



LEVEL 1 OPTION BOOK 2022

BOTANY DOWNS Secondary College

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LEVEL 1 COMPULSORY SUBJECTS

Every Year 11 student at Botany Downs Secondary College has English, Mathematics, Health & Physical Education and Science as compulsory subjects. English, Mathematics and Science courses are chosen for the student by the Head of the Learning Area according to the student's grades from Year 10.

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HEALTH & PHYSICAL EDUCATION

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LEVEL 1 OPTIONAL SUBJECTS

Every Year 11 student at Botany Downs Secondary College can choose 3 options.

Note: there are some options that can not be done together. Please check the list on page 4 for details.

Accounting (1ACC)	Page 27
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OPTION INFORMATION

The following booklet contains information regarding the Level 1 programme at BDSC.

- All following subjects will run depending on the number of applicants and availability of staff and facilities (in practical subjects).
- Entry to some courses will be limited.
- **Entry to all courses will be at the discretion of the appropriate Head of Learning Area.**
- The final selection of standards per subject (worth approximately 18-21 credits) will be made by the Head of Learning Area or Teacher in Charge from the standards presented in the option booklet.
- The column containing L or N identifies standards that contribute to the 10 Numeracy credits and 10 Literacy credits required to achieve NCEA Level 1.
- Please follow the link below to see the full list of NCEA Level 1 standards that contribute towards literacy and numeracy – [Level 1 Literacy and Numeracy Assessment Standards – updated June 2021](#)
- Course contributions listed for each subject include resources, activities and trips that are **highly recommended** as being conducive to optimal student learning. Please refer to each individual course descriptor for the compulsory items required for that course.
- NOTE: Due to course restrictions:
 - Can not choose both 1ART and 1DRT
 - Can not choose both 1FAH and 1TEF
 - Can only do 1 max of 1TEM, 1FDN or 1TEF
 - Recommended max of 2 from 1HED, 1PED, 1OED (any more will be at the discretion of HOLA)

SCHOOL CONTACTS



Botany Downs Secondary College
575 Chapel Road, Howick
Auckland 2016

Phone (09) 273-2310

Email admin@bdsc.school.nz

Web Site www.bdsc.school.nz

SENIOR LEADERSHIP TEAM

Principal	<i>K. Brinsden</i>
Deputy Principal	<i>K. Holmes</i>
Deputy Principal	<i>C. Williams</i>
Deputy Principal	<i>C. Van Kralingen</i>
Deputy Principal	<i>D. McGregor</i>
Deputy Principal	<i>K. Whipp</i>

HEADS OF LEARNING AREAS

English	<i>K. Pinnell</i>
Health and Physical Education	<i>J. Saville</i>
Languages	<i>M. Lodge</i>
Mathematics and Statistics	<i>I. Bennet</i>
Science	<i>L. Kumar</i>
Social Sciences	<i>K. Douglas</i>
Technology	<i>D. Achary</i>
Visual and Performing Arts	<i>J. Hood, L. Treneman, T. Clapperton, M. Jacks</i>

WHĀNAU HOUSE LEADERS

Blake Whānau	<i>A. Taylor</i>
Britten Whānau	<i>K. Beazley</i>
Discovery Whānau	<i>N. Folks</i>
Endeavour Whānau	<i>V. Darby</i>
Koru Whānau	<i>A. Meldrum</i>
Spirit Whānau	<i>S. Jackson</i>

STUDENT SERVICES

Guidance Counsellors	<i>S. Domigan (HOD Counselling), J. Lai (Counsellor) & R. Nikiel (Counsellor)</i>
Careers Advisor	<i>A. Brook</i>
Trade Academies/Vocational Pathways	<i>K. Stewart</i>
Gateway	<i>L. El-Yassir</i>

VOCATIONAL PATHWAYS

Vocational Pathways is a Ministry of Education tool that has been developed to help students to plan their journey from secondary learning to the work force. Additional information is available in the Level 1 - 3 Information Book.

The pathways will help students see how learning is relevant to a wide range of jobs and study options, in six broad sectors of industry:

Construction and Infrastructure Sector
Manufacturing and Technology Sector
Primary Industries Sector
Services Industries Sector
Social and Community Services Sector and
Creative Industries Sector.



On each option page there is a coloured ticked section indicating which standards relate to which industry sector.

For example Level 1 Business Studies:

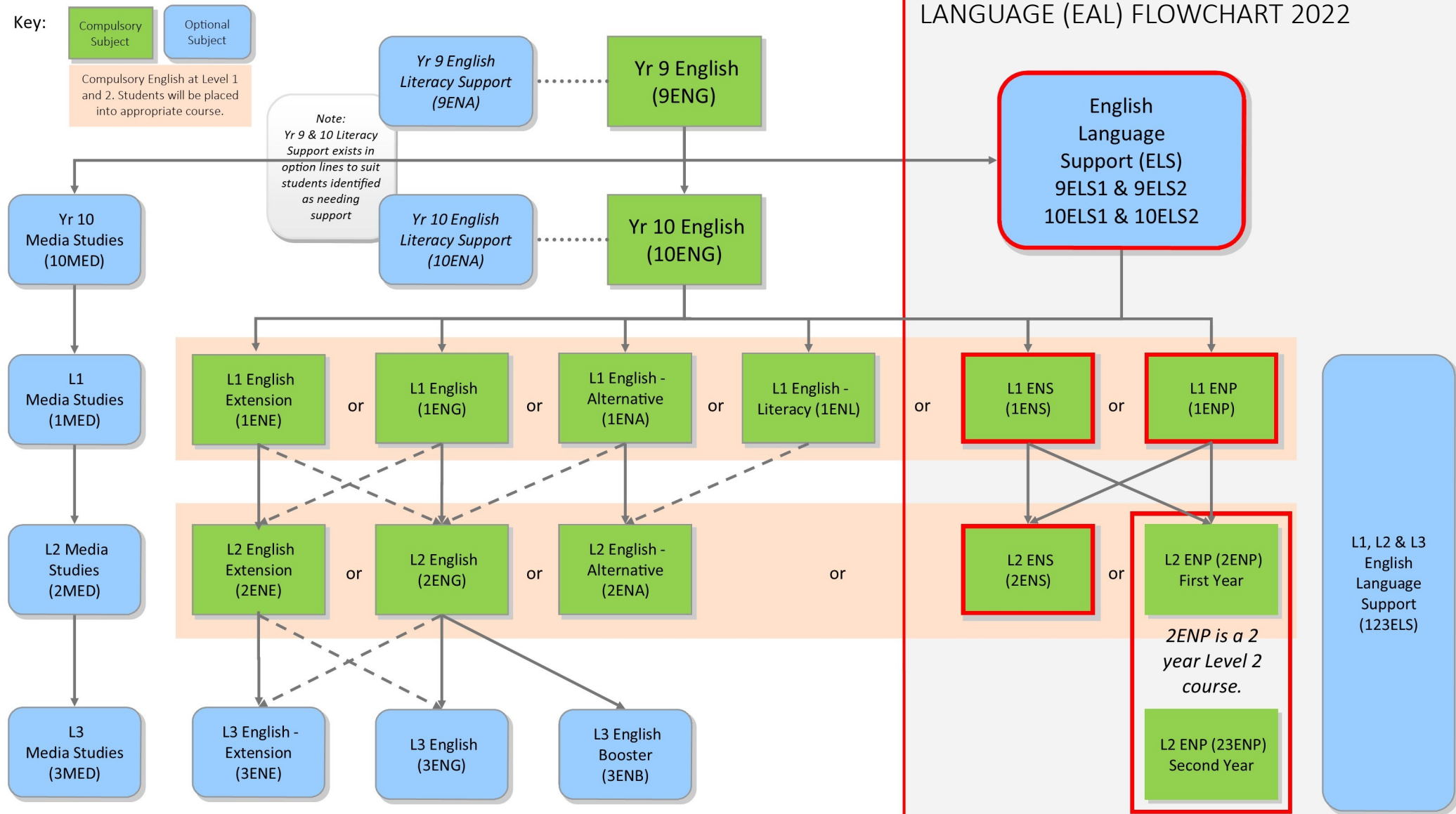
“AS90840 Apply the marketing mix to a new or existing product”, has links to 3 sectors; Primary Industries, Service Industries and Creative Industries. This gives the student an idea of the real-world application of the knowledge learnt during this standard. Answering the question: What’s my Pathway?

STANDARDS						VOCATIONAL PATHWAYS					
						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90840	Business 1.4	Apply the marketing mix to a new or existing product	Internal	3	L			✓	✓		✓
AS90841	Business 1.5	Investigate aspects of human resource processes in a business	Internal	3	L			✓			
AS90842	Business 1.6	Carry out and review a product-based business activity within a classroom context with direction	Internal	6	L			✓			
<i>NCEA External Achievement Standards</i>											
AS90837	Business 1.1	Demonstrate an understanding of internal features of a small business	External	4	L			✓	✓		✓
AS90838	Business 1.2	Demonstrate an understanding of the external environment of a small business	External	4	L			✓	✓		✓
<i>Possible Credits Available</i>				20 Credits							

BDSC COURSE STRUCTURE 2022

Learning Areas	Year 9	Year 10	Level 1	Level 2	Level 3
English	English (9ENG) English Literacy Support (9ENA) English Language Support (9ELS)	English (10ENG) English Literacy Support (10ENA) Media Studies (10MED) English Language Support (10ELS)	English (1ENG) English - Alternative (1ENA) English - Literacy (1ENL) English - Extension (1ENE) Media Studies (1MED) English as an Additional Language (1ENS) English as an Additional Language (1ENP)	English (2ENG) English - Alternative (2ENA) English - Extension (2ENE) Media Studies (2MED) English as an Additional Language (2ENS) English as an Additional Language (2ENP)	English (3ENG) English Booster Course (3ENB - L3 US) English - Extension (3ENE) Media Studies (3MED) English as an Additional Language (23ENP - L2 AS)
Health & Physical Education	Health & PE (9HED/9PEC)	Health & PE (10HED/10PEC) Outdoor Education (10OED) Physical Education (10PED)	Active Wellbeing (1AWB) Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SPS)
Languages	French (9FRE) Japanese (9JAP) Maori (9MAO)	French (10FRE) Japanese (10JAP) Maori (10MAO) Spanish (10SPH)	French (1FRE) Japanese (1JAP) Maori (1MAO) Spanish (1SPH)	Chinese (2CHI) French (2FRE) Japanese (2JAP) Maori (2MAO) Spanish (2SPH)	Chinese (3CHI) French (3FRE) Japanese (3JAP) Maori (3MAO) Spanish (3SPH)
Mathematics	Mathematics and Statistics (9MAT) Mathematics Extension (9MAE)	Mathematics and Stats (10MAT) Mathematics and Stats - Alt (10MNU) Mathematics and Stats - Acc (1MAX) L1 standards for Y10 accelerated students	Mathematics and Statistics - Alt (1MAA) Mathematics and Statistics (1MAT) Maths. and Stats. - Numeracy (1MNU) Mathematics and Statistics - Ext (2MAX) for L1 accelerated students	Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Mathematics and Calculus - Acc (3MAX) for L2 accelerated students	Calculus (3MAC) Statistics and Probability (3SAP) Statistics and Probability - Alt (3SPA) Mathematics (3MAT)
Science	Science (9SCI)	Science (10SCI) Science - Acc (1SCX) L1 standards for Y10 accelerated students Electronics (10ELE)	Science - Core (1SCI) Science - Supplementary Science (1SCS)	Biology (2BIO) Chemistry (2CHE) Physics (2PHY)	Biology (3BIO) Chemistry (3CHE) Physics (3PHY)
Social Sciences	Social Studies (9SOS)	Social Studies (10SOS) Ancient Civilisations (10ANC) Business Pathways (10BUP) Investigative Geography (10IGO)	Accounting (1ACC) Business Studies (1BUS) Economics (1ECO) Geography (1GEO) History (1HIS)	Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)	Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Psychology (3PSY) Travel and Tourism (3TSM)
Technology	Design and Visual Com. (9DVC) Food Technology (9TEF) Materials Technology (9MTY) Digital Technology (9DIT)	Design and Visual Com. (10DVC) Digital Technology (10DIT) Fashion and Design Technology (10FDN) Food Technology (10TEF) Multi Materials Technology (10TEM)	Digital Technology (1DIT) Design and Visual Com. (1DVC) Fashion and Design Technology (1FDN) Food and Hospitality (1FAH) Food Technology (1TEF) Multi Materials Technology (1TEM) Trades Skills (1TSS)	Engineering Skills (2ESS) Building Skills (2BSS) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Design and Visual Com. (2DVC) Fashion and Design Technology (2FDN) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM)	Digital Technology - Programming (3DIP) Digital Technology (3DIT) Design and Visual Com. (3DVC) Fashion and Design Technology (3FDN) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM)
The Arts	Dance (9DAN) Drama (9DRA) Music (9MUS) Visual Art (9ART)	Dance (10DAN) Digital Art (10DRT) Drama (10DRA) Music (10MUS) Visual Art (10ART)	Dance (1DAN) Digital Art (1DRT) Drama (1DRA) Music (1MUS) Visual Art (1ART)	Dance (2DAN) Drama (2DRA) Music (2MUS) Visual Art (2ART) Art History (2ARH) Design (2DES) Photography (2PHO)	Dance (3DAN) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art (3ART) Art History (3ARH) Design (3DES) Photography (3PHO)
Vocational & General Courses			Work and Community Studies (1WCS)	Careers Pathways (2CAP) Work and Community Studies (2WCS)	Careers Pathways (3CAP)

ENGLISH FLOWCHART 2022

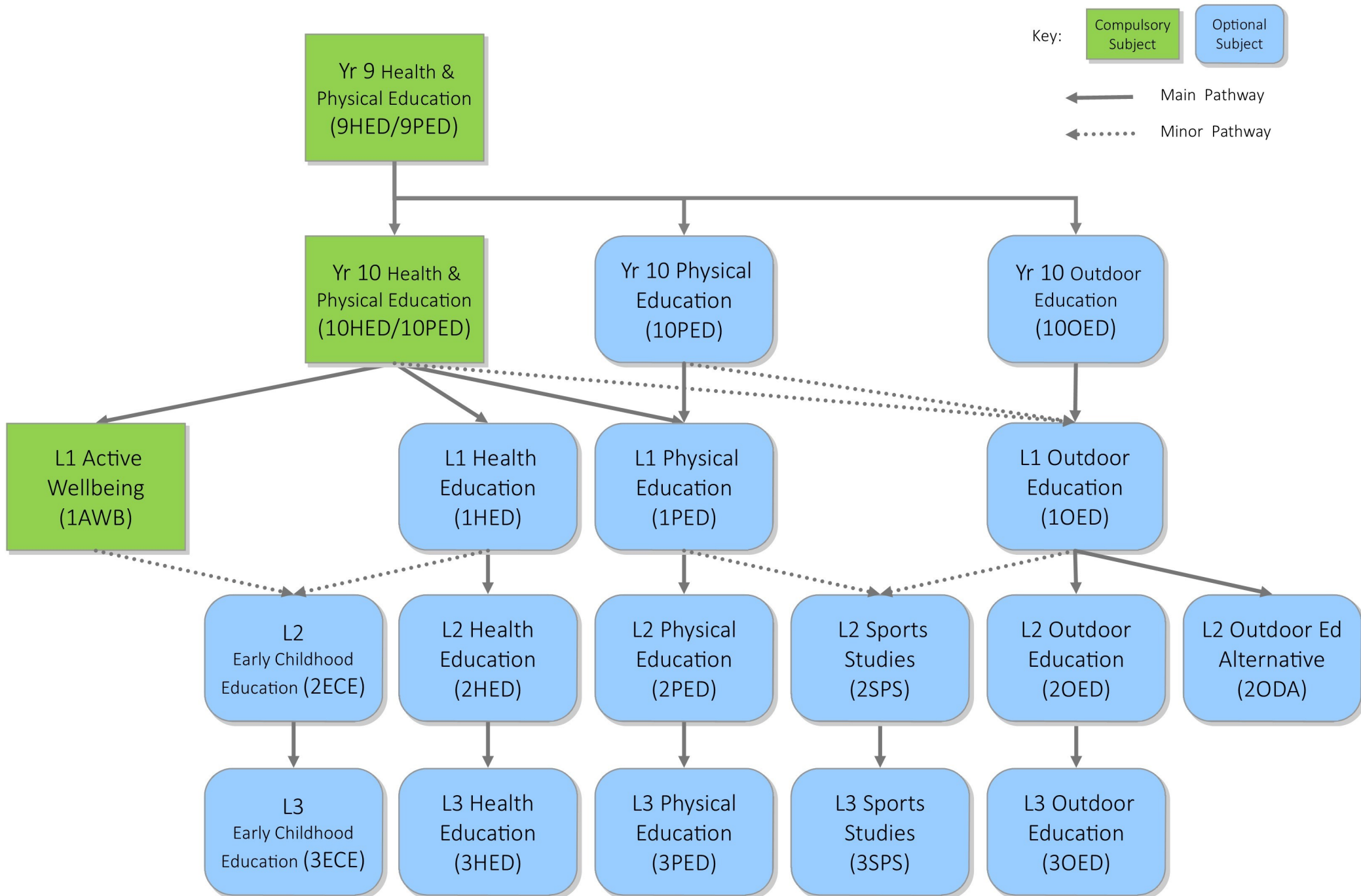


ENGLISH AS AN
ADDITIONAL LANGUAGE

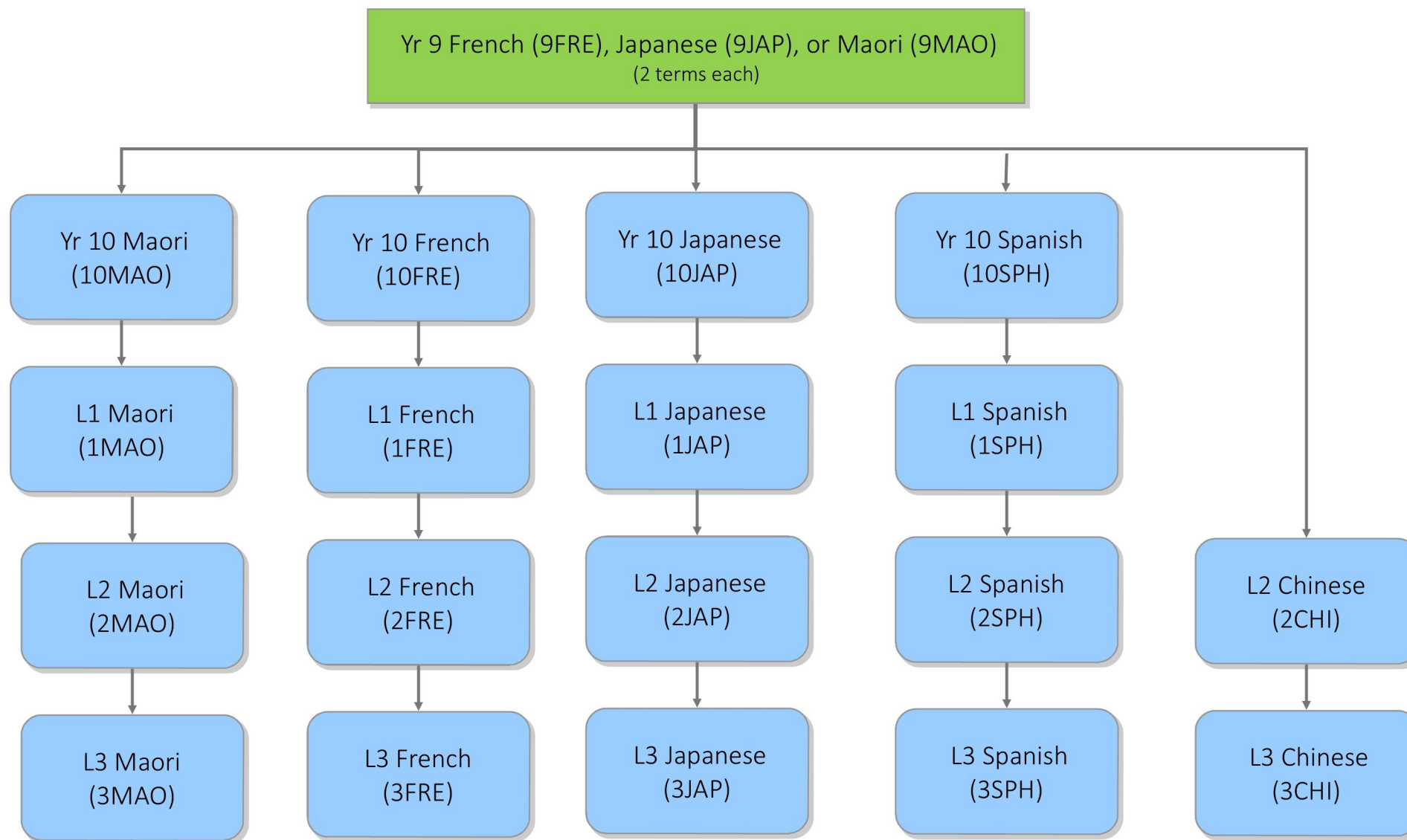
At Year 9 and 10 identified students may be removed from a Year 9 class or a Year 10 option line to attend ELS classes to support their language development.

At Year 11/12/13 identified students may be placed in ENS or ENP instead of ENG, dependant on the Head of EAL recommendation. Students may be swapped between ENS and ENP depending on the level of English.

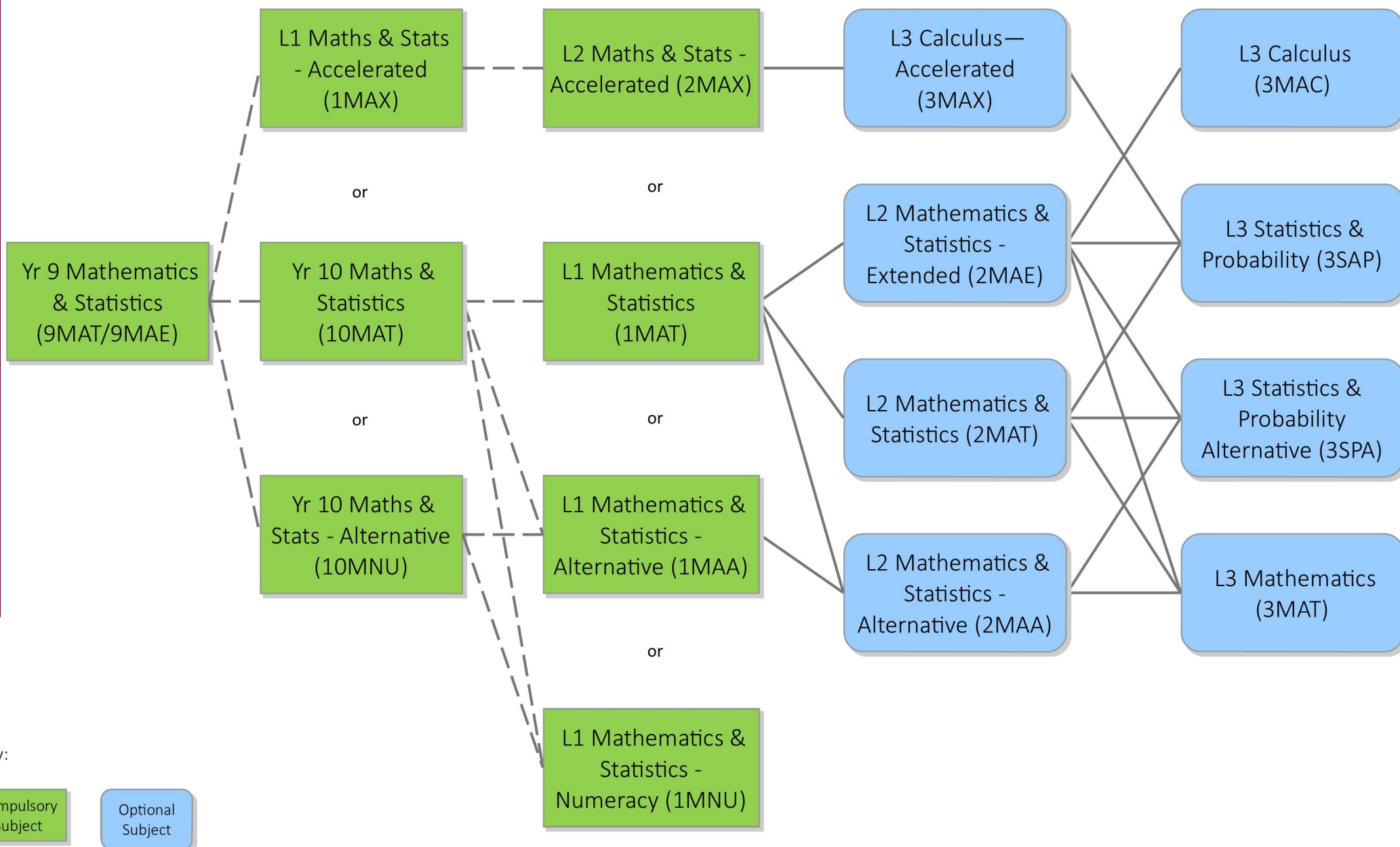
HEALTH & PHYSICAL EDUCATION FLOWCHART 2022



LANGUAGES FLOWCHART 2022



MATHEMATICS & STATISTICS FLOWCHART 2022



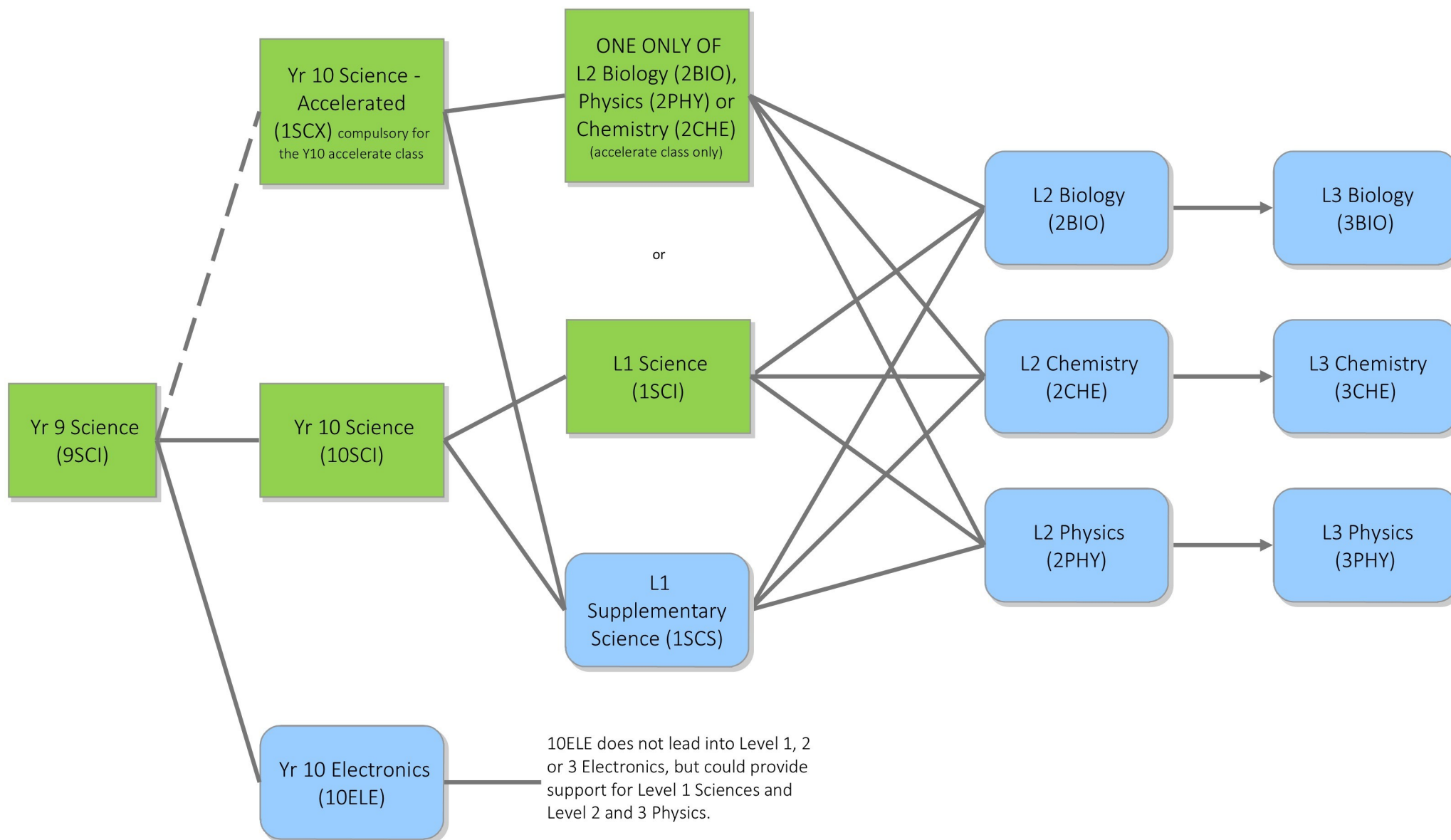
Key:

Compulsory Subject

Optional Subject

Key: Dashed lines refer to courses which are selected for the students by Mathematics staff

SCIENCE FLOWCHART 2022



Key:

Compulsory Subject

Optional Subject

———— Main Pathway

----- Other Pathway

- - - - - refer to a course which is selected for the students by Science staff

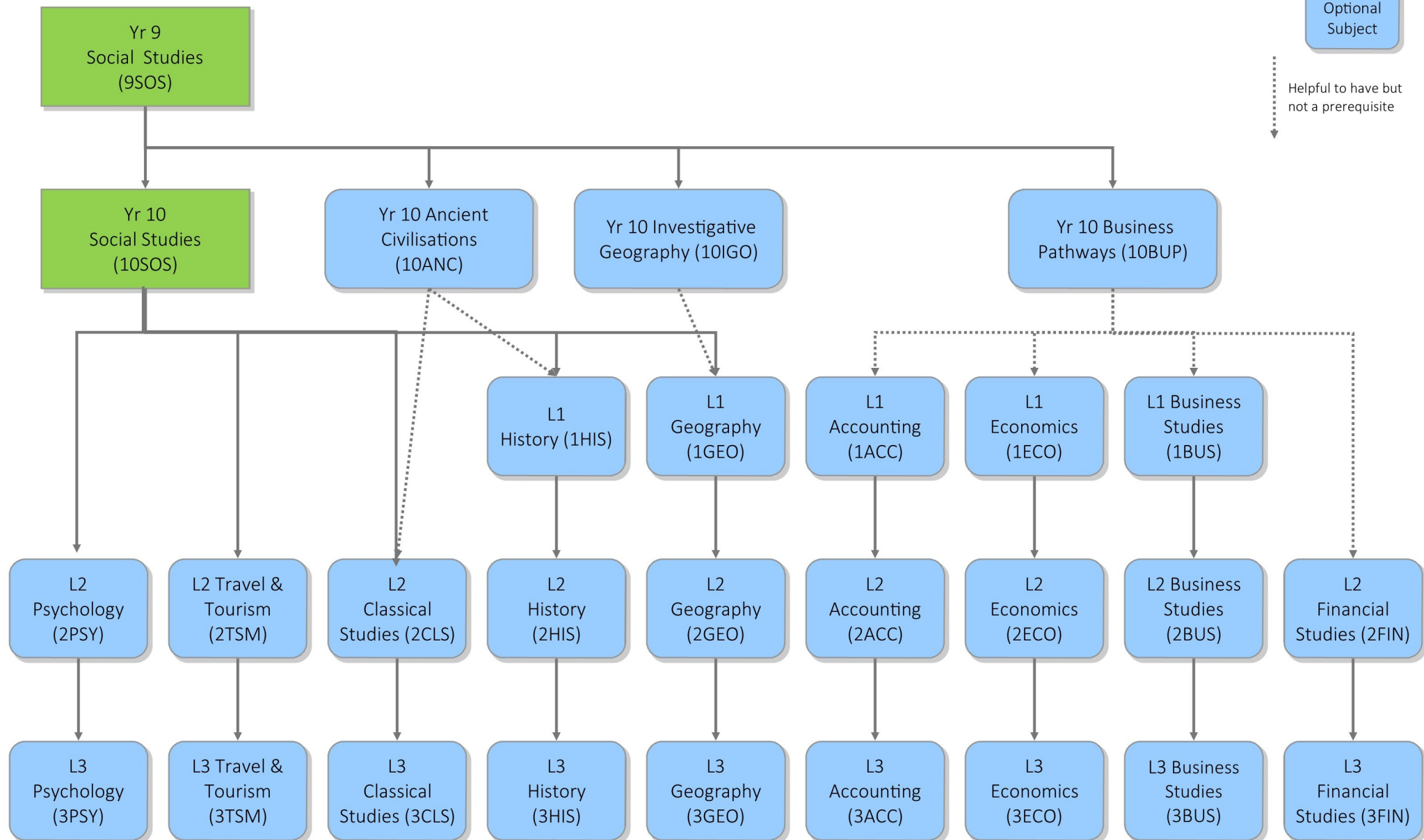
SOCIAL SCIENCES FLOWCHART 2022

Key:

Compulsory Subject

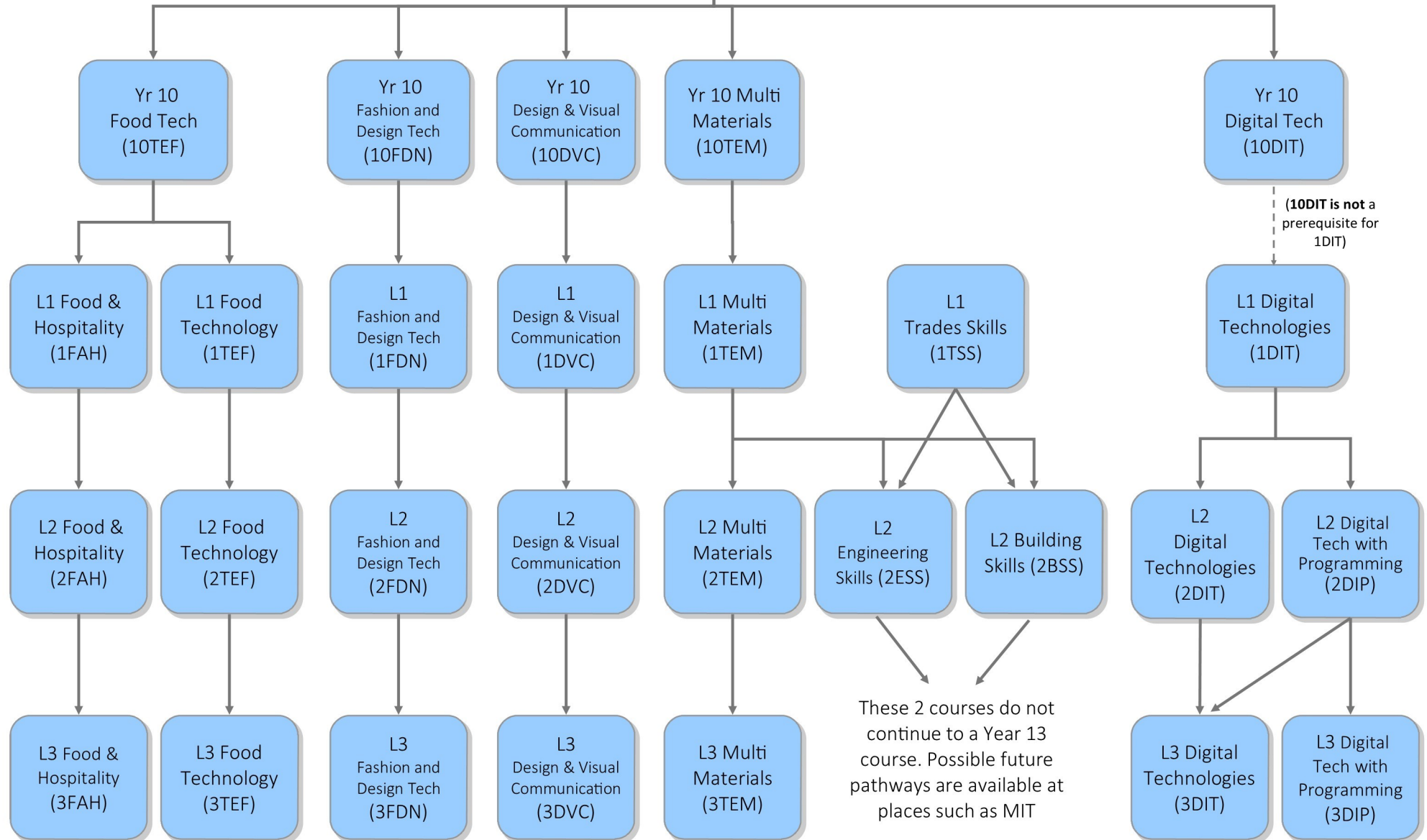
Optional Subject

Helpful to have but not a prerequisite



TECHNOLOGY FLOWCHART 2022

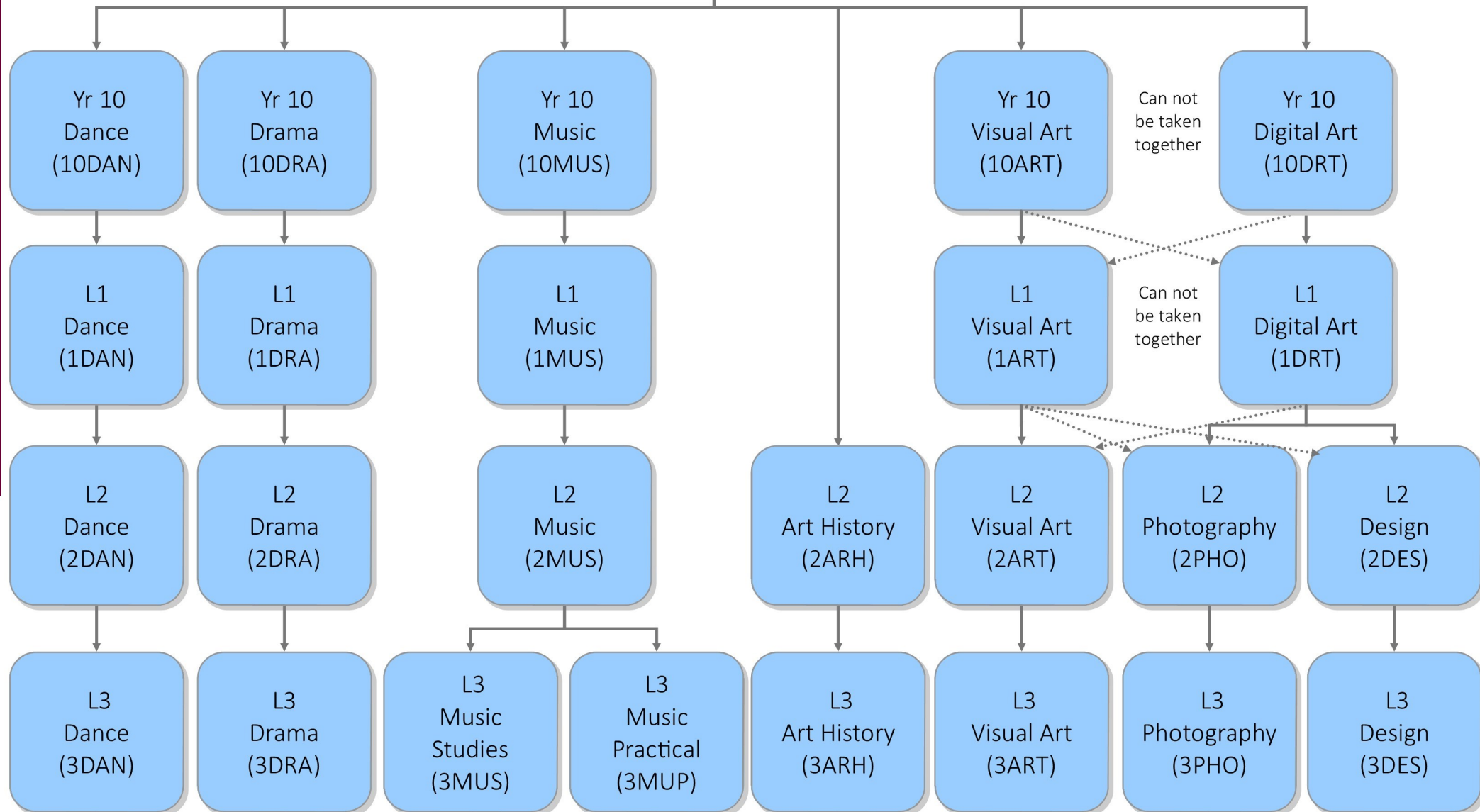
Yr 9 Food Technology (9TEF), Digital Technology (9DIT),
Design & Visual Communication (9DVC), Materials Technology (9MTY) (1 term each)



VISUAL & PERFORMING ARTS FLOWCHART 2022

Yr 9 Dance (9DAN), Drama (9DRA), Music (9MUS), Visual Art (9ART)
(1 term each)

.....→
With portfolio application
and HOLA approval



ENGLISH (1ENG)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Shaw
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

Most students will be placed into the English (1ENG) course. This is a course designed to develop the skills and understanding that students have gained from junior English. In English we hope to foster an appreciation and enjoyment of language and literature. Students will be taught the skills needed to think critically and to communicate their ideas through their study of written and visual texts.

During the year students will study short, extended written and visual texts. They will develop their creative, formal and transactional writing skills. The study that students complete will lead to three internal assessments during Terms 1-3, and three external assessments at the end of the year.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90052 or AS90053	English 1.4	Produce creative writing OR	Internal	3	L	✓	✓	✓	✓	✓	✓
	English 1.5	Produce formal writing	Internal		L	✓	✓	✓	✓	✓	✓
AS90852	English 1.8	Explain significant connections across texts, using supporting evidence	Internal	4	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual/oral texts through close viewing/listening.	Internal	3	L	✓	✓	✓	✓		✓
<i>NCEA External Achievement Standards</i>											
AS90849	English 1.1	Show understanding of specified aspects of studied written text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90850	English 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90851	English 1.3	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence.	External	4	L	✓	✓	✓	✓	✓	✓
				<i>Possible Credits Available</i>		22 Credits					

ENGLISH - ALTERNATIVE (1ENA)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Shaw
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

English Alternative (1ENA) is a specialised course designed to provide students with further support and encouragement to complete the literacy requirements of Level 1 and to prepare them for study at Level 2.

Students will study a visual text, a selection of short texts, and will be given the chance to develop their research, creative and inference skills. Students will complete three internal assessments, and will also be entered for two external assessments.

Placement in 1ENA is based on discussion between the HOLA, SENCO, individual students and their whānau.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90052	English 1.4	Produce creative writing	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90852	English 1.9	Use information literacy skills to form conclusion(s).	Internal	4	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual/oral texts through close viewing/listening.	Internal	3	L	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS90850	English 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90851	English 1.3	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
<i>Possible Credits Available</i>				18 Credits							

ENGLISH - EXTENDED (1ENE)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Shaw
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

The Extension English (1ENE) course is designed to extend and challenge students who demonstrate talent and flair in English. Students will develop their critical thinking skills, as well as their discursive and creative writing skills. During the year, students will study short, extended and visual texts. Classes are discussion based and students are expected to read widely and undertake independent study.

Students will be invited for placement in this course based on Year 10 performance and teacher recommendation.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90052 or AS90053	English 1.4	Produce creative writing OR	Internal	3	L	✓	✓	✓	✓	✓	✓
	English 1.5	Produce formal writing	Internal			✓	✓	✓	✓	✓	✓
AS90857 or AS90855	English 1.6	Construct and deliver an oral text OR	Internal	3	L	✓	✓	✓	✓	✓	✓
	English 1.7	Create a visual text	Internal			✓	✓	✓	✓	✓	✓
AS90852	English 1.8	Explain significant connections across texts, using supporting evidence	Internal	4	L	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS90849	English 1.1	Show understanding of specified aspects of studied written text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90850	English 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90851	English 1.3	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
<i>Possible Credits Available</i>			22 Credits								

ENGLISH - LITERACY (1ENL)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Entry to this course is through consultation with the HOLA and SENCO.
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Gaining Level 1 Literacy; some students <u>may</u> progress to the Level 2 English Alternative (2ENA) course in Year 12.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Shaw
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

This course is designed to support students who find English particularly difficult and/or who have specific learning challenges. The course will focus on enabling students to achieve the credits they need to gain Level 1 Literacy.

In this class students will follow thematic units of study; each unit will develop reading, writing, speaking, and listening skills, using real world contexts where possible.

Students do not select this course; places are determined through consultation with the HOLA, the SENCO, individual students and their whanau.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90052	English 1.4	Produce creative writing	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90855	English 1.7	Create a visual text	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90853	English 1.8	Explain significant connection(s) across texts, using supporting evidence	Internal	4	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90851	English 1.3	Show understanding of significant aspects of unfamiliar written texts, through close reading, using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
				<i>Possible Credits Available</i>		17 Credits					

ENGLISH as an ADDITIONAL LANGUAGE (1ENS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Satisfactory English in Listening/Speaking/ Reading/Writing
Fieldwork:	There may be film and/or theatre performances that students will be expected to attend
Course Contributions:	N/A
Course Leads to:	Level 2 English (2ENS)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Dr Narain
HOLA in charge of subject:	Dr Narain

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of EAL according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

English as an Additional Language (1ENS) is a course designed specifically for English Language Learners who would benefit from a specialised programme of study. It uses English Achievement Standards to allow students to meet the Level 1 Literacy requirements.

Students will develop skills in reading, writing, speaking and listening through standards which link to NCEA Level 1 English.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90857	English 1.6	Construct and deliver an oral text	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90852	English 1.8	Explain significant connection(s) across texts, using supporting evidence	Internal	4	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual/oral texts through close viewing/listening	Internal	3	L	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS90849	English 1.1	Show understanding of specified aspect(s) of studied written text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
AS90850	English 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s) using supporting evidence	External	4	L	✓	✓	✓	✓	✓	✓
<i>Possible Credits Available</i>				18 Credits							

ENGLISH as an ADDITIONAL LANGUAGE (1ENP)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Some satisfactory English in Listening/Speaking/ Reading/Writing
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 English (ENS or ENP)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Dr Narain
HOLA in charge of subject:	Dr Narain

COURSE OUTLINE

English is compulsory at Year 11. There are 6 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of EAL according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.

English as an Additional Language (1ENP) is a specialised course. It is designed specifically for Year 11 students who have been in New Zealand fewer than two years and are permanent residents or international fee-paying students. Their English needs further support before tackling an NCEA Level 2 English course.

Students will develop skills in reading, writing, speaking and listening through standards which link to NCEA Level 1 English as well as unit standards.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

Achievement /Unit Standards						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards</i>											
AS90857	English 1.6	Construct and deliver an oral text	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90855	English 1.7	Create a visual text	Internal	3	L	✓	✓	✓	✓	✓	✓
AS90856	English 1.11	Show understanding of visual and/or oral text(s) through close viewing, using supporting evidence.	Internal	3	L	✓	✓	✓	✓		✓
	US 31005	Read and understand a range of straightforward written texts independently	Internal	5	EL						
	US 31006	Read and understand a range of straightforward written texts independently	Internal	5	EL						
<i>Possible Credits Available</i>			19 credits								

MATHEMATICS & STATISTICS (1MAT)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	Workbooks and other subscriptions \$45. FX9750GII Casio Graphic calculator is compulsory -approximately \$120
Course Leads to:	NCEA Level 2 Mathematics Extension Level 2 Mathematics or Mathematics Alternative
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Speed
HOLA in charge of subject:	Ms Bennet

COURSE OUTLINE

Mathematics is compulsory at Year 11. There are 3 different Level 1 Mathematics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the student's performance in Year 10 and teacher recommendation. Students do not choose this placement.

Mathematics & Statistics (1MAT) is an academic course that develops students' algebraic and statistical knowledge in preparation for further study in the mathematics and statistics curriculum. A sound level of competence, work ethic and commitment to regular practice is required for success. Topics include: Multivariate data analysis, graphs, geometry, algebra, linear algebra and trigonometry.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91029	Maths & Stats 1.4	Apply linear algebra in solving problems	Internal	3	N	✓	✓	✓	✓		✓
AS91035	Maths & Stats 1.10	Investigate a given multivariate data set using the statistical enquiry	Internal	4	L/N	✓	✓	✓	✓	✓	
<i>NCEA External Achievement Standards</i>											
AS91027	Maths & Stats 1.2	Apply algebraic methods in solving problems	External	4	N	✓	✓	✓	✓	✓	✓
AS91028	Maths & Stats 1.3	Investigate relationship between tables, equations or graphs	External	4	N	✓	✓	✓	✓		✓
AS91031	Maths & Stats 1.6	Apply geometric reasoning in solving problems	External	4	N	✓	✓	✓	✓		✓
<i>Possible Credits Available</i>				19 Credits							

MATHEMATICS & STATISTICS - ALTERNATIVE (1MAA)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	\$35. Casio Scientific calculator is compulsory or FX9750GII Casio Graphic calculator (Approximately \$120)
Course Leads to:	NCEA Level 2 Mathematics Alternative
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Speed
HOLA in charge of subject:	Ms Bennet

COURSE OUTLINE

Mathematics is compulsory at Year 11. There are 3 different Level 1 Mathematics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.

The Mathematics & Statistics Alternative (1MAA) course is designed for students who find Year 10 Mathematics challenging and need support in gaining Level 1 Numeracy credits in Year 11. Topics include: Number, Linear Algebra, Measurement, Statistics, and Probability.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91035	Maths & Stats 1.10	Investigate a given multivariate data set using the statistical enquiry cycle	Internal	4	L/N	✓	✓	✓	✓	✓	
AS91038	Maths & Stats 1.13	Investigate a situation involving elements of chance	Internal	3	L/N			✓	✓		✓
AS91029	Maths & Stats 1.4	Apply linear algebra in solving problems	Internal	3	N	✓	✓	✓	✓	✓	✓
AS91026	Maths & Stats 1.1	Apply numeric reasoning in solving problems	Internal	4	N	✓	✓	✓	✓	✓	✓
AS91036	Maths & Stats 1.11	Investigate bivariate numerical data using the statistical enquiry cycle	Internal	3	N	✓	✓	✓	✓	✓	✓
				<i>Possible Credits Available</i>		17 Credits					

MATHEMATICS & STATISTICS - NUMERACY (1MNU)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	a scientific calculator is compulsory
Course Leads to:	
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Bennet
HOLA in charge of subject:	Ms Bennet

COURSE OUTLINE

Mathematics is compulsory at Year 11. There are 3 different Level 1 Mathematics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.

The Mathematics & Statistics Numeracy (1MNU) course is designed for students who found Year 10 Mathematics challenging. This course consists of four Level 1 Numeracy Achievement Standards. Topics include Number, Algebra, Statistics and Transformations. These standards will give students the opportunity to gain at least 10 Level 1 numeracy credits.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91026	Maths & Stats 1.1	Apply numeric reasoning in solving problems	Internal	4	N	✓	✓	✓	✓	✓	✓
AS91036	Maths & Stats 1.11	Investigate bivariate numerical data using the statistical enquiry cycle	Internal	3	L/N			✓	✓	✓	✓
AS91029	Maths & Stats 1.4	Apply linear algebra in solving problems	Internal	3	N	✓	✓	✓	✓	✓	✓
AS91034	Maths & Stats 1.9	Apply transformation geometry in solving problems	Internal	2	N	✓	✓	✓	✓		✓
AS91038	Maths & Stats 1.13	Investigate a situation involving elements of chance	Internal	3	N			✓	✓		✓
<i>Possible Credits Available</i>			15 Credits								

MATHEMATICS & STATISTICS - ACCELERATED (2MAX)

COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	Merit or higher in AS91027-Apply algebraic procedures in solving problems, AS91028-Investigate relationships between tables, equations and graphs and Achieved or higher in AS91031-Apply geometric reasoning in solving problems and AS91035-Investigate a given multivariate data set using the statistical enquiry cycle.
Fieldwork:	N/A
Course Contributions:	EAS workbook & Education Perfect approximately \$45, FX9750GII Casio Graphic calculator is compulsory -approximately \$120
Course Leads to:	NCEA Level 3 Mathematics with Calculus and NCEA Level 3 Statistics and Probability courses.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Prasad
HOLA in charge of subject:	Ms Bennet

COURSE OUTLINE

This course is designed for Year 11 students who have been accelerated up to a Level 2 Mathematics course. These students will be chosen by the Head of Mathematics according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.

This is an academic course that requires fluency in algebraic skills. This course builds on previous years work and establishes the basis for tertiary study in Mathematics and Statistics. This course of advanced Mathematics extends and develops the algebraic, trigonometric and statistical work begun in the Year 11 accelerated course. An introduction to differential and integral calculus is also part of the course.

This course also helps to provide the Mathematical skills needed in other subjects at Level 3. Many careers state that they need this course in their job specification.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
 Level 1 & 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91257	Mathematics 2.2	Apply graphical methods in solving problems	Internal	4	N	✓	✓	✓	✓		✓
AS91264	Mathematics 2.9	Use statistical methods to make an inference	Internal	4	L/N			✓	✓	✓	
AS91259	Mathematics 2.4	Apply trigonometric relationships in solving problems	Internal	3	N	✓	✓				✓
<i>NCEA External Achievement Standards</i>											
AS91261	Mathematics 2.6	Apply algebraic methods in solving problems	External	4	N	✓	✓	✓			
AS91262	Mathematics 2.7	Apply calculus methods in solving problems	External	5	N	✓	✓	✓			
AS91267	Mathematics 2.12	Apply probability methods in solving problems	External	4	L/N			✓	✓	✓	
				<i>Possible Credits Available</i>		24 Credits					

SCIENCE (1SCI)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil Recommendation - Students should endeavour to maintain a Year 10 Science course and examination GPA above 60% in preparation for the Level 1 NCEA course.
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2/Year 12 Biology, Chemistry, Physics
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Kumar
HOLA in charge of subject:	Mr Kumar

COURSE OUTLINE

Science is compulsory at Year 11.

Science (1SCI) aims to develop understanding of the living, chemical and physical aspects of the world around us. It is a vital component of general education for the modern world. This course is a general science course that provides some background towards preparing for study in Year 12 (NCEA Level 2) Biology, Chemistry, Physics. Topics studied in this course: Biology - genetics; Chemistry - acids and bases; Physics - mechanics. The emphasis in the course is learning through practical experience, a sound investigative basis and applying scientific concepts to relevant contexts. The relevance of scientific concepts to develop an understanding of technology and relating these to society is also important.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90935	Physics 1.1	Carry out a practical investigation, with direction, that leads to a linear mathematical relationship	Internal	4	N	✓	✓	✓		✓	✓
AS90926	Biology 1.2	Report on a biological issue	Internal	3	L			✓			
<i>NCEA External Achievement Standards</i>											
AS90940	Science 1.1	Demonstrate understanding of aspects of mechanics	External	4	N	✓	✓	✓	✓	✓	✓
AS90944	Science 1.5	Demonstrate an understanding of chemical ideas relating to acids and bases	External	4	-	✓	✓	✓			✓
AS90948	Science 1.9	Demonstrate understanding of genetic variation	External	4	L		✓✓	✓		✓	
<i>Possible Credits Available</i>				19 Credits							

ACTIVE WELLBEING (1AWB)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Lifelong physical activity
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss West
HOLA in charge of subject:	Mr Saville

COURSE OUTLINE

Active Wellbeing is compulsory at Year 11.

This compulsory programme consists of one period a week. The practical part of the course will involve students participating actively in a variety of physical activities for their personal well-being, including sports, team-based games, fitness, recreational pursuits and gaining a further understanding of what is essential for lifelong well-being. The course will also involve a Health Education component, providing an opportunity for students to further develop their ability to make informed decisions about well-being related issues that adolescents are faced with. This may include learning related to the topics of mental health, sexuality education and/or alcohol and drug education.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90962	Physical Education 1.1	Participate actively in a variety of physical activities and explain factors that influence own participation	Internal	5					✓	✓	✓
<i>Possible Credits Available</i>						5 Credits					

ACCOUNTING (1ACC)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	Trip to a NZ owned business
Course Contributions:	\$35 for learning workbook (Highly recommended)
Course Leads to:	NCEA Level 2 Accounting
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Kaur
HOLA in charge of subject:	Miss Douglas

COURSE OUTLINE

Accounting is central to success in business, as well as any other large scale endeavour where financial resources are being used. Accountants provide the vital information that allows business people, government or even private individuals to make the right decisions that are crucial to success. The aim of Level 1 Accounting is to provide students with knowledge and skills in Accounting. These include processing accounting information, preparation and presentation of this information in financial statements, and finally a complete analysis of these statements to offer advice to business. Students will find this course interesting, challenging and practical. The study of Accounting at Year 11 provides a good basis of knowledge no matter what career is considered in the future.

It is important to note that this course is a prerequisite if students are intending to take Accounting in Year 12 the following year.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90977	Accounting 1.2	Process financial transactions for a small entity	Internal	5	-				✓		✓
AS90979	Accounting 1.4	Prepare financial information for a community organisation's annual general meeting	Internal	4	L						
<i>NCEA External Achievement Standards</i>											
AS90978	Accounting 1.3	Prepare financial statements for sole proprietors	External	5	-						
AS90980	Accounting 1.5	Interpret accounting information for sole proprietors	External	4	L			✓			✓
<i>Possible Credits Available</i>				18 Credits							

BUSINESS STUDIES (1BUS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	AS90842 requires an out of class activity where students sell their products within a safe environment
Course Contributions:	\$34 for Level 1 Business Studies learning workbook (Highly recommended)
Course Leads to:	NCEA Level 2 Business Studies (Achievement standards)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

COURSE OUTLINE

Business Studies enables students to experience the realities of business through a practical approach. Theory is supported through the application of knowledge and skills in a real business setting. This course aims to develop essential skills necessary for running and managing a small business. It is not necessary to have studied Business Studies previously. This course prepares students to continue in this field of study at NCEA Level 2 and 3. You may contact Mr Sharma for further information regarding the course.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90840	Business 1.4	Apply the marketing mix to a new or existing product	Internal	3	L			✓	✓		✓
AS90841	Business 1.5	Investigate aspects of human resource processes in a business	Internal	3	L			✓			
AS90842	Business 1.6	Carry out and review a product-based business activity within a classroom context with direction	Internal	6	L			✓			
<i>NCEA External Achievement Standards</i>											
AS90837	Business 1.1	Demonstrate an understanding of internal features of a small business	External	4	L			✓	✓		✓
AS90838	Business 1.2	Demonstrate an understanding of the external environment of a small business	External	4	L			✓	✓		✓
<i>Possible Credits Available</i>				20 Credits							

DANCE (1DAN)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Dance OR audition required
Fieldwork:	\$40 for trips
Course Contributions:	\$50 –Dance workshops, guest tutors (highly recommended)
Course Leads to:	NCEA Level 2 Dance
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Jacks
HOLA in charge of subject:	Mrs Jacks

COURSE OUTLINE

This course explores and develops the elements, structures and devices of dance. Students will be required to be physically active during all classes unless specified by the teacher. Students will work independently and collaboratively on: solo dance work, group choreography and technique in a variety of dance genres. The main styles of dance at Level 1 are Jazz, Contemporary, Musical Theatre, Hip-Hop & Ethnic Dance. Students will perform their dance assessments at the end of Term 3 for our annual Dance Production, where they will be assessed live. Home work will be on-going and it is up to the student to rehearse their work in and outside of school for assessment purposes.

The external exam requires students to view, interpret and respond to a live dance performance. This performance will be viewed prior to the exam and runs during the exam. It is expected that students attend theatre trips and workshops during the year to be able to demonstrate their dance knowledge in written form. The NCEA External Achievement standard (Dance 1.5) should be attempted by each Dance student to help facilitate entry to NCEA Level 2 Dance.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90858	Dance 1.1	Compose dance sequences for given briefs	Internal	6	-						✓
AS90002	Dance 1.2	Perform dance sequences	Internal	6	-						✓
AS90859	Dance 1.3	Demonstrate ensemble skills in a dance	Internal	4	-						✓
<i>NCEA External Achievement Standards</i>											
AS90861	Dance 1.5	Demonstrate understanding of a dance performance	External	4	L						✓
				<i>Possible Credits Available</i>		20 Credits					

DESIGN & VISUAL COMMUNICATION (1DVC)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	\$20, students need to buy their own instruments.
Course Leads to:	NCEA Level 2 Design and Visual Communication
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Achary
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

Design and Visual Communication is about communicating design ideas through graphical means. The subject starts at Year 9 and carries through to Year 13 and provides an excellent basis for tertiary study in the design field. Many Year 13 students continue to pursue studies in architecture, product design, graphic design, engineering or other related areas of study. In Year 11, students will be undertaking the Level 1 NCEA programme. This builds on the Year 10 work but requires a greater depth of analysis and justification of design ideas through visual communication due to the increased complexity of the design briefs. Presentation is also expected to be of a higher standard to reflect their more technical nature. This course is assessed against 6 Achievement Standards, providing the opportunity for students to gain a maximum of 22 credits. There is no examination, however 3 of the Achievement Standards will be assessed internally during the year and the other 3 will be submitted in a folio at the end of the year for external marking. During the year, students will undertake a range of design projects covering the different areas of design and visual communication study.

It is important to note that this course is a prerequisite if students are intending to take DVC in Year 12 the following year.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91066	Graphics 1.33	Use rendering techniques to communicate the form of design ideas	Internal	3		✓	✓				✓
AS91068	Graphics 1.35	Undertake development of design ideas through graphics practice	Internal	6		✓	✓				✓
AS91069	Graphics 1.36	Promote an organised body of design work to an audience using visual communication techniques	Internal	4	L	✓	✓				✓
<i>NCEA External Achievement Standards</i>											
AS91063	Graphics 1.30	Produce freehand sketches to communicate design ideas	External	3		✓	✓				✓
AS91064	Graphics 1.31	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas	External	3	N	✓	✓				✓
AS91065	Graphics 1.32	Produce instrumental praline drawings to communicate design ideas	External	3	N	✓	✓				✓
<i>Possible Credits Available</i>				22 Credits							

DIGITAL TECHNOLOGIES (1DIT)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	\$15 online course (highly recommended)
Course Leads to:	NCEA Level 2 Digital Technologies or Digital Programming
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Patchigalla
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

The Level 1 Digital Technologies is a course for students who are creative, logical thinkers and problem-solvers. They move beyond being users and consumers of digital technologies to become creators of new technologies for authentic users. The students will learn computer science and programming concepts that are behind the creation of digital technologies. They will apply computational thinking to solve problems by writing algorithms for digital devices to execute, and design and deliver digital outcomes according to the new digital technologies curriculum.

Students will develop a design for digital media outcomes like websites, videos, display boards using HTML/CSS, Adobe Photoshop and InDesign. They use basic iterative processes to develop a digital programming outcome using planning tools like MS Project and text-based programming languages like Python/JavaScript. They will demonstrate an understanding of human-computer interaction by learning usability heuristics, and understanding of many of the ethical issues that are emerging in our digital society.

This course offers students exposure to software and concepts that are commonly found within industry. These skills are required by further education providers and employers. Students can decide at the end of the year if they want to pursue Digital Technologies with multimedia and information systems focus (2DIT) and/or computer science and programming focus (2DIP) courses.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91878	Digital Technologies 1.2	Develop a design for a digital outcome	Internal	3		✓	✓	✓	✓	✓	✓
AS91880	Digital Technologies 1.4	Develop a digital media outcome	Internal	4			✓	✓		✓	✓
AS91883	Digital Technologies 1.7	Develop a computer programme	Internal	4			✓				✓
AS91884	Digital Technologies 1.8	Use basic iterative processes to develop a digital outcome	Internal	6		✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91886	Digital Technologies 1.10	Demonstrate understanding of human computer interaction	External	3	L		✓				✓
<i>Possible Credits Available</i>			20 Credits								

DRAMA (1DRA)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Successful completion of Year 10 Drama
Fieldwork:	Students are required to see at least one professional theatre performance during the year
Course Contributions:	\$25 (Productions, workshop and resources for assessments eg masks, properties)
Course Leads to:	NCEA Level 2 Drama
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Hood
HOLA in charge of subject:	Ms Hood

COURSE OUTLINE

Drama: Fun, exciting, interesting, practical and varied.

Within Drama you will make, create, devise and perform. You will also learn extremely valuable transferrable skills for example – collaboration, recall, empathy, analysis, evaluation, deconstruction of a given subject and construction of performance pieces. Drama is an exciting subject which helps you develop your confidence and communication skills and has advantages for college, university and future employment.

In Level 1 the course explores drama techniques, elements, drama conventions, styles of theatre, making performance and staging texts from a range of playwrights. In this course you will develop your leadership skills and your ability to work collaboratively. You will develop skills of negotiation and expression, thinking skills, creativity and empathy. You will gain confidence through preparation and performance tasks.

You will learn how to work to deadlines. You will develop skills in using the technique of voice, movement and gesture and expression. You will perform in front of an audience, individually or in groups, developing presentation skills and confidence. Throughout the year there will be theatre outings and workshops which you will be expected to attend. As a Drama student you are encouraged to participate in the extra curricular activities offered by the Drama Department. Most assessments will be held during public evening performances - Bravo! and Encore where you will wear "Blacks" - long sleeve, round neck top, loose-fitted black pants and black canvas lace-ups, or costumes as appropriate. Audiences are welcome for all public performance assessments.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA.
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90006	Drama 1.1	Apply drama techniques in a dramatic context	Internal	4	L						✓
AS90997	Drama 1.2	Devise and perform a drama	Internal	5	L						✓
AS90999	Drama 1.4	Use features of a drama/theatre form in a performance	Internal	4	L						✓
AS91000	Drama 1.5	Demonstrate understanding of a significant play	Internal	4	L						✓
AS90009	Drama 1.6	Perform an acting role in a scripted production	Internal	5	L						✓
<i>NCEA External Achievement Standards</i>											
AS90998	Drama1.3	Demonstrate understanding of features of a drama /theatre form	External	4	L						✓
AS90011	Drama 1.7	Demonstrate understanding of the use of drama aspects within live performance	External	4	L						✓
<i>Possible Credits Available</i>			Max— 21 Credits								

ECONOMICS (1ECO)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	Field trips to the Tip Top factory and Botany Town centre are part of the course
Course Contributions:	\$24 for understanding economic issues Level 1 workbook (Highly recommended)
Course Leads to:	NCEA Level 2 Economics
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

COURSE OUTLINE

A basic understanding of economics is central to not only an understanding of business but also society as a whole. Economic systems answer three crucial questions. What to produce? How to produce? For whom to produce? This course is designed to allow students to gain an introductory understanding of the way in which the market system operates. That is, how the two market forces, demand and supply, interact to allocate resources. The major sections of the course are consumers' decisions, producers' decisions and the market. As well as the content, the course emphasises the development of three skill groups; thinking, investigation and statistical analysis.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90984	Economics 1.2	Demonstrate understanding of decisions a producer makes about production	Internal	5	L		✓✓	✓			
AS90988	Economics 1.6	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	Internal	3	L			✓		✓	✓
<i>NCEA External Achievement Standards</i>											
AS90983	Economics 1.1	Demonstrate understanding of consumer choices, using scarcity and/or demand	External	4	L			✓	✓		✓
AS90985	Economics 1.3	Demonstrate understanding of producer choices using supply	External	3	L			✓	✓		
AS90986	Economics 1.4	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium	External	5	L			✓	✓		✓
<i>Possible Credits Available</i>				20 Credits							

ENGLISH LANGUAGE SUPPORT (1ELS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	By recommendation of HOD of EAL
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Dr M Narain
HOLA in charge of subject:	Dr M Narain

COURSE OUTLINE

This is an **English Language** (EL) Unit Standard Course

1ELS is a mixed year level course which aims to provide further opportunities to English Language students in their acquisition of the language. Senior students who need to develop their proficiency in English may be offered a place in this course at the recommendation of the HOD EAL. The focus will be on improving vocabulary and grammar, and developing skills in speaking, listening, reading and writing. The course is in addition to any English NCEA Achievement Standard course.

All Unit standards in this course are internally assessed.

Unit Standards will be selected from the list below to suit the needs of individual students, at the discretion of the HOD EAL.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US 31005	ELS Level 1	Read and understand a range of simple written texts	Int	5							
US 27996	ELS Level 1	Write simple texts on everyday topics	Int	5							
US 31025	ELS Level 1	Present simple information on an everyday topic	Int	5							
US 30979	ELS Level 1	Demonstrate understanding of simple spoken texts in everyday situations	Int	10							
				<i>Possible Credits Available</i>		25 Credits					

FASHION AND DESIGN TECHNOLOGY (1FDN)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Students are preferred to have taken year 10 Fashion and Design Technology.
Fieldwork:	Possible trips as follows: Trip to fabric retailers to research cloth and trim options.
Course Contributions:	\$40 to cover class materials. Students to supply their own fabric and pattern for garment production
Course Leads to:	NCEA Level 2 Fashion and Design Technology
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs McCrystal
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

This course is based on the Technology Curriculum and is assessed against a combination of 19 credits. There is no examination; however Achievement Standard 91063 is assessed externally. Students will complete 2 major projects. The first project uses a technological approach to develop a weekend or carry-on bag. The second focuses on skill development required to make basic adaptations to a garment block and cutting and sewing procedures to produce a simple garment. The course is based on NCEA Level 1 Technology and provides students with the skills and content knowledge necessary to continue with Level 2 Fashion and Design Technology.

Please note students can choose only one of the Technology options from: 1TEM, 1FDN or 1TEF

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
 Level 1 & 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91096	Construction & Mechanical Tech 1.26	Make basic adaptations to a pattern to enable a design to fit a person or item.	Internal	4	-		✓				✓✓
AS91046	Generic Technology 1.3	Use design ideas to produce a conceptual design for an outcome to address a brief	Internal	6	-	✓	✓	✓			✓
AS91058	Construction & Mechanical Tech 1.21	Implement basic procedures using textile materials to make a specified product.	Internal	6	-	✓	✓				✓✓
<i>NCEA External Achievement Standards</i>											
AS91063	Design & Visual Com.	Produce freehand sketches that communicate design ideas.	External	3		✓	✓				✓
<i>Possible Credits Available</i>				19 Credits							

FOOD & HOSPITALITY (1FAH)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil. Year 10 Food Technology an advantage.
Fieldwork:	Competition - contribution \$25 (optional)
Course Contributions:	\$115 Students to supply ingredients they choose to use outside the school basic pantry food list.
Course Leads to:	Level 2 Food and Hospitality
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

The course provides a comprehensive foundation learning for students wishing to gain knowledge and skills in the hospitality industry. This is very much a hands-on-course, so a commitment to safe food practices and very good management of resources is essential. Students aspiring to work in the food industry or in hospitality will find this course beneficial. Other standards may be substituted, added or deleted as time and skills show.

Please note students can not take both Food & Hospitality (1FAH) and Food Technology (1TEF) unless given approval from the TIC (this will be granted on a case by case basis)

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US15900	Cookery	Prepare and present meat in the hospitality industry	Internal	4					✓		
US15901	Cookery	Prepare and present fruit and vegetables in the hospitality industry	Internal	3					✓		
US15919	Cookery	Prepare and present hot finger food in the hospitality industry	Internal	2					✓		
US 15920	Cookery	Prepare and present sauce and soup in the hospitality industry	Internal	2					✓		
US15921	Cookery	Prepare and cook a cake, a sponge and a batch of scones in the food industry	Internal	3					✓		
US 19770	Cookery	Prepare and present eggs and cheese in the hospitality industry	Internal	2					✓		
US 21058	Foundation Skills Hospitality	Career Pathways in the Hospitality industry	Internal	2					✓		
US 21059	Foundation Skills Hospitality	Demonstrate knowledge of knife, care, use, storage and carrying for the hospitality industry	Internal	2					✓		
				<i>Possible Credits Available</i>		20 Credits					

FOOD TECHNOLOGY (1TEF)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Food Technology an advantage.
Fieldwork:	N/A
Course Contributions:	\$115 Students to supply ingredients they choose to use outside the school basic pantry food list.
Course Leads to:	2TEF
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

This course is based on the Technology Curriculum. It provides opportunity for students to gain 18 credits at Level 1. There is no examination; however the course is made up of internal and external achievement standards. Students will use a technological approach to develop innovative and creative problem solving skills. Practical skills in a wide range of materials are encouraged along with the learning of techniques and processes.

Units of work may require students to:

- Demonstrate understanding of basic concepts used in preservation and packaging techniques for product storage
- Undertake brief development to address a need or opportunity
- Demonstrate the use of ideas to develop a conceptual design to address a brief
- Select resources to develop and evaluate a prototype
- Describe how the performance properties of ingredients enable a technological product to be developed
- Implement basic procedures using ingredients to process a specified product
- Demonstrate understanding of how technological modelling supports decision making

Please note students can not take both Food & Hospitality (1FAH) and Food Technology (1TEF) unless given approval from the TIC (this will be granted on a case by case basis)

Please note students can choose only one of the Technology options from: 1TEM, 1FDN or 1TEF

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91044	Technology 1.1	Undertake brief development to address a need or opportunity	Internal	4	L	✓	✓	✓			✓
AS91047	Technology 1.4	Undertake development to make a prototype to address a brief	Internal	6	-	✓	✓	✓			✓
AS91084	Technology 1.62	Demonstrate understanding of basic concepts used in preservation and packaging techniques for product storage	Internal	4			✓	✓			
<i>NCEA External Achievement Standards</i>											
AS91048	Technology 1.5	Demonstrate understanding of how technological modelling supports decision making	External	4	L	✓	✓	✓			✓
<i>Possible Credits Available</i>				18 Credits							

FRENCH (1FRE)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Completed Y10 French course
Fieldwork:	Optional outing to French Market in Parnell
Course Contributions:	Highly recommended workbook : \$15
Course Leads to:	NCEA Level 2 French
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Killip
HOLA in charge of subject:	Ms Lodge

COURSE OUTLINE

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."— Nelson Mandela

The Level 1 French course explores the language further, enabling students to communicate about themselves and their place in today's world in more detail. They will engage with new ways of thinking, questioning and interpreting their world. They will also gain not only a deeper understanding of how languages work, helping them to communicate more effectively in both the language that they are learning and also their own language(s). The topics will range from talking about their leisure times, their tastes in music and cinema, to describing their identity and where they live, with a study of the city of Paris. Students will acquire the confidence and skills to communicate in a given set of real life situations, as well as further their understanding of French culture and way of life.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90879	Languages 1.2	Give a spoken presentation in French that communicates a personal response	Internal	4				✓			
AS90882	Languages 1.5	Write a variety of text types in French on areas of most immediate relevance	Internal	5					✓		✓✓
<i>NCEA External Achievement Standards</i>											
AS90878	Languages 1.1	Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	External	5				✓	✓	✓	✓✓
AS90881	Languages 1.4	Demonstrate understanding of a variety of French texts on areas of most immediate relevance	External	5					✓		
<i>Possible Credits Available</i>			19 Credits								

GEOGRAPHY (1GEO)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	Fieldwork will be a component of this course
Course Contributions:	Geography Skills book: \$30 Fieldwork expenses \$15 (estimated)
Course Leads to:	NCEA Level 2 Geography
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss Brodie
HOLA in charge of subject:	Miss Douglas

COURSE OUTLINE

Geography examines contemporary landscapes, issues and patterns. It encourages students to understand their world and the space around them: how it was and is being formed and how people interact with their environment. To do this we use a wide range of resources and skills including maps, statistics, Google Earth, GIS, photographs, team work, field work and report writing.

The Level 1 course considers the reasons for rising food prices and the effects these have on people around the world: an ongoing and major issue for millions of people. We investigate Auckland's volcanic landscape—where we live—and the processes that produced it. Who are we? New Zealand's population or that of an overseas country are examined to learn about population growth, aging or youthful population structures, migration and the consequences of these processes. Research is conducted in the Auckland Region about a current topic of interest. Fieldwork is a part of this course.

The achievement standards that will be offered for assessment will be selected from those listed below (not all are offered) and will provide students with a total of between 18 and 22 credits.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91009	Geography 1.3	Demonstrate geographic understanding of sustainable use of a natural resource	Internal	3	L			✓	✓		
AS91011	Geography 1.5	Conduct geographic research, with direction	Internal	4	L/N			✓	✓		
AS91012	Geography 1.6	Describe aspects of a contemporary New Zealand geographic issue	Internal	3	L				✓	✓	✓
AS91013	Geography 1.7	Describe aspects of a geographic topic at a global scale	Internal	3	L			✓	✓		✓
AS91014	Geography 1.8	Apply spatial analysis, with direction, to solve a geographic problem	Internal	3	-			✓	✓		
<i>NCEA External Achievement Standards</i>											
AS91007	Geography 1.1	Demonstrate geographic understanding of an extreme natural event	External	4	L			✓	✓		
AS91008	Geography 1.2	Demonstrate geographic understanding of population concepts	External	4	L				✓	✓	✓
AS91010	Geography 1.4	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	External	4	N	✓		✓	✓		✓
<i>Possible Credits Available</i>						Max—22 Credits					

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil. It is expected that students will have achieved at least a Merit in their Year 10 Application in HED grades in Semester 2.
Course Leads to:	NCEA Level 2 Health Education
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Potter
HOLA in charge of subject:	Mr Saville

In Level 1 Health Education, students build on the knowledge gained in Year 9 and Year 10 Health Education. Thinking critically about issues that impact well-being, students will further develop their understanding of the concept of Hauora and begin to examine health-related situations from a personal, interpersonal and societal perspective.

The topics covered in Level 1 Health Education will be related to mental health, sexuality education, alcohol and drug use, adolescent eating patterns, and health promotion. Students will consider the influences and effects of health-related issues on well-being, apply decision-making processes and develop strategies to support well-being. Learning will take place through interactive group work, class and group-based brainstorming and discussions, collaborative and independent research, and written tasks.

The knowledge and skills developed through the Level 1 Health Education course will enable students to extend their understanding of the underlying health concepts and develop their Health Education literacy skills, providing a pathway for further study in Health Education at NCEA Level 2 and Level 3.

Please note students can choose a max of 2 of the following options: 1HED, 1PED and 1OED (any more will be at the discretion of the HOLA)

Standards for this course will be selected from those listed below and are at the discretion of the HOLA

Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

						VOCATIONAL PATHWAYS					
						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Community Services	Social & Industries
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
NCEA Internal Achievement Standards/Unit Standards											
AS90971	Health 1.1	Take action to enhance an aspect of personal well-being	Internal	3	L			✓	✓	✓	✓
AS91097	Health 1.3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	Internal	4	L			✓	✓	✓	✓
AS90974	Health 1.5	Demonstrate understanding of strategies for promoting positive sexuality	Internal	4	L					✓	
NCEA External Achievement Standards											
AS90972	Health 1.2	Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations	External	4	L			✓	✓	✓	✓
AS90975	Health 1.6	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	External	4	L			✓	✓	✓	✓
Possible Credits Available			19 Credits								

HISTORY (1HIS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 History
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sequeira
HOLA in charge of subject:	Miss Douglas

COURSE OUTLINE

Level 1 History aims to help students gain an understanding of the world today through a study of some of the major trends and developments of the twentieth century. The topics studied help students to understand current issues, such as the protest movements around the globe and the experiences of living through a pandemic. Through these events students will understand the past to gain access to the laboratory of human experiences that have shaped us. Students will also think about how events such as World War Two can be prevented in the future. History teaches students the skills of essay writing, interpreting cartoons, graphs, debating issues and learning research skills. These skills are helpful for tertiary education and for future careers in many fields e.g., law, medicine, journalism and marketing. Theme: Conflict and Resolution (which will cover Origins of World War Two, Black Civil Rights in America and New Zealand Search for Security). When we study History well, we emerge with an enhanced capacity for informed citizenship, critical thinking, and simple awareness of the world around us, in order for us to move forward. Internal assessments will be completed during the first half of the year. Externals will be practised throughout the course. All standards offered illustrate world events and New Zealand's place in the world.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91001	History 1.1	Carry out an Investigation of an historical event, or place, of significance to New Zealanders	Internal	4	L				✓	✓	✓
AS91002	History 1.2	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	Internal	4	L				✓		✓
AS91004	History 1.4	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	Internal	4	L				✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91003	History 1.3	Interpret sources of an historical event of significance to New Zealanders	External	4	L				✓	✓	✓
AS91005	History 1.5	Describe the causes and consequences of an historical event	External	4	L						✓
AS91006	History 1.6	Describe how a significant historical event affected New Zealand society	External	4	L						✓
<i>Possible Credits Available</i>				20 Credits							

JAPANESE (1JAP)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Completed Y10 Japanese course
Fieldwork:	Trip to Japanese restaurant \$35
Course Contributions:	Highly recommended:: Workbook \$15.00
Course Leads to:	NCEA Level 2 Japanese
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

COURSE OUTLINE

Language learning is a dynamic, developmental process, which engages students' minds and emotions. The Level 1 Japanese course explores the language further, focussing on "Survival Japanese", enabling students to communicate their needs and wants in more detail. Communication with people with and across communities, cultures and nations enables students to engage with new ways of thinking, questioning and interpreting their world. Students learn to develop multi-literacy skills that enable them to develop a deeper understanding of how languages work, helping them to communicate more effectively in both the language that they are learning and also their own language(s). The topics will range from making comparisons between school life in New Zealand and Japan, comparing their daily life to life in Japan, shopping and ordering food in a restaurant. Students will acquire the confidence and skills to communicate in a given set of real life situations, as well as further their understanding of Japanese culture and way of life.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90894	Languages 1.2	Give a spoken presentation in Japanese that communicates a personal response	Internal	4				✓			
AS90897	Languages 1.5	Write a variety of text types in Japanese on areas of most immediate relevance	Internal	5					✓		✓✓
<i>NCEA External Achievement Standards</i>											
AS90893	Languages 1.1	Demonstrate understanding of a variety of spoken Japanese texts relating to areas of most immediate relevance	External	5				✓	✓	✓	✓✓
AS90896	Languages 1.4	Demonstrate understanding of a variety of written/visual Japanese texts relating to areas of most immediate relevance	External	5					✓		
				<i>Possible Credits Available</i>		19 Credits					

MĀORI (1MAO)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Students are preferred to have taken year 10 Te Reo Māori
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Te Reo Māori
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

COURSE OUTLINE

Te Reo Māori is one of New Zealand's three official languages. By understanding and using te Reo Māori, New Zealanders become more aware of the role played by the indigenous language and culture in defining and asserting our point of difference in the wider world. All who learn te Reo Māori help to secure its future as a living, dynamic, and rich language. By learning te Reo Māori, students are able to:

- ◆ Participate with understanding and confidence in situations where Te Reo and tikanga Māori predominate and to integrate language and cultural understandings into their lives;
- ◆ Strengthen Aotearoa New Zealand's identity in the world;
- ◆ Broaden their entrepreneurial and employment options to include work in an ever-increasing range of social, legal, educational, business, and professional settings." (Source: *The New Zealand Curriculum*, p. 14)

The NCEA Level 1 course develops student skills in six different language modes—Listening, Reading, Viewing, Speaking, Writing and Presenting. In each of these modes students should be able to meet the following achievement objectives: give and follow instructions, communicate about problems and solutions, communicate about immediate plans, hopes, wishes and intentions as well as communicate in formal situations.

The usual mode of delivery for this course is through Te Kura (The New Zealand Correspondence School) with the support of a Māori language specialist within the school where this is possible.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91085	Te Reo Maori 1.1	Whakarongo kia mohio ki te reo o tona ao	Internal	6	-			✓	✓	✓	✓
AS91089	Te Reo Maori 1.5	Waihangā tuhinga i te reo o tona ao	Internal	6	-			✓	✓	✓	✓
AS91086	Te Reo Maori 1.2	Korero kia whakamahi i te reo o tona ao	Internal	6				✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91087	Te Reo Maori 1.3	Panui kia mohio ki te reo o tona ao	External	6				✓	✓	✓	✓
AS91088	Te Reo Maori 1.4	Tuhi i te reo o tona ao	External	6				✓	✓	✓	✓
<i>Possible Credits Available</i>						Up to 30 Credits					

MEDIA STUDIES (1MED)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil
Fieldwork:	Opportunities for trips to cinemas for film viewing and/or visits to Media institutions (TBA)
Course Contributions:	Nil
Course Leads to:	Level 2 Media Studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Greenstreet
HOLA in charge of subject:	Ms Pinnell

COURSE OUTLINE

Media Studies provides opportunities for students to develop and explore the impact media has on our lives.

This course builds on the skills developed in Year 10 Media Studies, and is highly recommended for students who want to pursue Media Studies in the future, especially in a tertiary institution. The course is also suitable for students who did not choose it in Year 10.

Media Studies offers opportunities for students to further their skills within various media and film genres, but with a focus on television advertising. There is a practical component which encompasses a range of skills from designing a media product, writing a concept, treatment and story board and then using camera skills to film and edit using industry-standard software. There is also an extensive study of audience theory and analysing individual media use. The year is concluded with a genre study of the Superhero film genre, which is a highlight for many.

Students will find this course fun and challenging as they further their understanding of the various concepts in the changing media and our society. The skills developed in Media Studies have a wide range of transferability to other subject areas.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90989	Media Studies 1.1	Demonstrates understanding of how individuals interact with the media	Internal	3	L/N				✓		✓
AS90990	Media studies 1.2	Demonstrate understanding of selected elements of media text(s)	Internal	3	L						✓
AS90993	Media Studies 1.5	Produce a design and plan for a media product using a specified range of conventions	Internal	3	-				✓		✓
AS90994	Media Studies 1.6	Complete a media product using a specified range of conventions, from a design and plan	Internal	6	-						✓
<i>NCEA External Achievement Standards</i>											
AS90992	Media Studies 1.4	Demonstrate understanding of characteristics of a media genre	External	4	L				✓		✓
<i>Possible Credits Available</i>				19 Credits							

MULTI MATERIALS TECHNOLOGY (1TEM)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Multi-Materials Technology or DVC
Fieldwork:	N/A
Course Contributions:	\$80 Take home component
Course Leads to:	NCEA Level 2 Technology
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Jowers-Wilding
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

This course is based on the new Technology curriculum. There is no examination; however the course will be made up of internal and external achievement standards. Students will use a technological approach to develop innovative and creative problem solving skills. Practical skills in a wide range of materials are encouraged along with the learning of techniques and processes.

Units of work will require students to:

- Use design ideas to produce a conceptual design for an outcome to address a brief
- Implement basic procedures using resistant materials to construct a specified product
- Demonstrate understanding of how technological modelling supports decision making
- Undertake development to make a prototype to address a brief

It is important to note that this course is a prerequisite if students are intending to take Multi-materials Technology in Year 12. Please note students can choose only one of the Technology options from: 1TEM, 1FDN or 1TEF

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91046	Technology 1.3	Use design ideas to produce a conceptual design for an outcome to address a brief	Internal	6	-	✓	✓	✓			✓
AS91057	Technology 1.20	Implement basic procedures using resistant materials to construct a specified product	Internal	6	-	✓	✓	✓			
AS91047	Technology 1.4	Undertake development to make a prototype to address a brief	Internal	6	-	✓	✓	✓			✓
<i>NCEA External Achievement Standards</i>											
AS91048	Technology 1.5	Demonstrate understanding of how technological modelling supports decision making	External	4	L	✓	✓	✓			✓
				<i>Possible Credits Available</i>		22 Credits					

MUSIC (1MUS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Music. The ability to play an instrument is essential for those who intend to do NCEA Level 1 Music
Fieldwork:	Performance trip \$17 (optional)
Course Contributions:	Accompanist for solo performances \$57 (approximate and optional)
Course Leads to:	NCEA Level 2 Music
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Treneman
HOLA in charge of subject:	Ms Treneman

COURSE OUTLINE

The Level 1 Music course allows students to develop their music skills as they explore and use the elements, conventions, processes, techniques, and technologies of music. The course provides students with the opportunity to perform as both a featured soloist and as a member of a group; compose a variety of pieces of music; develop their aural skills, and study a range of pieces of music, identifying and describing the musical features and social context of the works. Students must play an instrument and should be learning either through the Itinerant music scheme or privately to support their preparation for the solo and group performance standards.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91090	Music 1.1	Perform two pieces of music as a featured soloist	Internal	6	-						✓
AS91091	Music 1.2	Demonstrate ensemble skills through performing a piece of music as a member of a group	Internal	4	-						✓
AS91092	Music 1.3	Compose two original pieces of music	Internal	6	-						✓
<i>NCEA External Achievement Standards</i>											
AS91093	Music 1.4	Demonstrate aural and theoretical skills through transcription	External	4	-						✓
AS91094	Music 1.5	Demonstrate knowledge of conventions used in music scores	External	4	L						✓
				<i>Possible Credits Available</i>		24 Credits					

OUTDOOR EDUCATION (1OED)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Ideally 10ODL. It is also expected that students will have shown a high level of commitment and effort with consistently high KC and assessment grades in 10ODL and/or both year 9&10 PEC. All entry into OED courses are subject to TIC/HOLA Approval.
Fieldwork:	3 day caving trip to Nikau Caves, Raglan and Waitomo 1 day at WERO Whitewater Park. 3 day leadership camp at Dickey Flat Adventure Camp. Rock climbing at Extreme Edge, 3 sessions 2 day Surfing and Mountain Biking trip , Muriwai 1 Day First Aid
Course Contributions:	Approx. \$650
Course Leads to:	2OED, 2PED, 2SPS, 2ODA
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Morrison
HOLA in charge of subject:	Mr Saville

COURSE OUTLINE

Level 1 Outdoor Education students will learn a wide variety of outdoor skills as well as gaining an understanding of outdoor first aid and camping skills. The year starts off with a trip to WERO Whitewater park, where students work as a team in a whitewater raft to navigate down Grade 4 rapids and complete the waterfall drop, gaining US credits and AS credits for their demonstration of safe behaviours. Students will also spend two days at Muriwai and Woodhill, demonstrating their safety management while surfing and mountain biking.

In Term 2, we will begin to focus on their self-management, taking part in a wide variety of challenges in school. They will also have the opportunity to demonstrate their learning on a three day leadership camp in the Kaimai Ranges, facilitated by the 3OED students. The next unit is caving, in which students will gain US credits through experiencing a variety of caves and canyons in the Raglan and Waitomo area during a three day camp.

Our last unit of the year gives 1OED students the opportunity to assist each other by creating and implementing rock climbing programmes. The students will be assessed on both their planning and practical demonstration of rock climbing skills across four sessions at Extreme Edge Rock Climbing.

We finish the year with an on-site first aid course, which will provide students with US credits and a base knowledge of emergency response in the outdoors.

Please note students can choose a max of 2 of the following options: 1HED, 1PED and 1OED (any more will be at the discretion of the HOLA)

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90969	Physical Ed 1.8	Take purposeful action to assist others to participate in physical activity	Internal	2	L				✓	✓	✓
AS90964	Physical Ed 1.3	Demonstrate quality movement in the performance of a physical activity	Internal	3					✓	✓	✓
AS90968	Physical Ed 1.7	Demonstrate and show and understanding of responsible behaviour for safety in outdoor education activities	Internal	3	L				✓	✓	
AS90970	Physical Ed 1.9	Demonstrate self management strategies and describe the effects on participation in physical activity	Internal	3	L				✓	✓	✓
US485	Outdoor Recreation	Demonstrate rafting skills on slow moving or sheltered water	Internal	3					✓✓		
US6401	First Aid	Provide First Aid	Internal	1				✓✓	✓✓	✓✓	
US4602	First Aid	Provide Basic Life Support	Internal	1				✓✓	✓✓	✓✓	
US20133	Outdoor Recreation	Demonstrate basic caving skills	Internal	5					✓✓		
<i>Possible Credits Available</i>				21 Credits							

PHYSICAL EDUCATION (1PED)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Nil. Recommendation - It is expected that students will have achieved at least a Merit in their Year 10 Application in PEC grades in Semester 2.
Fieldwork:	The course work is predominantly taught through a wide range of practical experiences. It is essential students have the correct PE uniform for all senior PE classes.
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Physical Education, Level 2 Sports Studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Saville
HOLA in charge of subject:	Mr Saville

COURSE OUTLINE

Level 1 Physical Education encompasses the promotion of learning in, through and about movement. During the course of the year students will experience and study sports, health and fitness, movement and outdoor pursuits to gain a better understanding of how the body works, responds to exercise, adapts over a lifetime and how we care for it. Skills learnt in this engaging course equip students to understand physiology, biomechanics, societal influence on sport, interpersonal skills and responsible behaviour. This course involves a high level of theory as well as practical components. Knowledge is applied in a number of varying practical activities based around student choice.

Please note that ALL students in Year 11 also complete the Physical Education 1.1 achievement Standard worth 5 credits in their core Active Wellbeing class. This means students taking 1PED can potentially achieve 24 Level 1 PE credits.

Please note students can choose a max of 2 of the following options: 1HED, 1PED and 1OED (any more will be at the discretion of the HOLA)

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90963	Physical Ed 1.2	Describe the function of the body as it relates to the performance of physical activity	Internal	5	L1 Lit				✓	✓	✓
AS90964	Physical Ed 1.3	Demonstrate quality movement in the performance of a physical activity	Internal	3	-				✓	✓	✓
AS90965	Physical Ed 1.4	Demonstrate understanding of societal influences on physical activity and the implications for self and others	Internal	4	L1 Lit				✓	✓	✓
AS90966	Physical Ed 1.5	Demonstrate interpersonal skills in a team and explain how these skills impact on others	Internal	4	L1 Lit			✓	✓	✓	✓
AS90967	Physical Ed 1.6	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	Internal	3	L1 Lit				✓	✓	✓
<i>Possible Credits Available</i>				19 Credits							

SUPPLEMENTARY SCIENCE (1SCS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Year 10 Science, Progress GPA of 70% or higher. OR with the approval of HOLA
Fieldwork:	To be confirmed
Course Contributions:	N/A
Course Leads to:	NCEA Level 2/Year 12 Biology, Chemistry, Physics
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Singh
HOLA in charge of subject:	Mr Kumar

COURSE OUTLINE

This course is an additional option to Level 1 Science. Students may progress into Year 12 Science subjects using either Science Core credits or by using both Science Core and Supplementary Science credits. This Supplementary Science course provides greater understanding and broadness of knowledge for Year 12 (NCEA level 2), Biology, Chemistry, Physics. Students who choose this option should be very interested in science and fairly sure that specialist sciences are an important part of their future.

If you take this option, you will do Science Core for 4 hours a week with one teacher, and Supplementary Science for 4 more hours a week with another teacher.

The emphasis in the course is learning through practical experience, a sound investigative basis and applying scientific concepts to relevant contexts. Standards covered are no harder than 1SCI, yet have a different focus.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90946	Science 1.7	Investigate the implications of the properties of metals for their use in the society	Internal	4	-	✓	✓	✓	✓		✓
AS90930	Chemistry 1.1	Carry out a practical chemistry investigation	Internal	4	-	✓	✓	✓	✓✓		
<i>NCEA External Achievement Standards</i>											
AS90934	Chemistry 1.5	Demonstrate understanding of chemical reactions	External	4	-	✓		✓	✓✓		
AS90937	Physics 1.3	Demonstrate understanding of aspects of electricity and magnetism	External	4	N	✓	✓		✓		✓
AS90927	Biology 1.3	Demonstrate understanding of biological ideas relating to micro-organisms	External	4	L		✓	✓	✓	✓	
<i>Possible Credits Available</i>				20 Credits							

SPANISH (1SPH)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Completed Y10 Spanish course
Fieldwork:	Possible competitions: debating and speech competitions
Course Contributions:	\$15 Workbook (highly recommended)
Course Leads to:	NCEA Level 2 Spanish
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

COURSE OUTLINE

“One language sets you in a corridor for life. Two languages open every door along the way.” Frank Smith

This course encourages effective communication in listening and responding, speaking and presenting, interacting, reading/viewing and writing. In Level 1, the vocabulary, structures and themes studied in Year 10 are revised and extended (i.e. sports and activities, school life, holidays). You will develop communication beyond the immediate context of your life and be able to talk about past and future events. You will learn to understand and produce a variety of text types, using a variety of tenses, structures and vocabulary, developing beyond language survival skills towards social competence. You will be able to understand ways in which the Spanish language and culture are organised for different purposes.

The assessments for Level 1 Spanish consist of a writing portfolio, a spoken presentation, a reading exam and a listening exam.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. “What is your pathway?” Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90909	Spanish 1.2	Give a spoken presentation in Spanish that communicates a personal response	Internal	4				✓			
AS90912	Spanish 1.5	Write a variety of text types in Spanish on areas of most immediate relevance	Internal	5					✓		✓✓
<i>NCEA External Achievement Standards</i>											
AS90908	Spanish 1.1	Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance	External	5				✓	✓	✓	✓✓
AS90911	Spanish 1.4	Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance	External	5					✓		
<i>Possible Credits Available</i>				19 Credits							

TRADE SKILLS (1TSS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	Students who would like to pursue a career in trades. HOLA selected.
Fieldwork:	N/A
Course Contributions:	\$60
Course Leads to:	2BSS and 2ESS
Course Provider/Assessor:	Botany Downs Secondary College and BCITO
Teacher in charge of subject:	Mr Platt
HOLA in charge of subject:	Mr Achary

COURSE OUTLINE

1TSS (Trade Skills) will be a unit standard course designed for students who will be interested in either doing NCEA level 2 Building Construction or Engineering. The course will mostly include practical skill-building. It is hoped that students who will be enrolled in this course will have an opportunity to follow a pathway into furniture making, building and engineering. Students chosen for this course will be through HOLA discretion only.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US22923	Engineering	Demonstrate basic engineering workshop skills under close supervision	Internal	12		✓✓	✓	✓			
US24356	Building	Apply elementary workshop procedures and processes for a BCATS project	Internal	8		✓					
<i>Possible Credits Available</i>				20 Credits							

VISUAL ART - PRACTICAL (1ART)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	<u>Successful</u> completion of Year 10 Practical Art course
Fieldwork:	
Course Contributions:	\$30
Course Leads to:	NCEA Level 2 Visual Art-Painting (or Level 2 Photography or Design with a portfolio application and HOD approval)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms de Roos
HOLA in charge of subject:	Ms Clapperton

COURSE OUTLINE

Visual Art - Practical is a full year optional course of study leading on to NCEA Level 2 and 3 Visual Art subjects (Painting, Photography and Art Design). A foundation of techniques and skills will be learnt. Different art making processes such as painting, drawing, printmaking and sculpture may be experienced and experimented with, throughout the year. Drawing is taught as the basis of most investigations.

Students are to purchase their own paints and brushes as per the stationery list.

It is important to note that this course is a prerequisite if students are intending to take Visual Art in Year 12.

Please note students can choose only one of the Art options from: Visual Art-Practical (1ART) or Digital Art (1DRT)

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90915	Visual Arts 1.2	Use drawing methods for recording information using wet and dry media	Internal	4							✓
AS90917	Visual Arts 1.5	Produce a finished work that demonstrates skills appropriate to cultural conventions	Internal	4							✓
<i>NCEA External Achievement Standards</i>											
AS90916	Visual Arts 1.4	Produce a body of work informed by established practice, which develops ideas, using a range of media	External	12							✓
				<i>Possible Credits Available</i>							
				20 Credits							

VISUAL ART - DIGITAL (1DRT)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	<u>Successful</u> completion of Year 10 Digital Art course
Fieldwork:	
Course Contributions:	\$30
Course Leads to:	NCEA Level 2 Photography or Design (or Painting with a portfolio application and HOD approval)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Robinson
HOLA in charge of subject:	Ms Clapperton

COURSE OUTLINE

Level 1 Visual Art - Digital is a full year optional course of study leading on to NCEA Level 2 Digital Art subjects: Photography and/or Design. A foundation of digital techniques and skills will be learnt throughout the year with numerous skills in Adobe Photoshop and Illustrator being taught within the context of the assessments. All assessments will have both Photography and Design components. This foundation will be beneficial for those students wishing to carry on with Digital Art subjects in the future.

Students are to have their own storage device to transfer files to and from home (8 GB USB recommended). Students can use a laptop for this course but will need it to be high functioning. Students also are required to have purchased a copy of Adobe Photoshop CC for their laptop and/or home computer. An annual Adobe licence can be purchased through the school for approximately \$10. Information regarding this will be given to students at the beginning of the course.

It is important to note that this course is a prerequisite if students are intending to take Photography or Design in Year 12.

Please note students can choose only one of the Art options from: Visual Art-Practical (1ART) or Digital Art (1DRT)

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS90915	Visual Arts 1.3	Use drawing conventions to develop work in more than one field of practice	Internal	6							✓
<i>NCEA External Achievement Standards</i>											
AS90916	Visual Arts 1.4	Produce a body of work informed by established practice, which develops ideas, using a range of media	External	12							✓
				<i>Possible Credits Available</i>							
				18 Credits							

WORK & COMMUNITY SKILLS (1WCS)

COURSE INFORMATION

Qualification and level:	NCEA Level 1
Course Prerequisites:	By recommendation of Whanau Leader, SENCO or Deputy Principal
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Vocational pathway in services and/or social and community services
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Smith
HOLA in charge of subject:	Mrs Smith

COURSE OUTLINE

The course is designed to recognise a range of skills identified as being important in the workplace and in the community. It is ideal for students with learning difficulties that have been professionally identified as having either medical or learning conditions. The unit standards offered are relevant to the wide range of learning needs and the skills required to support the students to transition successfully into the work place and community.

This course is personalised and can be completed at the student's own pace. Please note that units covered will be dependent on the individual student's needs. At time of print a number of the Supported Learning standards are expiring so additional standards will be added as required.

STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA
Level 1 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy or (N) = Numeracy

VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US 29300	Supported Learning	Maintain hauora—personal health & wellbeing	Internal	4							
US 29304	Supported Learning	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa	Internal	4							
US 29305	Supported Learning	Carry out a plan to achieve personal goals	Internal	4							
US 29299	Supported Learning	Around our Community	Internal	4							
US29301	Supported Learning	Demonstrate strategies to ensure personal safety	Internal	4							
US29303	Supported Learning	Up Close and Personal	Internal	4							
		Individual units/standards to be added for individual students									
<i>Possible Credits Available</i>			Credits 16-20								