

## **ASSESSING ACHIEVEMENT LEVELS OF MĀORI & PASIFIKA STUDENTS POLICY**

**Rationale:**

The Botany Downs Secondary College School Board recognises the need to improve the achievement of Māori & Pasifika students to enable them to have equitable access to future educational, occupational and social opportunities. The Board has an obligation under NELP to consult with the Māori & Pasifika communities, to develop and make known to the whole community policies, plans and targets for improving the achievement of these students.

**Purpose:**

1. To ensure the vision of the college is maintained and enhanced.
2. To comply with Treaty of Waitangi obligations.
3. To implement procedures for optimising achievement of Māori & Pasifika students.
4. To obtain the support of the college community in the implementation of these plans.
5. To assist staff in meeting the college’s aim and obligations.

**Guidelines:**

1. Consultation with our Māori & Pasifika communities will occur annually and be reported to the Board.
2. The Board will encourage a Māori or Pasifika community representative to stand for the board.
3. The Principal and teachers will identify Māori & Pasifika students, their age, academic progress and any issues affecting both individual and collective achievement.
4. The Principal, in consultation with staff (in particular Māori & Pasifika teachers) with appropriate community agencies and with local Māori, will develop a programme of interventions, activities and resourcing aimed at improving achievement levels, for consideration by the Board. This may involve targeted funding, procurement of appropriate resources and possible appointment of staff.
5. Ongoing monitoring of Māori & Pasifika students will be maintained for attendance, literacy, numeracy and NCEA levels and reported annually to the Board.
6. Progress on Māori & Pasifika achievement will form part of the college’s annual report to the community.
7. The Principal will ensure that teaching staff meet the appropriate teaching standards relating to Te Reo Māori and Tikanga Māori.

**Assessing Achievement Levels of Māori & Pasifika Procedures:**

1. A schedule is established.
2. The Principal and School Board will consult with the appropriate member of iwi and local community as identified in the strategic and annual plan.
3. Identification of Māori & Pasifika students is achievable using our KAMAR Student Management System.
4. Assigned Deputy Principals will collate achievement data from our tracking processes.
5. Annual Report submitted to School Board outlines annual results and recommendations.

<b>Reviewed:</b>	<b>Review tabled and reviewed:</b>
Triennially	September 2023

Presiding Member Signature:	
Date	23 September 2023