



Option Selection

2023→2024

*BOTANY DOWNS SECONDARY
COLLEGE*

Do now!

- ▶ How many options at Y11-Y13 at BDSC?
- ▶ What is compulsory at each year level?
- ▶ Describe the requirements to obtain
 - ▶ BDSC Diploma, NCEA Levels 1, 2 and 3
 - ▶ University Entrance
- ▶ What is the requirement for **course endorsement**?
- ▶ What is the requirement for **NCEA certificate endorsement**?

Do now...quick review

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- ▶ **Subjects:** Y11-12: 6; Y13: 5
 - ▶ **Compulsory:** Y11: ENG/MAT/SCI; Y12: ENG
- ▶ **BDSC Diploma** – Literacy and Numeracy corequisites, 90% attendance, average grade of Developing 4 or better (see link on slide 98 for further details)
- ▶ **NCEA Level 1:** 60 credits, L1 literacy, L1 Numeracy. Most Y11 BDSC students will gain 30-35 L1 credits
- ▶ **NCEA Level 2:** 60 credits L2+; 20+ from L1
- ▶ **NCEA Level 3:** 60 credits L3+; 20+ from L2+
- ▶ **Endorsement**
 - ▶ **Course:** 14 credits M/E at least 3 credits external/internal (except PED)
 - ▶ **Certificate:** 50 credits + at M/E

Timeline

(Y10-Y12 going to NCEA L1-3)

- ▶ **Term 2/3**, Year 10 to 12 students work through careers module sessions in designated slots.

- ▶ **Term 3, Weeks 4 and 5 Tutor sessions**

(August 14- 25) Information about options
(PowerPoint; Q and A)

- ▶ **Mon 28 August (Week 7)** – Deadline - Year 10-13
Option selections for 2023 are completed in the BDSC web portal.

Guidance for students

- ▶ Careers module
- ▶ Academic mentoring
- ▶ Option information – **August 14-25** time to go over the **option information** (PPTX)
- ▶ Careers advisor
- ▶ WHL, HOLA, SLT
- ▶ Careers Expo

Discussion

- ▶ What are the key issues or problems that might arise in the option selection process for students?
- ▶ Report back one issue for each group



What should I do to ensure I make good option selections?

- ▶ Have a clear understanding of the option selection process
- ▶ Make appropriate option choices that take you along your chosen pathway
- ▶ Ask questions to ensure full understanding
- ▶ Access **all** the information available so that you make good option choices
- ▶ Remember that decisions made now will greatly influence future choices

Rationale



Tutors and mentors will help you to make **appropriate** option choices. Use them!

Parents, Whanau tutors and leaders and HOLA have detailed knowledge of options and career pathways. Use them!

Option guidance sessions in class give you the opportunity to access all information and **be well informed. Use them!**

Accessing Information

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- ▶ PowerPoint summary of key ideas (for Tutor sessions)
- ▶ Option booklets – on Office 365 and website
 - ▶ **One booklet** = advice and summaries of NCEA requirements
 - ▶ **Other booklets** = BDSC courses for each year level
- ▶ Tutor teacher(s) and Whanau Leaders
- ▶ Careers advisor and websites...
- ▶ Subject teachers
- ▶ HOLA / TICs
- ▶ Parents
- ▶ Senior students
- ▶ Visiting Tertiary institutions



Expectation of Whānau mentors/tutors

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► Prior to option selection:

- Your tutor will provide information about BDSC and NCEA requirements. They will give advice about backup options, who to see, where information is, how to choose ...

► After option selection:

- Check and correct
- Follow up



Preparation

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(Level Option Booklets - information)

- ▶ **Option Information and Course exclusions** (p. 4)
e.g., 1FDN/1TEM/1TEF, 1FAH/1TEF; 1ART/1DRT;
1TSM/1TEM; Recommended max of 2 from
1HED/1PED/1OED (p. 2 L1bk)
- ▶ **BDSC Course Flowcharts** (pp.7-14)
- ▶ **BDSC Individual courses by Learning Area** – individual standards, School based/AS/US, course outline and content, credits, literacy and numeracy, prerequisites, EOTC (pp. 15-)
- ▶ **Levels 1-3 Information Book** –how to select options (5), L1 Changes (6-7), Literacy and Numeracy (10), Scholarship (11), Entry to tertiary (13), UE Literacy (14-15), Approved Subjects (16), Auckland University (17), Course Codes (21-22), Vocational Pathways (24-25), Trades Academies (26), Subject Flowcharts (27-)

Checking your final choices

- ▶ Have **course prerequisites** been met – both in terms of **current and previous grades** and previous subject knowledge required.
- ▶ Are any subject combinations not allowed? (e.g., exclusions like FAH/TEF, ART/DRT)
- ▶ **Ensure that you have a course that enables you to get NCEA 1-3, UE, as appropriate.**
- ▶ What is your likelihood of achieving the required number of credits given your results in internals and practice examinations?



What subjects
do I need
and/or want to
do?

Which options
should I
choose?

Why am I
choosing
them?

Appropriate Choices

- What are appropriate option choices?
- How do you know?



Advice

How should you take
option advice from?

- Subject experts
- Parents
- Careers Advisor
- University information
- Tutor teacher

An informed decision
will always result in a
better decision



► Compulsory subjects at BDSC...

	Year 11	Year 12	Year 13
Compulsory	ENGLISH MATHS SCIENCE	ENGLISH	Nil
Options	3 OPTIONS	5 OPTIONS	5 OPTIONS

BDSC Course Structure - 2023

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Learning Areas	Year 9	Year 10	Level 1	Level 2	Level 3
English	English (9ENG) English Literacy Support (9ENA) English Language Support (9ELS)	English (10ENG) English Literacy Support (10ENA) Media Studies (10MED) English Language Support (10ELS)	English (1ENG) English - Alternative (1ENA) English - Extension (1ENE) English - Literacy (1ENL) English as an Additional Language (1ENS) English as an Additional Language (1ENP) English Language Support (1ELS) Media Studies (1MED)	English (2ENG) English - Alternative (2ENA) English - Extension (2ENE) English as an Additional Language (2ENS) English as an Additional Language (2ENP) English Language Support (2ELS) Media Studies (2MED)	English (3ENG) English Booster Course (3ENB - L3 US) English - Extension (3ENE) English Language Support (3ELS) Media Studies (3MED) English as an Additional Language (23ENP - L2 AS)
Health & Physical Education	Health & PE (9HED/9PEC)	Health & PE (10HED/10PEC) Outdoor Education (10OED) Physical Education (10PED)	Active Wellbeing (1AWB) Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SPS)
Languages	French (9FRE) Japanese (9JAP) Te Reo Māori (9MAO)	French (10FRE) Japanese (10JAP) Te Reo Māori (10MAO)	French (1FRE) Japanese (1JAP) Te Reo Māori (1MAO)	Chinese (2CHI) French (2FRE) Japanese (2JAP) Te Reo Māori (2MAO)	Chinese (3CHI) French (3FRE) Japanese (3JAP) Te Reo Māori (3MAO)
Mathematics	Mathematics and Statistics (9MAT) Mathematics Extension (9MAE)	Mathematics and Stats (10MAT) Mathematics and Stats - Alt (10MNU) Mathematics and Stats - Acc (1MAX) L1 standards for Y10 accelerated students	Mathematics and Statistics - Alt (1MAA) Maths. and Stats. - Foundation (1MAF) Mathematics and Statistics (1MAT) Mathematics and Statistics - Ext (2MAX) for L1 accelerated students	Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Calculus - Accelerated (3MAX) for L2 accelerated students	Calculus (3MAC) Mathematics (3MAT) Statistics and Probability (3SAP) Statistics and Probability - Alt (3SPA)
Science	Science (9SCI)	Science (10SCI) Science - Acc (1SCX) L1 Science course for Y10 accelerated students Electronics (10ELE)	Science - Compulsory (1SCI or 1SCB or 1SCP) Science (1SCI) Biology/Chemistry (1SCB) Physics/Earth and Space Science (1SCP)	Biology (2BIO) Chemistry (2CHE) Physics (2PHY)	Biology (3BIO) Chemistry (3CHE) Physics (3PHY)
Social Sciences	Social Studies (9SOS)	Social Studies (10SOS) Ancient Civilisations (10ANC) Business Pathways (10BUP) Investigative Geography (10IGO)	Commerce (1COM) Geography (1GEO) History (1HIS)	Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)	Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Psychology (3PSY) Travel and Tourism (3TSM)
Technology	Design and Visual Com. (9DVC) Food Technology (9TEF) Materials Technology (9MTY) Digital Technology (9DIT)	Design and Visual Com. (10DVC) Digital Technology (10DIT) Fashion and Design Technology (10FDN) Food Technology (10TEF) Multi Materials Technology (10TEM)	Design & Visual Communication (1DVC) Digital Technology (1DIT) Food and Hospitality (1FAH) Materials and Processing Technology - Fashion and Design Technology (1FDN) - Food Technology (1TEF) - Multi Materials Technology (1TEM) Trades Skills (1TSS)	Building Skills (2BSS) Design & Visual Communication (2DVC) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Engineering Skills (2ESS) Fashion and Design Technology (2FDN) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM)	Design and Visual Com. (3DVC) Digital Technology - Programming (3DIP) Digital Technology (3DIT) Fashion and Design Technology (3FDN) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM)
The Arts	Dance (9DAN) Drama (9DRA) Music (9MUS) Visual Art (9ART)	Dance (10DAN) Drama (10DRA) Music (10MUS) Visual Art - Visual Art (10ART) - Digital Art (10DRT)	Dance (1DAN) Drama (1DRA) Music (1MUS) Visual Art - Visual Art (1ART) - Digital Art (1DRT)	Art History (2ARH) Dance (2DAN) Design (2DES) Drama (2DRA) Music (2MUS) Visual Art - Painting (2ART) Photography (2PHO)	Art History (3ARH) Dance (3DAN) Design (3DES) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art - Painting (3ART) Photography (3PHO)
Vocational & General Courses			Work and Community Studies (1WCS)	Careers Pathways (2CAP) Work and Community Studies (2WCS)	Careers Pathways (3CAP)

BDSC Course Structure - 2024

New courses in 2024

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Health & Physical Education	Health & PE (9HED/9PEC)	Health & PE (10HED/10PEC) Outdoor Education (10OED) Physical Education (10PED)	Active Wellbeing (1AWB) Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SPS)
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Technology	Design and Visual Com. (9DVC) Food Technology (9TEF) Materials Technology (9MTY) Digital Technology (9DIT)	Design and Visual Com. (10DVC) Digital Technology (10DIT) Fashion and Design Technology (10FDN) Food Technology (10TEF) Multi Materials Technology (10TEM)	Design & Visual Communication (1DVC) Digital Technology (1DIT) Food and Hospitality (1FAH) Materials and Processing Technology - Fashion and Design Technology (1FDN) - Food Technology (1TEF) - Multi Materials Technology (1TEM) Trades Skills (1TSS)	Building Skills (2BSS) Design & Visual Communication (2DVC) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Engineering Skills (2ESS) Fashion and Design Technology (2FDN) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM)	Design and Visual Com. (3DVC) Digital Technology - Programming (3DIP) Digital Technology (3DIT) Fashion and Design Technology (3FDN) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM)
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Vocational & General Courses			Work and Community Studies (1WCS)	Careers Pathways (2CAP) Work and Community Studies (2WCS)	Careers Pathways (3CAP)

What is the Literacy and Numeracy Co-requisite Package?

Nationally Literacy (10 credits)

- Writing standard 5 credits
- Reading standard 5 credits

Numeracy (10 credits)

- You sit the co-requisite standards when you are ready, Year 9-13
- You continue to work towards an NCEA qualification despite not yet meeting the co-requisite
- You must have your co-requisite package before any NCEA qualification can be awarded.

Detailed explanations of all NCEA changes and timeframes including the new literacy and numeracy requirements are accessible

BDSC

2022

- BDSC Year 10 Students Piloting Numeracy (exception 10MNU and 1MAX)

2023

- BDSC Year 10 Students completing Numeracy and Literacy co-requisite package
- BDSC Year 11 students will have an option to complete the Literacy co-requisite package

2024 – Mandatory

- BDSC Year 10 Students will complete the Literacy and Numeracy co-requisite package

Level 2 U.E. Literacy

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ENGLISH (2ENG)

COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	No prerequisite
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 3 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Servanin
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 12. There are 5 different Level 2 English courses. Students will be placed into the appropriate course by the Head of English according to the student's performance in Year 11 and teacher recommendation. Students do not choose this placement.

Level 2 English builds on the skills developed in Level 1 English so that students will learn to analyse more complex texts. Students will also develop greater sophistication in using language (verbal and written) for purpose and effect.

For the external assessments students will study written and visual texts. They will develop their essay writing and close reading skills for the three standards assessed in the end of year exam.

For their internal assessments students will investigate a topic and develop a writing portfolio.

All five Achievement Standards offered in this course contribute to University Entrance Literacy requirements.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

						VOCATIONAL PATHWAYS						
STANDARDS						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries	
Number	Subject Ref	Title	Int/Ext	Credits	COSES							
NCEA Internal Achievement Standards/Unit Standards												
AS91101	English 2.4	Produce a selection of crafted and controlled writing	Internal	6	W	✓	✓	✓	✓	✓	✓✓	
AS91105	English 2.8	Use information literacy skills to form developed conclusion(s)	Internal	4	R	✓	✓	✓	✓	✓	✓	
NCEA External Achievement Standards												
AS91098	English 2.1	Analyse specified aspect(s) of studied written texts	External	4	R/W	✓	✓	✓	✓	✓	✓	
AS91099	English 2.2	Analyse specified aspect(s) of studied visual/oral texts	External	4	W	✓	✓	✓	✓	✓	✓	
AS91100	English 2.3	Analyse significant aspects of unfamiliar written texts through close reading	External	4	R/W	✓	✓	✓	✓	✓	✓	
Possible Credits Available					22 Credits							
Total recommended credits						22	22	22	22	22	0	
Total sector related credits						✓	✓	✓	✓	✓	6	

Level 2 Assessment Standards for U.E. Literacy

UNIVERSITY ENTRANCE LITERACY - LEVEL 2

Level 2 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 2022). **KEY:** IN=Internally assessed standard, EX- Externally assessed standard, Y=Yes, meets UE Literacy requirement for Level 2 Reading or Writing, N=No, does not meet the UE Literacy requirement for Level 2 Reading or Writing.

BDSC Course	ID	Subject reference	Credits	Int/Ext	Reading	Writing	BDSC Course	ID	Subject reference	Credits	Int/Ext	Reading	Writing
L2 Art History	91180	Art History 2.1	4	EX	N	Y	L2 Geography	91240	Geography 2.1	4	EX	Y	N
	91182	Art History 2.3	4	EX	N	Y		91242	Geography 2.3	4	EX	Y	N
	91184	Art History 2.5	4	IN	Y	N	L2 History	91229	History 2.1	4	IN	Y	N
L2 Biology	91156	Biology 2.4	4	EX	N	Y		91230	History 2.2	5	IN	Y	N
	91157	Biology 2.5	4	EX	N	Y		91231	History 2.3	4	EX	Y	Y
L2 Classical Studies	91200	Classical Studies 2.1	4	EX	Y	Y		91232	History 2.4	5	IN	Y	N
	91201	Classical Studies 2.2	4	EX	Y	Y		91233	History 2.5	5	EX	Y	Y
	91202	Classical Studies 2.3	4	IN	Y	N		91234	History 2.6	5	EX	Y	Y
	91203	Classical Studies 2.4	6	EX	Y	Y	L2 Media Studies	91251	Media Studies 2.4	4	EX	Y	Y
	91204	Classical Studies 2.5	6	IN	Y	N	L2 Music	91277	Music Studies 2.7	6	EX	N	Y
L2 Drama	91213	Drama 2.1	4	IN	Y	N	L2 Psychology	91844	Psychology 2.1	6	IN	Y	N
	91215	Drama 2.3	4	EX	Y	Y		91845	Psychology 2.2	3	IN	Y	N
	91216	Drama 2.4	4	IN	Y	N		91846	Psychology 2.3	4	IN	Y	N
	91217	Drama 2.5	4	IN	Y	N		91847	Psychology 2.4	5	IN	Y	N
	91218	Drama 2.6	5	IN	Y	N		91848	Psychology 2.5	3	IN	Y	N
	91220	Drama 2.8	4	IN	N	Y	L2 Te Reo Māori	91286	Te Reo Māori 2.3	6	EX	Y	N
	91221	Drama 2.9	4	IN	Y	N		91287	Te Reo Māori 2.4	6	IN	N	Y
L2 Economics	91225	Economics 2.4	4	IN	Y	N		91288	Te Reo Māori 2.5	6	IN	N	Y
	91227	Economics 2.6	6	IN	Y	N							
	91228	Economics 2.7	4	IN	Y	N							
L2 English	91098	English 2.1	4	EX	Y	Y							
	91099	English 2.2	4	EX	N	Y							
	91100	English 2.3	4	EX	Y	Y							
	91101	English 2.4	6	IN	N	Y							
	91105	English 2.8	4	IN	Y	N							
	91106	English 2.9	4	IN	Y	N							

Level 3 Assessment Standards for U.E. Literacy

UNIVERSITY ENTRANCE LITERACY - LEVEL 3

Level 3 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 3 April 2018). Y=Yes meets UE requirement N=No does not meet UE requirement

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
Accounting	91407	Accounting 3.4	5	IN	Y	Y
Art History	91482	Art History 3.1	4	EX	Y	Y
	91483	Art History 3.2	4	EX	Y	Y
	91484	Art History 3.3	4	EX	Y	Y
	91485	Art History 3.4	4	IN	Y	N
	91486	Art History 3.5	4	IN	Y	N
	91487	Art History 3.6	4	IN	Y	N
Biology	91602	Biology 3.2	3	IN	Y	Y
	91603	Biology 3.3	5	EX	Y	Y
	91604	Biology 3.4	3	IN	Y	N
	91605	Biology 3.5	4	EX	Y	Y
	91606	Biology 3.6	4	EX	Y	Y
Business Studies	91379	Business Studies 3.1	4	EX	Y	Y
	91380	Business Studies 3.2	4	EX	Y	Y
	91383	Business Studies 3.5	3	IN	Y	N
Classical Studies	91394	Classical Studies 3.1	4	EX	Y	Y
	91395	Classical Studies 3.2	4	EX	Y	Y
	91396	Classical Studies 3.3	6	EX	Y	Y
	91397	Classical Studies 3.4	6	IN	Y	N
	91398	Classical Studies 3.5	6	IN	Y	N
Dance	91594	Dance 3.7	4	EX	N	Y
Digital Technologies	91632	Digital Techs 3.40	4	EX	Y	Y
	91636	Digital Techs 3.44	4	EX	Y	Y
	91908	Digital Techs 3.9	3	EX	N	Y
Drama	91512	Drama 3.1	4	IN	Y	N
	91514	Drama 3.3	4	EX	Y	Y
	91515	Drama 3.4	4	IN	Y	N
	91516	Drama 3.5	4	IN	Y	N
	91517	Drama 3.6	5	IN	Y	N
	91518	Drama 3.7	4	EX	N	Y
	91519	Drama 3.8	5	IN	N	Y
	91520	Drama 3.9	5	IN	Y	N

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
Economics	91400	Economics 3.2	4	EX	Y	Y
	91401	Economics 3.3	5	IN	Y	N
	91402	Economics 3.4	5	IN	Y	N
	91403	Economics 3.5	6	EX	Y	Y
	91472	English 3.1	4	EX	Y	Y
English	91473	English 3.2	4	EX	N	Y
	91474	English 3.3	4	EX	Y	Y
	91475	English 3.4	6	IN	N	Y
	91479	English 3.8	4	IN	Y	N
	91426	Geography 3.1	4	EX	Y	Y
Geography	91427	Geography 3.2	4	EX	Y	Y
	91428	Geography 3.3	3	IN	Y	N
	91429	Geography 3.4	4	EX	Y	Y
	91431	Geography 3.6	3	IN	Y	N
	91432	Geography 3.7	3	IN	Y	N
Health Education	91461	Health 3.1	5	IN	Y	N
	91462	Health 3.2	5	EX	Y	Y
	91463	Health 3.3	5	IN	Y	N
	91464	Health 3.4	4	IN	Y	N
	91434	History 3.1	5	IN	Y	N
History	91435	History 3.2	5	IN	Y	N
	91436	History 3.3	4	EX	Y	Y
	91437	History 3.4	5	IN	Y	N
	91438	History 3.5	6	EX	Y	Y
	91584	Maths and Stats 3.12	4	EX	N	Y
Statistics	91493	Media Studies 3.4	3	EX	Y	Y
Media Studies	91423	Music Studies 3.8	4	IN	Y	Y
	91425	Music Studies 3.10	6	EX	Y	N
	91500	Physical Ed 3.3	4	IN	Y	N
Physical Education	91502	Physical Ed 3.5	4	IN	Y	N
	91872	Psychology 3.1	6	IN	Y	Y
Psychology	91873	Psychology 3.2	3	IN	Y	Y
	91874	Psychology 3.3	6	IN	Y	Y
	91875	Psychology 3.4	4	IN	Y	Y

Level 2 Vocational Pathways

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BUILDING SKILLS (2BSS)

COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	This course is designed for only those students who are certain that they will be pursuing a building career. All students are interviewed for course placement by the HOLA and TIC.
Fieldwork:	Students will attend MIT Trades Academy every FRIDAY
Course Contributions:	Take home component \$40
Course Leads to:	Building Course at MIT or alternative provider
Course Provider/Assessor:	BCITO, MIT
Teacher in charge of subject:	Mr Achary Ms Stewart - Vocational Pathways Manager
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

This course is aimed at students who would like to pursue a career in the building industry. It creates a pathway for students to courses available at MIT. The project provides opportunity for a rich, authentic learning experience for students. Students have the opportunity to plan, sketch, draw, determine quantities, construct and monitor construction. Students will engage in practical building skills as well as researching products and regulations online, planning the building process and studying the building industry. Part of this course will be conducted at Manukau Institute of Technology and students will become part of the TRADES ACADEMY, and will attend MIT EVERY FRIDAY. They will be expected to catch up with lessons missed. All costs associated with attending the Trades Academy will be met by the school.

Maximum numbers in each of these classes will be 20 due to the practical nature of this course and constraints imposed by MIT.

Please note students can NOT take both Engineering Skills (2ESS) and Building Skills (2BSS).

If students are successful in all of the below Standards, and attain one Standard in English, they will be offered one additional standard to complete the 'National Certificate In Building, Construction and Allied Trades Skills Level 2'.

Note: the MIT programme which BDSC elects for the following year is dependent on course availability. It is liable to change, if required.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

							VOCATIONAL PATHWAYS					
STANDARDS							Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
Number	Subject Ref	Title	Int/Ext	Credits	CODES							
NCEA Internal Unit Standards Taught and Assessed at BDSC												
US12932	Building	Construct timber garden furniture and items of basic construction equipment as a basic BCATS project	Int	8			✓✓					
US24358	Building	Plan and monitor the construction of a BCATS project and quality check the product	Int	2			✓✓					
US24350	Building	Identify, select, use and maintain portable power tools for BCATS projects	Int	6			✓✓					
NCEA Internal Unit Standards Taught and Assessed at MIT												
US12927	Building	Identify, select, maintain and use hand tools for BCATS projects	Int	6			✓✓					
US24354	Building	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	Int	4			✓✓					
US24360	Building	Demonstrate knowledge of timber and other construction materials used in a BCATS projects	Int	5			✓✓		✓			
US12935	Building	Construct a spaced residential timber deck up to one metre high as a BCATS project	Int	8			✓✓					
US12939	Building	Construct basic edge retaining walls as a BCATS project	Int	4			✓✓					
Possible Credits Available				43Credits								
Total recommended credits									5			
Total sector related credits							43					

Treasure Hunt

24

► Find the following (and note where it is)

Level 1 Booklet	Level 2 Booklet	Level 3 Booklet
<ul style="list-style-type: none">• What can't be taken with 1ART?• What is 1EAC?• What is 1SCX?• What is 1SCP?• What is 1WCS?• What are the course contributions for: 1PED? 1TEF?	<ul style="list-style-type: none">• What are the entry requirements for 2CAP?• How many credits can be earned doing 2TSM?• How many UE Literacy credits are available in 2CLS? 2MED?• What is the course contribution for: 2OED?	<ul style="list-style-type: none">• What are the entry requirements for 3JAP?• How many credits can be earned doing 3BIO?• How many UE(R/W) Literacy credits are available in 3HED? 3ECO?• What's the difference between 3SAP and 3SPA?• Is 3HED a University approved NCEA L3 subject?

UE Literacy – Quick list

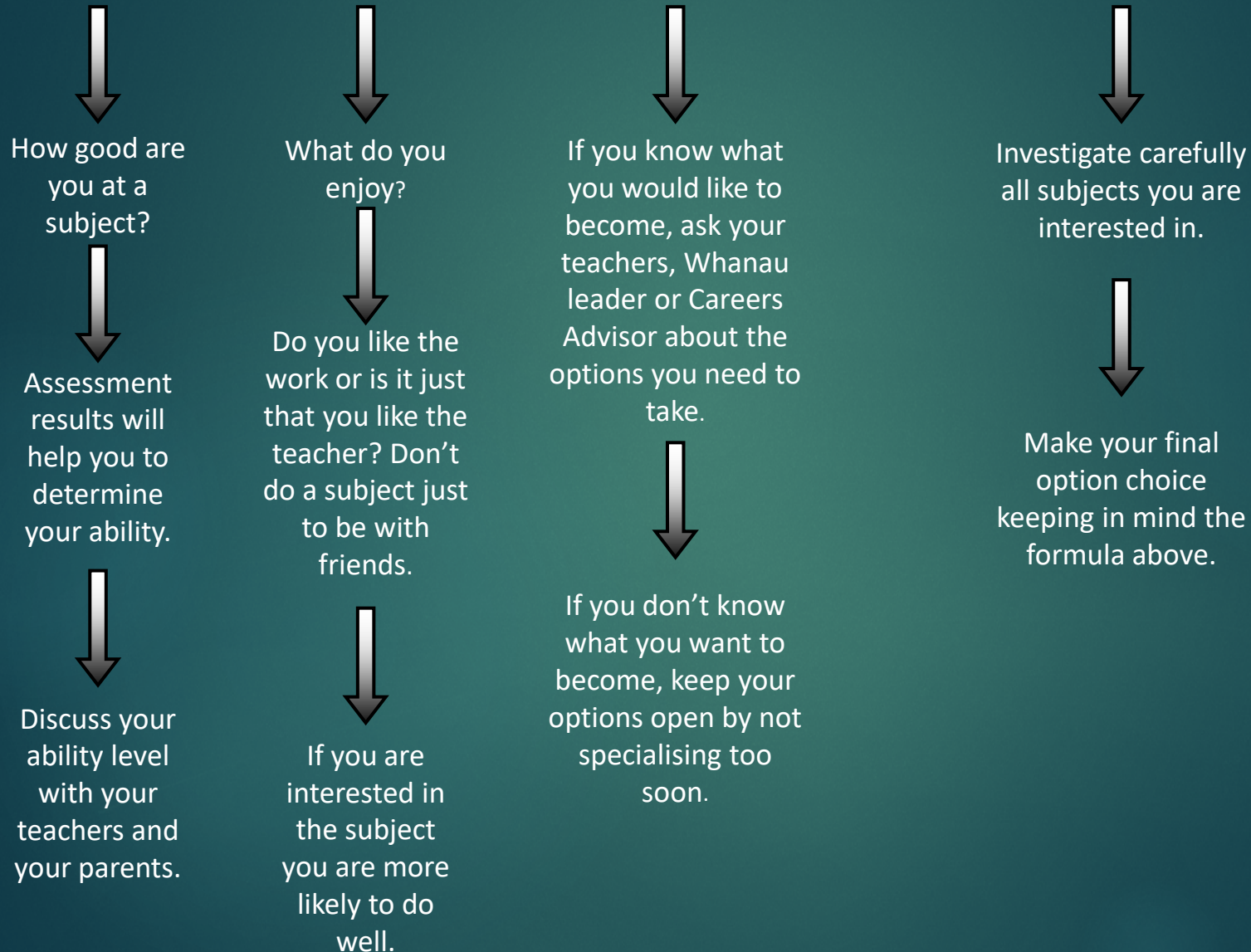
25

These subjects all provide credits towards U.E. literacy (R/W)

Level 2	Level 3	
English Art History Biology Classical studies Drama Economics Geography History Media Studies Music Psychology Te Reo Māori Auckland University requirements	English Accounting Art History Biology Business Classical studies Dance (3.7) Digital Technologies Drama English for Academic Purposes (22750, 22751)	Economics Geography Health History Maths & Statistics 3.10 Music Studies Physical Ed (3.5, 3.8) Physics (3.7) Psychology Te Reo Māori

Ability + Interest + Occupation = Option Choice

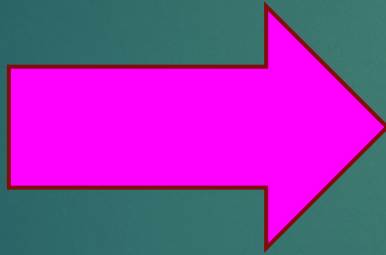
26



Scenario 1 – Year 10 student going to Year 11



2023 Year 10
10ENG
10MAT
10SCI
10SOS
10HPE
10ART
10IGO
10DVC



2024 Year 11
1ENG
1MAT
1SCI
1TEF
1FAH
1FRE

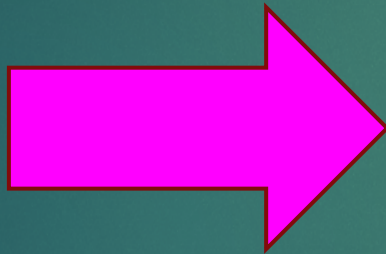
What advice
should the
Whanau tutor
give to this
student about
their option
choices?



Scenario 2 – Year 11 student going to Year 12



2023 Year 11
1ENG
1MAA
1SCI
1GEO
1FDN
1PED



2024 Year 12
2ENG
2MAT
2CHE
2PHY
2GEO
2DIT

What advice
should the
Whanau
tutor give to
this student
about their
option
choices?



Scenario 1 – Year 12 student going to Year 13



2023 Level 2	Credits A/S U/S
2ENG	3 – A/S
2ESS	22 – U/S
2GEO	10 – A/S
2TEM	4 – A/S
2MAT	6 – A/S
2TSM	19 – U/S
+ 20	20
TOTAL	84 credits



2024 Level 3
3ENG
3GEO
3TEM
3SAP
3TSM

What advice
should the
Whanau
tutor give to
this student
about their
option
choices?



Scenario 2 – Year 12 student going to Year 13 – wants to be an Engineer



2023 Level 2	Credits A/S U/S
2ENG	16 – A/S
2MAT	22 – A/S
2GEO	14 – A/S
2CHE	18 – A/S
2BIO	20 – A/S
2DIT	19 – A/S
+ 20	20
TOTAL	84 credits

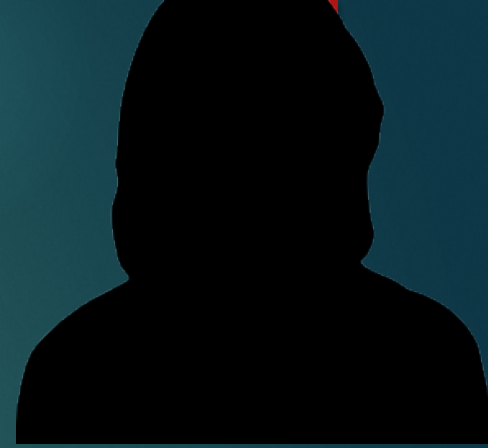


2024 Level 3
3CHE
3GEO
3BIO
3SAP
3DIT

What advice should the Whanau tutor give to this student about her option choices?



Scenario 3 – Year 12 student going to Year 13 – wants to ‘go to university’



2023 Level 2	Credits A/S U/S
2ENG	4 – A/S
2MAT	22 – A/S
2GEO	14 – A/S
2CHE	18 – A/S
2BIO	20 – A/S
2SPS	19 – U/S
+ 20	20
TOTAL	84 credits



2024 Level 3
3CHE
3GEO
3BIO
3SPS
3TSM

What advice
should the
Whanau
tutor give to
this student
about her
option
choices?



It's a balancing act

- ▶ Subject pre-requisites and pathways
- ▶ Requirement to have a full course
- ▶ Poor decisions now can lead to changes and disruption and poor outcomes later
- ▶ Your well-being and future direction – holistic view
- ▶ Need to fix previous poor decisions without overly disadvantaging you
- ▶ Providing opportunities rather than barriers
- ▶ Being realistic as well as optimistic

How to achieve NCEA?

▶ *Level 1*

- ▶ 60 credits at level 1 and Literacy (10 credits) and Numeracy (10 credits)

▶ *Level 2*

- ▶ 80 credits. At least 60 credits from level 2 and 20 from any other level
- ▶ L1 literacy and numeracy and L2 literacy requirements must be met)

▶ *Level 3*

- ▶ 80 credits. At least 60 credits from level 3 and 20 from level 2 or higher

Literacy and Numeracy L1

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- ▶ L1 Subjects that offer standards providing literacy and numeracy credits
- ▶ Year 10 (compulsory) and Year 11 students (optional) will sit the Literacy and Numeracy co-requisite package. All learners must achieve Literacy and Numeracy to be awarded their NCEA qualification at any level.
- ▶ This consists of reading and writing unit standards worth 5 literacy credits each, and 10 Numeracy credits (total of 20 credits). Many learners may achieve the 20 credits in Year 10, but for others, it may be in Year 11 or beyond.
- ▶ As 2024 is a transition period, Year 11 students may also continue to gain literacy and numeracy through a range of NCEA Level 1-3 standards.

Course Endorsements

- ▶ Merit/Excellence course endorsement = 14 or more credits at Merit/Excellence level.
- ▶ Minimum of 3 of the 14 credits must be from internally assessed standards **AND** 3 from externally assessed standards
- ▶ As noted in the option booklets these credit totals may be adjusted by NZQA from year to year, to compensate students for disruption caused by COVID.

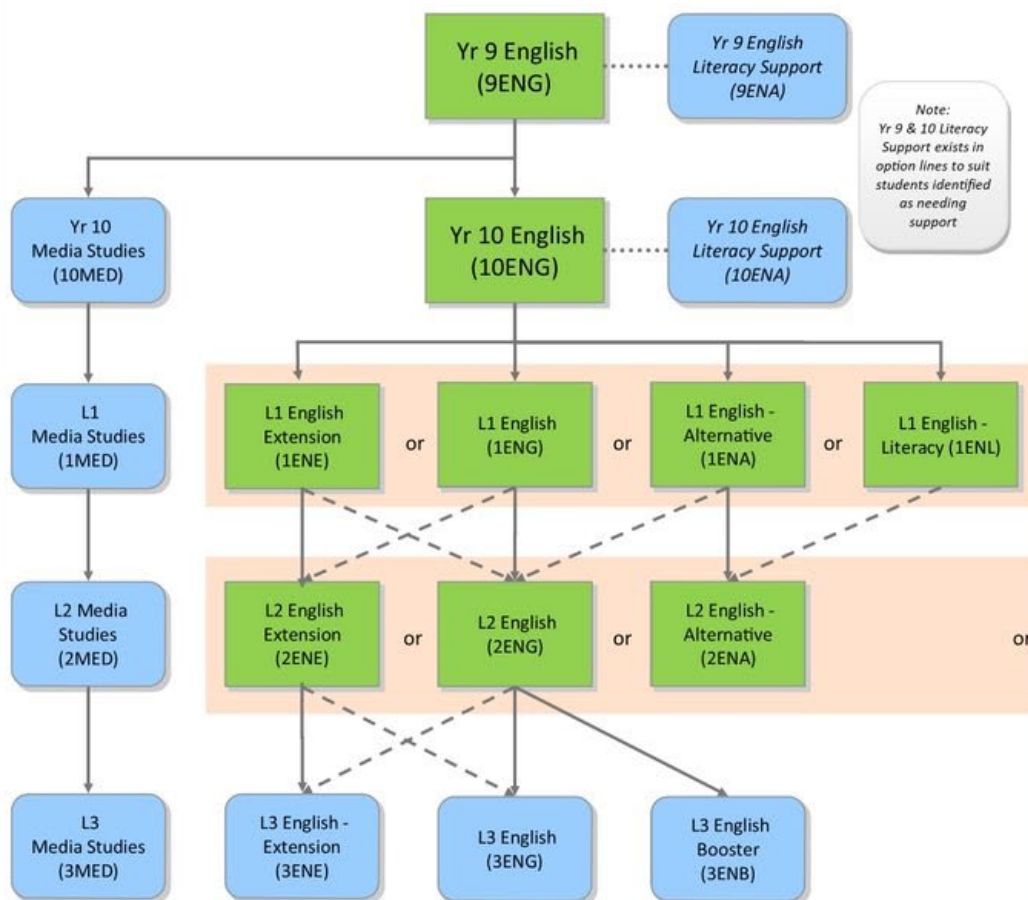
ENGLISH FLOWCHART 2024

Key:

Compulsory Subject

Optional Subject

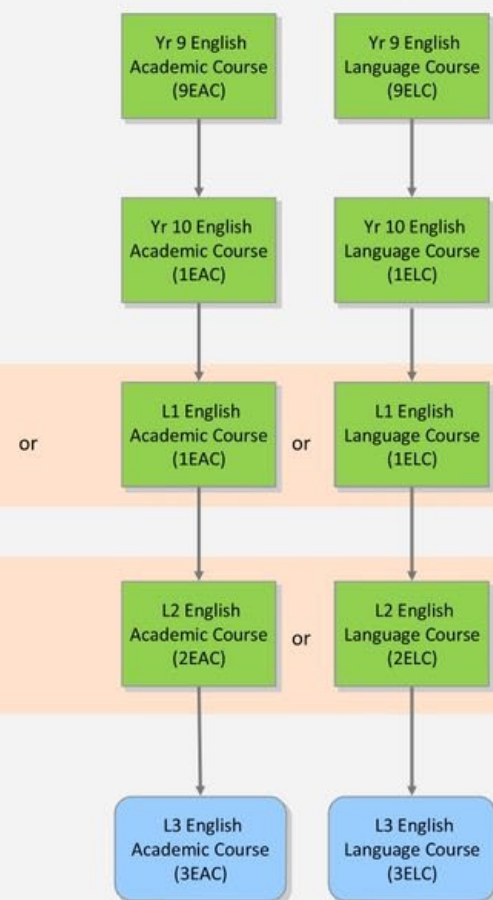
Compulsory English at Level 1 and 2. Students will be placed into appropriate course.



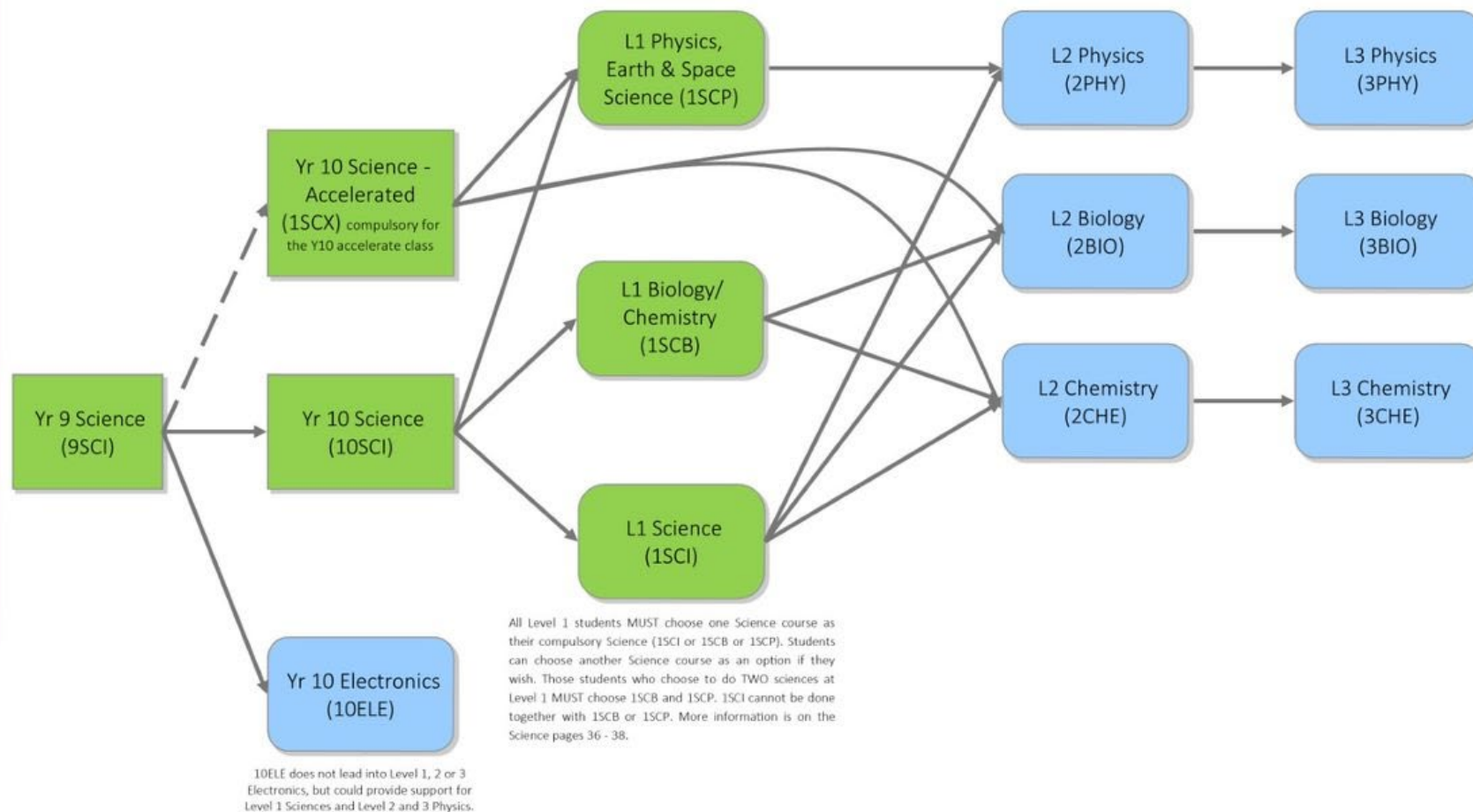
ENGLISH AS ADDITIONAL LANGUAGE (EAL) FLOWCHART 2024

At Year 9 /10, identified students may be removed from a Year 9 class or a Year 10 option line to attend an English Academic Course (EAC) or an English Language Course (ELC). Students in Yr 9/10 EAC will also attend the 9/10 English course as well.

At Year 11/12/13 identified students may be placed in EAC or ELC instead of English, as recommended by Head of EAL. Students are placed in EAC and ELC depending on their English Language Progression Stages.



SCIENCE FLOWCHART 2024



Key:

Compulsory Subject

Level 1 Compulsory/Optional

Optional Subject

Main Pathway

Other Pathway

refer to a course which is selected for the students by Science staff

Course Overview - Levels 1 - 3

CODE	COURSE	Unit or School based Standards	Achievement Standards	Year 11 - L1	Year 12 - L2	Year 13 - L3	University Approved
CLS	Classical Studies		<input checked="" type="checkbox"/>		Int. - 10 Ext.- 10	Int. - 12 Ext.-10	Yes
GEO	Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Int. - 4	Int. - 11 Ext.- 8	Int. - 11 Ext.-12	Yes
HIS	History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Int. - 8	Int. - 9 Ext.-10	Int. - 10 Ext.-10	Yes
TSM	Travel and Tourism	<input checked="" type="checkbox"/>			Int. - 21	Int. - 21	No

L1 – NCEA Level 1, L2 – NCEA Level 2, L3 – NCEA Level 3, U – University, P – Polytechnic
 Int. – Internally assessed credits available, Ext. – externally assessed credits available

Entry requirements

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Subject	Level 1	Level 2	Level 3
Classical Studies		“Developing” grade in all L1 History OR English SBA and 4 credits in NCEA Level 1 History OR English	12 credits in Level 2 Classical Studies, L2 History L2 Geography OR L2 English (specific standards required)
Geography	Open entry	“Developing” grade in all L1 Geography SBA and 4 credits in NCEA Level 1 Geography. Internal grades for HIS or ENG considered	12 credits in Level 2 Geography, L2 English (A/S only), OR L2 History OR L2 Classical Studies
History	Open entry	“Developing” grade in all L1 History SBA and 4 credits in NCEA Level 1 History AS91001 (Research). Internal grades for GEO or ENG considered	14 credits in Level 2 Classical Studies, L2 History L2 Geography OR L2 English (specific standards required) OR a Merit in a L2 English external standard
Travel and Tourism		Literacy and Numeracy	60 credits at Level 2 including 8 credits L2 Literacy standards OR 16+ L2 Tourism credits)

UE requirements

At least **60+**
credits at
Level 3

+ 20 Credits at
Level 2 or
more

Plus: a minimum
of **10** credits at
Level 2 or above
in **English or Te
Reo Maori** (5 in
reading and 5
in writing)

+

At least 14 credits
at Level 3 from
THREE Approved
Subjects (=42 cr)

The remaining L3
credits can from
outside the
approved subject
list

(60 – 42 = 28 cr)

L1 Numeracy

**10 Level 1
Numeracy
credits**

University Entrance Requirements

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For entry into university in 2024 students will need:

- ▶ NCEA Level 3 (60 credits)
- ▶ Three subjects - at **Level 3 or above**, made up of:
 - ▶ 14 credits each, in three approved subjects
- ▶ U.E. Literacy - 10 credits at **Level 2 or above**, made up of:
 - ▶ 5 credits in reading
 - ▶ 5 credits in writing
- ▶ Numeracy - 10 numeracy credits at **Level 1 or above**, made up of:
 - ▶ Numeracy co-requisite standards, or
 - ▶ Numeracy achievement standards – specified achievement standards available through a small range of subjects.

Auckland University requirements

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- ▶ University of Auckland have imposed an entrance requirement for domestic students called the Academic English Language Requirement
- ▶ All students will need to achieve a minimum of 17 credits in NCEA English at Level 2 or 3 or complete a course in Academic English at stage 1

University Approved Subjects

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Accounting
Agriculture & Horticulture
Biology
Business Studies
Calculus
Chemistry
Chinese
Classical Studies
Construction Technologies
Cook Islands Māori
Dance
Design (Practical Art)
Design & Visual Comm.
Digital Technologies
Drama
Earth and Space Science

Economics
Education for Sust.
English
French
Geography
German
Health Education
History
History of Art
Home Economics
Indonesian
Japanese
Korean
Latin
Mathematics
Media Studies
Music Studies
Painting (Practical Art)
Photography (Prac Art)

Physical Education
Physics
Printmaking (Prac Art)
Processing
Technology
Psychology
Religious Studies
Samoan
Science
Statistics
Sculpture (Prac Art)
Spanish
Social Studies
Technology
Te Reo Rangatira
Te Reo Māori
Tongan

Table A and Table B subjects

- University of Auckland used to require students in some courses to have taken specific subjects organised into TWO tables. After Covid arrived in 2019 these tables were scrapped and are no longer used.
- Certain courses do however require students to have completed certain subjects in Level 3.
- These are identified in the Level 1-3 Information Booklet pp. 17-19



School leaver admission requirements

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1. To be admitted for a Degree Course at a University or a University of Technology, school leavers must have a *University Entrance* qualification based on NCEA.

Note: This does not guarantee entrance.

2. You must also meet the admission requirements for the programme(s) you wish to apply for, such as required subjects, a portfolio or audition.

AUCKLAND UNIVERSITY

- Applicants for all undergraduate Degree programmes will be **ranked**.

Do your best in your school subjects. Competition is high.

- The following table for NCEA show how rank scores are calculated for The University of Auckland's undergraduate programmes.

Rank Score Calculations

46

- **best 80 credits at Level 3 or higher** over a **maximum of five approved subjects**,
- Students expecting to attend university are advised to take **achievement standards**.
- **four points for Excellence, three for Merit and two for Achieved** for up to 24 credits in each approved subject taken at Level 3 in the **last two years**. The maximum available score is 320.

Example of Rank Score calculation

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Subject	Standard type	Results	Calculate	Rank score
Economics	Achievement	6 Achieved	Not counted	Nil*
English	Achievement	6 Excellence 6 Merit 16 Achieved**	6x4 points 6x3 points 12x2 points	66**
History	Achievement	8 Excellence 10 Achieved	8x4 points 10x2 points	52
Mathematics with Calculus	Achievement	4 Excellence 3 Merit 8 Achieved***	4x4 points 3x3 points	25
Physics	Achievement	24 Merit	24x3 points	72
Statistics and Modelling	Achievement and Unit	7 Merit 10 Achieved***	7x3 points	21
Rank score				236

* Only five subjects are included in the calculation.

** Maximum 24 credits per subject. Any points above this limit are excluded.

*** Not included as only best 80 credits used in calculation of rank score.

Auckland University– 2024 Programme Rank score, subject and credit requirements

Bachelor of Advanced Science Honours
(BAdvSciHons) Rank Score - 260

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Bachelor of Architectural Studies (BAS)

Rank Score – 230. Subject to the qualitative evaluation of a portfolio of creative work and written statement.

Bachelor of Arts (BA) Rank Score - 150

Bachelor of Commerce (BCom) Rank
Score-165

Bachelor of Dance Studies (BDanceSt)

Rank Score – 150. Subject to the qualitative evaluation of an audition.

Bachelor of Design – Rank Score - 180

Bachelor of Education (Teaching) (BEd

(Tchg) Rank Score – 150. Subject to a satisfactory interview, police check, and referees' reports. May be required to sit literacy, numeracy and IELTS assessments if you have been out of the NZ education system for more than 1 year.



Auckland University– 2024 Programme Rank score, subject and credit requirements

Bachelor of Engineering (Honours) (BE(Hons))

Rank Score – 260. With 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics.

Bachelor of Fine Arts (BFA) Rank Score –150

Bachelor of Global Studies (BGlobalSt) Rank Score – 210. With a minimum of 16 credits each from three approved subjects. Study of an additional language is encouraged.

Bachelor of Health Sciences (BHSc) Rank Score – 250. With a minimum of 18 credits in one of English, Geography, History, Classical Studies, History of Art or Te Reo Māori and a minimum of 18 credits in one of Biology, Chemistry or Physics.

Bachelor of Laws (LLB (Part I)). Students must be offered a place in another Bachelor degree and satisfy the conjoint score for the other Bachelor degree. Entry will be based on the guaranteed scores for the other Bachelor degree.



Auckland University– 2024 Programme Rank score, subject and credit requirements

Bachelor of Music (BMus) Rank Score – 150

- Classical Performance – an audition portfolio
- Jazz Performance and Popular Music – an audition portfolio
- Composition major – a composition portfolio
- Musicology – a statement of musical background.

Bachelor of Nursing (BNurs) Rank Score - 230

With a minimum of 18 credits in one of English, Geography, History, Classical Studies, History of Art or Te Reo Māori and a minimum of 18 credits in one of Biology, Chemistry, Physics.

Bachelor of Property (BProp) Rank Score - 180



Auckland University– 2024 Programme Rank score, subject and credit requirements

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Bachelor of Science (BSc)

- Biomedical Science Rank Score – 280
- Food Science and Nutrition Rank Score – 200
- Exercise Sciences Rank Score – 200
- All other majors/specialisations - 165

Bachelor of Social Work (BSW) Rank Score - 150
Subject to a satisfactory police check, safety check and referees' reports. An interview may be required.

Bachelor of Sport, Health and Physical Education (BSportHPE) Rank Score – 150

Bachelor of Urban Planning (Honours) (BUrbPlan (Hons)) Rank Score –180

NB: The entry prerequisites listed above are taken directly from the [University of Auckland 2024 Undergraduate Prospectus](#)



English Rich Subjects (ERS)

Level 1	Level 2	Level 3
	Art History	Art History
English	English	English
	Geography	Geography
	History	History
	Classical Studies	Classical Studies



Some important needs

- Education – English/ Maths
- Law – English Rich Subjects, non-specific
- Engineering – Physics/ Maths with Calculus
- Health Sciences – Stats/2 out of 3 sciences/ 1 English Rich Subject
- Biological Sciences – Stats/Biology/Chemistry
- Nursing – Min 1 of
Biology/Chem/Physics/Science/Maths Plus 1 ERS
- Physical Sciences – Calculus/Physics/Chemistry
- Architecture – Design or Painting or Graphics plus 1 English Rich Subject
- Business – English/ Maths – non-specific



BUT I DON'T WANT TO GO TO UNIVERSITY!

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What else is there?

OPTIONS

- The World of Work – Prepare your CV – Application – Interview – Referees
- Institute of Technology (Certificate or Diploma) – Apply – Enrol . There will be prerequisites, e.g., Level 2
- Apprenticeships – Gain a position with a Tradesman – Apply for an Apprenticeship
- The Armed Services – Age – Application – Pre –Requisites – CV – Referees

Tertiary Education

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Polytechnics or Institutes of technology

- Practical – less theory
- National certificates, national diplomas, degrees and postgraduate diplomas.
- Aim to connect you as a student with the industry and teach you relevant skills and knowledge.
- Encourage students to choose best for them e.g. if you learn best by 'doing', then an Institute of Technology may be best.
- If theoretical/ lecture style - University



Vocational Pathways

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Vocational Pathways is a Ministry of Education tool that has been developed to help students to plan their journey from secondary learning to the work force.

Additional information is available at this website:

<http://youthguarantee.net.nz/vocational-pathways/>

The Vocational Pathways provide a framework to achieve NCEA Level 2 or equivalent, recognised as the passport to success to further study and employment.

The pathways will help students see how learning is relevant to a wide range of jobs and study options, in five broad sectors of industry:

- Manufacturing and Technology;
- Construction and Infrastructure;
- Creative Industries;
- Primary Industries;
- Social and Community Services;
- Services Industries.



BUILDING SKILLS (2BSS)

- Manufacturing and Technology;
- Construction and Infrastructure;
- Creative Industries;
- Primary Industries;
- Social and Community Services;
- Services Industries.



Standards for this course will be selected from those listed below and are at the discretion of the HOLA
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

VOCATIONAL PATHWAYS

STANDARDS												
Number	Subject Ref	Title	Int/Ext	Credits	CODES		Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Unit Standards Taught and Assessed at BDSC</i>												
US12932	Building	Construct timber garden furniture and items of basic construction equipment as a basic BCATS project	Int	8			✓✓					
US24358	Building	Plan and monitor the construction of a BCATS project and quality check the product	Int	2			✓✓					
US24350	Building	Identify, select, use and maintain portable power tools for BCATS projects	Int	6			✓✓					
<i>NCEA Internal Unit Standards Taught and Assessed at MIT</i>												
US12927	Building	Identify, select, maintain and use hand tools for BCATS projects	Int	6			✓✓					
US24354	Building	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	Int	4			✓✓					
US24360	Building	Demonstrate knowledge of timber and other construction materials used in a BCATS projects	Int	5			✓✓		✓			
US12935	Building	Construct a spaced residential timber deck up to one metre high as a BCATS project	Int	8			✓✓					
US12939	Building	Construct basic edge retaining walls as a BCATS project	Int	4			✓✓					
<i>Possible Credits Available</i>							43 Credits					
							<i>Total recommended ✓ credits</i>					
							43					

Vocational Pathways

NCEA Level 2
80 credits

Vocational
Pathways Award
60 Level 2 credits from
the recommended
pathway(s)

Of which
20 credits
must be sector
related
standards

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- ▶ www.careers.govt.nz can help you start thinking or planning what you want to do now and in the future.
- ▶ www.youthguarantee.net.nz
 - ▶ Build a vocational profile to plan what you want to achieve and how to get there.
 - ▶ “learning-to-earning journey”
 - ▶ How vocational profile, interests, aspirations and achievements match up to a wide range of work and study possibilities
 - ▶ identify the jobs under each pathway.
- ▶ <http://youthguarantee.net.nz/vocational-pathways/>

LEVEL CODES

- ▶ Subject codes indicate the NCEA level the course is targeted at
i.e., 2 – NCEA Level 2

2ART

2BUS

STANDARD CODES - ALTERNATIVE

1MAA is Mathematics -
Alternative

2ODA is Outdoor Ed -
Alternative

STANDARD CODES - EXTENDED

2MAE is Maths - Extended

3ENE is English - Extended

(Same level doing same course but
extended)

STANDARD CODES - ACCELERATED

2MAX is Maths -
Accelerated

(course is Level 2 Maths because it says “2”, but designed for Year 11 who have been Accelerated up to Level 2 because of the “X”)

WEB PORTAL ENTRY

- ➔ **Mon 28 August** – Year 9-12 students have completed option selections for 2024 and are completed in the BDSC web portal.

Please ensure that you select an option in each of the five columns.
 Your core Level 2 subject course (English) will be selected for you by the Head of Learning Area.
 Subjects highlighted blue have a restriction in place. Please click on the blue subject title to read what that restriction is.
 It is critical to select the right level of subject.
 subject codes that start with 1 are Level 1 courses,
 subject codes that start with 2 are Level 2 courses,
 subject codes that start with 3 are Level 3 courses.
 Multi-level students are able to select courses at the appropriate level provided they meet the entrance criteria for that level. It is important that you check course prerequisites in each option booklet and only select the courses that you are eligible for.
 The final decision for all course entries lies with the Head of Learning.

Course	1	2	3	4	5
Social Sciences					
Accounting (2ACC)	✓	✗	✗	✗	✗
Business Studies (2BUS)	✗	✓	✗	✗	✗
Classical Studies (2CLS)	✗	✗	✗	✗	✗
Economics (2ECC)	✗	✗	✗	✓	✗
Finance (2FIN)	✗	✗	✗	✗	✗

1: Accounting - 2ACC, 2: Business Studies - 2BUS, 4:
 Preview Selection Search

Information regarding the options can be found on the school website as well as Office365.

Restrictions

- ▶ What subjects can't be taken with other subjects?
- ▶ Why have these restrictions?
- ▶ For list of exclusions see slides 73-77

2024 BDSC ONLINE Options

TIMELINE

Course selection on the web portal will open up on **Monday 21 August (week 6)** and remain open for option choices till **Monday 28 August (week 7)**.

CORE vs OPTIONS

2023	2024	Core Subjects	Options
Year 9 ⇒	Year 10	5 Core subjects (ENG, MAT, SOS, SCI, HPE)	3 Options
Year 10 ⇒	Year 11	4 Core subjects (ENG, MAT, SCI, AWB)	3 Options
Year 11 ⇒	Year 12	1 Core subject (ENG)	5 Options
Year 12 ⇒	Year 13	No Core Subjects	5 Options

CORE SUBJECTS

68

Places in Core Subjects are determined by the Head of the Learning Area concerned and are based on your ability.

These are not determined till the end of the year.

OPTION SUBJECTS

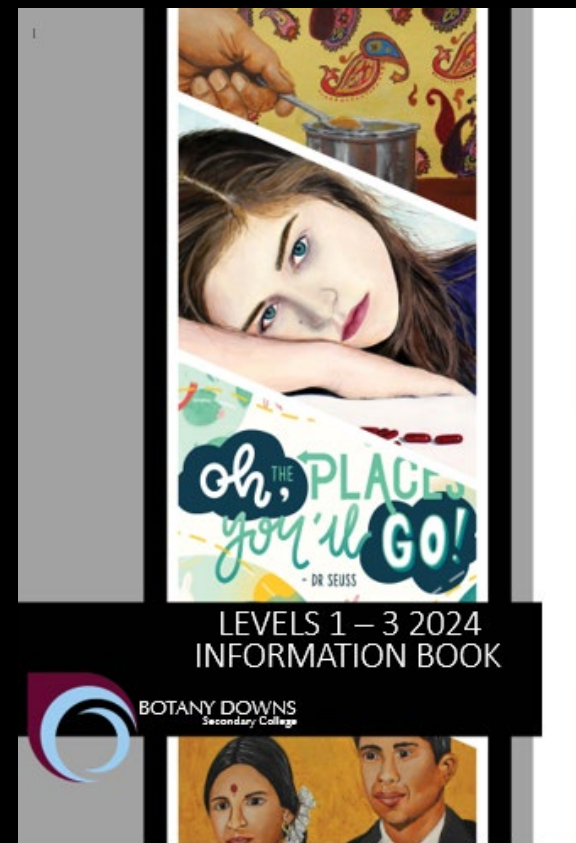
Information regarding options can be found in the individual year level Option Books on the school website as well as Office365.



It is strongly suggested that both students and parents read the Option Books carefully and thoroughly.

LEVEL 1-3 INFO BOOK

- ▶ This information book contains all relevant information about NZQA and can be found on the school website as well as Office365.
- ▶ It is strongly suggested that both students and parents read this book carefully.



CHOOSING OPTIONS

71



It is most important to choose carefully, although there is a possibility to change options later in the year and at the beginning of next year during the course confirmation process.

Final decision of entrance into all courses lies with the Head of Learning.

RESTRICTIONS

There are restrictions on some options. These are indicated in the Option Books for each year level.

These are listed on the next few pages per year level.

RESTRICTIONS - YEAR 10

73

- Cannot take both 10DRT (Digital Art) and 10ART (Visual Art)
- Not recommended to take a combination of 10TEM, 10FDN and/or 10TEF
- Year 10 Outdoor Education will be available in 2024 but has been capped at **TWO classes only**. Students who wish to take 10OED will need to make their selection in the web portal as well as make a written application to Mr Van Kralingen (Deputy Principal) by the **Monday 28 August** deadline. Students should date and sign the application and give a brief outline as to why they would like to take Outdoor Education. The final selection will be made in consultation with HPE staff.

RESTRICTIONS - YEAR 11

74

- Cannot choose both 1FAH and 1TEF
- Cannot choose both 1ART and 1DRT
- Can only do 1 maximum of 1TEM, 1FDN or 1TEF
- Recommended maximum of 2 from 1HED, 1PED, 1OED
- Cannot choose 1SCI and 1SCB or 1SCP
- To take TWO Sciences you must choose 1SCB and 1SCP

RESTRICTIONS - YEAR 12

75

- Cannot choose both 2ESS and 2BSS
- Cannot choose both 2FAH and 2TEF
- Can only do 1 maximum of 2TEM, 2FDN and 2TEF
- Can not choose both 2DIT and 2DIP
- Can only do 2 maximum of 2PHO, 2DES and 2ART (and be wary of a 3rd high internal subject)
- Cannot choose both 2OED and 2ODA

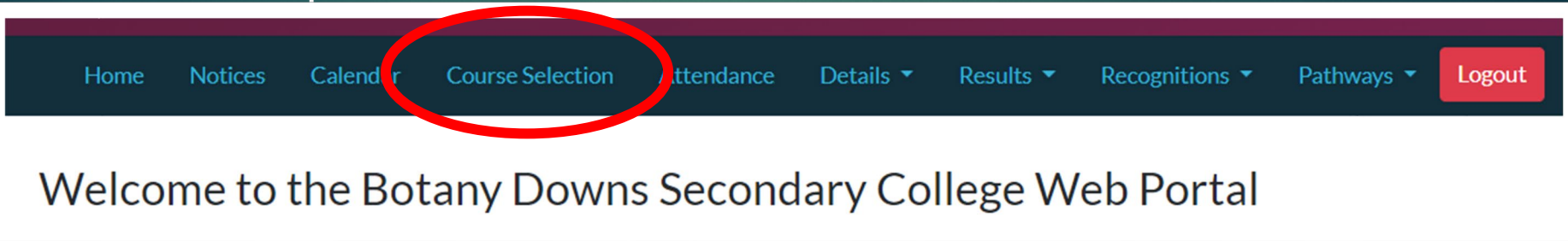
RESTRICTIONS - YEAR 13

76

- Cannot choose both 3FAH and 3TEF
- Can only do 1 maximum of 3TEM, 3FDN and 3TEF
- Can not choose both 3DIT and 3DIP
- Can only do 2 maximum of 3PHO, 3DES and 3ART (and be wary of a 3rd high internal subject)
- Cannot choose 3MAT with either 3MAC, 3SAP or 3SPA

WEBPORTAL - CHOOSING OPTIONS

- ▶ Both logins (student and parents) will have access to the Course Selection area in the web portal.



WEBPORTAL - LINES

- Please ensure you choose an option in each of the available columns. It does not matter in which order they are in. This will change.

* Please ensure that you select an option in each of the five columns.
 * Your core Level 2 subject course (English) will be selected for you by the Head of Learning Area.
 * Subjects highlighted blue have a restriction in place. Please click on the blue subject title to read what that restriction is.
 * It is critical to select the right level of subject.
 - subject codes that start with 1 are Level 1 courses,
 - subject codes that start with 2 are Level 2 courses,
 - subject codes that start with 3 are Level 3 courses.
 * Multi-level students are able to select courses at the appropriate level provided they meet the entrance criteria for that level. It is important that you check course prerequisites in each option booklet and only select the courses that you are eligible for.
 * The final decision for all course entries lies with the Head of Learning.

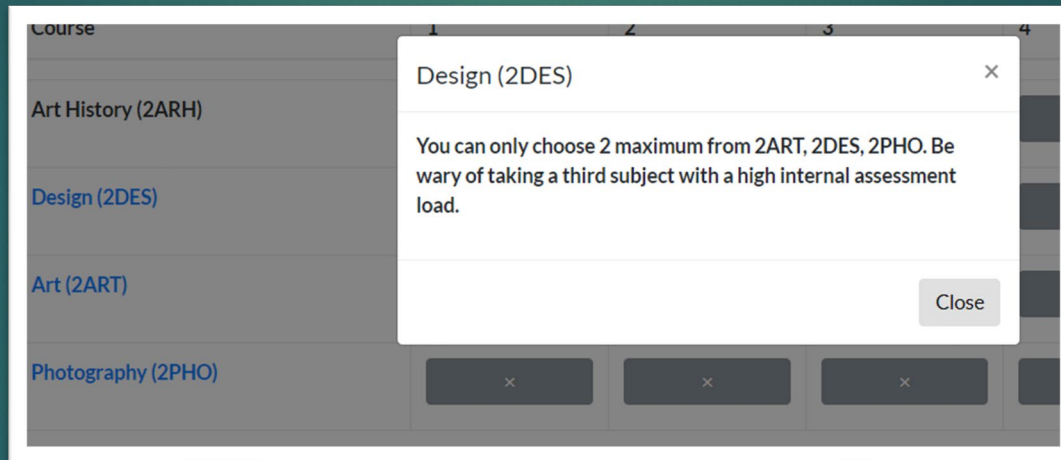
Course	1	2	3	4	5
Social Sciences					
Accounting (2ACC)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Studies (2BUS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classical Studies (2CLS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics (2ECO)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance (2FIN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1: Accounting - 2ACC, 2: Business Studies - 2BUS, 4: Economics - 2ECO

Preview Selection Save

WEBPORTAL - RESTRICTIONS

- ▶ If any options have a special note on restrictions, they will appear as blue. Click to read the restriction.



WEBPORTAL - SUBMIT OPTIONS

Preview Selection

Save

Subject Confirmation ×

Please confirm your course selection:

- 1: Accounting - 2ACC
- 2: Business Studies - 2BUS
- 3: Building Construction - 2BCN
- 5: Design and Visual Communication - 2DVC
- 4: Chemistry - 2CHE

Confirm Selection Close

When finished you MUST click Save.

MULTI LEVEL COURSES (Year 12 and 13)

Students are allowed to choose courses at the appropriate level provided they meet the entrance criteria for that level.

- Year 12 students will see courses for Level 1, 2 and 3
- Year 13 students will see courses for Level 2 and 3

ACCELERATED YEAR 11 SCIENCE COURSE

- Year 10 students who are currently in 1SCX will select one Level 2 Science option (2BIO or 2CHE) on top of their 3 option choices.
- This selection will occur during a Science lesson NOT through the online web portal option selection process.

ACCELERATED YEAR 12 SCIENCE COURSE

- It is important for Year 12 accelerated students to note that they will not be permitted to repeat Level 3 Calculus, Statistics, Biology, Chemistry or Physics in their Year 13 academic year. They will be entitled to use the GPA from one Level 3 subject completed in their Year 12 academic year towards school honours in Year 13. Occasional exceptions to this rule can only be approved by a member of SLT.

GENERAL INFO – CLASS SIZES

- ▶ Although every effort will be made to provide the subjects chosen, no guarantee can be given that all will be possible.
- ▶ Because of the need to have classes of a certain size, some students may be asked to change options.
- ▶ Similarly, if not enough students choose a particular option, it may be cancelled.

GENERAL INFO – THINK AHEAD

85

- Consider carefully these two questions:
 - (a) What is the highest level you hope to reach at school?
 - (b) What subjects are you likely to take at that level?

Then work backwards to the lower levels to choose your options.

- Remember that **ability, interest and future usefulness** are important reasons for your choices. All students should read the senior option booklets and scan the prerequisites for the senior subjects they may wish to study in the future.

HAVE QUESTIONS?

- ▶ More information can be obtained from your current teachers, the required Head of the Learning Area, the Careers Advisor, as well as the Admin tutor, mentor and Whanau Leader.
- ▶ The information contained in this PowerPoint has been made available online.

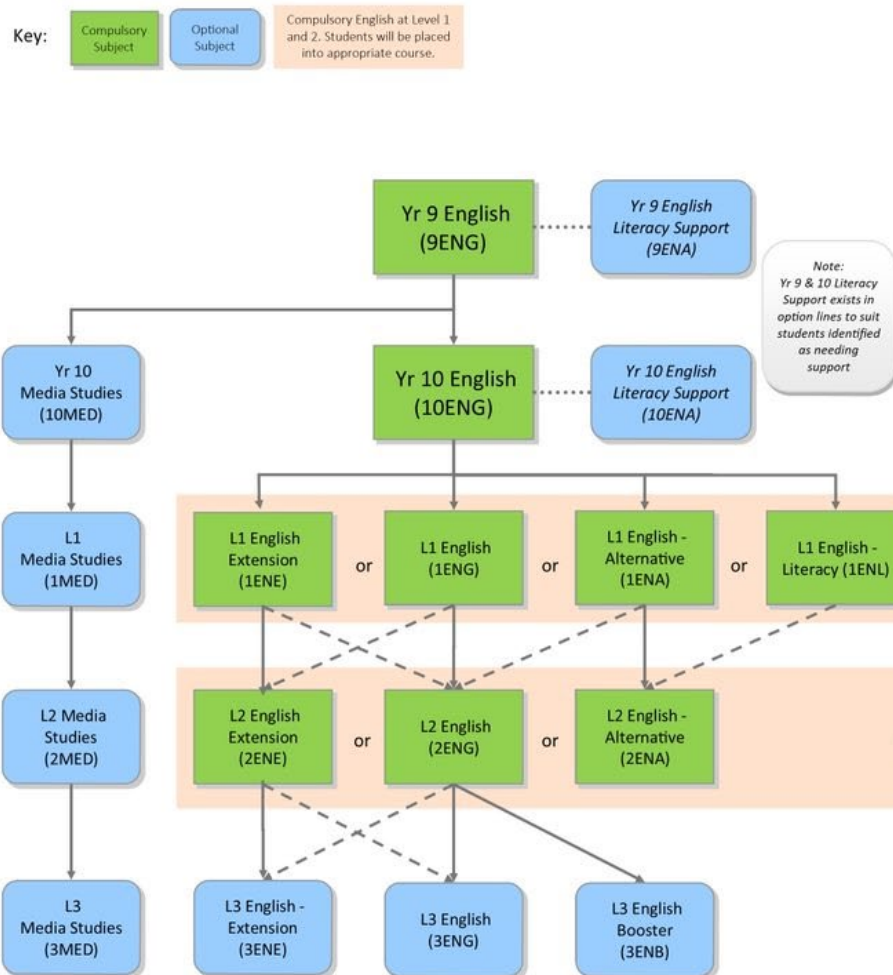
ISSUES

- ▶ If your option selection requirements can't be actioned through the web portal, see Mr Van Kralingen in the SLT corridor.
- ▶ Note that the web portal will be closed shortly after the Monday 28 August deadline.

LEARNING AREA FLOWCHARTS

- ▶ On the following screens are the subject flowcharts for each of the 8 Learning Areas at BDSC.

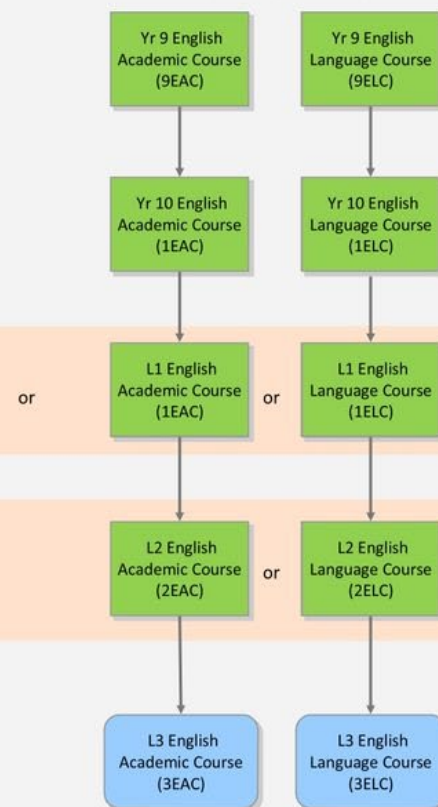
ENGLISH FLOWCHART 2024



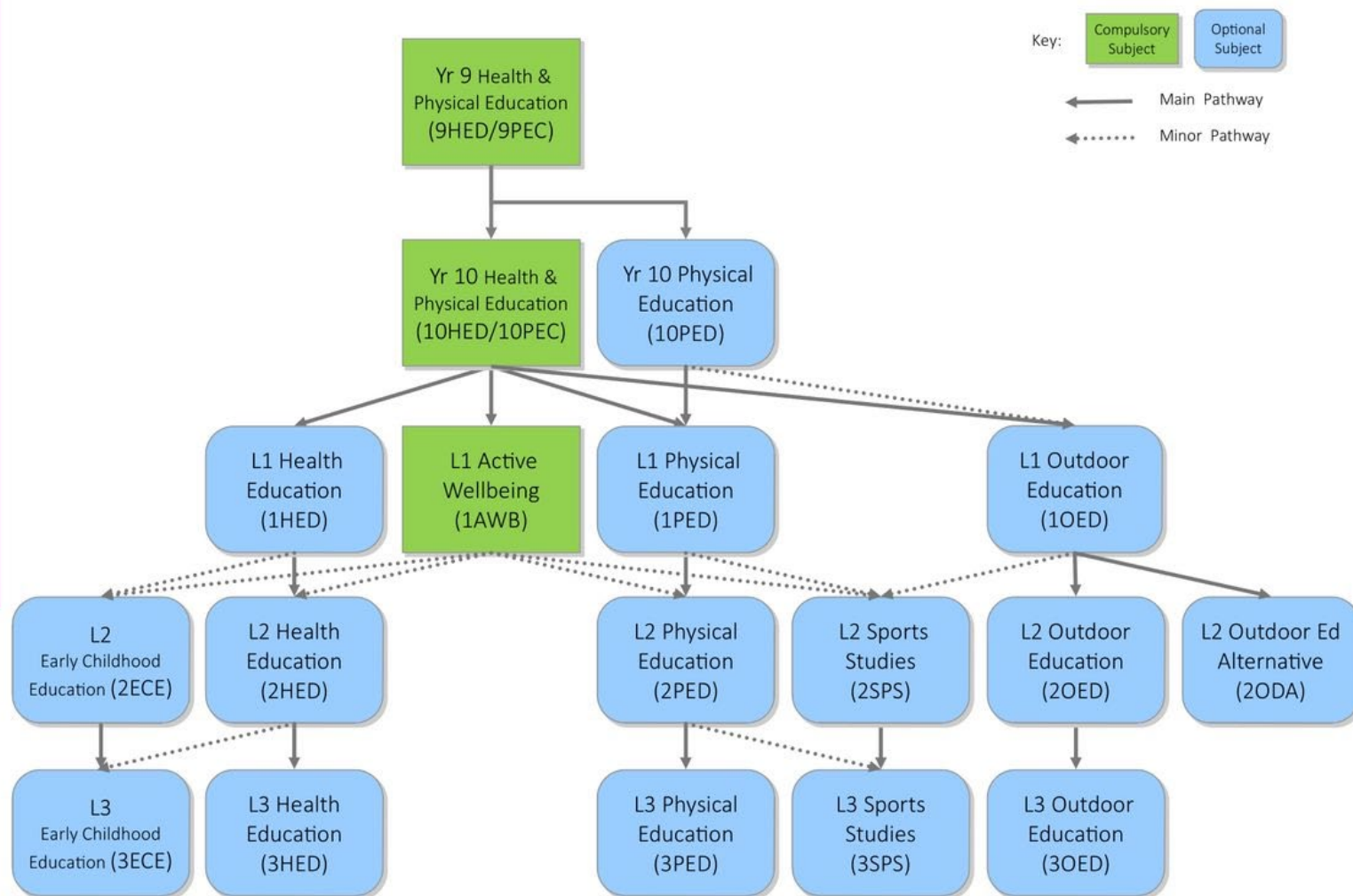
ENGLISH AS ADDITIONAL
LANGUAGE (EAL) FLOWCHART 2024

At Year 9 /10, identified students may be removed from a Year 9 class or a Year 10 option line to attend an English Academic Course (EAC) or an English Language Course (ELC). Students in Yr 9/10 EAC will also attend the 9/10 English course as well.

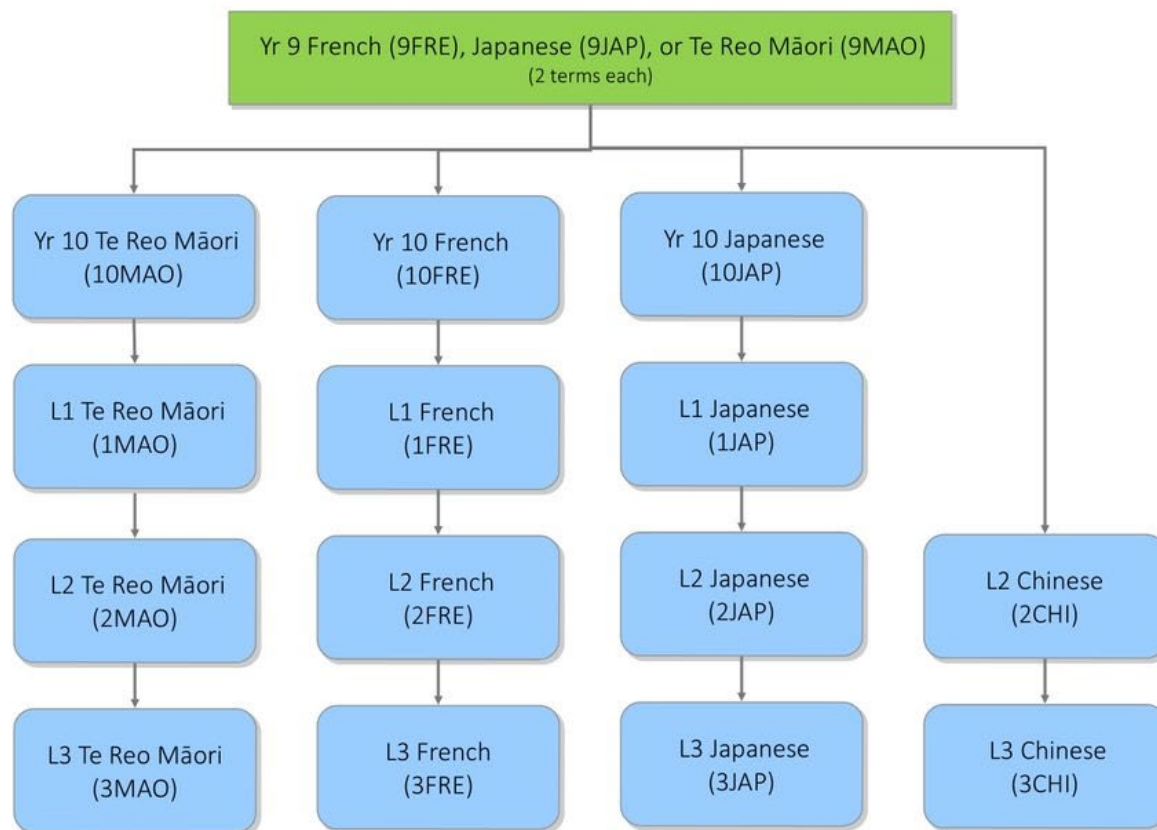
At Year 11/12/13 identified students may be placed in EAC or ELC instead of English, as recommended by Head of EAL. Students are placed in EAC and ELC depending on their English Language Progression Stages.



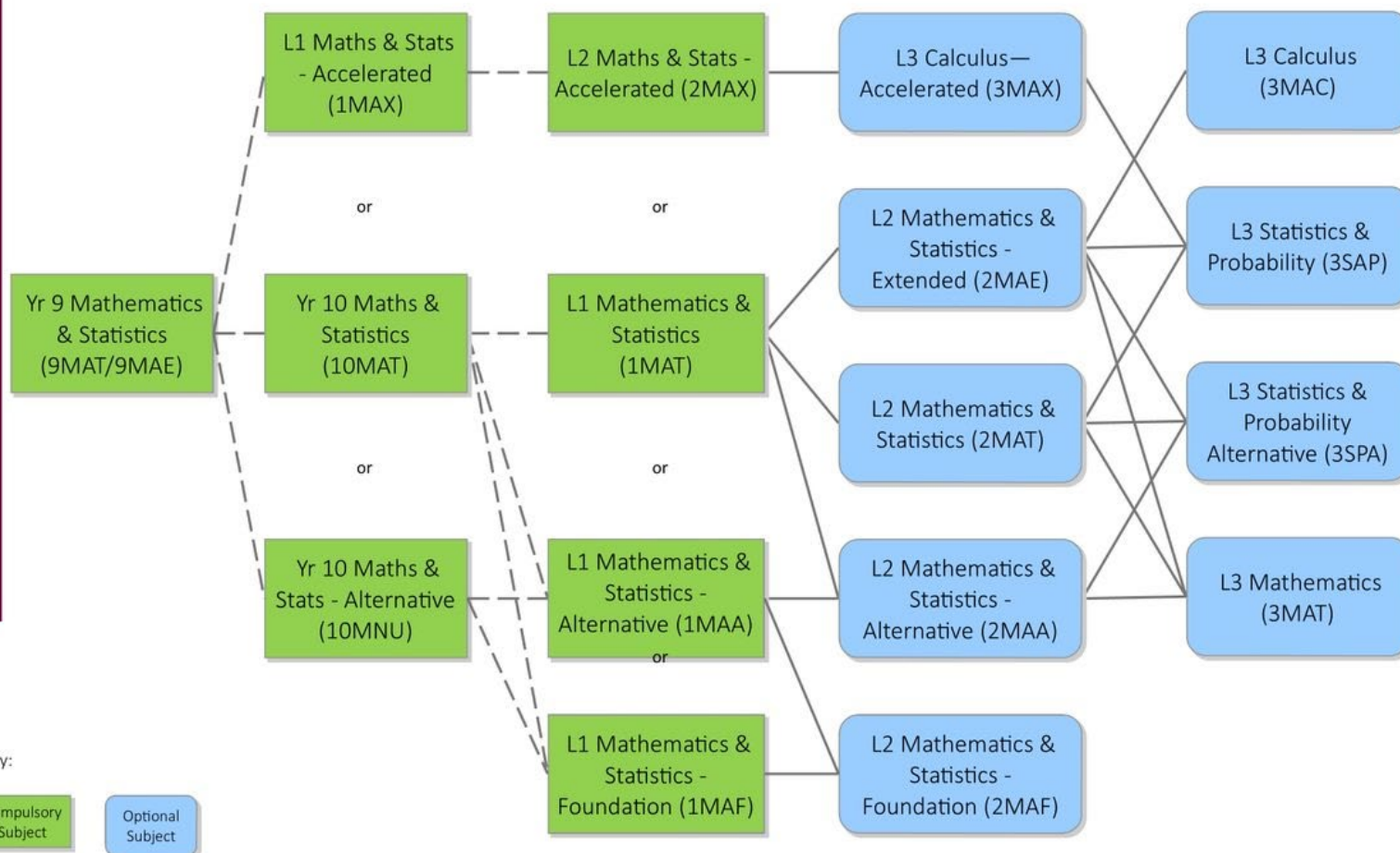
HEALTH & PHYSICAL EDUCATION FLOWCHART 2024



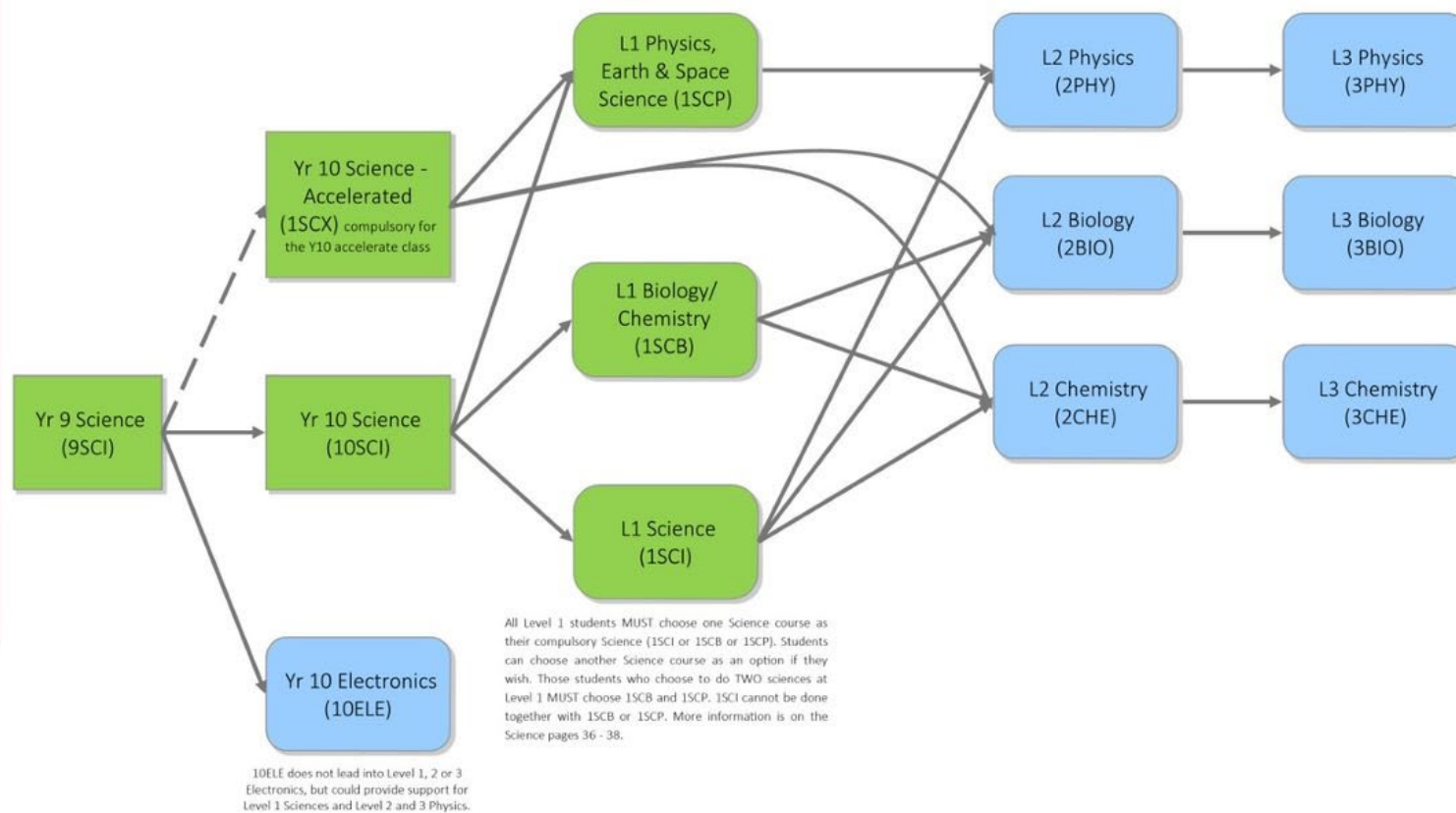
LANGUAGES FLOWCHART 2024



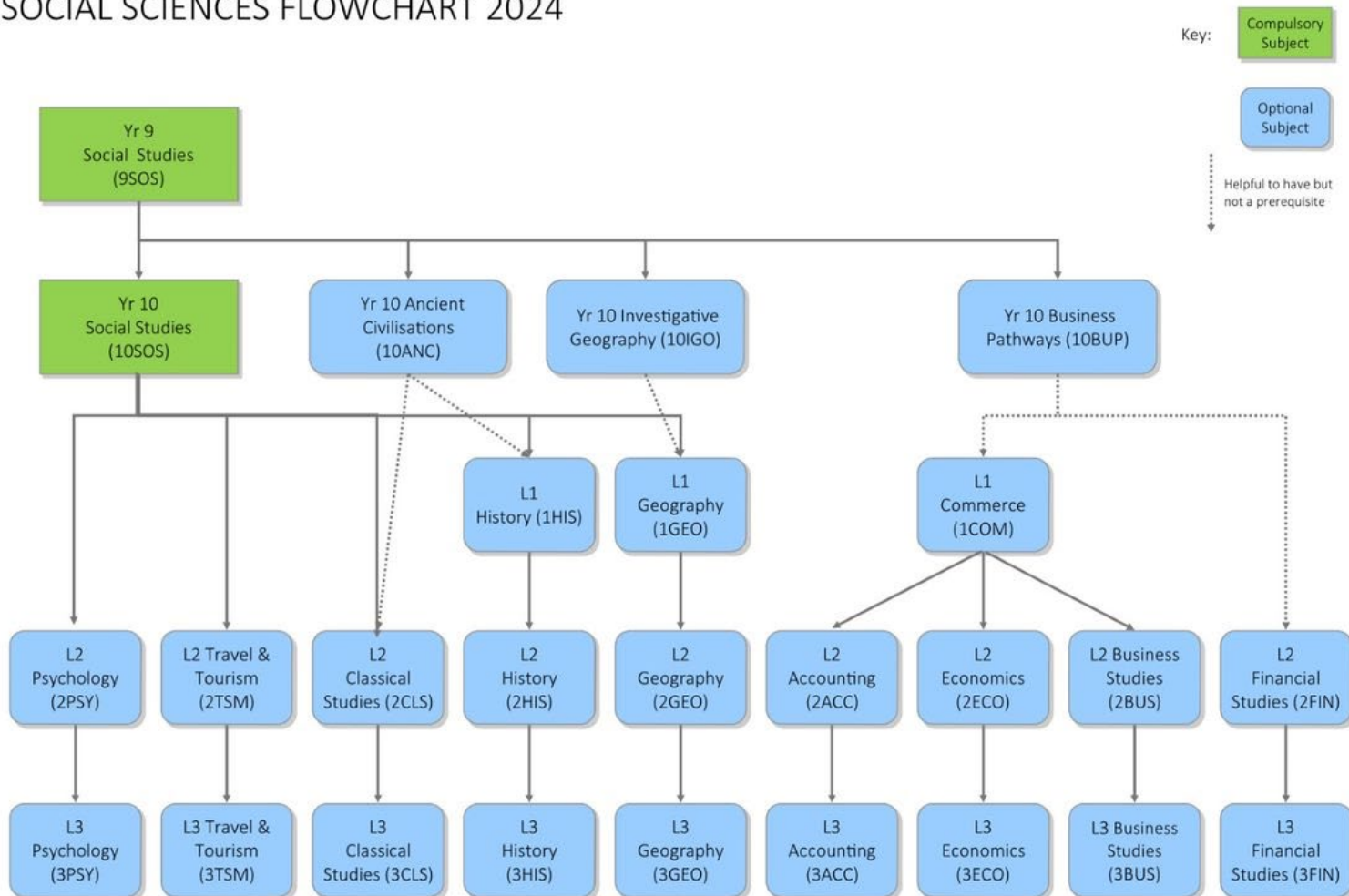
MATHEMATICS AND STATISTICS FLOWCHART 2024



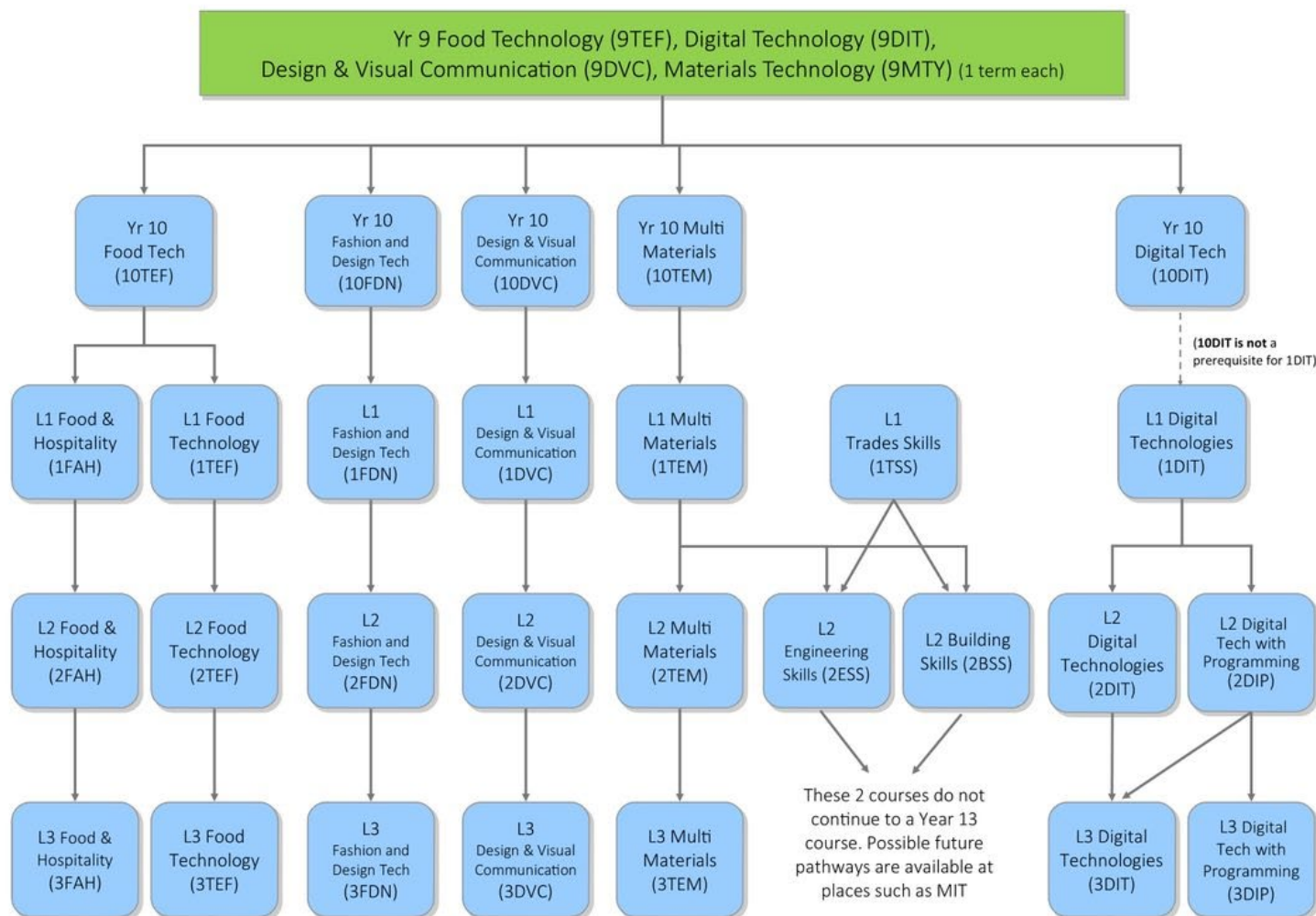
SCIENCE FLOWCHART 2024



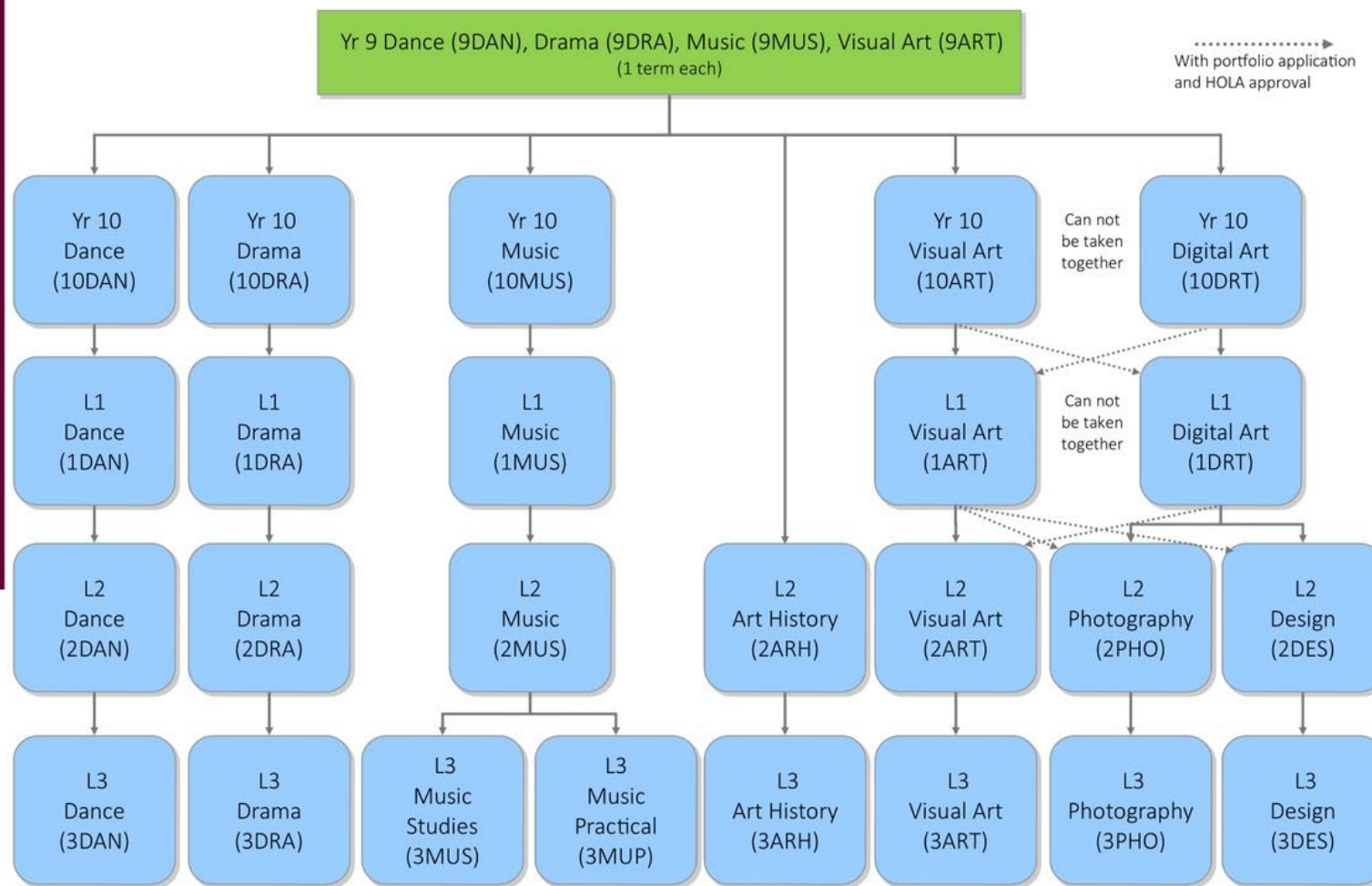
SOCIAL SCIENCES FLOWCHART 2024



TECHNOLOGY FLOWCHART 2024



VISUAL AND PERFORMING ARTS FLOWCHART 2024



Review - key advice for students

- ▶ Understand the pre-requisites and pathways and ensure that you have mapped out your course for next year and beyond
- ▶ Every student must have a full course
- ▶ Poor decisions now, can lead to changes and disruption and poor outcomes later
- ▶ Make informed decisions on option choices
- ▶ Be realistic
- ▶ Ensure that you have a backup plan should you not be able to go with your first choice

Year 11 BDSC Diploma

▶ [Option Diploma Info.pptx](#)