



## **ASSESSING ACHIEVEMENT LEVELS OF MAORI & PASIFIKA STUDENTS POLICY**

**Rationale:**

Botany Downs Secondary College Board of Trustees recognises the need to improve the achievement of Maori & Pasifika students to enable them to have equitable access to future educational, occupational and social opportunities. The Board has an obligation under NAG 1 (v) to consult with the Maori & Pasifika communities, to develop and make known to the whole community policies, plans and targets for improving the achievement of these students.

**Purpose:**


1. To ensure the Vision of the College is maintained and enhanced;
2. To comply with Treaty of Waitangi obligations;
3. To implement procedures for optimising achievement of Maori & Pasifika students;
4. To obtain the support of the College community in the implementation of these plans;
5. To assist staff in meeting the College’s aim and obligations.

**Guidelines:**

1. Consultation with our Maori & Pasifika Communities will occur at least annually and be reported to the Board of Trustees.
2. The Board will encourage a Maori or Pasifika community representative to stand for the Board.
3. The Principal will identify Maori & Pasifika students, their age, academic progress and any issues affecting both individual and collective achievement.
4. The Principal, in consultation with staff (in particular Maori & Pasifika teachers) with appropriate community agencies and with local Maori, will develop a programme of interventions, activities and resourcing aimed at improving achievement levels, for consideration by the Board. This may involve targeted funding, procurement of appropriate resources and possible appointment of staff.
5. Ongoing monitoring of Maori & Pasifika students will be maintained for literacy, numeracy and NCEA levels and reported annually to the Board of Trustees.
6. Progress on Maori & Pasifika achievement will form part of the College’s annual report to the community.
7. The Principal will ensure that they and the teaching staff meet the appropriate teaching standards relating to Te Reo Maori and Tikanga Maori.

**Assessing Achievement Levels of Maori & Pasifika Procedures:**

1. A schedule is established by the Principal and Board of Trustees to consult with the appropriate member of Iwi and local community.
2. Identification of Maori and Pasifika Students is achievable using our KAMAR Student Management System.
3. Assigned Deputy Principals will collate achievement data from our tracking processes.
4. Annual Report submitted to Board of Trustees outlines annual results and recommendations.

<b>New or Reviewed Policy</b>	<b>Tabled and Adopted</b>
August 2014	August 2014
	August 2017
	September 2020
Board Chair Signature:	
Date	28 September 2020