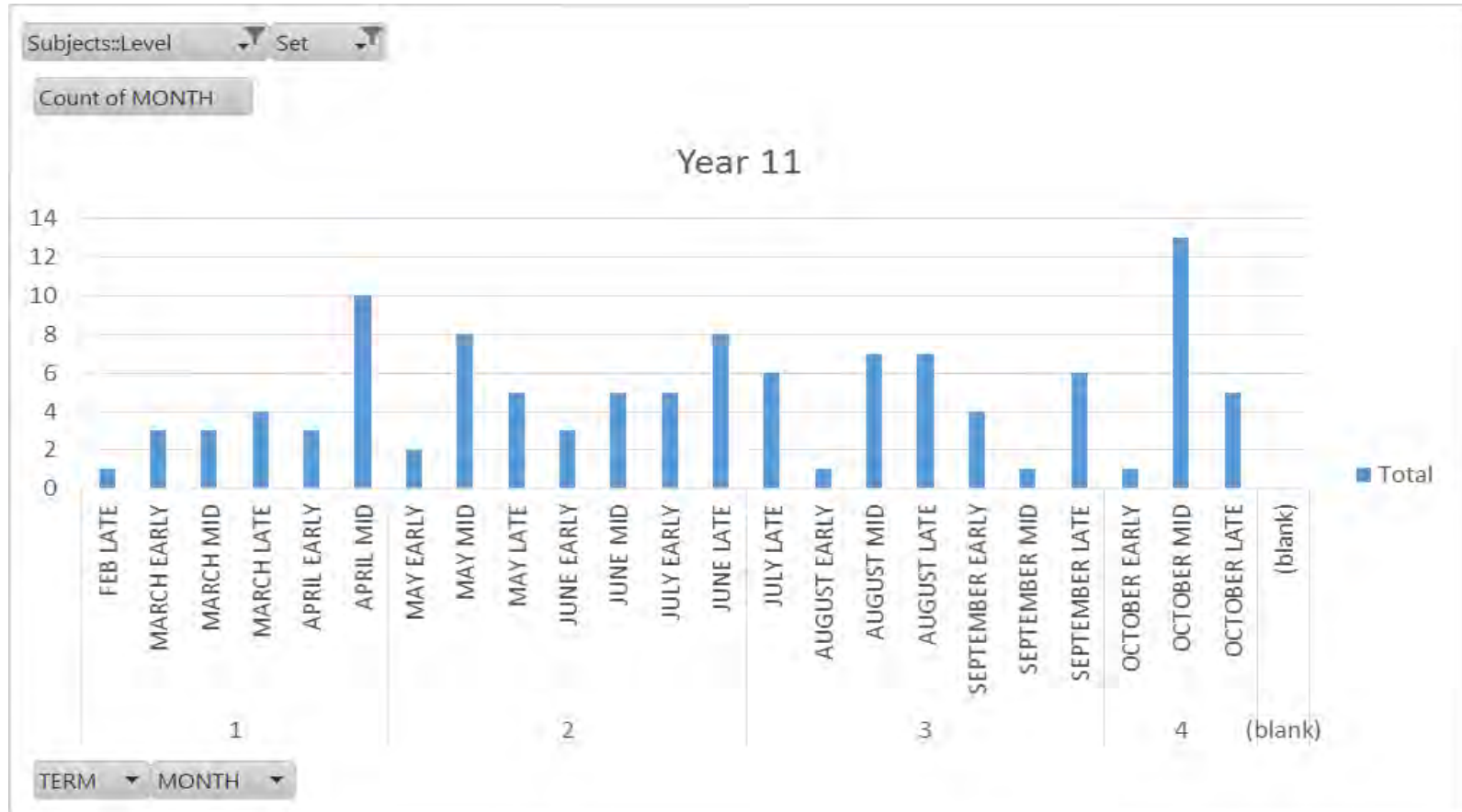


Advice for students

- Achieving at the highest level:-
 - Attend all classes
 - Work with the teacher – interact, contribute, participate
 - Keep up with all the work done in class and complete all work
 - Revise all class work thoroughly – revise, reflect, review
 - Complete all internal assessment work on time, don't procrastinate
 - Keep a positive attitude, if work is difficult ask for help!
 - Be very clear on how many assessment opportunities will be offered for each internally assessed standard
 - Check work against the standard criteria / exemplars



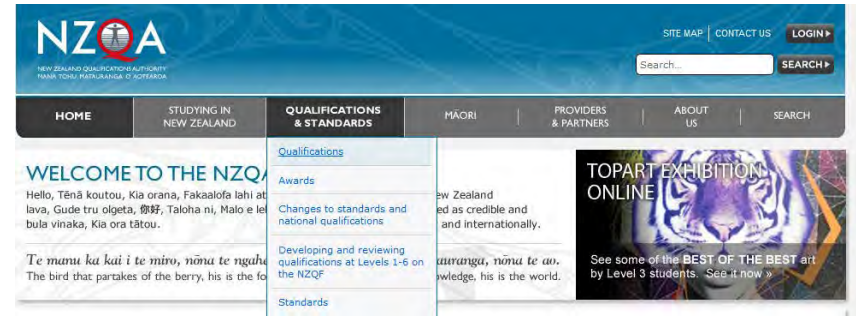
Level 1 Student assessment load



Further information

www.nzqa.govt.nz

- Qualifications > NCEA
- Access
 - Exams
 - Assessment schedules
 - Exemplars
 - Standards
 - Rules and regulations
 - Results (BDSC/NZ)



Questions and Concerns

- Subject teacher
- Careers Advisor
- Whanau Leader
- Heads of Learning Areas
- Director of Academic Studies
- Principal's Nominee
- NZQA



MONITORING PROGRESS

MS WILLIAMS

NZQA - Learner Login

BDSC – Web Portal



Using www.nzqa.govt.nz

NSN Cards: Late June



The screenshot shows the NZQA website homepage. The header features the NZQA logo (New Zealand Qualifications Authority / Māori: Te Kaitiaki Mātauranga o Aotearoa) on the left and navigation links (SITE MAP, CONTACT US, and a circled LOGIN button) on the right. Below the header is a dark navigation bar with links: HOME, STUDYING IN NEW ZEALAND, QUALIFICATIONS & STANDARDS, MĀORI, PROVIDERS & PARTNERS, ABOUT US, and SEARCH. A search bar is located below the navigation bar, with a dropdown menu showing search options: This website, Qualifications, Unit Standards, NCEA, and Education of Māori. To the right of the search bar is a vertical search menu with links: Search website, Search qualifications, Search Directory of Assessment Standards, Search Maori qualifications and standards, and Search NCEA standards. The main content area features a large heading "WELCOME TO THE NZQA WEBSITE" and a paragraph of text in English and Māori. A small image of a person is visible on the right side of the main content area.

NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MĀORI: TE KAITIAKI MĀTAURANGA O AOTEAROA

SITE MAP | CONTACT US | **LOGIN**

HOME | STUDYING IN NEW ZEALAND | QUALIFICATIONS & STANDARDS | MĀORI | PROVIDERS & PARTNERS | ABOUT US | SEARCH

Search

• This website • Qualifications • Unit Standards • NCEA • Education of Māori

WELCOME TO THE NZQA WEBSITE

Hello, Tēnā koutou, Kia orana, Fakaalofa lahi atu, Talofa lava, Gude tru olgeta, 你好, Taloha ni, Malo e lelei, Ni sa bula vinaka, Kia ora tātou.

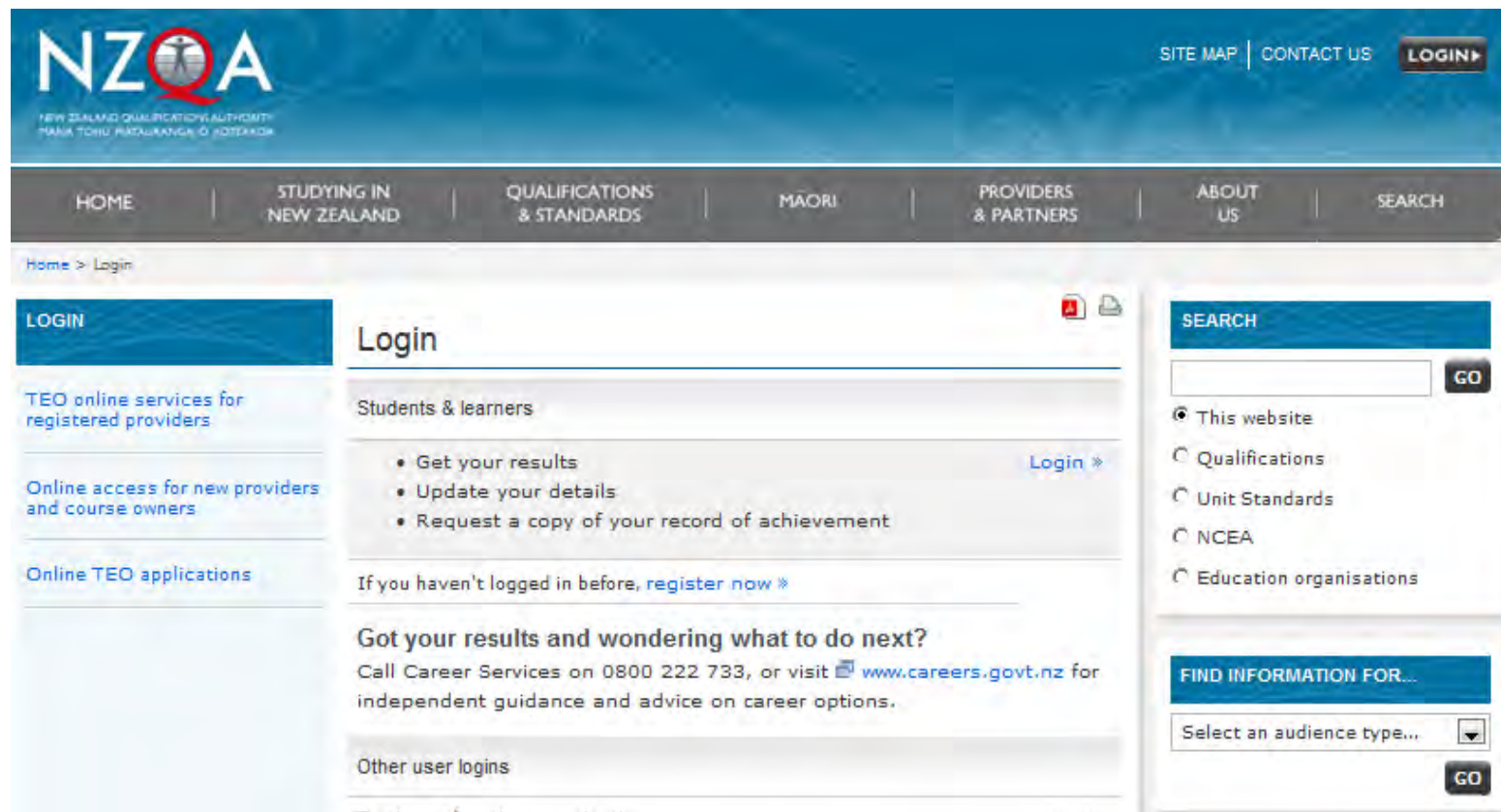
NZQA ensures that New Zealand qualifications are valued as credible and robust both nationally and internationally.

NZQA RULES

Search website
Search qualifications
Search Directory of Assessment Standards
Search Maori qualifications and standards
Search NCEA standards



NZQA Learner Login



The screenshot shows the NZQA Learner Login page. The header features the NZQA logo (New Zealand Qualifications Authority / Māori Tōhū Pūkenga o Aotearoa) and navigation links for Site Map, Contact Us, and a Login button. A secondary navigation bar includes links for Home, Studying in New Zealand, Qualifications & Standards, Māori, Providers & Partners, About Us, and Search. The main content area is titled 'Login' and includes a sidebar with links to TEO online services, online access for providers, and online TEO applications. The main content area lists options for Students & learners (Get your results, Update your details, Request a copy of your record of achievement) and a link to register now. It also provides contact information for Career Services. A right sidebar contains a search bar and a section for finding information for different audience types.

NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MĀORI TŌHŪ PŪKENGĀ O AOTEAROA

SITE MAP | CONTACT US | **LOGIN**

HOME | STUDYING IN NEW ZEALAND | QUALIFICATIONS & STANDARDS | MĀORI | PROVIDERS & PARTNERS | ABOUT US | SEARCH

Home > Login

LOGIN

TEO online services for registered providers

Online access for new providers and course owners

Online TEO applications

Login

Students & learners

- Get your results [Login »](#)
- Update your details
- Request a copy of your record of achievement

If you haven't logged in before, [register now »](#)

Got your results and wondering what to do next?
Call Career Services on 0800 222 733, or visit www.careers.govt.nz for independent guidance and advice on career options.

Other user logins

SEARCH

GO

☒ This website
☐ Qualifications
☐ Unit Standards
☐ NCEA
☐ Education organisations

FIND INFORMATION FOR...

Select an audience type... **GO**

Andrea Learner - English 102 (2011)

Entries & Results

Std.	Ver.	Ass.	Title	Lvl.	Provider	Mark	Crd.	Result
				Enr.	Ext.	Paper	Ans.	
90052	4	IN	Produce creative writing	1	9999		3	M
90053	4	IN	Produce formal writing	1	9999		3	A
90060	3	IN	Research, organise and present information	1	9999		3	M
90849	1	EX	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	1	9999		4	
90850	1	EX	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	1	9999		4	
90857	1	IN	Construct and deliver an oral text	1	9999		3	E

[Show explanation of the entry details](#)

Course Endorsement Summary

There are 20 credits in the course, all of which can be used for course endorsement. [Find out more about course endorsement.](#)

	TOTAL ENTERED CREDITS	INTERNALLY ASSESSED						EXTERNALLY ASSESSED						TOTAL			
		ENTERED CREDITS	N	A	M	E	AVAILABLE	ENTERED CREDITS	N	A	M	E	AVAILABLE	N	E	AVAIL	
LEVEL 1	20	12		3	8	3		8					8	5	3	8	

[Show explanation of the table](#)

[Find out what endorsements are possible](#) for this course, including predicting your results.

Entries and results in the course

Table summarising credits to aid understanding of progress towards course endorsement

The option to see what endorsements are possible for the course



Entries & Results

Std	Asm	Title	Lvl	Crd	Pred	Res	Rem
90052	IN	Produce creative writing	1	3	M		
90053	IN	Produce formal writing	1	3	A		
90060	IN	Research, organise and present information	1	3	M		
90849	EX	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	1	4	<input type="text" value="M"/>	<input type="checkbox"/>	
90850	EX	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	1	4	<input type="text" value="M"/>	<input type="checkbox"/>	
90857	IN	Construct and deliver an oral text	1	3	E		

Show explanation of the entry details

You can predict results for standards not yet assessed or remove (Rem.) standards you won't be assessed in. The status below will be updated based on your predictions.

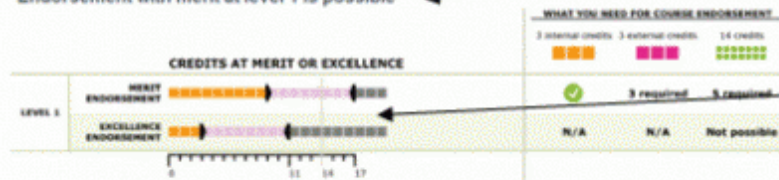
Update Status Below

Current Course Endorsement Status

The course endorsement status below is based on current entries and results reported for the course.

There are 20 credits in the course, all of which can be used for course endorsement. [Find out more about course endorsement.](#)

Endorsement with merit at level 1 is possible



Show explanation of the progress diagram

	TOTAL ENTERED CREDITS	INTERNALLY ASSESSED					EXTERNALLY ASSESSED					TOTAL				
		ENTERED CREDITS	N	A	M	E	AVAILABLE	ENTERED CREDITS	N	A	M	E	AVAILABLE	M	E	AVAIL
LEVEL 1	20	12	3	4	3	1		8			0	0	1	8		

Show explanation of the table

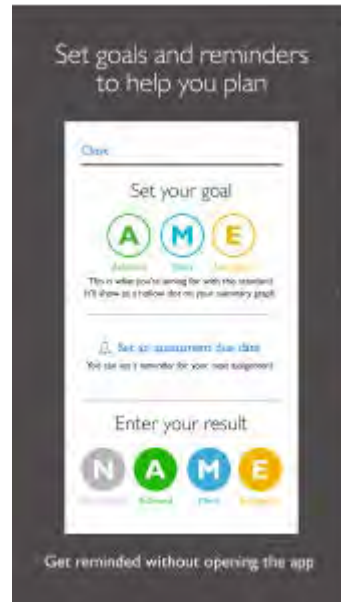
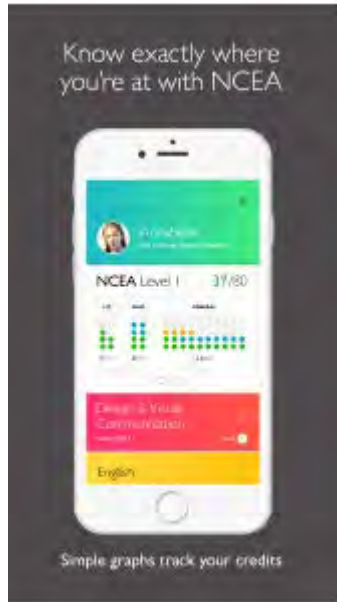
The option to predict results and/or remove entries that will not be assessed

A statement indicating the best possible endorsement

A progress bar diagram showing progress to date and what is required to gain the endorsement



Apps



<http://www.nzqa.govt.nz/audience-pages/students/ncea-app/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/mobile-app/>



NCEA Pal

Introducing the new and improved NCEA Pal



Android Users

The new NCEA Pal is now LIVE on Android!

We have released an update to the Google Play Store to fix the issues many of you are experiencing. Please update your app.

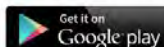
If you are having any more issues, please [message us on Facebook](#) or send an email to hello@nceapal.co.nz

iOS Users

The new NCEA Pal is not yet ready for iPhone. We need a few more weeks to get it right. But don't worry, you can still download the old version from the App Store.

NCEA Pal is not yet compatible for iPhone 6. We have made sure the new NCEA Pal will work on iPhone 6. Follow us on [Facebook](#) and we will let you know as soon as it's ready.

Download free on Android and iOS



Designed by students, for students.

Not just a credit counting tool.

What started off as just a credit counting tool, evolved into something so much bigger. NCEA Pal was built with all of your feedback and ever growing support.

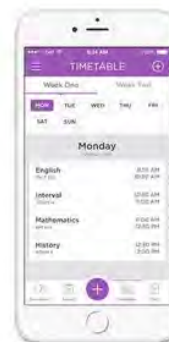
We listened to what you had to say and built this new version with that in mind. In the new NCEA Pal, we are introducing new tools and features to help you navigate through NCEA, as well as your everyday school life.

Be on time. Every time.

Introducing a very simple and easy to use timetable.

Plan your day using our simple timetable tool. It's smart and super easy to use. For those of you on two week timetable cycles, we haven't forgotten about you. The timetable tool lets you plan in two week cycles too.

To make it even easier, you can see what's scheduled in your timetable straight from your dashboard.



Vocational Pathways



In order to earn a Vocational Pathway Award you need:

- NCEA Level 2, including meeting NCEA Level 1 literacy and numeracy requirements
- 60 recommended Level 2 assessment credits (including 20 sector-related from the same sector pathway).

Level 1

Level 2

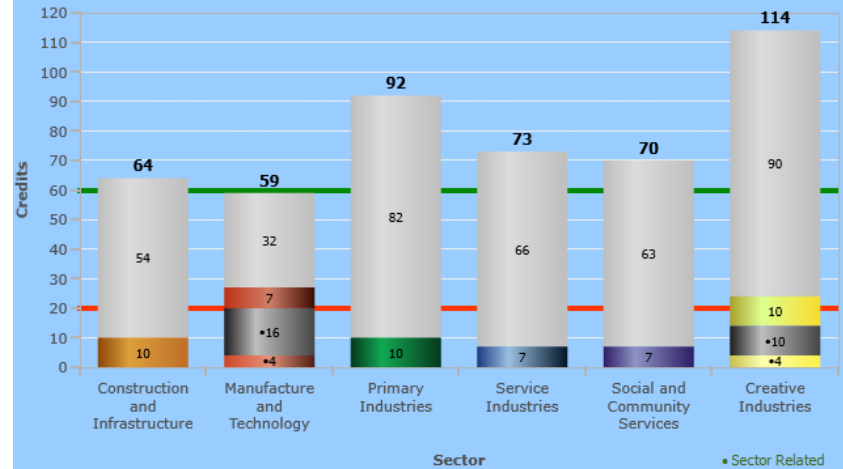
Sector Related

Recommended

Enrolled

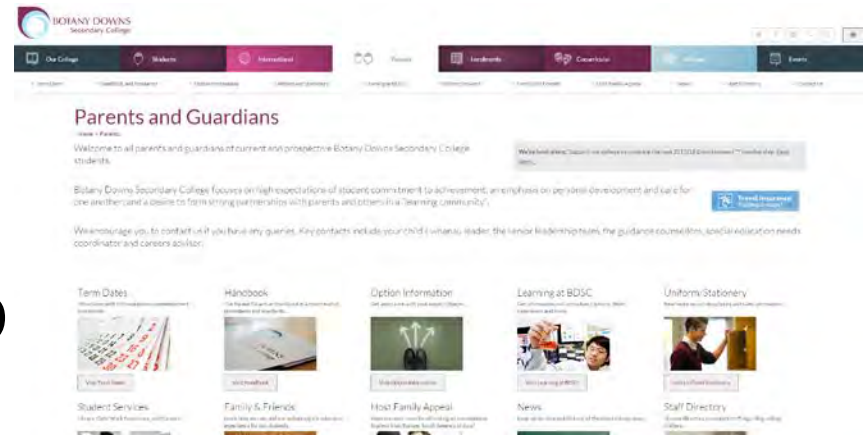
Published in Colour, Enrolled in Gray

Standards Summary




Web Portal

- Primary Caregivers: password- access
- Web-based version
- iOS and Android app version
- BDSC Website has instructions
 - [Parents > Handbook](#)



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Welcome our returning students to JAKA's online campus system

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NCEA Summary

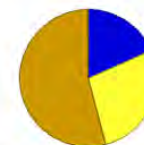
NZQA Ratified Results

Year	Type	Reference	Endorsement	Level	Achievement
2014	O	L1L			NCEA Level 1 Literacy
2014	Q	0928	Excellence	1	National Certificate of Educational Achievement (Level 1)
2014	O	L1N			NCEA Level 1 Numeracy
2014	O	UEN			University Entrance Numeracy
2014	C	11DIT	Excellence	1	Digital Technology
2014	C	11ENG	Excellence	1	English
2014	C	11HPA	no		Health and Physical Education
2014	C	11MAT	Merit	1	Mathematics
2014	C	11SCE	Merit	1	Science
2014	C	11SCS	no		Science - Supplementary
2014	C	11TEM	Merit	1	Multi-Materials Technology

Stored Results - Summarised

Total Credits	NA	A	M	E	Total Credits	Total Attempted
	0	31	46	90	167	167

Year Sat	NA	A	M	E	Total Credits	Total Attempted
2015	0	3	3	11	17	17
2014	0	28	40	70	138	138
2013	0	0	3	9	12	12
2012	0	0	0	0	0	0
2011	0	0	0	0	0	0



■ Not Achieved
■ Achieved
■ Merit
■ Excellence

Standard Level	NA	A	M	E	Total Credits	Total Attempted	NCEA Qualification
5	0	0	0	0	0	0	
4	0	0	0	0	0	0	
3	0	0	0	0	0	0	No ↑
2	0	3	3	11	17	17	No ↑
1	0	28	43	79	150	150	Yes ↑

University Entrance Literacy
 No [0/0]
 ↑
 Level 1 Literacy
 Yes [2014]
 ↑
 Numeracy
 Yes [2014]
 ↑



Current Year Results by Subject

> 12ECO > 12ENG > 12MAE > 12BIO > 12CHE > 12DIP

12ECO

Economics 2.1 - Analyse inflation using economic concepts and models	external
Economics 2.2 - Analyse international trade using economic concepts and models	external
Economics 2.3 - Analyse economic growth using economic concepts and models	external
Economics 2.5 - Analyse statistical data relating to two contemporary economic issues	not yet assessed
Economics 2.6 - Analyse how government policies and contemporary economic issues interact	not yet assessed
Practice 2.1: Economics: Analyse Inflation using concepts and models	Achieved with Merit
M5,M5,M5 You have demonstrated in-depth understanding of inflation using economic concepts and models. To improve your grade to excellence you needed to revise the determinants of aggregate demand and supply and how it affects inflation using graphs, comprehensively analyse the impact of inflation on different groups in the society, and also use correct economic terms when answering quantity theory of money question.	



Access: <http://webportal.bdsc.school.nz>

- Check emails for user name and password
- **No?** Contact SMS Administrator, Mrs S Clark
s.clark@bdsc.school.nz
OR 273 2310 ext. 462
- **Yes?** Follow the link provided...



Setting and getting goals



Tutor Mentoring

- Goal setting
- Data-led mentoring
- Careers guidance
- Dreamcatcher = Careers pathways + Goals



NCEA Credit Update (as at 14 October 2014)

ON TRACK TO ACHIEVE NCEA

Attendance: 294/298 half days (99%) **Lates:** 0

	Current	Possible
NCEA L1	Yes : 2013	Yes : 2013
NCEA L2	No : 65 credits	Yes : 152 credits
UE Lit	No : 4/0/0	Yes
<u>NCEA Num</u>	Yes : 2013	Yes : 2013

Achieved this year: 100% (Last Year: 98%) → **Est. Credits: 152 cr**

GPA (this year): 79% **GPA (last year): 60%**

On track for: Excellence Endorsement



NCEA Credit Update *(as at 14 October 2014)*

SERIOUS RISK NA

Attendance: 265/298 half days (**89%**) **Lates:** 6

	Current	Possible
NCEA L1	Yes : 2013	Yes : 2013
NCEA L2	No : 47 credits	Yes : 127 credits
UE Lit	No : 0/0/0	Yes
<u>NCEA Num</u>	Yes : 2013	Yes : 2013

Achieved this year: 44% (Last Year: 70%) → **Est. Credits: 71 cr**

GPA (this year): 22% **GPA** (last year): 45%

On track for: No Endorsement



Conclusion/Questions/Answers

- This PowerPoint will be available on the web site and in Office 365
- Any questions?????

