



Each member of the Board of Trustees is required to foster student achievement by providing teaching and learning programmes which incorporate The National Curriculum as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa.

Each Board, through the Principal and staff, is required to:

- a) develop and implement teaching and learning programmes for students in years 9 to 13:
 - i. with opportunities to achieve for success in all areas of the National Curriculum;
 - ii. give priority to student achievement in literacy and numeracy;
 - iii. give priority to regular quality physical activity that develops movement skills for all students
- b) through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of all students to be evaluated; giving priority first to:
 - i. student achievement in literacy and numeracy and then to
 - ii. breadth and depth of learning, related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in The New Zealand Curriculum.
- c) on the basis of good quality assessment information, identify students and groups of students:
 - i. who are not achieving;
 - ii. who are at risk of not achieving;
 - iii. who have special needs (including gifted, talented students) and
 - iv. aspects of the curriculum which require particular attention;
- d) develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;
- e) in consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Māori students;
- f) provide appropriate career education and guidance for all students in years 9 to 13, with a particular emphasis on specific career guidance for those students who have been identified by the school as being at risk of leaving school unprepared for the transition to the workplace or further education/training.


The Board of Trustees through the Principal will design and deliver the curriculum for Botany Downs Secondary College.

The Curriculum will:

1. deliver the National Administration Guideline 1
2. deliver the New Zealand Curriculum in the Botany Downs Secondary College context
3. deliver the Vision
4. reflect the aspirations of the Botany Downs Secondary College community for their students
5. be placed alongside the co-curricular programme in the delivery of educational outcomes for students
6. The Curriculum is to be delivered in conjunction with Careers and Vocational Pathways programmes.

Review schedule: Within 3 years

	New/Reviewed
Initial table of document	February 2016
Triennially thereafter	July 2020

Board Chair:	
Date	July 2020