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# PRINCIPAL'S MESSAGE

Dear Parents and Caregivers,

With so many student based co-curricular activities, international trips, this year seems to be flying by. So much has been happening, that this month the Botany Bulletin is very comprehensive, you might wish to grab a cuppa and take some time to celebrate with us, our many accomplishments. As I said at last week's assemblies, there are now only five weeks to the National Winter Sports Tournament. We then have senior school exams (Years 11 – 13) during weeks 8 and 9 followed by one week that takes us to the Term 3 holidays. Students undertaking NCEA only have two weeks of classes at the beginning of the term ahead, before the external NCEA examinations.

So if you are the type of student that crosses things off on calendars and counts down to all things exciting - for years 11, 12 and 13 – eight weeks of scheduled classes left this year for senior classes. Leading up to the school examinations, students should be making their study plans – setting aside specific times for studying, planning what subjects they are going to study, and when. Preparing quality study notes are the next step. Study notes can include visual cues such as mind maps, diagrams and flow charts. Study can then start once revision notes have been completed for each of the external topics. You can support your child by having a copy of their study plan in a place where you can keep track of what they should be doing, when and where. All of these strategies will also apply for our junior students when they have their round of school examinations in November.

## *Setting up a study schedule*

*The first step of setting up a study schedule is choosing a calendar or program to arrange the schedule on. Whatever a person chooses to use, it should be something that they can easily refer to, and that has enough space to document daily study requirements for at least a semester (six months). Once a calendar is in hand, your child should mark down or enter all of the dates that are set by the college, such as school examination dates, final NCEA examination dates. If your child participates in a sport, dates and times of each game and practice session should also be recorded. After the sport and fixed academic hours and activities have been entered on the calendar, it is time to add one's study time. Assignments and projects should be prioritized and scheduled accordingly based on when they are due and the level of importance.*

Last Friday, the school received great news – our Stage Challenge performance which saw us win the Raw Division at Auckland Regionals, also secured us the National Title. This is a tremendous effort for the Student Leaders: Hayley Meale-Head (choreographer), Rebecca Meyer, Martina Fieguth, Huda Sharaia, Dormani Nam (choreographer) and Victoria Mills, and the large performance crew of students across all year levels. Congratulations, you have made us very proud with this national achievement.

Coming up within the next week is our tri-annual community survey where we seek feedback on how we are doing and what we can improve on. A link to the survey will be emailed out to our parent and student community. This feedback will then be analysed to assist the Board of Trustees and Senior Leadership team in their strategic planning early September.

I thank you in anticipation of your support with adding value and a community voice to our strategic direction, which will not only stand your child/ student and those joining our greater community in the next year or two in good stead, but add purpose to our student-oriented and future-focussed efforts.

Karen Brinsden  
Principal





# OUR SCHOOL

## TUTORIAL SCHEDULE

Day	Subject	Time	Location
Monday	Science	Lunch time and after school	Upstairs Yellow
Tuesday	Science	Lunch time and after school	Upstairs Yellow
Wednesday	Lalaga Study Group: All subjects	After school	Conference Centre
Wednesday	Mathematics	After school	P1.1
Thursday	Japanese	Lunch time	M1.5
Thursday	English	After school	G2.9

As Needed: Drama, French, Spanish and Technology  
Organised before external exams: Music

## GUIDANCE AND COUNSELLING

Counsellors would like to inform caregivers and students that there is now an additional option for students who want to make an appointment in person.

Each morning a counsellor will be available to meet with students from 8:00 am through until the beginning of Period 1. Parents and students can also refer through our on-line referral form which can be accessed via our [website](#).

All communication with the counsellors is CONFIDENTIAL unless there is an imminent risk of harm. Other information about the Counselling service and other support services for young people can be found on our ["Guidance and Counselling" website](#).

Whatever the issue or concern the counsellors are here to help and support you.

Ngā mihi  
Iain Thomson  
Head of Guidance

## STAGE CHALLENGE

Since the beginning of the year a group of 65 dancers, led by 6 student leaders and Mrs Rakanui, have been practicing for the secondary schools dance competition called Stage Challenge which was held recently on 6 July.

Our school presented a six minute long dance piece called Extinction which had the intention of raising awareness about how animals are becoming extinct around the world. Our dance highlighted the three main causes which were pollution, habitat destruction and hunting of the endangered animals. There were many hours each week spent on rehearsing, costume-making, planning, and choreography but in the end it was all worth it.

After competing against 13 other schools in the Auckland Division on the day, Botany Downs Secondary College came an amazing first place in the Auckland Regionals of the RAW Division! Apart from the great achievement for our school, we also won awards for Costuming Character, Choreography, Soundtrack, Visual Enhancement and Performance Skill.

All the leaders and the teachers involved are incredibly proud of the dancers and backstage crew and couldn't have asked for a better result. The leaders would like to give a huge thank you to everyone involved, especially Mrs Rakanui.

Written by Martina Fieguth 13S10  
Student Photographer Reece Waters 13D9



# OUR SCHOOL

## FIJI SERVICE TRIP 7 July - 15 July 2017

This was our fourth service trip to Lelean Memorial School and was the tenth anniversary of the sister school relationship between the two schools.

The tour group consisted of 35 people including 29 students, 5 staff and Leah Stewart who took part in all the activities at her own expense. Leah is an ex-student of Botany Downs Secondary College who was part of the 2012 and 2015 service tours to Fiji.

### The following 29 students were part of the service trip:

Tabarek Al-Jebouri, Olivia Bird, Olivia Brinsden, Sofia Campbell, Delores Crowe, Mitchell Edwards, Raniah El-Nafeh, Brooke Fenning, Grace Goodwin, Emmalee Harrison, Jeannie Hill, Quentin Hill, Mollie Keaney, Leonie Kerr, Olivia Kieser, Maanvi Kumar, Sheetal Kumar, Caitlyn Lambert, Lauren Lambert, Ansheet Maharaj, Mitchell Mason, Rebecca Meyer, Rishav Narayan, Ashvey Raj, Scott Rankin, Davita Robertson, Nipul Wickremeratne, Abbey Williams and Claire Wilson.

### Staff members on the trip included:

- Mrs Brinsden, Principal
- Mr Achary, Tour Leader
- Teachers: Mr Clark, Mrs Muir and Mr Wainiqolo and
- Ex-Student: Miss Stewart



### Purpose of Visit:

1. To further enhance the sister school relationship through:
  - Visiting our sister school for the fourth time with the largest group of twenty-nine students, five staff members and an ex-student.
  - Presentation of used library books to Lelean Memorial School library.
  - Presentation of second-hand clothing to the boarding students at Lelean Memorial School.
  - Presentation of sports uniforms- new and used BDSC uniforms.
  - Presentation and set-up of nineteen computers in their computer rooms.
  - Painting the interior walls of the Lelean Memorial School Home Economics Department consisting of two classrooms.
  - Presentation of scholarship certificate for Salome Golea for the successful completion of her studies at Botany Downs Secondary College.
  - Presentation of gifts to the principal of Lelean Memorial School by Mrs Brinsden (on behalf of Botany Downs Secondary College).
  - Gifting of a new set of an outside chess mat to complement the outdoor chess set which was gifted to Lelean during an earlier tour.
  - Interview students who have applied for the scholarship to study at Botany Downs Secondary College next year.
2. To provide students with an opportunity to learn and experience the **Fijian way of life**. The students also had an opportunity to witness the Lelean Memorial School U19 and U17 rugby teams play at Ratu Cakobau Park in Nausori.





## FIJI SERVICE TRIP 7 July - 15 July 2017 - What our students had to say about the trip:

Fiji was a fantastic experience that allowed me to meet some amazing people on the trip. This service trip opened my eyes to the different culture and lifestyle of Fiji. It was enjoyable knowing that our service was making a difference to other people's lives. To anyone thinking about going on the next service trip to Fiji, I strongly recommend doing it.

Scott Rankin



I enjoyed going on the 2017 BDSC Fiji Service Trip as it showed me how big of a difference there is between NZ and Fiji. I enjoyed doing my piece of service and seeing the classrooms come to life and meeting new people from both Lelean and Botany students.

Mitchell Edwards



Our Fiji service trip these last school holidays was definitely an experience I will always remember. My favourite part was my birthday, which I was lucky enough to spend with the beautiful people at Lelean Memorial School. They all made my day incredibly special. That night was our farewell ceremony, which was heaps of fun with lots of singing and dancing, but it was also very emotional, as we had to say goodbye to our new friends.

Brooke Fenning



Travelling to Lelean Memorial School taught me to love and accept everyone, and to always smile and say hello, because you never know how you could brighten someone's day. Seeing how our service affected their school environment showed me that happiness is not dependent on material objects, and is something I will never forget.

Caitlyn Lambert

Fiji was a great experience for me. When I arrived, I was amazed by how kind everyone was. Meeting the orphans and the women who work there affected me the most over all. Even though they are not as fortunate as we are they still smiled and sang their hearts out. The hospitality and the beautiful singing that our sister school Lelean prepared for us was just one of the many things that shows their culture is different to ours. This experience will stay with me for many years. I hope to one day return to Fiji to see the beautiful country again.

Delores Crowe 12D3



The Fiji Service Trip was a turning point in my life. Every single person I met in Fiji had an impact in the way I act today.

Their smiles and laughter had proved how happy you can be even when you are not as fortunate.

Rishav Narayan



## FIJI SERVICE TRIP 7 July - 15 July 2017 - What our students had to say about the trip:

The Fiji Service Trip was an amazing, unique and unforgettable experience. The people of Fiji were friendly and were very appreciative of everything we did. I would definitely do this trip over and over again.

Ansheel Maharaj



Taking part in this service trip to Lelean Memorial School was an incredible experience that I will never forget. Being able to see firsthand the impact that we can make with just a few weeks of preparation beforehand, and a few days of hard work. Once we got to Fiji it was amazing to be able to join in with their classes and see the differences between how we learn in New Zealand, and what resources we have access to, and how they learn at Lelean Memorial School.

Olivia Kieser



The Fiji Service trip was a life changing experience, which I will never forget. The people of Fiji and students and teachers of Lelean made the experience even better. I have learned more about myself on this trip and have learnt some valuable life lessons.

Nipul Wickremeratne



The Fiji Service Trip was one of the most incredible and eye-opening trip I have ever experienced. Seeing the faces of the children from Lelean Memorial School and Dilkusha Orphanage light up when receiving gifts from us was amazing. The friendships and memories made is something I will cherish with me forever.

Jeannie Hill



Our trip to Fiji was one to remember, the school, the orphanage, and Sawani village were all experiences I did not expect to be so eye opening. My expectations signing up to go on this trip were high, but arriving in Fiji, doing and seeing what we saw exceeded all my expectations. The people, their hospitality and the kindness of everybody we met made me feel so welcome and it felt as though I had known the friends I had made, for years. It was so easy to get along with the students of Lelean, as they are always so happy and have such a positive outlook on life.

For me personally, my favourite part of our trip was getting to do some good for the students of Lelean by painting their home economics class, setting up the computers donated by our school, and putting some more life into their library. I loved how we were able to experience the student's everyday life by attending the church service, watching a rugby game and getting to sit in class with the students during their lessons. I would love to go back someday to reconnect with some people I met over there, and would definitely recommend this trip to anyone considering it.

Mollie Keaney





## FIJI SERVICE TRIP 7 July - 15 July 2017

### The Final Word

The 2017 Fiji Service trip marked the **tenth-year anniversary** of the sister school relationship between **Botany Downs Secondary College** and **Lelean Memorial School**. The trip was a huge success and we managed to fulfill all our goals. The very positive attitude shown by all students during the trip added to its success and is something that the school can be very proud of.

The contribution that the students and staff made towards the service activities at Lelean Memorial School has also been a great success and was admired and much talked about by the local community in Fiji.

Lelean Memorial school principal, board of trustees, teachers and students made us feel very much part of their set-up, which was shown through their friendliness and hospitality.

D Achary

Tour Leader



## MUSIC Level 2

### Solo Performance



## VISUAL ART

### USA Tour 2017

In the July holidays, an awesome group of art students got the chance to travel to America for 13 days and 11 nights. Fifteen students were accompanied by three teachers, Miss Cunningham, Miss Henshaw and Miss De Roos. We were lucky enough to visit three cities - New York, Washington and Los Angeles, which were all amazing in their own way.

In New York City, we visited four of the most well-known art museums. Our trips to the Met and the Museum of Modern Art in particular left us overwhelmed, filled with rooms of Monet, Van Gogh and Picasso and seeing pieces we had studied throughout our time at Botany in real life was a breathtaking experience –even if most of them were smaller than what we had imagined. It was amazing to see the number of tourists from many different countries and religions, speaking different languages, yet we were all brought together by something we could all understand – Art.

During a walking tour of the Chelsea art galleries, we visited some of the most expensive galleries in the world and were able to see one off pieces of contemporary Art worth millions of dollars.

We also went sightseeing, heading to the top of both the Rockefeller and the Empire State Building lucky enough in our timing to see the sunset. Not to state the obvious but the building was quite the em-  
pire.

Our second place to visit was Washington DC, which was a totally different experience than New York was. When we first landed in Washington, we were amazed at how beautiful and peaceful the place was and to many of us it was our favourite city. All the buildings were big and magnificent. We were then lucky enough to be able to tour the capitol building. When we entered the dome of the capitol we were all mesmerized by the detailed and meaningful paintings that were all around us, it told a story of past events that led to this very day. Another highlight of the city was the memorial sculptures, which when we walked around the sculptures we could see the history unfold upon us, it was enlightening learning about the history of the past presidents of the United States.

We would like to thank Miss Cunningham, Miss Henshaw and Miss De Roos for 13 days of getting lost in the New York subways, walking around the same block twice before ever realising it, teaching us the fundamentals of pick-pocketing and taking us to the Bronx for a 'cultural experience'. So, if you're ever given the opportunity to go on the BDSC Visual Arts USA trip – we all say you should grab the monet and gogh! It is safe to say that America really trumped our expectations!

Written by Kate Gibson, 13J5 and James Burnett, 12S4.



## VISUAL ART

### USA TOUR 2017 Photographs





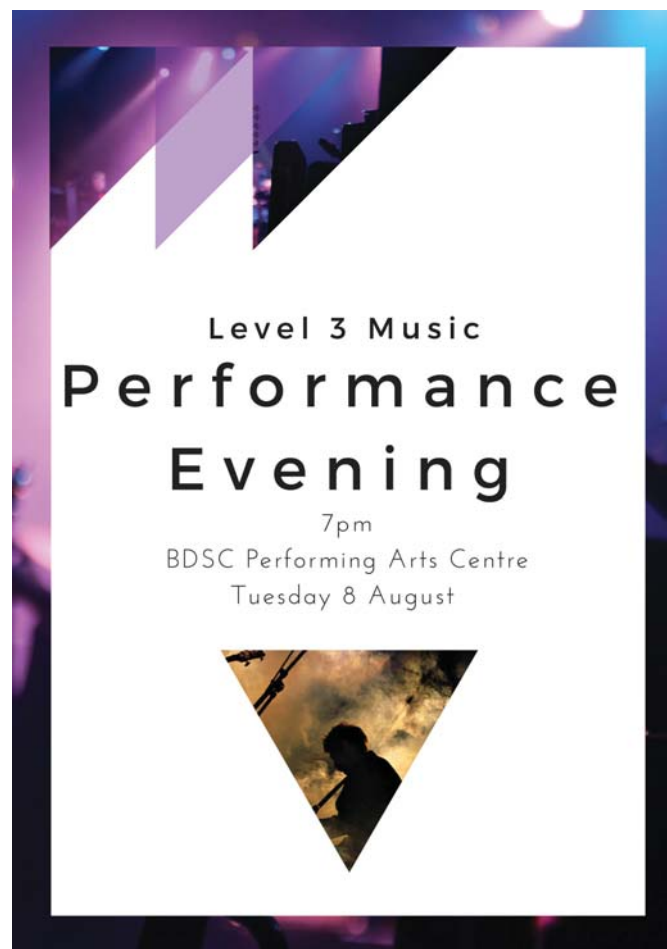
## VISUAL ART

### USA TOUR 2017 Continued



## MUSIC Level 3

### Performance Evening



## NZQA FEES

### and FINANCIAL ASSISTANCE

The deadline for paying NZQA fees to the school is Friday 25 August.

There have been no changes to the fees for 2017. Fees must be paid to the Finance Centre. The fees are an item on your invoice and must be paid by this date so we can forward them to NZQA. The fees are set by NZQA and collected by the College on their behalf.

Once the College has made the payment to NZQA any outstanding fees must be paid directly to NZQA and a late fee will be incurred if the payment is not paid by 1 December.

Fees for domestic candidates	
Entry for all NCEA standards	\$76.70
Entry for each NZ Scholarship subject	\$30.00 per subject

Fees for international candidates	
Entry for all NCEA standards	\$383.30
Entry for each NZ Scholarship subject	\$102.20 per subject

Unless fees are paid, credits gained this year will not be added to a student's Record of Achievement and hence qualifications will not be recorded.

Financial assistance is available for some students if the family is receiving Work and Income support, has a joint family income that qualifies for a Community Services Card or the fee-payer has two or more children, regardless of income, if the total fees would be greater than \$200.

For further information, see <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/entry-into-ncea/fees-for-ncea/financial-assistance/>

Application forms may be obtained from the Finance Centre and are also due back by Friday 25 August.



# CAREERS

At Botany Downs Secondary College, we are very proud of our Alumni and join with them in celebrating their achievements and successes.

It is with pleasure we share with you the recent news from

**Victoria University of Wellington** and

**The University of Waikato**

Former students from Botany Downs secondary College who have graduated from :

**Victoria University of Wellington** between June 2016 and May 2017:

**Matthew Gibson** LLB Bachelor of Laws

**Matthew Gibson** BA Bachelor of Arts

**Ilya Kozlov** LLB Bachelor of Laws

**Braden-Lee Singh** BA Bachelor of Arts

**Sherlyn Singh** BA Bachelor of Arts

**Kristina Wang** BAS Bachelor of Architectural Studies

**Michael Wong** BAS Bachelor of Architectural Studies

**Vincent Woon** MARCHP Master of Architecture (Professional)

Former students from Botany Downs secondary College who have graduated from :

**The University of Waikato** between October 2014 and March 2017:

**Emma Ahmed** LLB Bachelor of Laws

**Penny Blackburn** BMS (Hons) Bachelor of Management Studies (Honours)

**Ahad Ghazali** BE (Hons) Bachelor of Engineering (Honours)

**Ashley McDonald** BSocSc Bachelor of Social Science

**Rachael Witney** BA Bachelor of Arts

**Rachael Witney** LLB (First Class Honours) Bachelor of Laws (First Class Honours)

# GLOBAL SUMMIT

**MEDIA RELEASE, MASSEY UNIVERSITY on Wednesday, July 5, 2017**

## Young diplomats try to resolve Sudan conflict



They reside a world away from the horrors of civil war, mass atrocity and a refugee crisis, but 30 Auckland teenagers spent a day immersed in the complexities of what it takes to resolve such issues in a mock United Nations Security Council exercise at Massey University.

Nikki Jivani from BOTANY DOWNS SECONDARY COLLEGE took part in the annual Global Summit at the Auckland campus and learnt about the workings of the United Nations and the role, powers and procedures of its Security Council in decision-making and taking action on global problems. She worked together with students from across Auckland, including Avondale College, Epsom Girls' Grammar School, St Cuthbert's College, Rosmini College, Takapuna Grammar School, Long Bay College, Pinehurst School, Kingsway School, Mahurangi College and Orewa College.

At the outset of the summit, organiser and senior lecturer at the Centre for Defence and Security Studies, Dr Damien Rogers, explained the origins of the UN Charter, created after the dropping of atomic bombs on the Japanese cities of Hiroshima and Nagasaki at the end of WW II. Participants learned of its membership, function, rules and procedures, such as the power of veto by its five permanent members (United States, United Kingdom, France, Russia and China), the use of sanctions, and the role of the International Criminal Court.

Students-turned-global diplomats were briefed on the issue they would be faced with in the mock meeting of the Security Council – civil war in South Sudan – before the event. On campus, they were allocated roles as state representatives.



## Death, war, starvation – what to do?

The event pivoted on a specific real-world scenario currently unfolding in the world's newest nation state of South Sudan. Global Summit participants heard that the situation on the ground in South Sudan "now ranks among the most volatile and insecure places anywhere in the world." Their briefing documents revealed that: "300,000 people are already dead. Two million people have been displaced within the country by the furies of armed conflict. Earlier this year, famine was also declared in some areas of the country. Over one million people remain at risk of starvation."

Their starting point was the UN General Secretary's report to the Security Council, who alerted members to the deteriorating situation in South Sudan. Students had to digest and assess extensive details about the crisis, including the roots of South Sudan's war of independence; conflict with neighbouring Sudan over valuable oil reserves and revenue; fighting between ethnic and military factions; and the impact of corruption, poverty and lack of infrastructure that has led to famine and mass migration.

They had to debate and respond to a Resolution that "the UN Security Council determines that there has been a breach of international peace and security in South Sudan", following a briefing from the UN Force Commander of the United Nations Peace-keeping operations in South Sudan alleging human rights violations and abuses, as well as breaches of international humanitarian law and "the direct targeting of civilians along ethnic lines and the extreme violence against women and children."

# GLOBAL SUMMIT

Challenges of the summit for the students included having to respond and adapt to incoming information about the evolving situation in South Sudan through updates and press releases from human rights and media organisations, such as Human Rights Watch, International Committee of the Red Cross, and the BBC. Certain states received classified updates from their capitals.

## Peace through cooperation

The aim of the day, says Dr Rogers, is to give students a sense of the cut and thrust of real-world global politics, and how the complexities of compromise and cooperation can clash with national interests and international alliances as members try to procure peace.

They also learned about the opportunities and limitations of the UN Security Council, resulting from the power of veto held by the five permanent members. This can lead to a lack of action, he says.

In a feedback session at the end of the day, students said they had a better understanding of the frustrations of smaller UN member states whose viewpoints and resolutions can be overruled by the powers of the Security Council's Permanent Five Members.

"The key lesson here is that the aim of international cooperation might not necessarily be to stop all wars per se, but rather, to lessen the likelihood and curtail the consequences of the major powers from going to war with one another," he explains.

"In my view, the UN Security Council is one of the most powerful organs in world affairs. The UN Security Council is both an actor in contemporary world affairs and a stage upon which international politics is dramatized," Dr Rogers says.

Another Global Summit was also held later in the week at Massey's Manawātū campus.



Caption: Students from Takapuna Grammar School, Botany Downs Secondary College and St Cuthbert's College; and scenes from the Global Summit

## LEARNER SUPPORT DEPARTMENT

### Special Olympics, Auckland Secondary Schools

On Monday 27 June, 10 students represented our school in the Special Olympics Auckland Secondary Schools Football Certificate Day. Fifteen schools participated over three divisions. Once again, BDSC came away champions as they won both their divisions. We had a fabulous day where lots of fun was had and new friendships made.

Our two BDSC teams were Adam Gamble 10K6, Riaan Appelgryn 12S4, Ryno Appelgryn 9S10, Rebecca Williamson 9K12, Jade Kung 11K12, Andrew Nel 11E2, Ayush Topwal 9K12, Hannah Hill 10B1 and Steven Matthews 11S4.

Mandy Reeves and Romie Saunders

# ENDEAVOUR

THIS LAST TERM HAS BEEN A JAM-PACKED ONE FOR ENDEAVOUR WHANAU!

Firstly, the ICT/Academics committee has organised a whanau-based tutoring system, particularly for the upcoming school exams. We hope it will kick off as a success and create a more tight-knit atmosphere while also benefitting our academics!

Our very own Environmental/Service committee is planning to plant kowhai trees in our outdoor area to uplift the environment in whanau spirit since the flowers are a signature Endeavour yellow and the trees are native to New Zealand.

We are proud to say we have clinched another win! Endeavour came first place for the cultural mural and are the current holders of the BDSC Cultural Cup. A huge thanks to our Arts/Cultural Committee for giving up their own valuable time in creating this masterpiece!

Shalom DeSouza and Faiza Aboobacker (9E8)



# SIR PETER BLAKE

## TARA TRIP

Students who have performed well in their class logbook as well as other major contributors to the Whanau were invited to tour Sir Peter Blake's yacht, previously known as Sea Master.

Our French Guide, Nikko explained the unique construction and some of the amazing research that "Tara" has been undertaking.

From 18 months trapped in ice in the Arctic to its work in the Mediterranean where every collection over many months contained plastic.

Then into the Pacific looking at the symbiotic relationship between coral, fish and plankton and its significance, as plankton supplies the world with 60-70% of its oxygen.

This was a very relevant and engaging excursion with a touch of sadness knowing this was where Sir Peter Blake lost his life. It was certainly a wake-up call to the fragility of our planet.

Our group were excellent ambassadors for BDSC, impressing the Tara crew, as well as the Lions supporters we met along the way.

Alan Taylor





# ENVIROSCHOOLS

## TREE PLANTING AT THE MANGEMANGEROA RESERVE

Over two weekends in June, Botany Downs Secondary College students worked with the Friends of Mangemangeroa and other local volunteers, to plant Manuka and Kanuka trees to help preserve and improve our local environment. The planting, at the Mangemangeroa Reserve, consisted of digging holes, planting trees and fitting protectors around the small saplings, while the sun beat down on our backs. After the planting was finished, we were treated to delicious hot dogs and scones: a day's work that was well worth the effort!

Helping in the restoration planting of Mangemangeroa Reserve was a really rewarding day for our students. The feeling that our school is one of the many communities that has contributed to the planting of 70,000 plants over a period of 20 years is very satisfying. I hope that we continue to contribute to the restoration of the Mangemangeroa Reserve and as a result actively participate in our community.

**Hao Chen Li (12J5)**



## THE NATIONAL GARDEN BIRD SURVEY

The EnviroSchools Kilkenny Group recently took part in the Landcare Research 'Garden Bird Survey'. This citizen science project requires participants to stand in one location for an hour and record the greatest number of birds of a species observed in that time. The Kilkenny group stood in three distinct locations in the nearby Logan Carr and Kellaway Reserves. In preparation for the survey, members of the group had to learn the different feather patterns and calls of both native and introduced bird species. The group had a great time observing the birds in our local area and are proud to take part in an important national survey!

**Alexandra Page (13D3)**



## TESTING WATER QUALITY

On a Tuesday in June, the Killkenny Group from EnviroSchools went to the stream next to our school to test the water quality. This is something that we do every term. It was a very wet day and had been raining very heavily immediately before we went out to do the testing. So, when we went out, it was the first time many of us had seen the stream so high and flowing so fast.

It took us around an hour to do all the testing. This included clarity testing, water temperature, air temperature, and pH testing. Due to the heavy rain, the water clarity was the worst we have recorded in several years of water testing. The results from our testing were recorded on the Auckland Council Wai Care web site where their staff can see what we observed.

We also were able to hear and see birds including a White Faced Heron, Fantails and Mallard Ducks. Just as we finished doing all of this and were packing up our gear, we saw an eel swimming up the stream. This was a first. Thanks to Miss Brodie and Mrs Williamson for coming out in the rain and supervising us.

**Abigail Low (11E8)**





# OUR SCHOOL

## 40 HOUR FAMINE ART SHOWCASE

On Saturday night 29 July 2017, the 40Hr Famine Committee under the leadership of Max Gurr organised an Art Showcase. All money raised will go to World Vision's Syrian fund.

The Art Showcase was presented in the form of a talent show. About 25 acts participated for enticing prizes such as a Mandolin and a Drone.

We are very thankful to our sponsors who contributed to this very worthy cause.

The highlight of the evening was however, when Mr Tony Wang was willing to have his hair shaved and Mr Nicholas Cull, Mr Mario Dammert and Mr Jonathan Clark had their legs waxed.

We would also like to thank our judges, Mrs Jaqui Hood, Mr Nicholas Cull and Miss Daisie Yu.

Mrs Estelle Zwart (TIC 40Hr Famine)



## JUNIOR SPEECH COMPETITION

On Thursday 27 August we had our annual Junior Speech Competition. Twelve very brave students from year 9-11 attempted this challenge.

A variety of topics were addressed, such as Equality, Societal influences, Peer Pressure, Stereotypes, A healthy life style, Peace, Words of Wisdom, Perception, War and Our Generation.

Unfortunately, there could only be one winner per year group. The winners will now participate in the regional speech competition held in August.

The winners were (from left to right: Arya Kantroo, Faiza Aboobacker and Anna Twyman):

Year 9: Faiza Aboobacker (9E8) "Dentist"

Year 10: Anna Twyman (10B7)

"People will surprise you"

Year 11: Arya Kantroo (11D9) "Time"

The adjudicators were: Miss Kerry Pinnell and Mrs Susan Scott-Knight and the timekeeper was Miss Daisie Yu.

Written by: Mrs Estelle Zwart (organiser)



## WHAT'S YOUR FLAVOUR BURGER BATTLE

On Friday 28 July Clarissa Gouw 13B1 & Raisa Moinuddin 13E2 represented BDSC in the national finals of the What's your flavour burger battle!

The event was hosted by the New Zealand Chefs Association and sponsored by New World.

Their burger "My Deer Kiwi" had a New Zealand forest theme using venison as their compulsory protein component.

They had 60 minutes to prepare, cook and serve 2 identical portions of the burger.

They cooked extremely well under the pressure of the circling judges and large audience and were awarded a silver medal for their efforts! Well done girls!

Written by Mrs Angie Thomson

# COLLEGE SPORTS

## AEROBICS CHAMPS

The College Sport Auckland Secondary Schools Aerobics Champs were held on Saturday 22 July at Diocesan School. BDSC had 4 competitors competing in various grades at the event. All 4 girls represent BDSC extremely well and came away with fantastic results. Brooke Davies (11J5) competed in International Age Group 2 and finished in 1<sup>st</sup> Place. Brooke also received a College Sport Aerobics pin for her efforts. Aimee Bell (10J11) finished in 3<sup>rd</sup> place and Shannon Lunny (11J5) finished in 5<sup>th</sup> place in the ADP4 15-17 year old category. Georgia Taylor (10B1) competed in the ADP 3 12-14 year age group and finished in 1<sup>st</sup> place.



Insert Photo: From left to right: Brooke Davies (11J5), Georgia Taylor (10B1) and Shannon Lunny (11J5). Absent: Aimee Bell (10J11).

## GYMSPORTS CHAMPS

The College Sport Auckland Secondary School Gymsport Champs were held on Thursday 29 June at the Gymsport and Recreation Centre, Bruce Pullman Park, Papakura. BDSC had 5 competitors competing in various events in the day achieving some great results. Conner Rae (10K6) competed in the Artistic Gymnastics Men's Competitive A Grade and finished in 4<sup>th</sup> place in the overall competition. Ryan Stanley (9S10) competed in the Artistic Gymnastics Men's Competitive B Grade and finished in 3<sup>rd</sup> place in the overall competition. Jess Bird (9B7) competed in the Artistic Gymnastics Girl's Level 2 competition and finished in 11<sup>th</sup> place overall, and 2<sup>nd</sup> on the Floor. Charlotte Pinchin (10E2) competed in the B Grade Women's Trampoline finishing in 15<sup>th</sup> place and also competed in the B Grade Women's Tumbling competition where she finished in 4<sup>th</sup> place. Ethan Strickland (9K6) competed in the Junior Men's Trampoline competition finishing in 3<sup>rd</sup> place and also competed in the A Grade Men's Tumbling competition finishing in 2<sup>nd</sup> place overall.



Insert Photo: From left to right: Charlotte Pinchin, Connor Rae



Insert Photo: From left to right: Jess Bird, Ryan Stanley



Insert Photo: Ethan Strickland

## DFYAKL ADIDAS TOUCH TOURNAMENT

On Friday 7 June, BDSC took two teams of students to the DFYAKL Adidas touch tournament at Queens Wharf, Auckland Central. The tournament was a 3v3 modified version of Touch Rugby which welcomed many school teams from across Auckland. The tournament was run alongside the All Blacks vs. Lions campaign. The boys were thrilled to have All Blacks, Sonny Bill Williams, Aaron Smith and Jerome Kaino there to watch a few of their games. Both teams did well during the day with some good wins and performances. The event was fantastic and will be running annually from now on, we are excited to be invited back next year.



Back: Malachi Tehaki (10B7), Jet Saunders (12K6), Tremaine Falanitama (13B1), Cameron Finefeuiaki (13J5), Nathan Clark (13D9), Tommie Wiid (13K12)

Front: Lantze Davids (12D3), Corne Ludick (13S4)



# COLLEGE SPORTS

## HONOURS RECIPIENTS

The Co-curricular Honours awards are given to students who perform at a high level and show high commitment in their chosen sports code. Nominations were received and the recipients for the awards for Summer sports are as follows:

### BRONZE AWARDS:

Arjun Thakur (13S4) – Cricket  
 Armani Wright (13S4) – Cricket  
 Ansheet Maharaj (12J11) – Tennis  
 Samantha Oliver (13E2) – Tennis  
 Courtney Huff (12B1) – Tennis  
 Morgan Petersen (13E2) – Tennis  
 Quentin Hill (13K12) – Touch  
 Cameron Finefeuiaki (13J5) – Touch  
 Morgan Petersen (13E2) – Touch  
 Andrew Jones (12J11) – Touch  
 Jeannie Hill (12K6) – Touch  
 Vignesh Vijayakumar (12E8) – Volleyball

### SILVER AWARDS:

Quentin Hill (13K12) – Athletics  
 Monique Prime (10D9) – Athletics  
 Tafito Lafaele (12S10) – Athletics  
 Parasjot Sandhu (13K12) – Cricket  
 Kahleigh Matagi (10S10) – Softball  
 Caitlin Nauer (11J5) – Touch  
 Tommie Wiid (13K12) – Touch  
 Alijah George (12J11) – Touch  
 Corne Ludick (13S4) – Touch  
 Tremaine Falanitama (13B1) – Touch  
 Nathan Clark (13D9) – Touch  
 Briannah Fleming (10J5) – Touch  
 Lantze Davids (12D3) – Touch

## GOLD AWARDS:

Tui Amosa (9B7) – Baseball  
 Oliver Burnett (12S10) – Baseball  
 Ryan Houghton (9B1) – Baseball  
 Michael Huynh (13B1) – Baseball  
 Taylor Irwin (9J5) – Baseball  
 Nick Jamieson (10D3) – Baseball  
 Aaron Mouat (13K6) – Baseball  
 Brent Mouat (10K6) – Baseball  
 Ewan Pickering (13E8) – Baseball  
 Huri Repia (10E8) – Baseball  
 Tukuteihu Repia (11E8) – Baseball  
 Eric Seo (12B7) – Baseball  
 Harry Valk (13J11) – Baseball  
 Matt Shearer (10E8) – Tennis  
 Kevin Fu (9J11) – Tennis  
 Sophie Skelton (13K6) – Triathlon

## NEW ZEALAND REPRESENTATIVE ACKNOWLEDGEMENTS:

Kevin Fu (9J11) – Tennis  
 Sophie Skelton (13K6) – Triathlon  
 Alex Hill (12E8) – Baseball  
 Tukuteihu Repia (11E8) – Baseball

## ANNUAL SPORTS AWARDS - SAVE THE DATE!

The Annual Sports Awards will be held on Saturday 28 October at the Howick Club. It is an expectation that all members of top teams attend the event. More information will come out later in this Term.

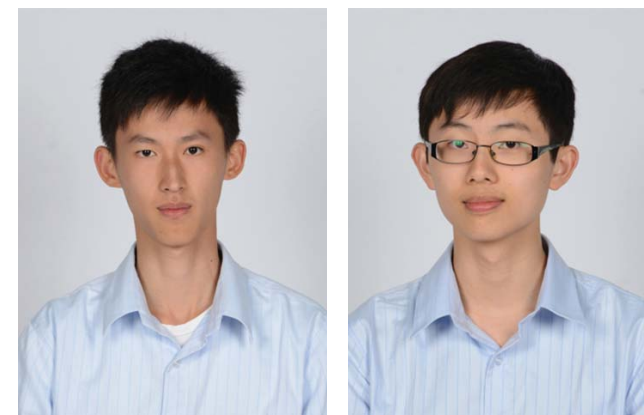
## TABLE TENNIS

Congratulations to our B1 grade team-who placed Runners up at the term 2 Auckland Winter Interschool Table Tennis competition.

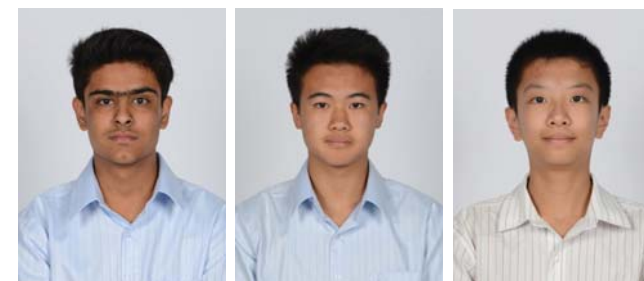
By placing 2nd in the competition they have now earned a position to compete at the Greater Auckland Champion of Champions Team Tournament held at Gillies ave, Epsom, Auckland.

Fantastic feat team and go hard at the up and coming tournament.

The team includes: Augustus Chu (12E8), Ethan Chung (13K6), Tony Huang (9B1), Derek Long (12E8) and Rayhan Pathela (12E2)



Insert Photos (left to right): Ethan Chung (13K6) and Augustus Chu (12E8)



Left to Right: Rayhan Pathela (12E2), Derek Long (12E8) and Tony Huang (9B1)

# KEY DATES 2017

Mon 14 August	Option Booklets Available
Mon 28 August	Year 10 to Year 13 Option Selections for 2018 completed via web portal
Wed 30 August	OUT OF ZONE Enrolment Closes
31 August - 2 September	PULSE Senior Dance Show
4 to 8 September	Tournament Week
Wed 6 September	OUT OF ZONE Enrolment Ballot Drawn
13 - 22 September	Senior Examinations
Sat 23 September	Botany Clean-Up
Fri 29 September	Term 3 Ends
Mon 16 October	Term 4 Starts
Mon 23 October	Labour Day
Wed 1 November	Year 13 Awards Ceremony at 7:00pm
Thur 2 November	Year 11 Awards Ceremony at 1:00pm
Thur 2 November	Year 12 Awards Ceremony at 7:00pm
6 - 10 November	Junior Examinations
Thu 9 November	NCEA L1, L2, L3 Begins
Fri 8 December	Year 10 Awards Ceremony at 10:00am Year 9 Awards Ceremony at 1:00pm
Thur 14 December	Term 4 Ends (approx date - please check our website for confirmation)

