



Option Selection 2021→2022

Botany Downs Secondary College

Do now!

- How many options at Y11-Y13 at BDSC?
- What is compulsory at each year level?
- Describe the requirements to obtain
 - NCEA Level 1, 2 and 3
 - University Entrance
- What is the requirement for **course endorsement**?
- What is the requirement for **NCEA certificate endorsement**?

Do now...quick review

- **Option Subjects:** Y11-12: 6; Y13: 5
 - **Compulsory:** Y11: ENG/MAT/SCI; Y12: ENG
- **NCEA Level 1:** 80 credits L1 or higher + 10 credits literacy and 10 credits numeracy
- **NCEA Level 2:** 60 credits L2+; 20+ from L1
- **NCEA Level 3:** 60 credits L3+; 20+ from L2+
- **Endorsement**
 - **Course:** 14 credits M/E at least 3 credits external/internal (except PED)
 - **Certificate:** 50 credits + at M/E

Timeline

(Y10-Y12 going to NCEA L1-3)

- ➡ **Term 2/3**, Year 10 to 12 students work through careers module sessions in designated slots.
- ➡ **Term 3, Weeks 4 and 5 Tutor sessions (August 16- 27)** Information about options (PowerPoint; Q and A)
- ➡ **Mon 30 August** – Year 10-13 Option selections for 2022 are completed in the BDSC web portal.

Help 4 students

➡ Careers module ➡

- Developing self-awareness (Year 9)
- Developing self-awareness and Exploring opportunities (Year 10)
- Reviewing options and making choices (Year 11)
- Planning and managing change and transitions (Year 12)
- Transitions (Year 13)

➡ Academic mentoring

➡ Option information – **August 16-27** time to go over the **option information** (PPTX)

➡ Careers advisor

➡ WHL, HOLA, SLT

➡ Careers Expo

Discussion



- What are the key issues or problems that might arise in the option selection process for students?
- Report back one issue for each group

Why take care with option selection?

- Students have a clear understanding of the option selection process
- All students make appropriate option choices
- Everyone has the opportunity to ask questions to ensure full understanding
- Accessing all the information available helps students to make good option choices
- The process is important and decisions made now will influence future choices

Rationale



- ➡ Tutors and mentors help guide students to make **appropriate** option choices. Use them!
- ➡ Parents, Whanau tutors and leaders and HOLA are positive strong influences on students. Use them!
- ➡ Option guidance sessions give students opportunity to access all information and **be well informed**

Accessing Information



- PowerPoint summary of key ideas (for Tutor sessions)
- Option booklets – on Office 365 and website
 - **One booklet** = advice and summaries of NCEA requirements
 - **Other booklets** = BDSC courses for each year level
- Tutor teacher(s) and Whanau Leaders
- Careers advisor and websites...
- Subject teachers
- HOLA / TICs
- Parents
- Senior students
- Visiting Tertiary institutions

Expectation of Whānau mentors/tutors

► Prior to option selection:

- Provide facts and advice e.g. BDSC and NCEA requirements, realism, backup options, who to see, where information is, how to choose ...

► After option selection:

- Check and correct
- Follow up



Preparation

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(Level 1-3 Option Information booklet)

➤ **BDSC requirements:**

- number of subjects, compulsory subjects (individual year level booklets p. 7)
- How to read option booklets (p. 5, 12)
- Subject structure / codes (p. 20-22)
- Guidance: choosing (pp. 3, 5, 19, 22-23)

➤ **Understanding NCEA** – credits, literacy and numeracy, course endorsement, scholarship (pp. 6-12)

➤ **Achievement standards** and/or **unit standards** courses (p. 7-9)

➤ **BDSC Pathways** – flow diagrams, planning (pp. 27-30)

➤ **Vocational Pathways** – pp. 24-25

➤ **Course exclusions**

i.e. 1FDN/1TEM/1TEF, 1FAH/1TEF; 1ART/1DRT

Recommended max of 2 from 1HED/1PED/1OED (p. 3 Level 1 Booklet)

Checking

- Have **course prerequisites** been met – both in terms of **current and previous grades** and previous subject knowledge required --- **PROVISIONAL**
- Are subject combinations allowed? (e.g. no exclusions like FAH/TEF, ART/DRT)
- **Ensure** that you have a course that enables you to get NCEA 1-3, UE, as appropriate.
- What is your likelihood of achieving the required number of credits given results in internals etc.

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What subjects
do I need
and/or want
to do?

Which options
should I
choose?

Why am I
choosing
them?



Appropriate Choices

- What are appropriate option choices?
- How do we know?





ADVICE

the right steps
to take

➡ Compulsory subjects at BDSC...

	Year 11	Year 12	Year 13
Compulsory	ENGLISH MATHS SCIENCE	ENGLISH	Nil
Options	3 OPTIONS	5 OPTIONS	5 OPTIONS

Key Changes for 2019

Learning Areas	Year 9		Year 10		Level 1		Level 2		Level 3	
English	English (9ENG) English Literacy Support (9ENA)		English (10ENG) English Literacy Support (10ENA) Media Studies (10MED)		English (1ENG) English - Alternative (1ENA) English - Literacy (1ENL) English - Extension (1ENE) Media Studies (1MED)		English (2ENG) English - Alternative (2ENA) English - Extension (2ENE) Media Studies (2MED)		English (3ENG) English Booster Course (3ENB-L2/3 AS) English—Extension (3ENE) Media Studies (3MED)	
Health & Physical Education	English as an Additional Language (9ENS)		English as an Additional Language (10ENS) English as an Additional Language (10ENP)		English as an Additional Language (1ENS) English as an Additional Language (1ENP)		English as an Additional Language (2ENS) English as an Additional Language (2ENP)		English as an Additional Language (3ENP—L2 AS)	
	Health & PE (9HPE)		Health & PE (10HPE) Outdoor Leadership (10ODL) Physical Education (10PED)		Active Wellbeing (1AWB) Early Childhood Education (1ECE) Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)		Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SST)		Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SST)	
Languages	French (9FRE) Japanese (9JAP) Maori (9MAO)		French (10FRE) Japanese (10JAP) Maori (10MAO) Spanish (10SPH)		French (1FRE) Japanese (1JAP) Maori (1MAO) Spanish (1SPH)		Chinese (2CHI) French (2FRE) Japanese (2JAP) Maori (2MAO) Spanish (2SPH)		Chinese (3CHI) French (3FRE) Japanese (3JAP) Maori (3MAO) Spanish (3SPH)	
Mathematics	Mathematics and Statistics (9MAT) Mathematics Extension (9MAE)		Mathematics and Stats (10MAT) Mathematics and Stats - Alt (10MNU) Mathematics and Stats - Ext (1MAX) L1 standards for Y10 accelerated students		Mathematics and Statistics - Alt (1MAA) Mathematics and Statistics (1MAT) Maths. and Stats. - Numeracy (1MNU) Mathematics and Statistics - Ext (2MAX) L1 accelerated students		Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Mathematics for Trades (2MAS) Mathematics and Calculus - Ext (3MAX) for L2 accelerated students		Calculus (3MAC) Statistics and Probability (3SAP) Statistics and Probability - Alt (3SPA) Mathematics (3MAT)	
Science	Science (9SCI)		Science (10SCI) Science—Ext (1SCX) L1 standards for Y10 accelerated students Electronics (10ELE)		Science - Core (1SCI) Science - Alternative (1SCA) Science - Supplementary Science (1SCS)		Biology (2BIA, 2BIO) Chemistry (2CHE) Physics (2PHY)		Biology (3BIA, 3BIO) Chemistry (3CHE) Physics (3PHY)	
Social Sciences	Social Studies (9SOS)		Social Studies (10SOS) Ancient Civilisations (10ANC) Business Pathways (10BUP) Investigative Geography (10IGO)		Accounting (1ACC) Business Studies (1BUS) Economics (1ECO) Geography (1GEO) History (1HIS)		Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)		Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Travel and Tourism (3TSM)	
Technology	Design and Visual Com. (9DVC) Food Technology (9TEF) Multi Materials Technology (9TEM) Textiles Technology (9TET)		Design and Visual Com. (10DVC) Digital Technology (10DIT) Food Technology (10TEF) Multi Materials Technology (10TEM) Textiles Technology (10TET)		Digital Technology (1DIT) Design and Visual Com. (1DVC) Food and Hospitality (1FAH) Food Technology (1TEF) Multi Materials Technology (1TEM) Textiles Technology (1TET) Trades Skills (1TSS)		Automotive Engineering (2ATM) Building Construction (2BCN) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Design and Visual Com. (2DVC) Food and Hospitality (2FAH) Food Technology (2TEF) Microsoft Office Specialist (2MOS) Multi Materials Technology (2TEM) Textiles Technology (2TET)		Digital Technology - Programming (3DIP) Digital Technology (3DIT) Design and Visual Com. (3DVC) Food and Hospitality (3FAH) Food Technology (3TEF) Microsoft Office Specialist (3MOS) Multi Materials Technology (3TEM) Textiles Technology (3TET)	
The Arts	Dance (9DAN) Drama (9DRA) Music (9MUS) Visual Art (9ART)		Dance (10DAN) Digital Art (10DRT) Drama (10DRA) Music (10MUS) Visual Art (10ART)		Dance (1DAN) Digital Art (1DRT) Drama (1DRA) Music (1MUS) Visual Art (1ART)		Dance (2DAN) Drama (2DRA) Music (2MUS) Visual Art (2ART) Art History (2ARH) Design (2DES) Photography (2PHO)		Dance (3DAN) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art (3ART) Art History (3ARH) Design (3DES) Photography (3PHO)	
Vocational & General Courses					Work and Community Studies (1WCS)		Careers Pathways (2CAP)		Careers Pathways (3CAP)	

Key Changes for 2020 - 2021

No changes for 2022

Learning Areas	Year 9	Year 10	Level 1	Level 2	Level 3
English	English (9BNG) English Literacy Support (9ENA) English Language Support (9ELS)	English (10BNG) English Literacy Support (10ENA) Media Studies (10MED) English Language Support (10ELS)	English (1BNG) English - Alternative (1BNA) English - Literacy (1BNL) English - Extension (1BNE) Media Studies (1MED) English as an Additional Language (1ENS) English as an Additional Language (1ENP)	English (2BNG) English - Alternative (2BNA) English - Extension (2BNE) Media Studies (2MED) English as an Additional Language (2ENS) English as an Additional Language (2ENP)	English (3ENG) English Booster Course (3ENB- L2/3 AS) English - Extension (3ENE) Media Studies (3MED) English as an Additional Language (23ENP - L2 AS)
Health & Physical Education	Health & PE (9HPE)	Health & PE (10HPE) Outdoor Leadership (10ODL) Physical Education (10PED)	Active Wellbeing (1AWB) Early Childhood Education (1ECE) Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SPS)
Languages	French (9FRE) Japanese (9JAP) Maori (9MAO)	French (10FRE) Japanese (10JAP) Maori (10MAO) Spanish (10SPH)	French (1FRE) Japanese (1JAP) Maori (1MAO) Spanish (1SPH)	Chinese (2CHI) French (2FRE) Japanese (2JAP) Maori (2MAO) Spanish (2SPH)	Chinese (3CHI) French (3FRE) Japanese (3JAP) Maori (3MAO) Spanish (3SPH)
Mathematics	Mathematics and Statistics (9MAT) Mathematics Extension (9MAE)	Mathematics and Stats (10MAT) Mathematics and Stats - Alt (10MNU) Mathematics and Stats - Ext (1MAX) L1 standards for Y10 accelerated students	Mathematics and Statistics - Alt (1MAA) Mathematics and Statistics (1MAT) Maths and Stats - Numeracy (1MNU) Mathematics and Statistics - Ext (2MAX) for L1 accelerated students	Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Mathematics for Trades (2MAS) Mathematics and Calculus - Acc (3MAX) for L2 accelerated students	Calculus (3MAC) Calculus - Scholarship (3MCS) Statistics and Probability (3SP) Statistics and Probability - Alt (3SPA) Mathematics (3MAT)
Science	Science (9SCI)	Science (10SCI) Science - Acc (1SCX) L1 standards for Y10 accelerated students Electronics (1ELE)	Science - Core (1SCI) Science - Alternative (1SCA) Science - Supplementary Science (1SCS)	Biology (2BIO) Chemistry (2CHE) Physics (2PHY)	Biology (3BIO) Chemistry (3CHE) Physics (3PHY)
Social Sciences	Social Studies (9SOS)	Social Studies (10SOS) Ancient Civilisations (10ANC) Business Pathways (10BJP) Investigative Geography (10IGO)	Accounting (1ACC) Business Studies (1BUS) Economics (1ECO) Geography (1GEO) History (1HIS)	Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)	Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Psychology (3PSY) Travel and Tourism (3TSM)
Technology	Design and Visual Com. (9DVC) Food Technology (9TEF) Materials Technology (9MTY) Digital Technology (9DT)	Design and Visual Com. (10DVC) Digital Technology (10DIT) Food Technology (10TEF) Multi Materials Technology (10TEM) Textiles Technology (10TET)	Digital Technology (1DIT) Design and Visual Com. (1DVC) Food and Hospitality (1FAH) Food Technology (1TEF) Multi Materials Technology (1TEM) Textiles Technology (1TET) Trades Skills (1TSS)	Engineering Skills (2ESS) Building Skills (2BS) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Design and Visual Com. (2DVC) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM) Textiles Technology (2TET)	Digital Technology - Programming (3DIP) Digital Technology (3DIT) Design and Visual Com. (3DVC) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM) Textiles Technology (3TET)
The Arts	Dance (9DAN) Drama (9DRA) Music (9MUS) Visual Art (9ART)	Dance (10DAN) Digital Art (10DRT) Drama (10DRA) Music (10MUS) Visual Art (10ART)	Dance (1DAN) Digital Art (1DRT) Drama (1DRA) Music (1MUS) Visual Art (1ART)	Dance (2DAN) Drama (2DRA) Music (2MUS) Visual Art (2ART) Art History (2ARH) Design (2DES) Photography (2PHO)	Dance (3DAN) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art (3ART) Art History (3ARH) Design (3DES) Photography (3PHO)
Vocational & General Courses			Work and Community Studies (1WCS)	Careers Pathways (3CAP) Work and Community Studies (2WCS)	Careers Pathways (3CAP)

Level 1 Literacy and Numeracy

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ENGLISH (ENG1)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil
Fieldwork:	Nil
Approximate Course Costs:	Nil
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Scott-Knight
HOLA in charge of subject:	Ms Logan

COURSE OUTLINE

English is compulsory at Year 11. There are 4 different Level 1 English courses. Students will be placed into the appropriate course by the Head of English according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.

Most students will be placed into the English (ENG1) course. This is a course designed to develop the skills and understanding that students have gained from junior English. In English we hope to foster an appreciation and enjoyment of language. Students will be taught the skills needed to think critically and to communicate their ideas through their study of written and visual texts.

During the year students will study short, extended written and a visual text. They will develop their creative, formal and transactional writing skills as well as having the option to complete the speech assessment. The study that students complete will lead to internal assessments as they undertake their studies and three external assessments at the end of the year.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
 Level 1 & 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 22 and 23 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS					VOCATIONAL PATHWAYS						
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
NCEA Internal Achievement Standards/Unit Standards											
AS90052 or AS90053	English 1.4	Produce creative writing	Internal	3	L	✓	✓	✓	✓	✓	✓
	English 1.5	Produce formal writing	Internal		L	✓	✓	✓	✓	✓	✓
AS90852	English 1.8	Explain significant connections across texts	Internal	4	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual/oral texts through close viewing/listening.	Internal	3	L	✓	✓	✓	✓	✓	✓
NCEA External Achievement Standards											
AS90849	English 1.1	Show understanding of specified aspects of studied written text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90850	English 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90851	English 1.3	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence.	External	4	L	✓	✓	✓	✓	✓	✓
				Possible Credits Available	22 Credits						

Level 2 U.E. Literacy

ENGLISH (2ENG)

COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	No prerequisite
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 3 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Servanin
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 12. There are 5 different Level 2 English courses. Students will be placed into the appropriate course by the Head of English according to the student's performance in Year 11 and teacher recommendation. Students do not choose this placement.

Level 2 English builds on the skills developed in Level 1 English so that students will learn to analyse more complex texts. Students will also develop greater sophistication in using language (verbal and written) for purpose and effect.

For the external assessments students will study written and visual texts. They will develop their essay writing and close reading skills for the three standards assessed in the end of year exam.

For their internal assessments students will investigate a topic and develop a writing portfolio.

All five Achievement Standards offered in this course contribute to University Entrance Literacy requirements.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA.
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS

VOCATIONAL PATHWAYS

Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91101	English 2.4	Produce a selection of crafted and controlled writing	Internal	6	W	✓	✓	✓	✓	✓	✓
AS91105	English 2.8	Use information literacy skills to form developed conclusion(s)	Internal	4	R	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91098	English 2.1	Analyse specified aspect(s) of studied written texts	External	4	R/W	✓	✓	✓	✓	✓	✓
AS91099	English 2.2	Analyse specified aspect(s) of studied visual/oral texts	External	4	W	✓	✓	✓	✓	✓	✓
AS91100	English 2.3	Analyse significant aspects of unfamiliar written texts through close reading	External	4	R/W	✓	✓	✓	✓	✓	✓
<i>Possible Credits Available</i>						22 Credits					
						22	22	22	22	22	0
						<i>Total recommended credits</i>					
						<i>Total sector related credits</i>					

Level 2 Assessment Standards for U.E. Literacy

UNIVERSITY ENTRANCE LITERACY - LEVEL 2

Level 2 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 2019). **KEY:** IN=Internally assessed standard, EX- Externally assessed standard, Y=Yes, meets UE Literacy requirement for Level 2 Reading or Writing, N=No, does not meet the UE Literacy requirement for Level 2 Reading or Writing.

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
Art History	91180	Art History 2.1	4	EX	N	Y
	91181	Art History 2.2	4	EX	N	Y
	91182	Art History 2.3	4	EX	N	Y
	91184	Art History 2.5	4	IN	Y	N
Biology	91156	Biology 2.4	4	EX	N	Y
	91157	Biology 2.5	4	EX	N	Y
Classical Studies	91200	Classical Studies 2.1	4	EX	Y	Y
	91201	Classical Studies 2.2	4	EX	Y	Y
	91202	Classical Studies 2.3	4	IN	Y	N
	91203	Classical Studies 2.4	6	EX	Y	Y
	91204	Classical Studies 2.5	6	IN	Y	N
Drama	91213	Drama 2.1	4	IN	Y	N
	91215	Drama 2.3	4	EX	Y	Y
	91216	Drama 2.4	4	IN	Y	N
	91217	Drama 2.5	4	IN	Y	N
	91218	Drama 2.6	5	IN	Y	N
	91219	Drama 2.7	4	EX	N	Y
	91220	Drama 2.8	4	IN	N	Y
	91221	Drama 2.9	4	IN	Y	N
Economics	91222	Economics 2.1	4	EX	N	Y
	91223	Economics 2.2	4	EX	N	Y
	91224	Economics 2.3	4	EX	N	Y
	91227	Economics 2.6	6	IN	Y	N
	91228	Economics 2.7	4	IN	Y	N

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
English	91098	English 2.1	4	EX	Y	Y
	91099	English 2.2	4	EX	N	Y
	91100	English 2.3	4	EX	Y	Y
	91101	English 2.4	6	IN	N	Y
	91105	English 2.8	4	IN	Y	N
	91106	English 2.9	4	IN	Y	N
Geography	91240	Geography 2.1	4	EX	Y	Y
	91242	Geography 2.3	4	EX	Y	Y
History	91229	History 2.1	4	IN	Y	N
	91230	History 2.2	5	IN	Y	N
	91231	History 2.3	4	EX	Y	Y
	91232	History 2.4	5	IN	Y	N
	91233	History 2.5	5	EX	Y	Y
	91234	History 2.6	5	EX	Y	Y
Media Studies	91251	Media Studies 2.4	4	EX	Y	Y
Music	91277	Music Studies 2.7	6	EX	N	Y
Psychology	91844	Psychology 2.1	6	IN	Y	N
	91845	Psychology 2.2	3	IN	Y	N
	91846	Psychology 2.3	5	IN	Y	N
	91847	Psychology 2.4	6	IN	Y	N
	91848	Psychology 2.5	3	IN	Y	N
Reo Māori	91286	Te Reo Māori 2.3	6	EX	Y	N
	91287	Te Reo Māori 2.4	6	IN	N	Y
	91288	Te Reo Māori 2.5	6	IN	N	Y

Level 3 Assessment Standards for U.E. Literacy

UNIVERSITY ENTRANCE LITERACY - LEVEL 3

Level 3 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 3 April 2018). Y=Yes meets UE requirement N=No does not meet UE requirement

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
Accounting	91407	Accounting 3.4	5	IN	Y	Y
Art History	91482	Art History 3.1	4	EX	Y	Y
	91483	Art History 3.2	4	EX	Y	Y
	91484	Art History 3.3	4	EX	Y	Y
	91485	Art History 3.4	4	IN	Y	N
	91486	Art History 3.5	4	IN	Y	N
	91487	Art History 3.6	4	IN	Y	N
Biology	91602	Biology 3.2	3	IN	Y	Y
	91603	Biology 3.3	5	EX	Y	Y
	91604	Biology 3.4	3	IN	Y	N
	91605	Biology 3.5	4	EX	Y	Y
	91606	Biology 3.6	4	EX	Y	Y
Business Studies	91379	Business Studies 3.1	4	EX	Y	Y
	91380	Business Studies 3.2	4	EX	Y	Y
	91383	Business Studies 3.5	3	IN	Y	N
Classical Studies	91394	Classical Studies 3.1	4	EX	Y	Y
	91395	Classical Studies 3.2	4	EX	Y	Y
	91396	Classical Studies 3.3	6	EX	Y	Y
	91397	Classical Studies 3.4	6	IN	Y	N
	91398	Classical Studies 3.5	6	IN	Y	N
Dance	91594	Dance 3.7	4	EX	N	Y
Digital Technologies	91632	Digital Techs 3.40	4	EX	Y	Y
	91636	Digital Techs 3.44	4	EX	Y	Y
	91908	Digital Techs 3.9	3	EX	N	Y
Drama	91512	Drama 3.1	4	IN	Y	N
	91514	Drama 3.3	4	EX	Y	Y
	91515	Drama 3.4	4	IN	Y	N
	91516	Drama 3.5	4	IN	Y	N
	91517	Drama 3.6	5	IN	Y	N
	91518	Drama 3.7	4	EX	N	Y
	91519	Drama 3.8	5	IN	N	Y
	91520	Drama 3.9	5	IN	Y	N

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
Economics	91400	Economics 3.2	4	EX	Y	Y
	91401	Economics 3.3	5	IN	Y	N
	91402	Economics 3.4	5	IN	Y	N
	91403	Economics 3.5	6	EX	Y	Y
English	91472	English 3.1	4	EX	Y	Y
	91473	English 3.2	4	EX	N	Y
	91474	English 3.3	4	EX	Y	Y
	91475	English 3.4	6	IN	N	Y
	91479	English 3.8	4	IN	Y	N
Geography	91426	Geography 3.1	4	EX	Y	Y
	91427	Geography 3.2	4	EX	Y	Y
	91428	Geography 3.3	3	IN	Y	N
	91429	Geography 3.4	4	EX	Y	Y
	91431	Geography 3.6	3	IN	Y	N
	91432	Geography 3.7	3	IN	Y	N
Health Education	91461	Health 3.1	5	IN	Y	N
	91462	Health 3.2	5	EX	Y	Y
	91463	Health 3.3	5	IN	Y	N
	91464	Health 3.4	4	IN	Y	N
History	91434	History 3.1	5	IN	Y	N
	91435	History 3.2	5	IN	Y	N
	91436	History 3.3	4	EX	Y	Y
	91437	History 3.4	5	IN	Y	N
	91438	History 3.5	6	EX	Y	Y
Statistics	91584	Maths and Stats 3.12	4	EX	N	Y
Media Studies	91493	Media Studies 3.4	3	EX	Y	Y
Music Studies	91423	Music Studies 3.8	4	IN	Y	Y
	91425	Music Studies 3.10	6	EX	Y	N
Physical Education	91500	Physical Ed 3.3	4	IN	Y	N
	91502	Physical Ed 3.5	4	IN	Y	N
Psychology	91872	Psychology 3.1	6	IN	Y	Y
	91873	Psychology 3.2	3	IN	Y	Y
	91874	Psychology 3.3	6	IN	Y	Y
	91875	Psychology 3.4	4	IN	Y	Y

Level 2 Vocational Pathways

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BUILDING SKILLS (2BSS)

COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	This course is designed for only those students who are certain that they will be pursuing a building career. All students are interviewed for course placement by the HOLA and TIC.
Fieldwork:	Students will attend MIT Trades Academy every FRIDAY
Course Contributions:	Take home component \$40
Course Leads to:	Building Course at MIT or alternative provider
Course Provider/Assessor:	BCITO, MIT
Teacher in charge of subject:	Mr Achary Ms Stewart - Vocational Pathways Manager
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

This course is aimed at students who would like to pursue a career in the building industry. It creates a pathway for students to courses available at MIT. The project provides opportunity for a rich, authentic learning experience for students. Students have the opportunity to plan, sketch, draw, determine quantities, construct and monitor construction. Students will engage in practical building skills as well as researching products and regulations online, planning the building process and studying the building industry. Part of this course will be conducted at Manukau Institute of Technology and students will become part of the TRADES ACADEMY, and will attend MIT EVERY FRIDAY. They will be expected to catch up with lessons missed. All costs associated with attending the Trades Academy will be met by the school.

Maximum numbers in each of these classes will be 20 due to the practical nature of this course and constraints imposed by MIT.

Please note students can NOT take both Engineering Skills (2ESS) and Building Skills (2BSS).

If students are successful in all of the below Standards, and attain one Standard in English, they will be offered one additional standard to complete the 'National Certificate In Building, Construction and Allied Trades Skills Level 2'.

Note: the MIT programme which BDSC elects for the following year is dependent on course availability. It is liable to change, if required.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
NCEA Internal Unit Standards Taught and Assessed at BDSC											
US12932	Building	Construct timber garden furniture and items of basic construction equipment as a basic BCATS project	Int	8		✓✓					
US24358	Building	Plan and monitor the construction of a BCATS project and quality check the product	Int	2		✓✓					
US24350	Building	Identify, select, use and maintain portable power tools for BCATS projects	Int	6		✓✓					
NCEA Internal Unit Standards Taught and Assessed at MIT											
US12927	Building	Identify, select, maintain and use hand tools for BCATS projects	Int	6		✓✓					
US24354	Building	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	Int	4		✓✓					
US24360	Building	Demonstrate knowledge of timber and other construction materials used in a BCATS projects	Int	5		✓✓		✓			
US12935	Building	Construct a spaced residential timber deck up to one metre high as a BCATS project	Int	8		✓✓					
US12939	Building	Construct basic edge retaining walls as a BCATS project	Int	4		✓✓					
Possible Credits Available				43Credits							
Total recommended credits								5			
Total sector related credits						43					

Treasure Hunt

24

➡ Find the following (and note where it is)

Level 1 Booklet	Level 2 Booklet	Level 3 Booklet
<ul style="list-style-type: none">• What can't be taken with 1ART?• What is 1ENP?• What is 1SCX?• What is 1WCS?• What are the course contributions for: 1PED? 1TEF?	<ul style="list-style-type: none">• What are the entry requirements for 2CAP?• How many credits can be earned doing 2TSM?• How many UE Literacy credits are available in 2CLS? 2MED?• What is the course contribution for: 2OED?	<ul style="list-style-type: none">• What are the entry requirements for 3JAP?• How many credits can be earned doing 3GEO?• How many UE(R/W) Literacy credits are available in 3HED? 3ECO?• What's the difference between 3SAP and 3SPA?• Is 3HED a University approved NCEA L3 subject?

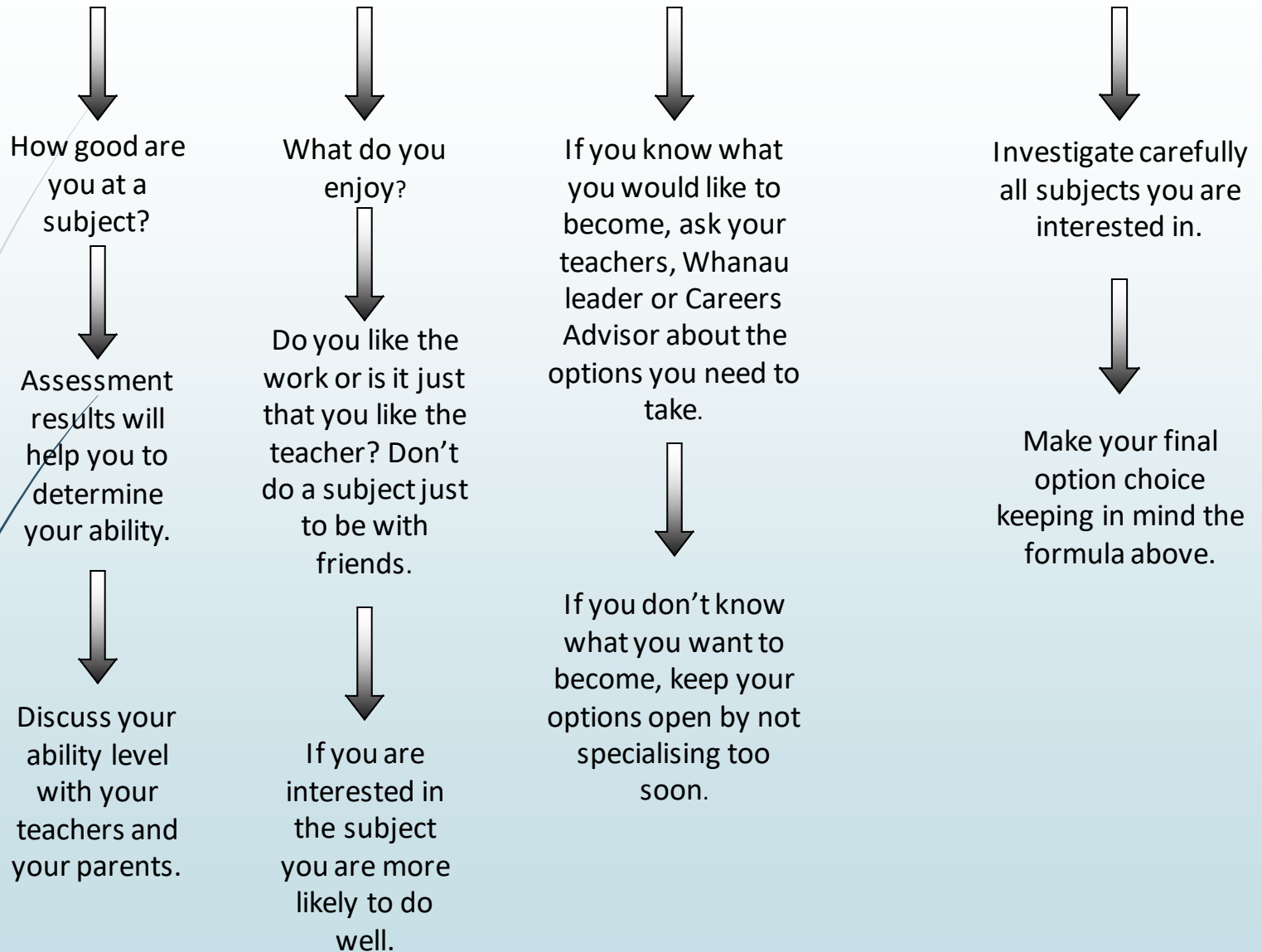
UE Literacy – Quick list

[Check Achievement Standards for details \(R/W\)](#)

Level 2	Level 3	
English Art History Classical studies Drama Economics Geography History Home Economics Media Studies Maths & Statistics (2.11) Psychology Te Reo Maori or Rangatira Auckland University requirements	English Accounting Ag/Hort Art History Biology Business Chemistry Classical studies Dance Digital Tech Drama Earth & Space Science English for Academic Purposes (22750, 22751)	Economics Technology (generic) Geography Health History Home Economics Latin (3.4, 3.5) Maths & Statistics 3.10 Physical Ed (3.5, 3.8) Physics (3.7) Psychology Social Studies Te Reo Maori or Rangatira

Ability + Interest + Occupation = Option Choice

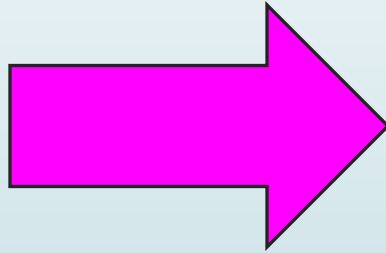
26



Scenario 1 – Year 10 student going to Year 11



2021 Year 10
10ENG
10MAT
10SCI
10SOS
10HPE
10ART
10IGO
10DVC



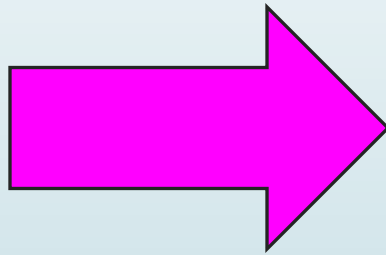
2022 Year 11
1ENG
1MAT
1SCI
1TEF
1FAH
1FRE

What advice
should the
Whanau tutor
give to this
student about
their option
choices?

Scenario 2 – Year 11 student going to Year 12



2021 Year 11
1ENG
1MAA
1SCI
1GEO
1FDN
1PED



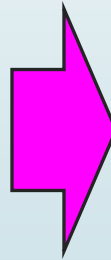
2022 Year 12
2ENG
2MAT
2CHE
2PHY
2GEO
2DIT

What advice
should the
Whanau
tutor give to
this student
about their
option
choices?

Scenario 1 – Year 12 student going to Year 13



2021 Level 2	Credits A/S U/S
2ENG	3 – A/S
2ESS	22 – U/S
2GEO	10 – A/S
2TEM	4 – A/S
2MAT	6 – A/S
2TSM	19 – U/S
+ 20	20
TOTAL	84 credits



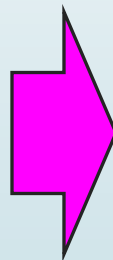
2022 Level 3
3ENG
3GEO
3TEM
3SAP
3TSM

What advice
should the
Whanau
tutor give to
this student
about their
option
choices?

Scenario 2 – Year 12 student going to Year 13 – wants to be an Engineer



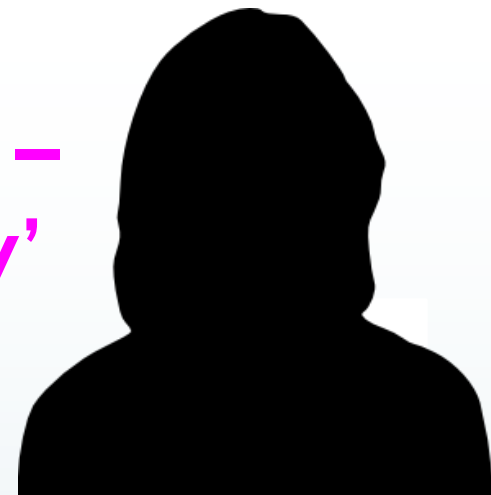
2021 Level 2	Credits A/S U/S
2ENG	16 – A/S
2MAT	22 – A/S
2GEO	14 – A/S
2CHE	18 – A/S
2BIO	20 – A/S
2DIT	19 – A/S
+ 20	20
TOTAL	84 credits



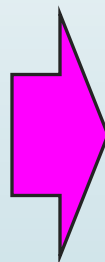
2022 Level 3
3CHE
3GEO
3BIO
3SAP
3DIT

What advice should the Whanau tutor give to this student about her option choices?

Scenario 3 – Year 12 student going to Year 13 – wants to ‘go to university’



2021 Level 2	Credits A/S U/S
2ENG	4 – A/S
2MAT	22 – A/S
2GEO	14 – A/S
2CHE	18 – A/S
2BIO	20 – A/S
2SPS	19 – U/S
+ 20	20
TOTAL	84 credits



2022 Level 3
3CHE
3GEO
3BIO
3SPS
3TSM

What advice
should the
Whanau
tutor give to
this student
about her
option
choices?

It's a balancing act

- Subject pre-requisites and pathways
- Requirement to have a full course
- Poor decisions now can lead to changes and disruption and poor outcomes later
- Your well-being and future direction – holistic view
- Need to fix previous poor decisions without overly disadvantaging you
- Providing opportunities rather than barriers
- Being realistic as well as optimistic

How to achieve NCEA?

➤ Level 1

- 80 credits at level 1 including at least 10 literacy and 10 numeracy credits (details on next slide)

➤ Level 2

- 80 credits. At least 60 credits from level 2 and 20 from any other level (and L1 literacy and numeracy and L2 literacy requirements must be met)

➤ Level 3

- 80 credits. At least 60 credits from level 3 and 20 from level 2 or higher

Literacy and Numeracy – L1

- Students can meet requirements by achieving any of a number of specified achievement standards in a wide range of subjects **or** by achieving a package of 3 literacy and 3 numeracy unit standards
- The eligible achievement standards are identified in the option booklet with an L or an N alongside each standard
- Follow this link to see the [L1 Subjects that offer standards providing literacy and numeracy credits](#)

Course Endorsements

- Merit/Excellence course endorsement = 14 or more credits at Merit/Excellence level.
- Minimum of 3 of the 14 credits must be from internally assessed standards **AND** 3 from externally assessed standards

ENGLISH FLOWCHART 2022

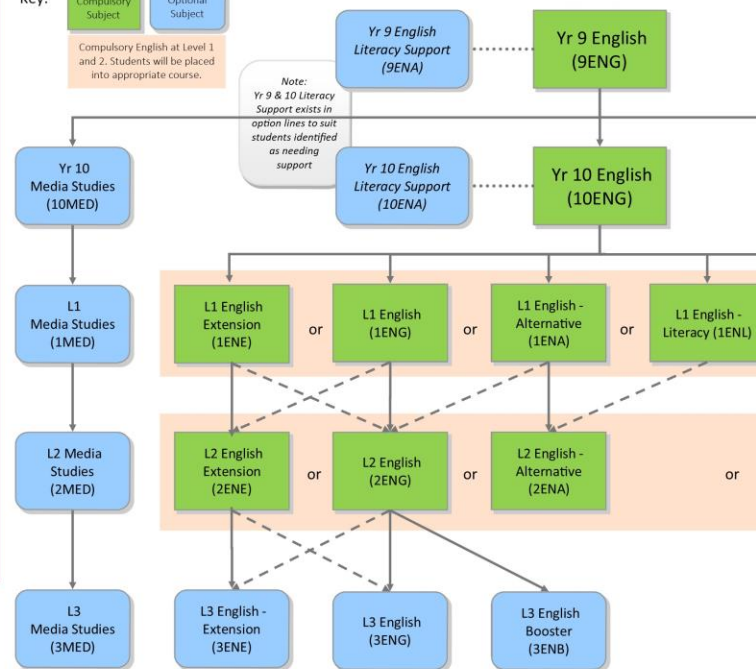
Key:

Compulsory Subject

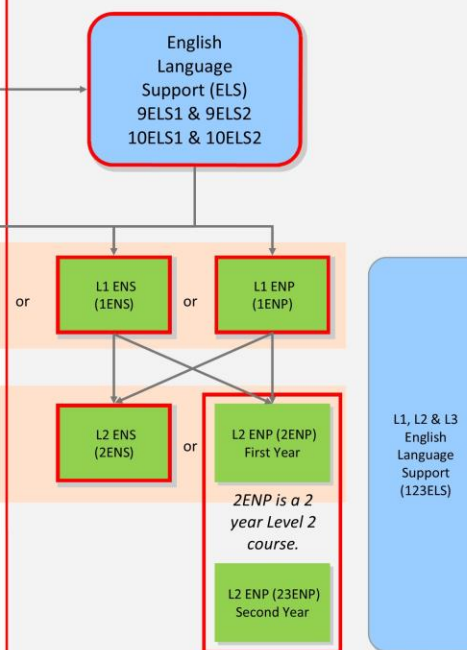
Optional Subject

Compulsory English at Level 1 and 2. Students will be placed into appropriate course.

Note:
Yr 9 & 10 Literacy Support exists in option lines to suit students identified as needing support



ENGLISH AS ADDITIONAL LANGUAGE (EAL) FLOWCHART 2022

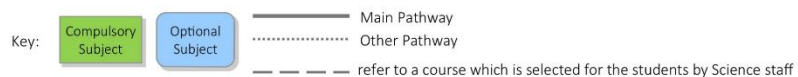
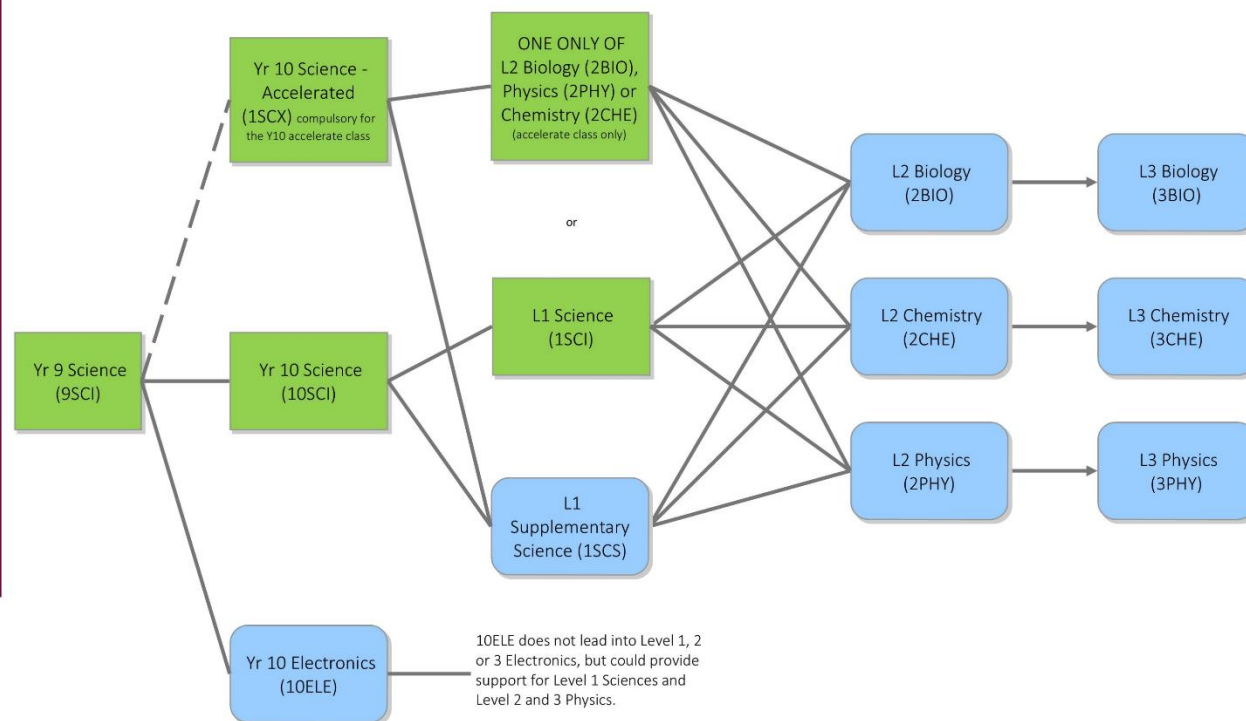


ENGLISH AS AN ADDITIONAL LANGUAGE





At Year 9 and 10 identified students may be removed from a Year 9 class or a Year 10 option line to attend ELS classes to support their language development.

At Year 11/12/13 identified students may be placed in ENS or ENP instead of ENG, dependant on the Head of EAL recommendation. Students may be swapped between ENS and ENP depending on the level of English.

SCIENCE FLOWCHART 2022



Course Overview - Levels 1 - 3

CODE	COURSE	Unit Standards	Achievement Standards	Year 11 - L1	Year 12 - L2	Year 13 - L3	Tertiary
CLS	Classical Studies				Int. - 10 Ext.-14	Int. - 12 Ext.-14	U
GEO	Geography			Int. - 13 Ext. - 8	Int. - 15 Ext.- 8	Int. - 14 Ext.-12	U
HIS	History			Int. - 8 Ext.-12	Int. - 9 Ext.-14	Int. - 10 Ext.-10	U
TSM	Travel and Tourism				Int. - 24	Int. - 24	P/U

L1 – NCEA Level 1, L2 – NCEA Level 2, L3 – NCEA Level 3, U – University, P – Polytechnic
 Int. – Internally assessed credits available, Ext. – externally assessed credits available

Entry requirements

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Subject	Level 1	Level 2	Level 3
Classical Studies		12 credits in Level 1 History (including AS91005) OR English including a Merit in English AS (AS90849, AS91005, AS90851)	12 credits in Level 2 Classical Studies, L2 History L2 Geography OR L2 English (specific standards required)
Geography	Open entry	12 credits in Level 1 Geography, L1 English (A/S only), or L1 History	12 credits in Level 2 Geography, L2 English (A/S only), OR L2 History OR L2 Classical Studies
History	Open entry	12 credits in Level 1 History (including AS91005) OR 12 credits in L1 Geography OR L1 English A/S OR a Merit in English AS (AS90849, AS91005, AS90851)	10 credits in Level 2 Classical Studies, L2 History L2 Geography OR L2 English (specific standards required) OR a Merit in a L2 English external standard
Travel and Tourism		70 credits at Level 1 including 12 Literacy credits and 10 Numeracy credits	60 credits at Level 2 including 8 credits L2 Literacy standards OR 16+ L2 Tourism credits)

UE requirements

At least **60+**
credits at
Level 3

+ 20 Credits at
Level 2 or
more

Plus: a minimum
of **10** credits at
Level 2 or above
in **English** or **Te
Reo Maori** (5 in
reading and 5
in writing)

At least 14 credits
at Level 3 from
THREE Approved
Subjects (=42 cr)

The remaining L3
credits can from
outside the
approved subject
list
(60 – 42 = 28 cr)

L1 Numeracy

At least of **10**
credits at **Level
1** or above in
Mathematics

University Entrance Requirements

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For entry into university in 2022 students will need:

- NCEA Level 3 (60 credits)
- Three subjects - at **Level 3 or above**, made up of:
 - 14 credits each, in three approved subjects
- Literacy - 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy - 10 credits at Level 1 or above, made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or
 - unit standards - package of three numeracy unit standards (26623, 26626, 26627 - **all** three required).

Auckland University requirements

- From 2016 introduction of a new entrance requirement for domestic students called the Academic English Language Requirement
- All students studying at Auckland University will need to achieve a minimum of 17 credits in NCEA English at Level 2 or 3 or complete a course in Academic English at stage 1

Approved Subjects

Accounting	German	Science
Agriculture & Horticulture	Health Education	Statistics
Biology	History	Sculpture (Prac Art)
Business Studies	History of Art	Spanish
Calculus	Home Economics	Social Studies
Chemistry	Indonesian	Technology
Chinese	Japanese	Te Reo Rangatira
Classical Studies	Korean	Te Reo Māori
Construction Technologies	Latin	Tongan
Cook Islands Māori	Mathematics	
Dance	Media Studies	
Design (Practical Art)	Music Studies	
Design & Visual Comm.	Painting (Practical Art)	
Digital Technologies	Photography (Prac Art)	
Drama	Physical Education	
Earth and Space Science	Physics	
Economics	Printmaking (Prac Art)	
Education for Sustainability	Processing Technology	
English	Psychology	
French	Religious Studies	
Geography	Samoan	

Table A and Table B subjects

- University of Auckland used to require students in some courses to have taken specific subjects organised into TWO tables. After Covid arrived in 2019 these tables were scrapped and are no longer used.
- Certain courses do however require students to have completed certain subjects in Level 3.
- These are identified in the Level 1-3 Information Booklet pp. 17-19

School leaver admission requirements

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1. To be admitted for a Degree Course at a University or a University of Technology, school leavers must have a *University Entrance* qualification based on NCEA.

Note: This does not guarantee entrance.

2. You must also meet the admission requirements for the programme(s) you wish to apply for, such as required subjects, a portfolio or audition.

AUCKLAND UNIVERSITY

- Applicants for all undergraduate Degree programmes will be **ranked**.

Do your best in your school subjects.
Competition is high.

- The following table for NCEA show how rank scores are calculated for The University of Auckland's undergraduate programmes.

How Ranking works

- best 80 credits at Level 3 or higher over a maximum of five approved subjects,
- Students expecting to attend university are advised to take **achievement standards**.
- **four points for Excellence, three for Merit and two for Achieved** for up to 24 credits in each approved subject taken at Level 3 in the **last two years**. The maximum available score is 320.

Example of Rank Score calculation

Subject	Standard type	Results	Calculate	Rank score
Economics	Achievement	6 Achieved	Not counted	Nil*
English	Achievement	6 Excellence 6 Merit 16 Achieved**	6x4 points 6x3 points 12x2 points	66**
History	Achievement	8 Excellence 10 Achieved	8x4 points 10x2 points	52
Mathematics with Calculus	Achievement	4 Excellence 3 Merit 8 Achieved***	4x4 points 3x3 points	25
Physics	Achievement	24 Merit	24x3 points	72
Statistics and Modelling	Achievement and Unit	7 Merit 10 Achieved***	7x3 points	21
Rank score				236

* Only five subjects are included in the calculation.

** Maximum 24 credits per subject. Any points above this limit are excluded.

*** Not included as only best 80 credits used in calculation of rank score.

Auckland University– 2022 Programme Rank score, subject and credit requirements

Bachelor of Advanced Science Honours
(BAdvSciHons) Rank Score - 260

Bachelor of Architectural Studies (BAS)
Rank Score – 230. Subject to the qualitative evaluation of a portfolio of creative work and written statement.

Bachelor of Arts (BA) Rank Score - 150

Bachelor of Commerce (BCom) Rank
Score-180

Bachelor of Dance Studies (BDanceSt)
Rank Score – 150. Subject to the qualitative evaluation of an audition.

Bachelor of Design – Rank Score - 180

Bachelor of Education (Teaching) (BEd (Tchg)) Rank Score – 150. Subject to a satisfactory interview, police check, and referees' reports. May be required to sit literacy, numeracy and IELTS assessments if you have been out of the NZ education system for more than 1 year.

Auckland University– 2022 Programme Rank score, subject and credit requirements

Bachelor of Engineering (Honours)

(BE(Hons)) Rank Score – 260. With 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics.

Bachelor of Fine Arts (BFA) Rank Score –150

Bachelor of Global Studies (BGlobalSt)

Rank Score – 210. With a minimum of 16 credits each from three approved subjects. Study of an additional language is encouraged.

Bachelor of Health Sciences (BHSc)

Rank Score – 250. With a minimum of 18 credits in one of English, Geography, History, Classical Studies, History of Art or Te Reo Māori and a minimum of 18 credits in one of Biology, Chemistry or Physics.

Bachelor of Laws (LLB (Part I)). Students must be offered a place in another Bachelor degree and satisfy the conjoint score for the other Bachelor degree. Entry will be based on the guaranteed scores for the other Bachelor degree.

Auckland University– 2022 Programme Rank score, subject and credit requirements

Bachelor of Music (BMus) Rank Score – 150

- Classical Performance – an audition portfolio
- Jazz Performance and Popular Music – an audition portfolio
- Composition major – a composition portfolio
- Musicology – a statement of musical background.

Bachelor of Nursing (BNurs) Rank Score - 230

With a minimum of 18 credits in one of English, Geography, History, Classical Studies, History of Art or Te Reo Māori and a minimum of 18 credits in one of Biology, Chemistry, Physics.

Bachelor of Property (BProp) Rank Score - 180

Auckland University– 2022 Programme Rank score, subject and credit requirements

Bachelor of Science (BSc)

- Biomedical Science Rank Score – 280
- Food Science and Nutrition Rank Score – 200
- Exercise Sciences Rank Score – 200
- All other majors/specialisations - 165

Bachelor of Social Work (BSW) Rank Score - 150
Subject to a satisfactory police check, safety check and referees' reports. An interview may be required.

Bachelor of Sport, Health and Physical Education (BSportHPE) Rank Score – 150

Bachelor of Urban Planning (Honours) (BUrbPlan (Hons)) Rank Score –180

NB: The entry prerequisites listed above are taken directly from the [University of Auckland 2022 Undergraduate Prospectus](#)

English Rich Subjects (ERS)

Level 1	Level 2	Level 3
	Art History	Art History
English	English	English
	Geography	Geography
	History	History
	Classical Studies	Classical Studies

Some important needs

- Education – English/ Maths
- Law – English Rich Subjects, non specific
- Engineering – Physics/ Maths with Calculus
- Health Sciences – Stats/2 out of 3 sciences/ 1 English Rich Subject
- Biological Sciences – Stats/Biology/Chemistry
- Nursing – Min 1 of
Biology/Chem/Physics/Science/Maths Plus 1 ERS
- Physical Sciences – Calculus/Physics/Chemistry
- Architecture – Design or Painting or Graphics plus 1 English Rich Subject
- Business – English/ Maths – non specific

BUT I DON'T WANT TO GO TO UNIVERSITY!

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What else is there?

OPTIONS

- The World of Work – Prepare your CV – Application – Interview – Referees
- Institute of Technology (Certificate or Diploma) – Apply – Enrol . There will be pre requisites, e.g. Level 2
- Apprenticeships – Gain a position with a Tradesman – Apply for an Apprenticeship
- The Armed Services – Age – Application – Pre –Requisites – CV – Referees
- Sit on the couch

Tertiary Education

Polytechnics or Institutes of technology

- Practical – less theory
- National certificates, national diplomas, degrees and postgraduate diplomas.
- Aim to connect you as a student with the industry and teach you relevant skills and knowledge.
- Encourage students to choose best for them e.g. if you learn best by 'doing', then an Institute of Technology may be best.
- If theoretical/ lecture style - University

Vocational Pathways

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Vocational Pathways is a Ministry of Education tool that has been developed to help students to plan their journey from secondary learning to the work force. Additional information is available at this website: <http://youthguarantee.net.nz/vocational-pathways/>

The Vocational Pathways provide a framework to achieve NCEA Level 2 or equivalent, recognised as the passport to success to further study and employment.

The pathways will help students see how learning is relevant to a wide range of jobs and study options, in five broad sectors of industry:

- Manufacturing and Technology;
- Construction and Infrastructure;
- Creative Industries;
- Primary Industries;
- Social and Community Services;
- Services Industries.



BUILDING SKILLS (2BSS)

- Manufacturing and Technology;
- Construction and Infrastructure;
- Creative Industries;
- Primary Industries;
- Social and Community Services;
- Services Industries.



aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

VOCATIONAL PATHWAYS

STANDARDS												
Number	Subject Ref	Title	Int/Ext	Credits	CODES		Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Unit Standards Taught and Assessed at BDSC</i>												
US12932	Building	Construct timber garden furniture and items of basic construction equipment as a basic BCATS project	Int	8			✓✓					
US24358	Building	Plan and monitor the construction of a BCATS project and quality check the product	Int	2			✓✓					
US24350	Building	Identify, select, use and maintain portable power tools for BCATS projects	Int	6			✓✓					
<i>NCEA Internal Unit Standards Taught and Assessed at MIT</i>												
US12927	Building	Identify, select, maintain and use hand tools for BCATS projects	Int	6			✓✓					
US24354	Building	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	Int	4			✓✓					
US24360	Building	Demonstrate knowledge of timber and other construction materials used in a BCATS projects	Int	5			✓✓		✓			
US12935	Building	Construct a spaced residential timber deck up to one metre high as a BCATS project	Int	8			✓✓					
US12939	Building	Construct basic edge retaining walls as a BCATS project	Int	4			✓✓					
<i>Possible Credits Available</i>							43 Credits					
							<i>Total recommended ✓ credits</i>					
							43					
							<i>Total sector related ✓✓ credits</i>					

Vocational Pathways

NCEA Level 2
80 credits

Vocational
Pathways Award
60 Level 2 credits from
the recommended
pathway(s)

Of which
20 credits
must be sector
related
standards

- www.careers.govt.nz can help you start thinking or planning what you want to do now and in the future.
- www.youthguarantee.net.nz
 - Build a vocational profile to plan what you want to achieve and how to get there.
 - “learning-to-earning journey”
 - How vocational profile, interests, aspirations and achievements match up to a wide range of work and study possibilities
 - identify the jobs under each pathway.
- <http://youthguarantee.net.nz/vocational-pathways/>

LEVEL CODES

- Subject codes indicate the NCEA level the course is targeted at i.e. 2 – NCEA Level 2

2ART

2BUS

STANDARD CODES - ALTERNATIVE

1MAA is Mathematics -
Alternative

2ODA is Outdoor Ed -
Alternative

STANDARD CODES - EXTENDED

2MA**E** is Maths - **E**xtended

3EN**E** is English - **E**xtended

(Same level doing same course but
extended)

STANDARD CODES - ACCELERATED

2MAX is Maths -
Accelerated

(course is Level 2 Maths because it says "2", but designed for Year 11 who have been Accelerated up to Level 2 because of the "X")

WEB PORTAL ENTRY

- ➔ **Mon 30 August** – Year 9-12 students have completed option selections for 2022 are completed in the BDSC web portal.

2019 Year 12 Options

Please ensure that you select an option in each of the five columns.
 Your core Level 2 subject course (English) will be selected for you by the Head of Learning Area.
 Subjects highlighted blue have a restriction in place. Please click on the blue subject title to read what that restriction is.
 It is critical to select the right level of subject.
 subject codes that start with 1 are Level 1 courses,
 subject codes that start with 2 are Level 2 courses,
 subject codes that start with 3 are Level 3 courses.
 Multi-level students are able to select courses at the appropriate level provided they meet the entrance criteria for that level. It is important that you check course prerequisites in each option booklet and only select the courses that you are eligible for.
 The final decision for all course entries lies with the Head of Learning.

Course	1	2	3	4	5
Social Sciences					
Accounting (2ACC)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Studies (2BUS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classical Studies (2CLS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics (2ECO)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance (2FIN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1: Accounting - 2ACC, 2: Business Studies - 2BUS, 4:

Information regarding the options can be found on the school website as well as Office365.

Restrictions

- What subjects can't be taken with other subjects?
- Why have these restrictions?
- For list of exclusions see slides 73-77



2022 BDSC ONLINE Options



TIMELINE

Course selection on the web portal will open up on **Monday 23 August (week 5)** and remain open for option choices till **Monday 30 August (week 6)**.

CORE vs OPTIONS

2021	2022	Core Subjects	Options
Year 9 ⇒	Year 10	5 Core subjects (ENG, MAT, SOS, SCI, HPE)	3 Options
Year 10 ⇒	Year 11	4 Core subjects (ENG, MAT, SCI, AWB)	3 Options
Year 11 ⇒	Year 12	1 Core subject (ENG)	5 Options
Year 12 ⇒	Year 13	No Core Subjects	5 Options



CORE SUBJECTS

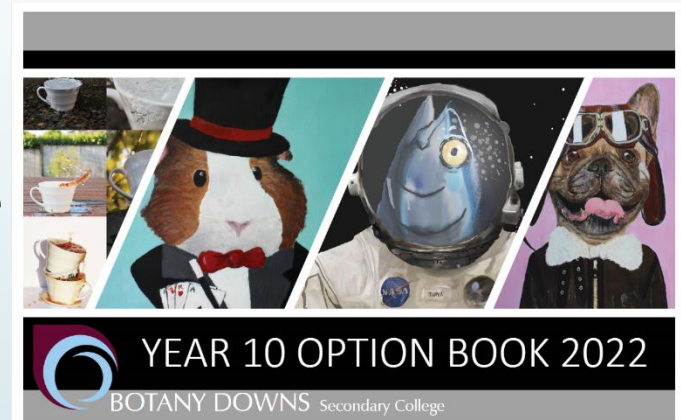
Places in Core Subjects are determined by the Head of the Learning Area concerned and are based on your ability.

These are not determined till the end of the year.

OPTION SUBJECTS

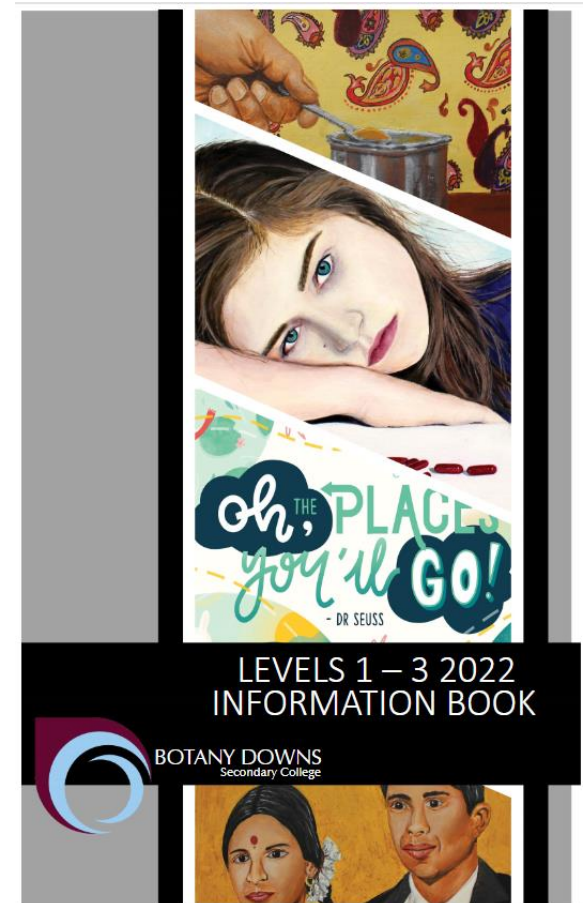
Information regarding options can be found in the individual year level Option Books on the school website as well as Office365.

It is strongly suggested that both students and parents read the Option Books carefully and thoroughly.



LEVEL 1-3 INFO BOOK

- This information book contains all relevant information about NZQA and can be found on the school website as well as Office365.
- It is strongly suggested that both students and parents read this book carefully.





CHOOSING OPTIONS

It is most important to choose carefully, although there is a possibility to change options later in the year and at the beginning of next year during the course confirmation process.

Final decision of entrance into all courses lies with the Head of Learning.



RESTRICTIONS

There are restrictions on some options.
These are indicated in the Option Books
for each year level.

These are listed on the next few pages per
year level.



RESTRICTIONS - YEAR 10

- Cannot take both 10DRT (Digital Art) and 10ART (Visual Art)
- Not recommended to take a combination of 10TEM, 10FDN and/or 10TEF



RESTRICTIONS - YEAR 11

- Cannot choose both 1FAH and 1TEF
- Cannot choose both 1ART and 1DRT
- Can only do 1 max of 1TEM, 1FDN or 1TEF
- Recommended max of 2 from 1HED, 1PED, 1OED



RESTRICTIONS - YEAR 12

- Cannot choose both 2ESS and 2BSS
- Cannot choose both 2FAH and 2TEF
- Can only do 1 max of 2TEM, 2FDN and 2TEF
- Can not choose both 2DIT and 2DIP
- Can only do 2 max of 2PHO, 2DES and 2ART (and be wary of a 3rd high internal subject)
- Cannot choose both 2OED and 2ODA

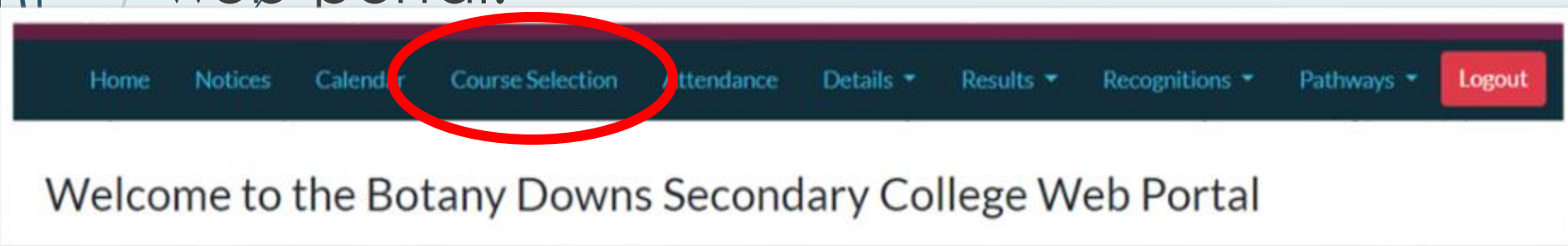


RESTRICTIONS - YEAR 13

- Cannot choose both 3FAH and 3TEF
- Can only do 1 max of 3TEM, 3FDN and 3TEF
- Can not choose both 3DIT and 3DIP
- Can only do 2 max of 3PHO, 3DES and 3ART (and be wary of a 3rd high internal subject)
- Cannot choose 3MAT with either 3MAC, 3SAP or 3SPA

WEBPORTAL - CHOOSING OPTIONS

- ➡ Both logins (student and parents) will have access to the Course Selection area in the web portal.



WEBPORTAL - LINES

➡ Please ensure you choose an option in each of the available columns. It does not matter in which order they are in. This will change.

* Please ensure that you select an option in each of the five columns.
* Your core Level 2 subject course (English) will be selected for you by the Head of Learning Area.
* Subjects highlighted blue have a restriction in place. Please click on the blue subject title to read what that restriction is.
* It is critical to select the right level of subject.
- subject codes that start with 1 are Level 1 courses.
- subject codes that start with 2 are Level 2 courses.
- subject codes that start with 3 are Level 3 courses.
* Multi-level students are able to select courses at the appropriate level provided they meet the entrance criteria for that level. It is important that you check course prerequisites in each option booklet and only select the courses that you are eligible for.
* The final decision for all course entries lies with the Head of Learning.

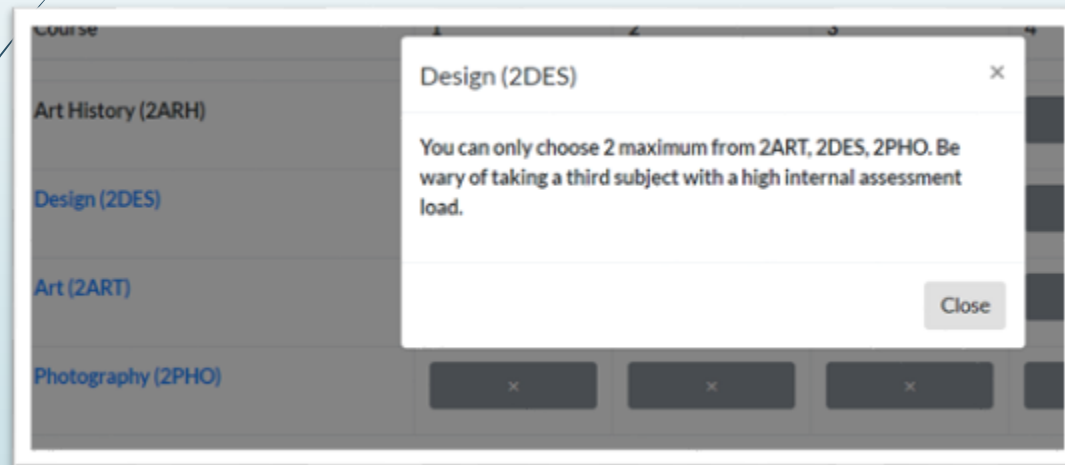
Course	1	2	3	4	5
Social Sciences					
Accounting (2ACC)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Studies (2BUS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classical Studies (2CLS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics (2ECO)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance (2FIN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1: Accounting - 2ACC. 2: Business Studies - 2BUS. 4: Economics - 2ECO.
Enrollment - 2023

Preview Selection Save

WEBPORTAL - RESTRICTIONS

- If any options have a special note on restrictions, they will appear as blue. Click to read the restriction.



WEBPORTAL - SUBMIT OPTIONS

The screenshot displays a web portal interface with two main buttons at the top: 'Preview Selection' and 'Save'. Below these, a 'Subject Confirmation' dialog box is open, listing five course selections. The dialog box has a close button (X) in the top right corner. At the bottom of the dialog, there are two buttons: 'Confirm Selection' and 'Close'. A red arrow points from the 'Save' button to the text 'When finished you MUST click Save.', and another red arrow points from the same text to the 'Confirm Selection' button.

Preview Selection

Save

Subject Confirmation

Please confirm your course selection:

- 1: Accounting - 2ACC
- 2: Business Studies - 2BUS
- 3: Building Construction - 2BCN
- 5: Design and Visual Communication - 2DVC
- 4: Chemistry - 2CHE

Confirm Selection Close

When finished you
MUST click Save.



MULTI LEVEL COURSES (Year 12 and 13)

Students are allowed to choose courses at the appropriate level provided they meet the entrance criteria for that level.

- Year 12 students will see courses for Level 1, 2 and 3
- Year 13 students will see courses for Level 2 and 3



ACCELERATED YEAR 11 SCIENCE COURSE

- Year 10 students who are currently in 1SCX will choose one Year 12 Science option (2BIO, 2CHE or 2PHY) on top of their 3 option choices.
- This selection will occur during a Science lesson NOT through the online web portal option selection process.



GENERAL INFO - CLASS SIZES

- Although every effort will be made to provide the subjects chosen, no guarantee can be given that all will be possible.
- Because of the need to have classes of a certain size, some students may be asked to change options.
- Similarly if not enough students choose a particular option it may be cancelled.



GENERAL INFO – THINK AHEAD


- Consider carefully these two questions:
 - (a) What is the highest level you hope to reach at school?
 - (b) What subjects are you likely to take at that level?

Then work backwards to the lower levels to choose your options.

- Remember that ability, interest and future usefulness are important reasons for your choices. All students should read the senior option booklets and scan the prerequisites for the senior subjects they may wish to study in the future.



HAVE QUESTIONS?

- 
- More information can be obtained from your current teachers, the required Head of the Learning Area, the Careers Advisor, as well as the Admin tutor, mentor and Whanau Leader.
 - The information contained in this PowerPoint has been emailed to parents.



ISSUES

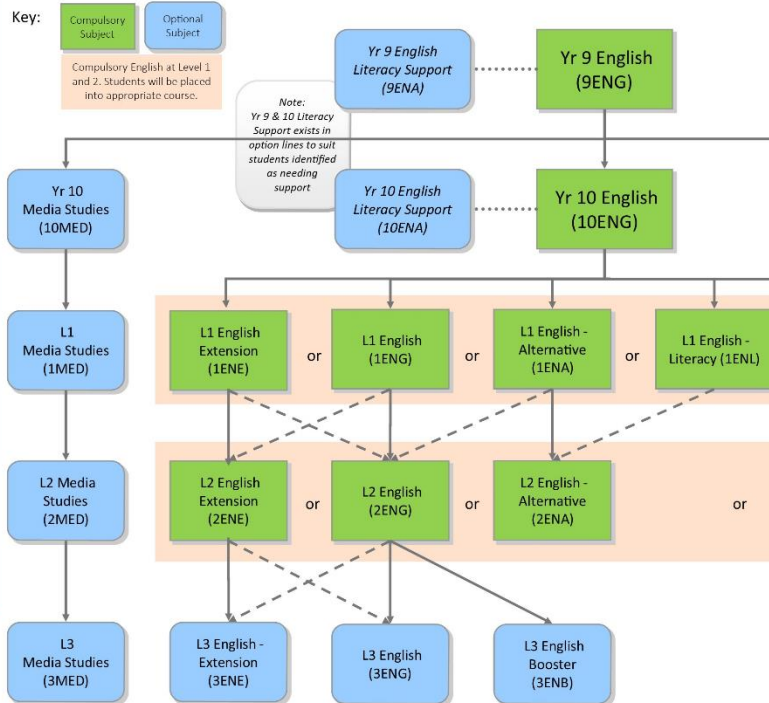
- If your option selection requirements can't be actioned through the web portal, see Mr Van Kralingen in the SLT corridor.



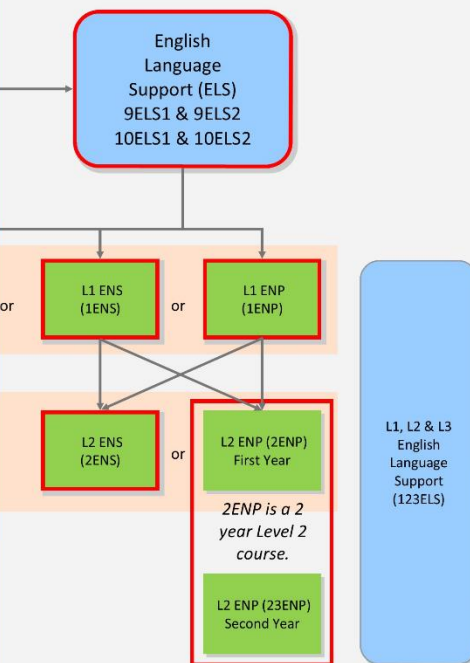
LEARNING AREA FLOWCHARTS

- On the following screens are the subject flowcharts for each of the 8 Learning Areas at BDSC.

ENGLISH FLOWCHART 2022



ENGLISH AS ADDITIONAL LANGUAGE (EAL) FLOWCHART 2022

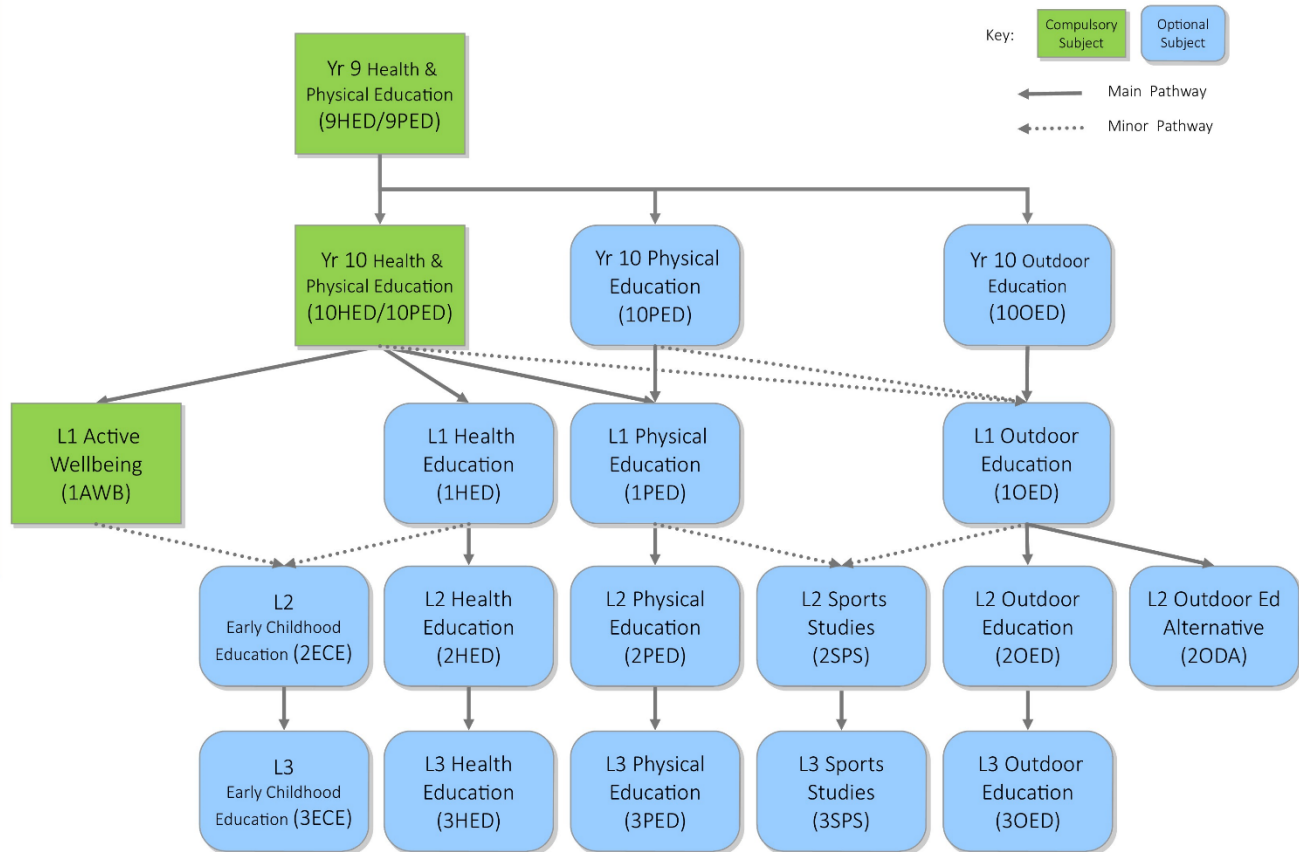


ENGLISH AS AN ADDITIONAL LANGUAGE

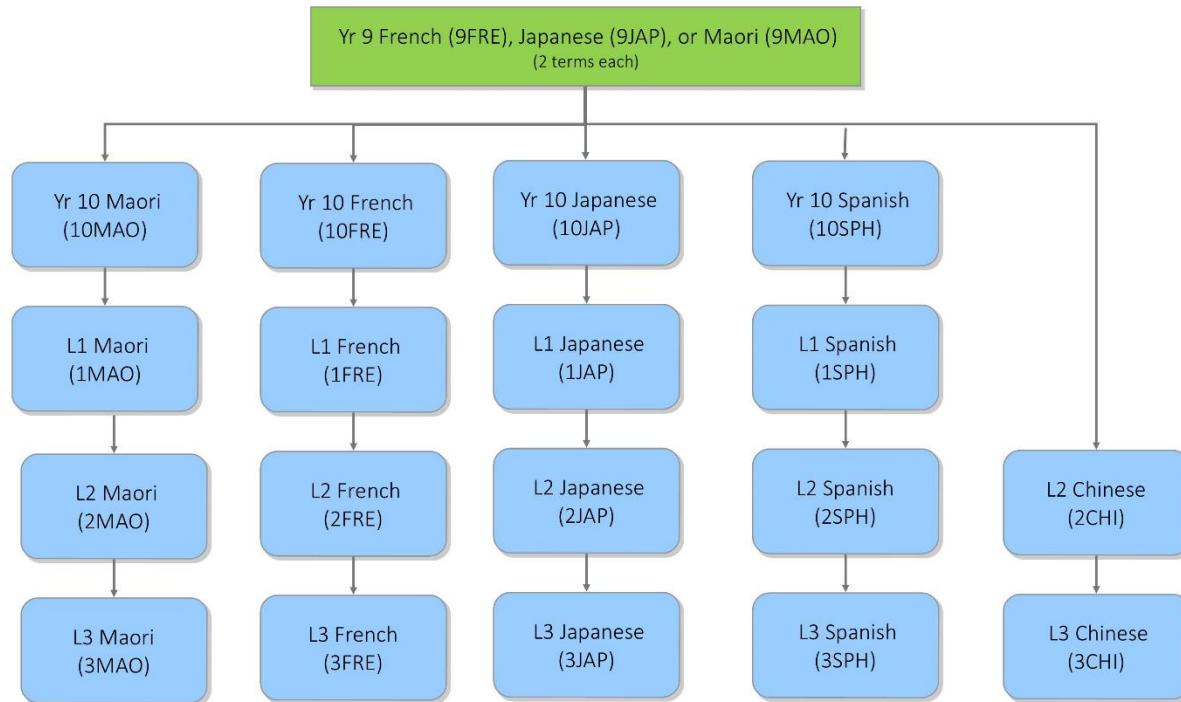
At Year 9 and 10 identified students may be removed from a Year 9 class or a Year 10 option line to attend ELS classes to support their language development.

At Year 11/12/13 identified students may be placed in ENS or ENP instead of ENG, dependant on the Head of EAL recommendation. Students may be swapped between ENS and ENP depending on the level of English.

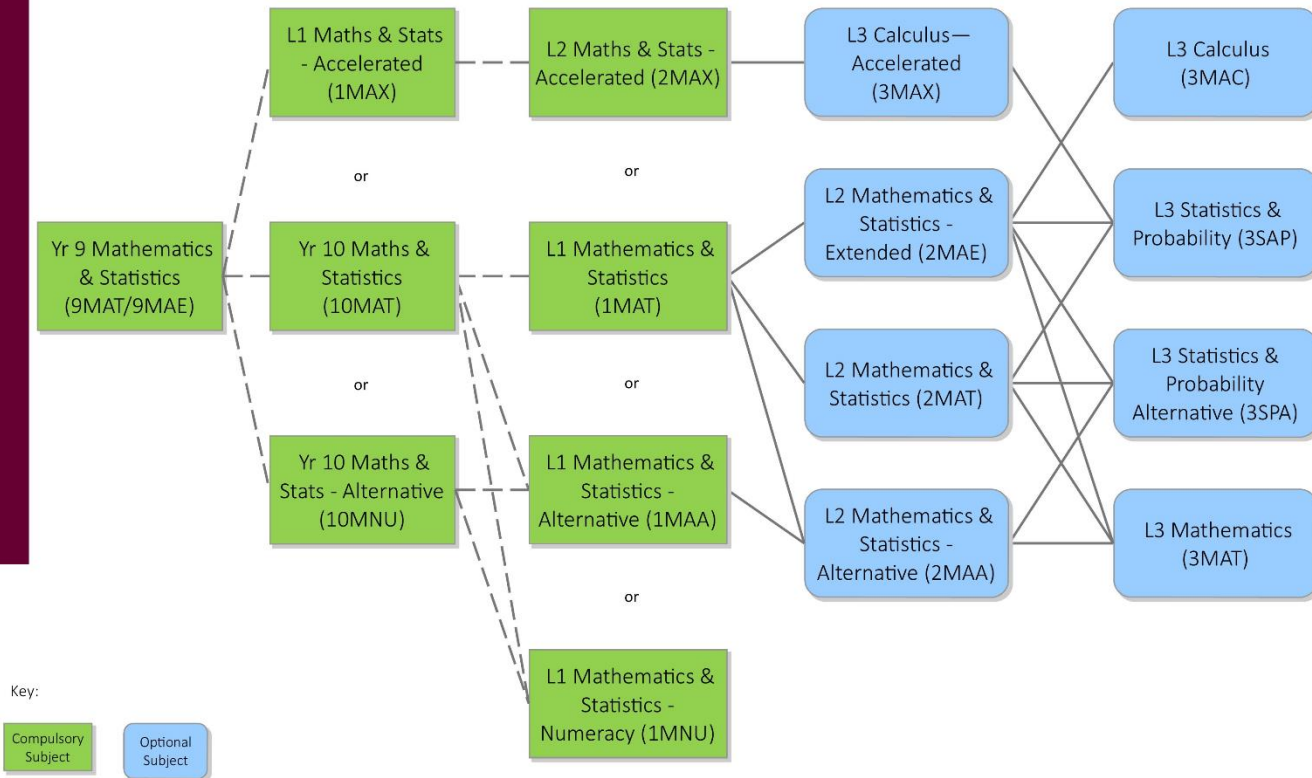
HEALTH & PHYSICAL EDUCATION FLOWCHART 2022



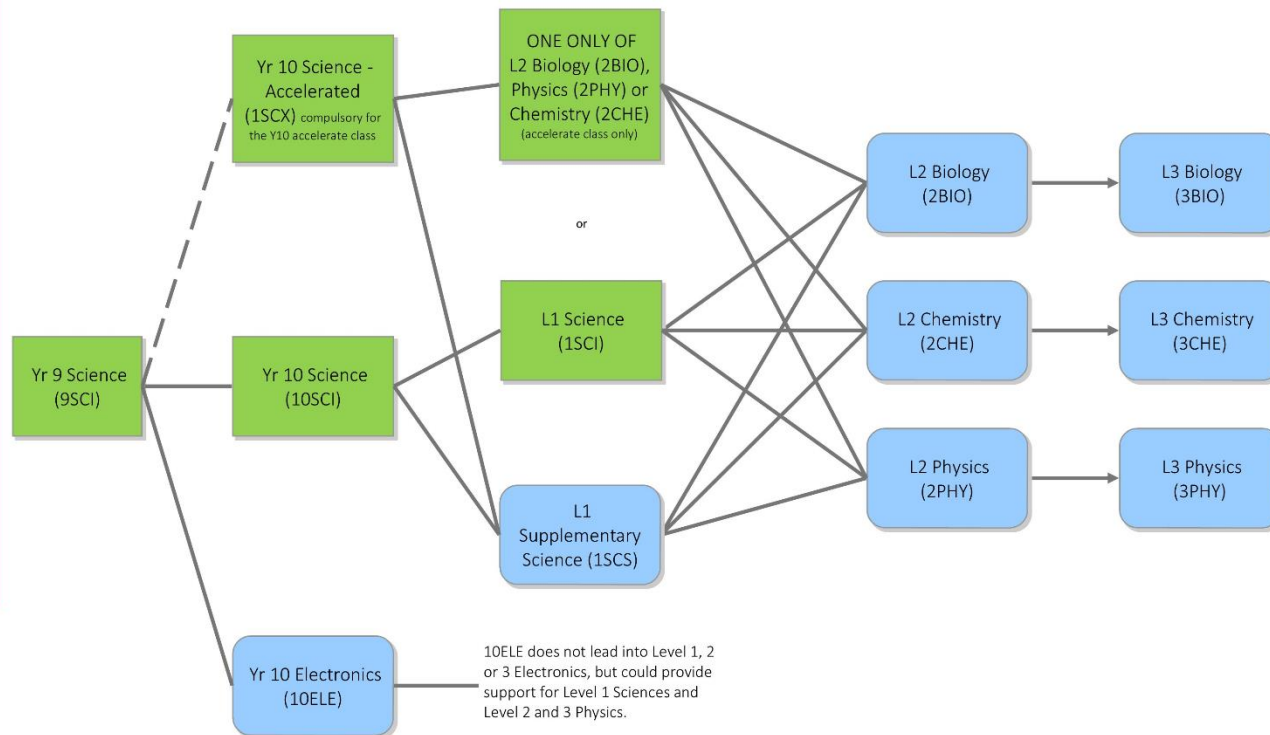
LANGUAGES FLOWCHART 2022



MATHEMATICS AND STATISTICS FLOWCHART 2022



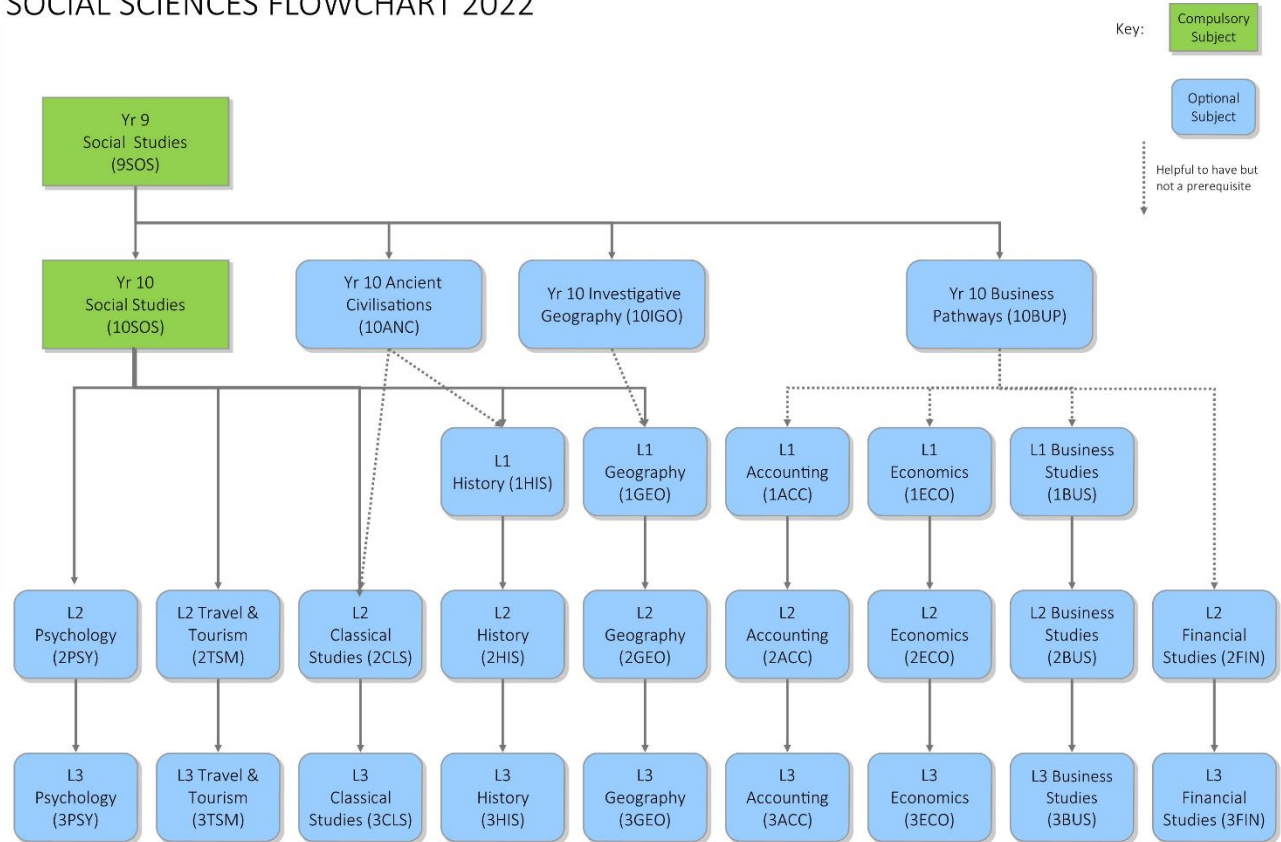
SCIENCE FLOWCHART 2022



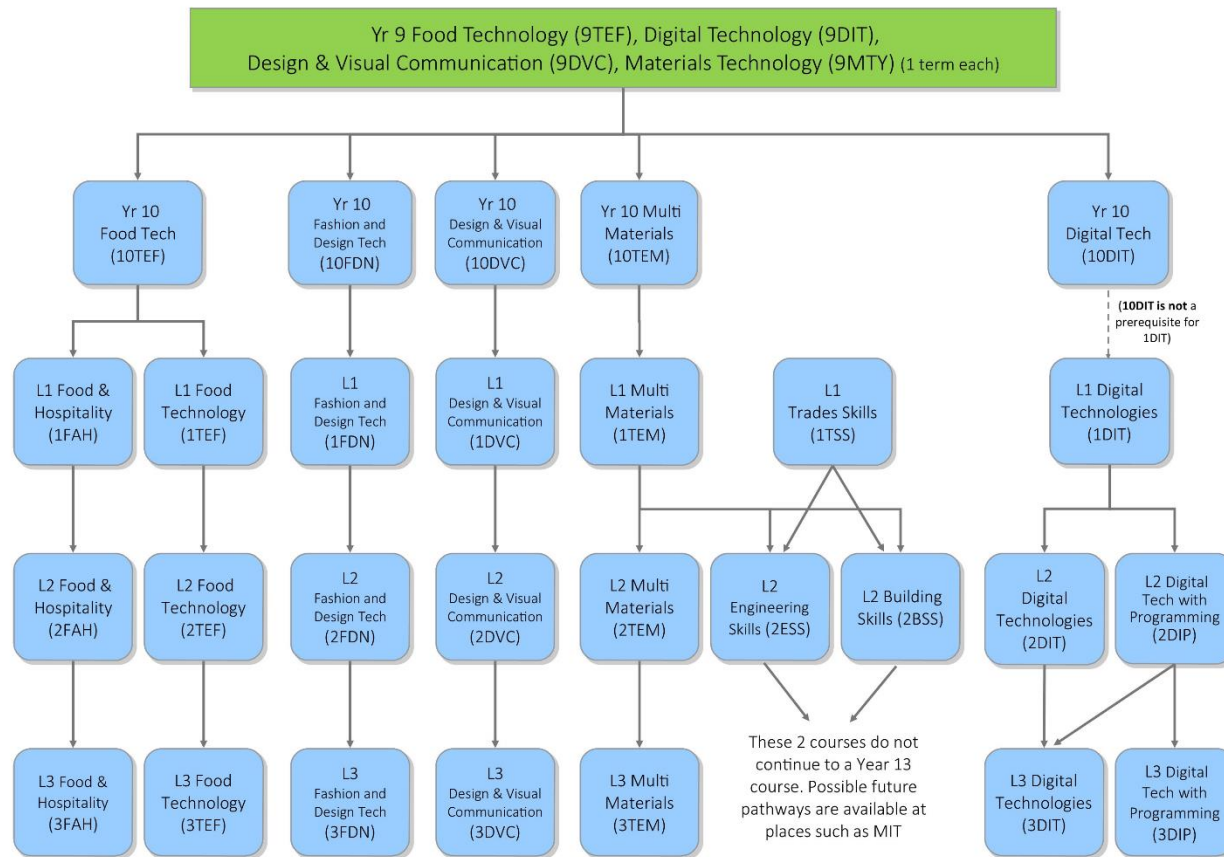
Key:

- Compulsory Subject
- Optional Subject
- Main Pathway
- Other Pathway
- - - - - refer to a course which is selected for the students by Science staff

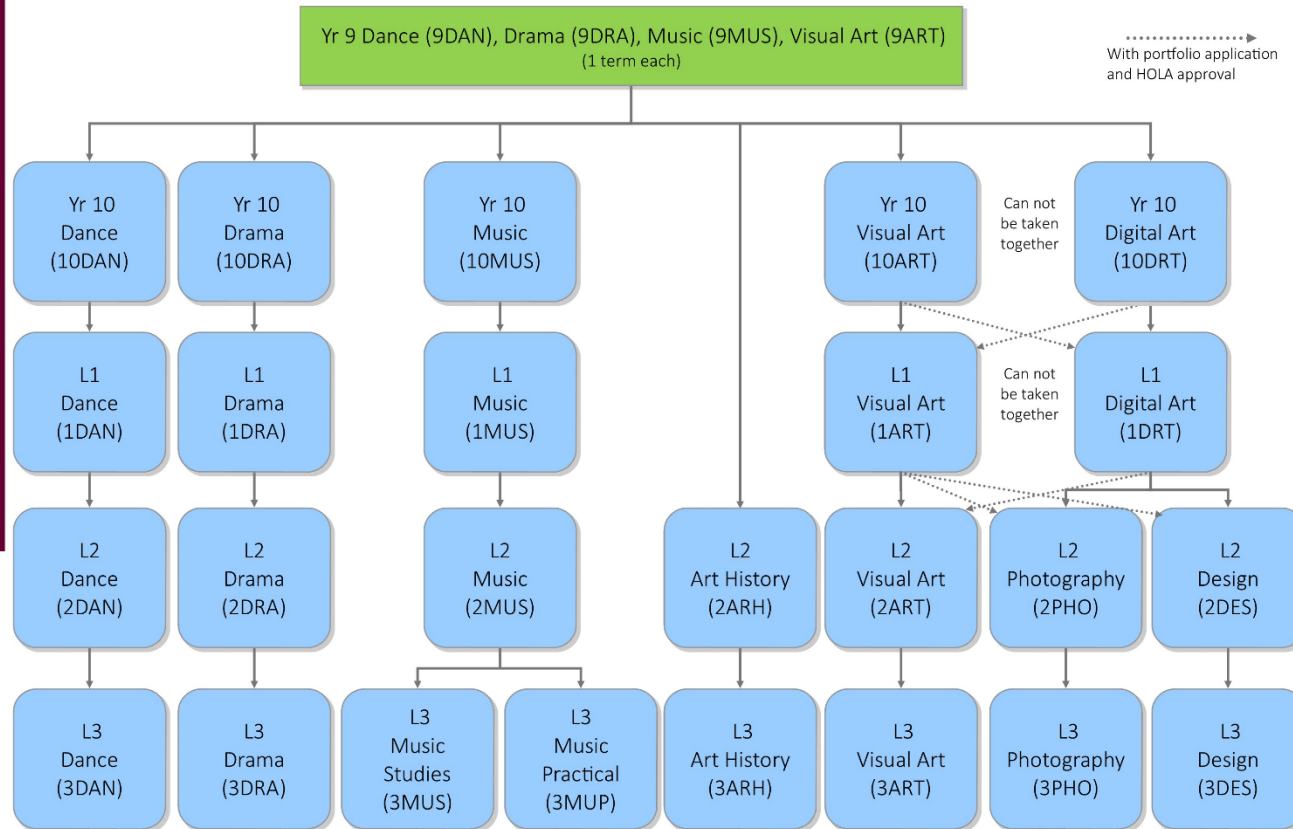
SOCIAL SCIENCES FLOWCHART 2022



TECHNOLOGY FLOWCHART 2022



VISUAL AND PERFORMING ARTS FLOWCHART 2022



Review - key advice for students

- Understand pre-requisites and pathways and ensure that you have mapped out your course for next year and beyond
- All students must have a full course
- Poor decisions now can lead to changes and disruption and poor outcomes later
- Students need to make informed decisions
- Be realistic
- Ensure that you have a backup plan should you not be able to go with your first choice