



Rationale:

Botany Downs Secondary College recognizes the responsibility to provide a range of assessments within the National Qualifications Framework (NQF) as well as diagnostic and formative assessments that meet the needs of our students.

Purpose:

1. To obtain or prepare to obtain qualifications on the NQF.
2. To inform the development and implementation of teaching and learning programmes and strategies to meet the needs of students and the NZ Curriculum/ NZQA requirements.
3. To Provide good quality information to identify student progress and achievement against intended learning outcomes.
4. To provide good quality information that allows Learning Areas and the College to assess progress against annual goals.

Guidelines:

1. Assessment will be fair, valid and as equitable as possible. It shall be ongoing, accurate and objective
2. Assessment procedures will be published and accessible to staff and students.
3. Planning assessments will be an integral part of each teaching programme and the timing and type of assessment will be made known to all students at the beginning of each course each year.
4. The College will report assessment results through the web portal.
5. Heads of Learning and Heads of Subjects are responsible for ensuring the preparation of appropriate assessment tasks and that NZQA requirements are met for their subjects.

Other relevant documentation:

Teaching and Learning Policy
Reporting on Student Achievement Progress Policy

Review schedule: Triennial

Policy review tabled and adopted:
November 2004
July 2005
November 2009
November 2012
August 2016
August 2019
August 2022

Chairperson Signature	
Date	August 2019