



# YEAR 11 OPTION BOOK 2026

BOTANY DOWNS Secondary College

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## YEAR 11 COMPULSORY SUBJECTS

Every Year 11 student at Botany Downs Secondary College has English, Mathematics, a Science and Health & Physical Education as compulsory subjects. English and Mathematics courses are chosen for the student by the Head of the Learning Area according to the student's grades from Year 10.

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## YEAR 11 OPTIONAL SUBJECTS PER LEARNING AREA

Every Year 11 student at Botany Downs Secondary College can choose 3 options.

*Note: there are some options that can not be done together. Please check the list on page 4 for details.*

### ENGLISH /EAL

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# SCHOOL CONTACTS



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Auckland 2016

Phone (09) 273-2310

Email [admin@bdsc.school.nz](mailto:admin@bdsc.school.nz)

Web Site [www.bdsc.school.nz](http://www.bdsc.school.nz)

## SENIOR LEADERSHIP TEAM

Principal	<i>K. Brinsden</i>
Associate Principal	<i>K. Holmes</i>
Deputy Principal	<i>C. Van Kralingen</i>
Deputy Principal	<i>D. McGregor</i>
Deputy Principal	<i>K. Beazley</i>
Deputy Principal	<i>K. Whipp</i>

## HEADS OF LEARNING AREAS

English	<i>K. Pinnell</i>
Health and Physical Education	<i>J. Saville</i>
Languages	<i>M. Lodge</i>
Mathematics and Statistics	<i>I. Bennet</i>
Science	<i>L. Kumar</i>
Social Sciences	<i>K. Douglas</i>
Technology	<i>D. Achary</i>
Visual and Performing Arts	<i>S. Walton, L. Treneman, T. Clapperton, L. McKenna</i>

## WHĀNAU LEADERS

Blake Whānau	<i>A. Taylor</i>
Britten Whānau	<i>W. Pretorius</i>
Discovery Whānau	<i>N. Folks</i>
Endeavour Whānau	<i>F. Herbert</i>
Koru Whānau	<i>B. Euden</i>
Spirit Whānau	<i>M. Killip</i>

## STUDENT SERVICES

Guidance Counsellors	<i>S. Domigan, R. Nikiel, A. Wylie</i>
Careers Advisors	<i>A. Muir, C. Williams, N. Smith</i>
Gateway	<i>L. El-Yassir</i>

# OPTION INFORMATION

*The following booklet contains information regarding the Year 11 programme at BDSC.*

- All following subjects will run depending on the number of applicants and availability of staff and facilities (in practical subjects).
- Entry to some courses will be limited.
- Entry to all courses will be through meeting of the listed prerequisites or at the discretion of the appropriate Head of Learning Area.
- Please follow the link below to see the full list of **current** NCEA Level 1 standards that contribute towards literacy and numeracy – [Full list of additional assessment standards for NCEA Literacy and Numeracy in 2026](#)
- Course contributions listed for each subject include resources, activities and trips that are **highly recommended** as being conducive to optimal student learning. Please refer to each individual course descriptor for the compulsory items required for that course.
- **NOTE: Due to course restrictions:**
  - Cannot choose both 1CBA and 1CBE
  - Cannot choose both 1ART and 1DRT
  - Cannot choose both 1FAH and 1TEF
  - Can only do 1 maximum of 1TEM, 1FDN or 1TEF
  - Cannot choose both 1TSS and 1TEM
  - Students taking one Science may choose 1SCB **or** 1SCP, students wanting to do 2 Sciences must select 1SCB and 1SCP
  - Can only do a maximum of 2 from 1HED, 1PED, 1OED (any more will be at the discretion of HOLA)
- Year 10 (compulsory) and Year 11 students (who haven't yet gained literacy and/or numeracy) will sit the Literacy and Numeracy co-requisite package. All learners must achieve the Literacy and Numeracy package to be awarded their NCEA qualification at any level. This consists of reading and writing unit standards worth 5 literacy credits each, and 10 Numeracy credits (total of 20 credits). Many learners achieve the 20 credits in Year 10, but for others, it may be in Year 11 or beyond.
- NCEA is constantly changing. For the latest information from the Ministry of Education, NZQA and the NCEA Professional Advisory Group (PAG), Refer: <https://ncea.education.govt.nz/what-ncea-change-programme>

# YEAR 11 COURSE INFORMATION

- In 2023 BDSC moved away from offering a full NCEA Level 1 programme of 18-22 credits per subject.
- NCEA Level 1 is not an exit qualification for most of our students. The Year 11 programme consists of courses that will prepare our students for an ever-changing world. They promote deep, rich learning that focuses on development of knowledge, skills, and capabilities. By reducing the number of assessments students will have to sit through the year, our focus will be on teaching and learning rather than credit collection.
- There will effectively be two main types of courses at Level 1 - (1) the majority of courses will offer two NCEA internal or external assessment (worth credits) and two school-based assessments that **do not award** NCEA credits., (2) Vocational Pathway subjects doing a range of unit standard-based assessments (worth credits) e.g., Trade Skills, Food and Hospitality. These courses will offer a number of standards that will generate credits towards NCEA Level 1.
- Accelerated Year 11 students will continue to complete the NCEA Level 2 designated Science courses (2BIO, 2CHE) and/or the NCEA Level 2 Mathematics course (2MAX).
- A typical Year 11 student programme will typically comprise 7 courses. English, Mathematics, Science and Active Well Being are compulsory for all students. Students will choose an additional 3 courses from those on offer. Each course will typically generate 10 credits. A typical Year 11 student would therefore expect to gain 50 credits in their Year 11 programme. The exceptions to this are the differentiated courses noted in the bullet points above.
- Year 11 students will be eligible for the BDSC Year 11 Diploma. The BDSC Diploma will acknowledge a student's academic achievements throughout the year. It will reflect the level of achievement attained in NCEA and school-based assessments across all subjects. To gain a Botany Downs Secondary College Year 11 Diploma, a student needs to meet each of the following criteria:
  - # Literacy and Numeracy co-requisite package, # Attendance Rate (90%), # Academic Pass Rate (70%)



# BDSC Subject Structure - 2026

**Bold Red—Compulsory subject**  
*Italic—New subject for 2026*

Learning Areas	Year 9	Year 10	Level 1	Level 2	Level 3
<b>English</b>	<b>English (9ENG)</b> <b>English Literacy Support (9ENA)</b>  English Academic Course (9EAC) English Language Course (9ELC)	<b>English (10ENG)</b> <b>English Literacy Support (10ENA)</b>  Media Studies (10MED)  English Academic Course (10EAC) English Language Course (10ELC)	<b>English (1ENG)</b> <b>English - Alternative (1ENA)</b> <b>English - Literacy (1ENL)</b>  English Academic Course (1EAC) English Language Course (1ELC) Media Studies (1MED)	<b>English (2ENG)</b> <b>English - Alternative (2ENA)</b> <b>English - Extension (2ENE)</b>  English Academic Course (2EAC) English Language Course (2ELC) Media Studies (2MED)	English (3ENG) English Booster Course (3ENB - L3 US) English - Extension (3ENE)  English Academic Course (3EAC) English Language Course (3ELC) Media Studies (3MED)
<b>Health &amp; Physical Education</b>	<b>Health &amp; PE (9HED/9PEC)</b>	<b>Health &amp; PE (10HED/10PEC)</b>  Outdoor Education (10OED) Physical Education (10PED)	<b>Active Wellbeing (1AWB)</b>  Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sport High Performance (3SHP) Sports Studies (3SPS)
<b>Languages</b>	<b>Chinese (9CHI)</b> <b>French (9FRE)</b> <b>Japanese (9JAP)</b> <b>Te Reo Māori (9MAO)</b>	<i>Chinese (10CHI)</i> French (10FRE) Japanese (10JAP) Te Reo Māori (10MAO)	French (1FRE) Japanese (1JAP) Te Reo Māori (1MAO)	Chinese (2CHI) French (2FRE) Japanese (2JAP) Te Reo Māori (2MAO)	Chinese (3CHI) French (3FRE) Japanese (3JAP) Te Reo Māori (3MAO)
<b>Mathematics</b>	<b>Mathematics and Statistics (9MAT)</b> <b>Mathematics Extension (9MAE)</b>	<b>Mathematics and Stats (10MAT)</b> <b>Mathematics and Stats - Alt (10MNU)</b> Mathematics and Stats - Acc (1MAX) L1 standards for Y10 accelerated students	<b>Mathematics and Statistics - Alt (1MAA)</b> <b>Maths. and Stats. - Foundation (1MAF)</b> <b>Mathematics and Statistics (1MAT)</b> Mathematics and Statistics - Ext (2MAX) for L1 accelerated students	Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Mathematics Numeracy Corequisite (2MNC) Calculus - Accelerated (3MAX) for L2 accelerated students	Calculus (3MAC) Mathematics (3MAT) Statistics and Probability (3SAP) Statistics and Probability - Alt (3SPA)
<b>Science</b>	<b>Science (9SCI)</b>	<b>Science (10SCI)</b> Science - Acc (1SCX) L1 Science course for Y10 accelerated students Electronics (10ELE)	<b>Science - Compulsory (1SCB and/or 1SCP)</b> Biology/Chemistry (1SCB) Physics/Earth and Space Science (1SCP)	Biology (2BIO) Chemistry (2CHE) Physics (2PHY)	Biology (3BIO) Chemistry (3CHE) Physics (3PHY)
<b>Social Sciences</b>	<b>Social Studies (9SOS)</b>	<b>Social Studies (10SOS)</b>  Ancient Civilisations (10ANC) Business Pathways (10BUP) Investigative Geography (10IGO)	<i>Commerce—Business / Accounting (1CBA)</i> <i>Commerce—Business / Economics (1CBE)</i> Geography (1GEO) History (1HIS)	Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)	Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Psychology (3PSY) Travel and Tourism (3TSM)
<b>Technology</b>	<b>Design and Visual Com. (9DVC)</b> <b>Food Technology (9TEF)</b> <b>Materials Technology (9MTY)</b> <b>Digital Technology (9DIT)</b>	Design and Visual Com. (10DVC) Digital Technology (10DIT) Fashion and Design Technology (10FDN) Food Technology (10TEF) Multi Materials Technology (10TEM)	Design & Visual Communication (1DVC) Digital Technology (1DIT) Food and Hospitality (1FAH) Materials and Processing Technology - Fashion and Design Technology (1FDN) - Food Technology (1TEF) - Multi Materials Technology (1TEM) Trades Skills (1TSS)	Building Skills (2BSS) Design & Visual Communication (2DVC) Digital Technology - Programming (2DIP) Engineering Skills (2ESS) Fashion and Design Technology (2FDN) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM)	Design and Visual Com. (3DVC) Digital Technology - Programming (3DIP) Fashion and Design Technology (3FDN) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM)
<b>The Arts</b>	<b>Dance (9DAN)</b> <b>Drama (9DRA)</b> <b>Music (9MUS)</b> <b>Visual Art (9ART)</b>	Dance (10DAN) Drama (10DRA) Music (10MUS) Visual Art - Visual Art (10ART) - Digital Art (10DRT)	Dance (1DAN) Drama (1DRA) Music (1MUS) Visual Art - Visual Art (1ART) - Digital Art (1DRT)	Art History (2ARH) Dance (2DAN) Design (2DES) Drama (2DRA) Music (2MUS) Visual Art - Painting (2ART) Photography (2PHO)	Art History (3ARH) Dance (3DAN) Design (3DES) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art - Painting (3ART) Photography (3PHO)
<b>Vocational &amp; General Courses</b>			Work and Community Studies (1WCS)	Future Pathways (2FPW) Work and Community Studies (2WCS)	Future Pathways (3FPW)

# ENGLISH FLOWCHART 2026

Key:

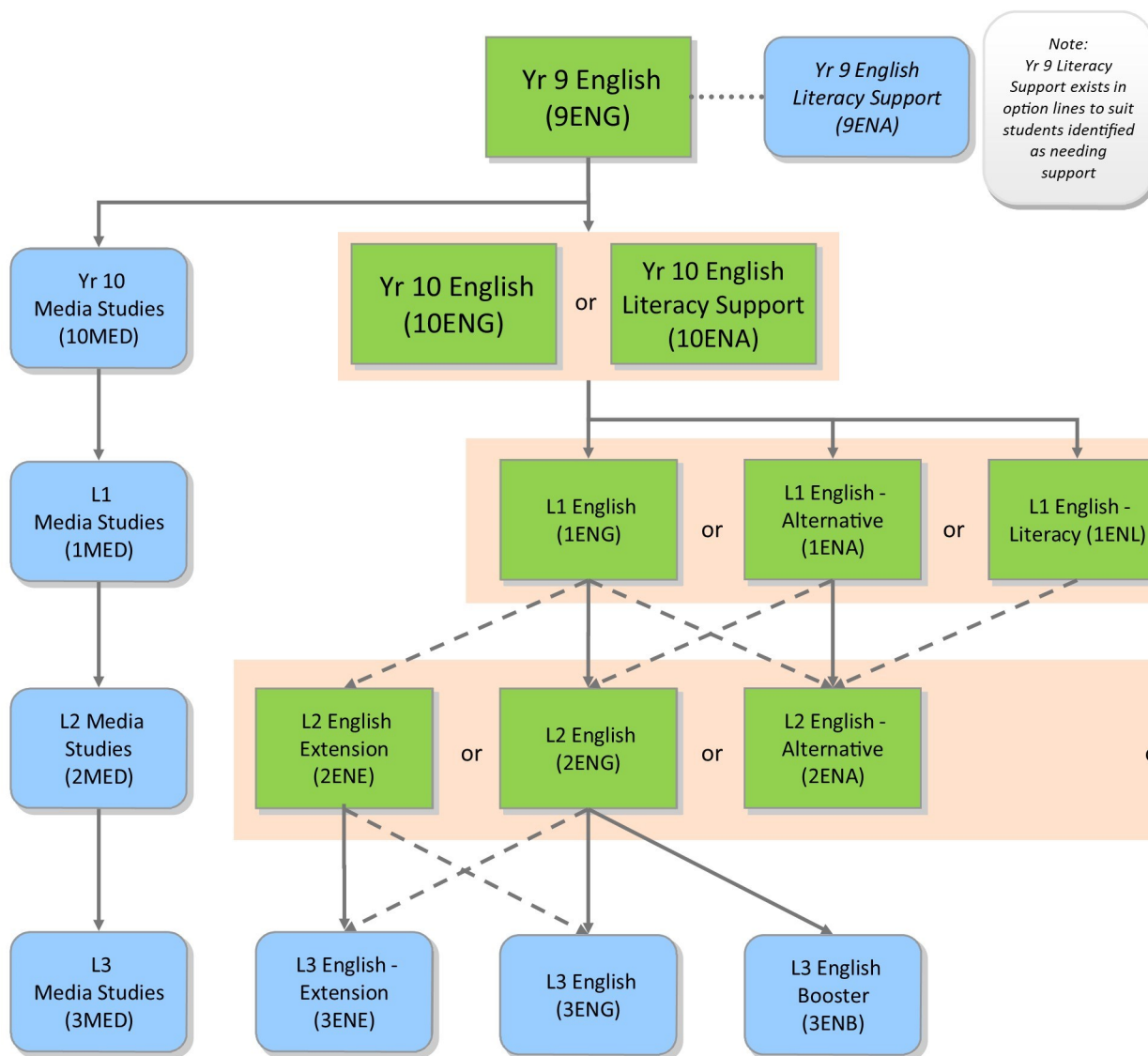
Compulsory Subject

Optional Subject

Compulsory English at Level 1 and 2. Students will be placed into appropriate course.

— Main Pathway

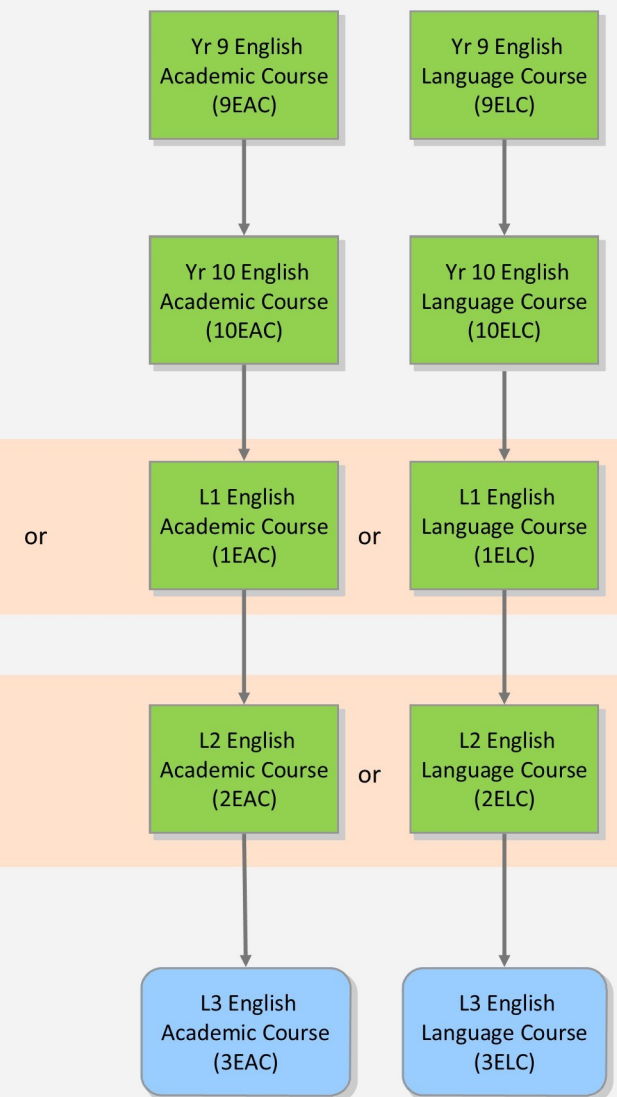
..... Other Pathway



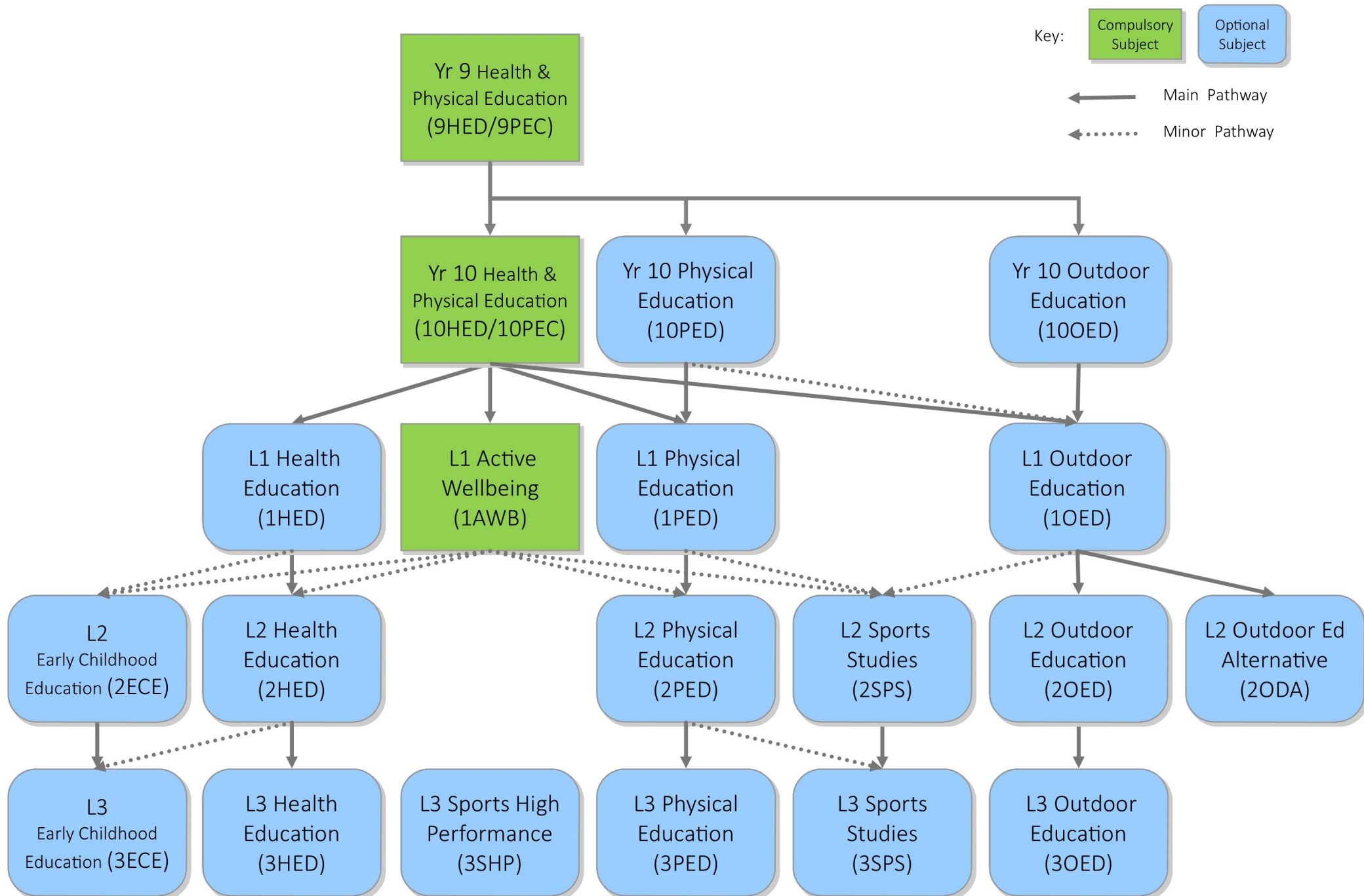
# ENGLISH AS ADDITIONAL LANGUAGE (EAL) FLOWCHART 2026

At Year 9/10, identified students may be removed from a Year 9 or a Year 10 option line to attend the English Language Course (ELC). Students in 9/10 EAC will attend 9/10 ENG as well.

At Year 11/12/13 identified students may be placed in EAC or ELC instead of English, as recommended by Head of EAL. Students are placed in EAC and ELC depending on their English Language Progression Stages.

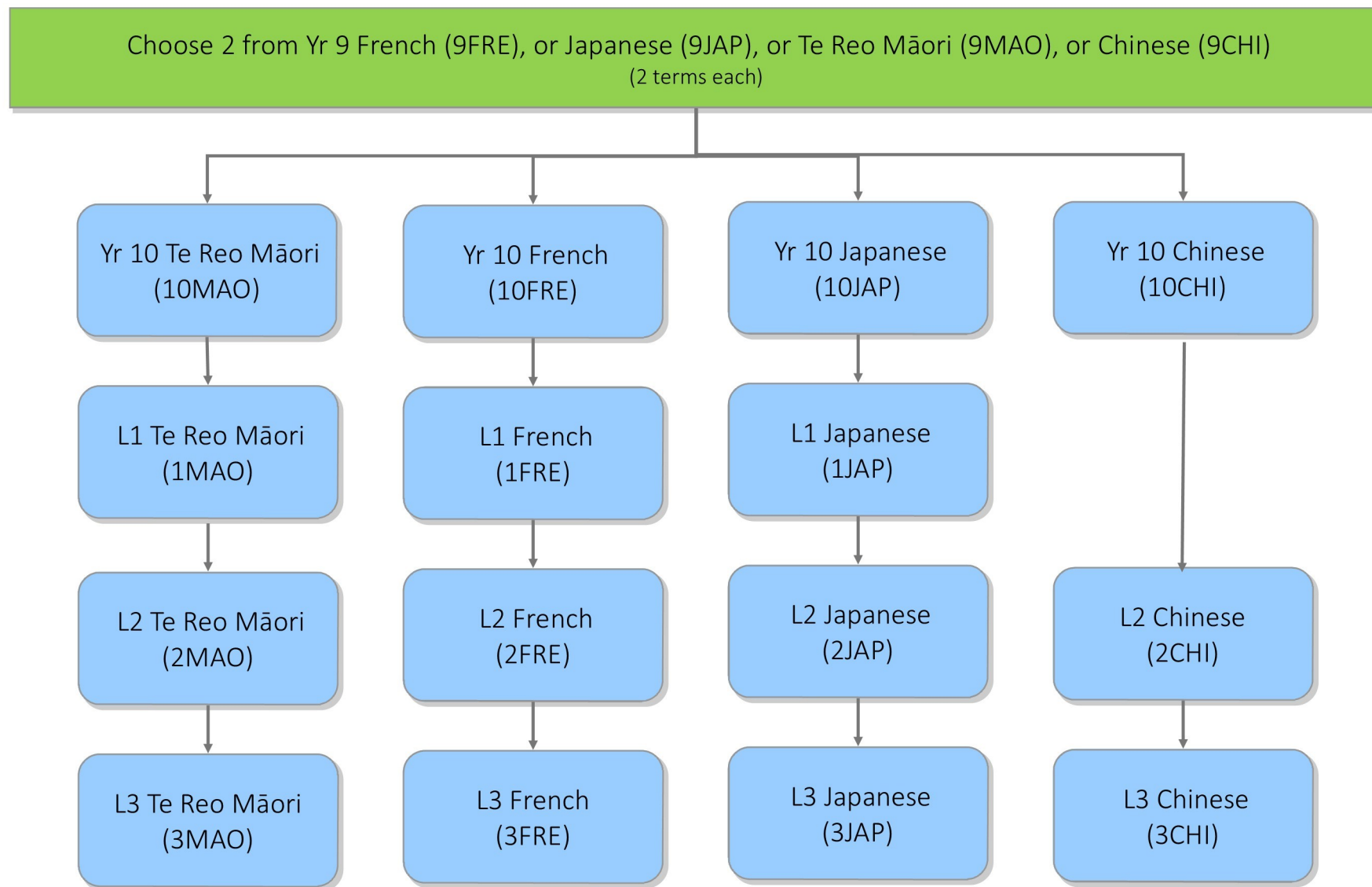


# HEALTH & PHYSICAL EDUCATION FLOWCHART 2026

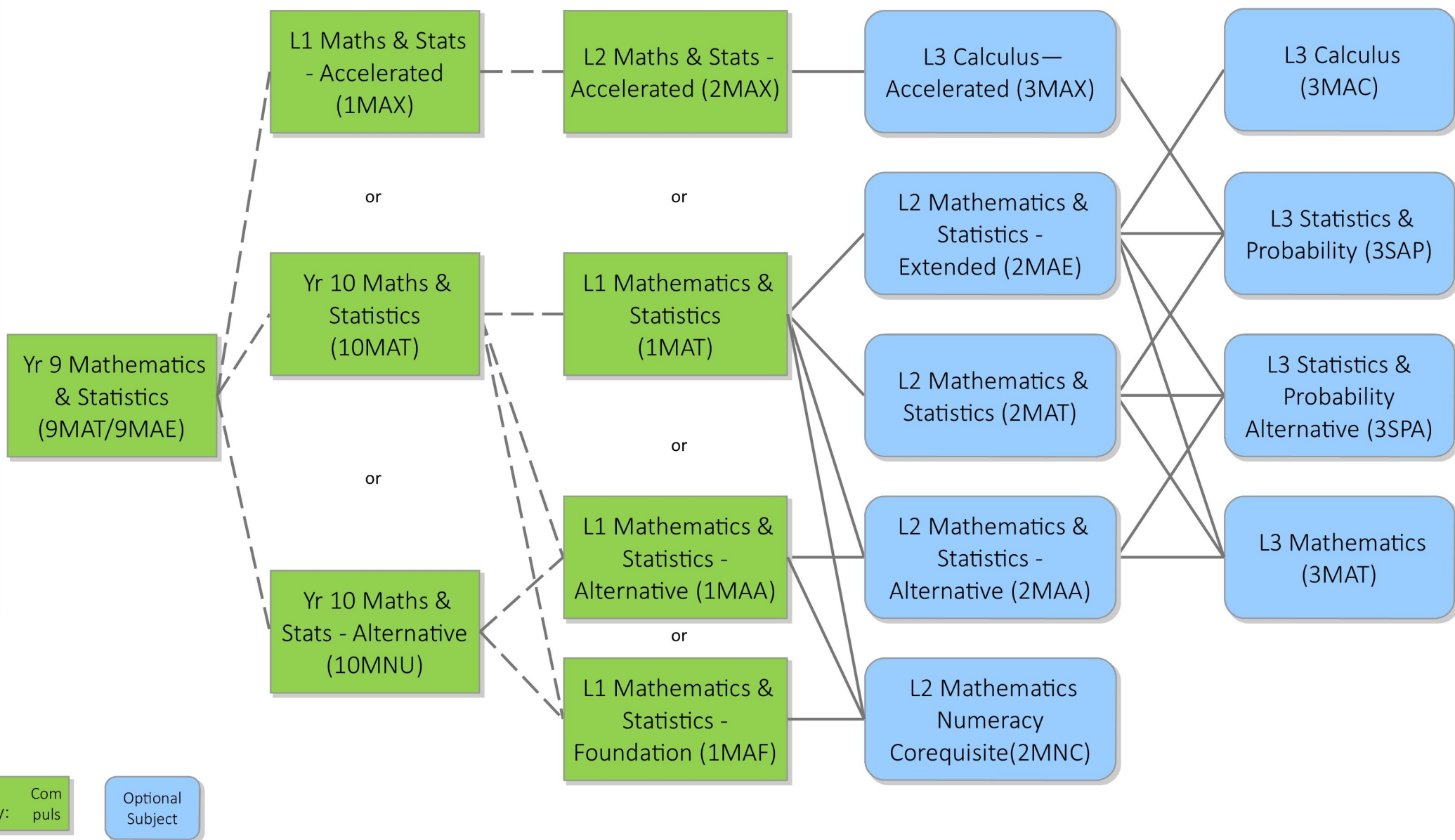




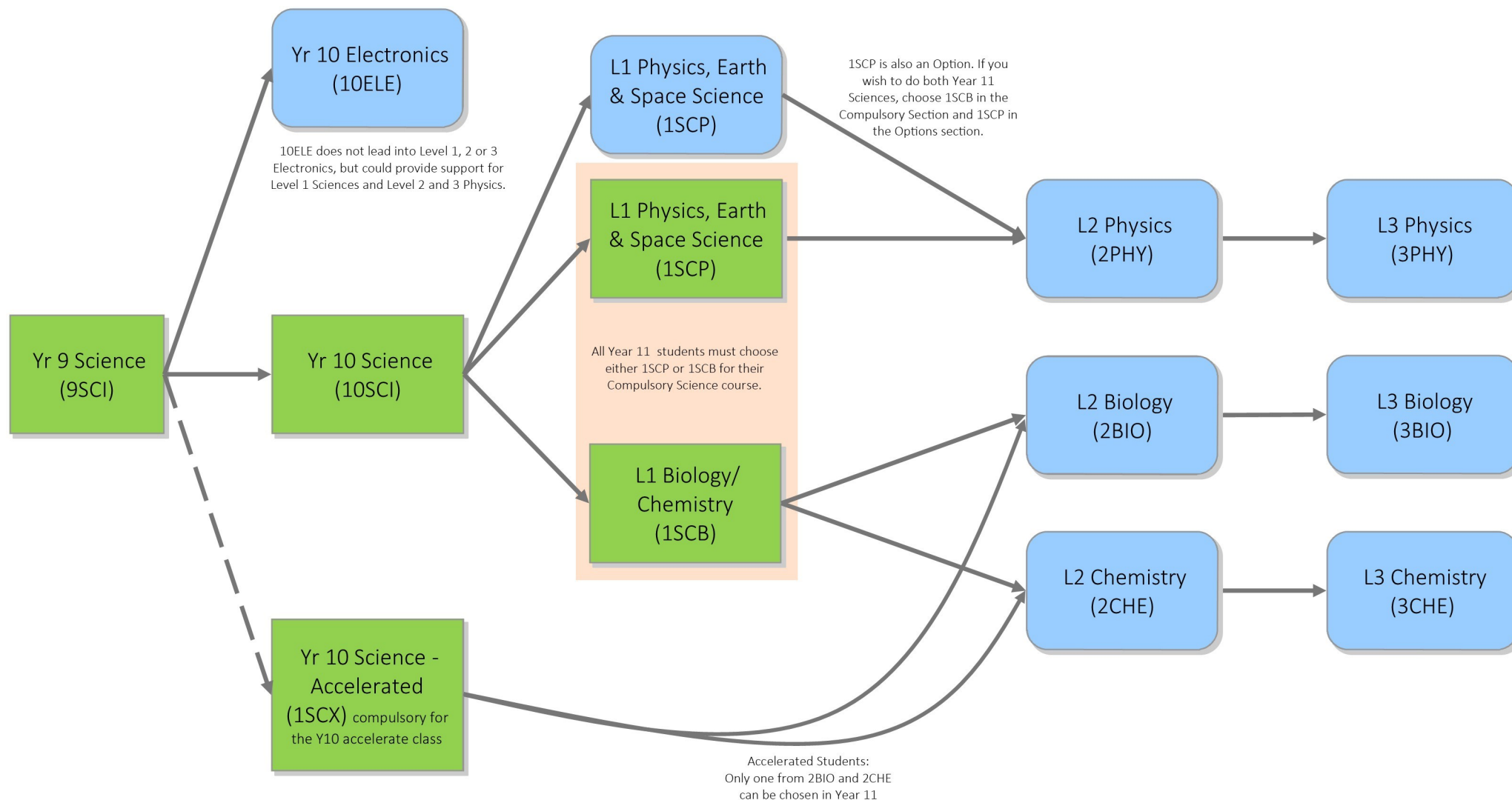
# LANGUAGES FLOWCHART 2026



# MATHEMATICS AND STATISTICS FLOWCHART 2026



# SCIENCE FLOWCHART 2026



Key:

Compulsory Subject

Optional Subject

— Main Pathway

- - - refer to a course which is selected for the students by Science staff

# SOCIAL SCIENCES FLOWCHART 2026

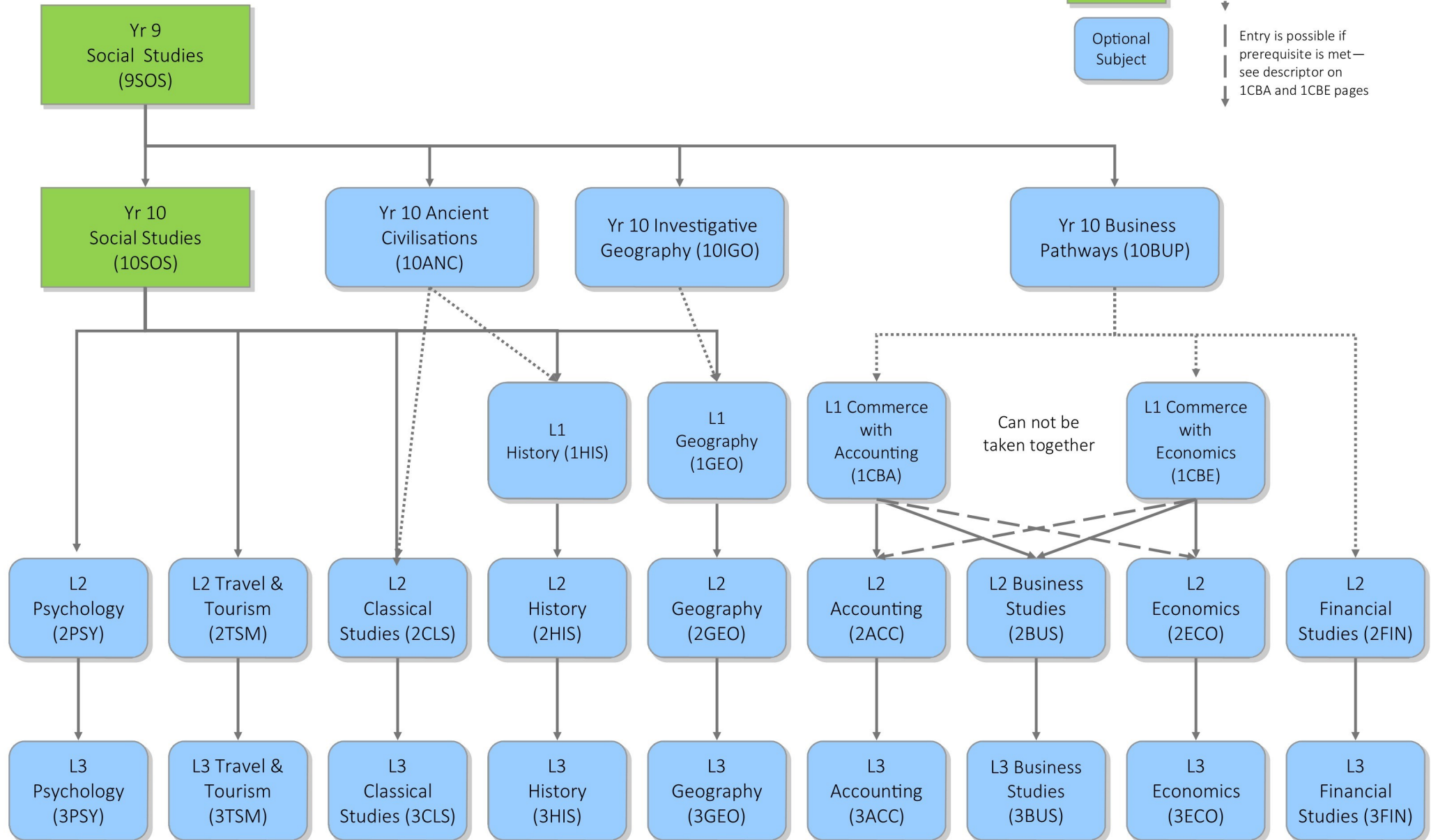
Key:

Compulsory Subject

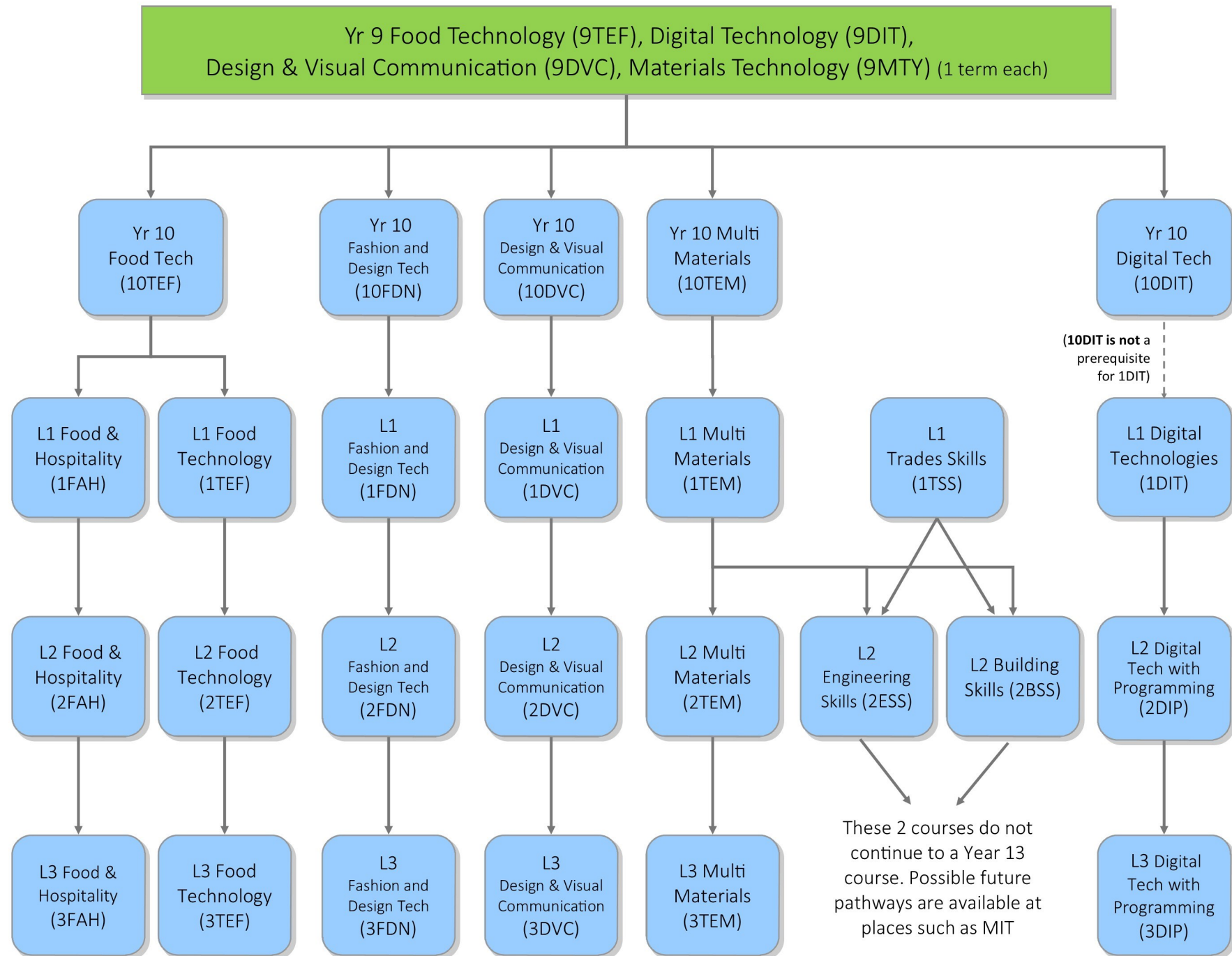
Optional Subject

Helpful to have but not a prerequisite

Entry is possible if prerequisite is met—see descriptor on 1CBA and 1CBE pages



# TECHNOLOGY FLOWCHART 2026





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# ENGLISH (1ENG)

## COURSE INFORMATION

Level:	Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Keating
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

*English is compulsory at Year 11. There are 5 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to students' performance in Year 10 and teacher recommendation. Students do not choose this placement.*

Most students will be placed into the English (1ENG) course. This is a course designed to develop the skills and understanding that students have gained from junior English. In English we hope to foster an appreciation and enjoyment of language and literature. Students will be taught the skills needed to think critically and to communicate their ideas through their study of written and visual texts.

During the year students will study short, extended written and visual texts. They will develop their creative, formal and transactional writing skills. Each term will focus on a specific theme, with at least one term focusing on Aotearoa New Zealand.

Students will complete two school-based assessments.

1. Writing Portfolio: Students will experiment with a range of writing styles, and will be required to demonstrate purposeful and accurate crafting. The portfolio will be built throughout the year and students will receive a holistic grade that reflects the skills and creativity shown across their work.
2. Speaking & Listening Skills: Students will be given multiple opportunities to develop and demonstrate speaking & listening skills in small group discussions.

Students will also complete two NCEA standard, both externally assessed.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1ENG01	Writing Portfolio
1ENG02	Speaking & Listening Skills

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91925	English 1.3	Demonstrate understanding of specific aspects of a studied text	Ext	5
AS91927	English 1.4	Demonstrate understanding of significant aspects of unfamiliar texts	Ext	5
Possible NCEA Credits Available				10 Credits

# ENGLISH - ALTERNATIVE (1ENA)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 English
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Keating
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

*English is compulsory at Year 11. There are 5 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.*

Placement in 1ENA is based on discussion between the HOLA, HOD Learner Support, individual students and their whānau.

English Alternative (1ENA) is a specialised course designed to provide students with further support and encouragement to complete the literacy requirements of Level 1 and to prepare them for study at Level 2.

Through thematic units, students will study visual texts, a selection of short texts, and will be given the chance to develop their research, creative and inference skills, developing real-world literacy skills in authentic ways.

Students will complete two school-based assessments.

1. Writing Portfolio: Students will experiment with a range of writing styles, and will be required to demonstrate purposeful and accurate crafting. The portfolio will be built throughout the year and students will receive a holistic grade that reflects the skills and creativity shown across their work.
2. Speaking & Listening Skills: Students will be given multiple opportunities to develop and demonstrate speaking & listening skills in small group discussions.

If students didn't gain their Level 1 Literacy through the Literacy co-requisite assessments sat in Year 10, the 1ENA course will provide additional support and preparation so students can sit the co-requisites again in Term 3.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1ENG01	Writing Portfolio
1ENG02	Speaking & Listening

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91924	English 1.1	Demonstrate understanding of how context shapes verbal language use	Int	5
Possible NCEA Credits Available				5 Credits

# ENGLISH - LITERACY (1ENL)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Entry to this course is through consultation with the HOLA and SENCO
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Gaining Level 1 Literacy; some students <u>may</u> progress to the Level 2 English Alternative (2ENA) course in Year 12.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Keating
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

*English is compulsory at Year 11. There are 5 different Level 1 English courses, including those for EAL learners. Students will be placed into the appropriate course by the Head of English according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.*

Students do not select this course; places are determined through consultation with the HOLA, the HOD Learner Support, individual students, and their whānau.

This course is designed to support students who find English particularly difficult and/or who have specific learning challenges. The course will focus on enabling students to develop authentic 'life' literacy skills.

In this class students will follow thematic units of study; each unit will develop reading, writing, speaking & listening, and research skills, using real world contexts where possible.

Students will complete two school-based assessments.

1. Writing Portfolio: Students will experiment with a range of writing styles, and will be required to demonstrate purposeful and accurate crafting. The portfolio will be built throughout the year and students will receive a holistic grade that reflects the skills and creativity shown across their work.
2. Speaking & Listening Skills: Students will be given multiple opportunities to develop and demonstrate speaking & listening skills in small group discussions.

Students will also be supported and prepared to attempt the Literacy co-requisite assessments in Term 3.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1ENG01	Writing Portfolio
1ENG02	Speaking & Listening Skills

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91924	English 1.1	Demonstrate understanding of how context shapes verbal language use	Int	5
Possible NCEA Credits Available				5 Credits

# ENGLISH as an ADDITIONAL LANGUAGE (1EAC)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Satisfactory English in Listening/ Speaking/Reading/Writing 10EAC (ELLP Stage 2)
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Level 2 EAC
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Viegas
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

*English is compulsory at Year 11. There are 5 different Level 1 English courses, including those for English language learners. Students will be placed into the appropriate course by the Head of EAL according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.*

The main aim of the Level 1 EAC course is to develop the student's English language skills so that they can:

- participate in all other subjects of the curriculum to their full academic potential firstly in Year 11 and subsequently prepare them for academic study (English for Academic Purpose Unit Standards-Level 3) in Year 12.
- achieve success in the New Zealand national qualification, the National Certificate of Educational Achievement (NCEA) at Level 1. The 15 credits count towards Level 1 NCEA certificate.

All these standards are internally assessed so there are no exams.

Level of English Language: For students at ELLP stage 2 of English Language Learning Progressions.

Target students are international and migrant students.

The key assessments to be covered are on reading, writing, and speaking. These are English Language unit standards. Students credited with EL 30997-unit standard are able to read and understand a text on a familiar topic. Students credited with EL 28068-unit standard are able to write a connected text on a familiar topic. Students credited with EL 31026 are able to present information on a familiar topic.

## COURSE ASSESSMENTS

### UNIT STANDARDS

These are summative assessments that are completed internally (INT) at BDSC. These assessments will provide credits toward NCEA Level 1. The table below shows how many credits the assessment is worth.

Number	Title	Int/Ext	Credits
EL 30997	Read and understand a text on a familiar topic	Int	5
EL 28068	Write a connected text on a familiar topic	Int	5
EL 31026	Present information on a familiar topic	Int	5
Possible NCEA Credits Available			15 credits



# ENGLISH as an ADDITIONAL LANGUAGE (1ELC)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Some satisfactory English in Listening/ Speaking/Reading/Writing 10ELC (ELLP Stage 1)
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 ELC
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Viegas
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

***English is compulsory at Year 11. There are 5 different Level 1 English courses, including those for English language learners. Students will be placed into the appropriate course by the Head of EAL according to the students' performance in Year 10 and teacher recommendation. Students do not choose this placement.***

The main aim of the Level 1 ELC course is to develop the student's English language skills in listening, speaking, reading, and writing so that they can:

- participate in all other subjects of the curriculum to their full academic potential.
- achieve success in the New Zealand national qualification, the National Certificate of Educational Achievement (NCEA) at Level 1. The 15 credits count towards NCEA Level 1.

All these standards are internally assessed so there are no exams.

Level of English Language: For students at ELLP stage 1 of English Language Learning Progressions.

Target students are international and migrant students.

The key assessments to be covered are on reading, writing and speaking. These are English Language unit standards. Students credited with this EL 31005 unit standard are able to read and understand a range of simple written texts independently. Students credited with EL 27996 unit standard are able to write simple texts on everyday topics. Students credited with EL 31025 unit standard are able to present simple information on an everyday familiar topic (EL).

## COURSE ASSESSMENTS

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC. These assessments will provide credits toward NCEA Level 1. The table below shows how many credits the assessment is worth.

Number	Title	Int/Ext	Credits
EL 31005	Read and understand a range of simple written texts independently	Int	5
EL 27996	Write a simple text on everyday topics	Int	5
EL 31025	Present simple information on an everyday familiar topic	Int	5
Possible NCEA Credits Available			15 credits

# MATHEMATICS & STATISTICS (1MAT)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	Workbooks and other subscriptions \$35. Casio FX9860Giii Graphic calculator is compulsory -approximately \$200
Course Leads to:	NCEA Level 2 Mathematics Extension Level 2 Mathematics or Mathematics Alternative
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Gamiao
HOLA in charge of subject:	Ms Bennet

## COURSE OUTLINE

**Mathematics & Statistics is compulsory at Year 11. There are 4 different Level 1 Mathematics & Statistics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the student's performance in Year 10 and teacher recommendation. Students do not choose this placement.**

Mathematics & Statistics (1MAT) is an academic course that develops students' mathematical and statistical knowledge in preparation for further study in the Mathematics & Statistics curriculum. A sound level of competence, work ethic and commitment to regular practice is required for success. Topics include: number, algebra, geometry, measurement, statistics and probability.

NCEA standards will be formally assessed on the three standards listed below, and complete 1 –2 school-based assessments for other selected topics.

School-based assessments such will be designed by the Learning Area staff. This will help students to prepare better for Level 2 Mathematics.

The school based assessments will cover:

1. Chance and Data — Probability, Times Series and Misleading graphs
2. Functions in Graphs and Algebra— Linear Algebra, Quadratics and Exponentials

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1MAT01	Use Chance and Data in Solving Problems
1MAT02	Use Graphs and Algebra in Solving Problems

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91944	Mathematics & Statistics 1.1	Explore data using a statistical enquiry process	Int	5
AS91947	Mathematics & Statistics 1.4	Demonstrate mathematical reasoning	Ext	5
AS91946	Mathematics & Statistics 1.3	Interpret and apply mathematical and statistical information in context	Ext	5
Possible NCEA Credits Available				15 Credits

# MATHEMATICS & STATISTICS - ALTERNATIVE (1MAA)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	Workbooks and other subscriptions \$35. Casio FX9860Giii Graphic calculator is compulsory -approximately \$200
Course Leads to:	NCEA Level 2 Mathematics Alternative
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Gamiao
HOLA in charge of subject:	Ms Bennet

## COURSE OUTLINE

**Mathematics & Statistics is compulsory at Year 11. There are 4 different Level 1 Mathematics & Statistics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the student's performance in Year 10 and teacher recommendation. Students do not choose this placement.**

The Mathematics & Statistics Alternative (1MAA) course has less emphasis on Algebra than the 1MAT course and will formally assess 2 Achievement Standards. Topics include: number, algebra, geometry, measurement, statistics and probability.

NCEA standards will be formally assessed on the three standards listed below, and complete 1–2 school-based assessments for other selected topics.

School-based assessments will be designed by the Learning Area staff. This will help students to prepare better for Level 2 Mathematics.

School Based Assessments:

1. Chance and Data— Probability, Time Series and Misleading graphs
2. Budgeting and Costing— Financial literacy and Measurement

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1MAA01	Use Chance and Data in Solving Problems
1MAA02	Use Budgeting and Costing in Solving Problems

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC. These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91944	Mathematics & Statistics 1.1	Explore data using a statistical enquiry process	Int	5
AS91945	Mathematics & Statistics 1.2	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific region	Int	5
AS91946	Mathematics & Statistics 1.3	Interpret and apply mathematical and statistical information in context	Ext	5
Possible NCEA Credits Available				15 Credits

# MATHEMATICS & STATISTICS - FOUNDATION (1MAF)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Mathematics
Fieldwork:	N/A
Course Contributions:	Workbooks and other subscriptions- \$35 Casio FX9860Giii Graphic calculator is compulsory -approximately \$200
Course Leads to:	-
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Gamiao
HOLA in charge of subject:	Ms Bennet

## COURSE OUTLINE

**Mathematics and Statistics is compulsory at Year 11. There are 4 different Level 1 Mathematics courses. Students will be placed into the appropriate course by the Head of Mathematics according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.**

The Mathematics & Statistics Foundation (1MAF) course is designed for students who found Year 10 Mathematics challenging. This course consists of topics that will support alongside in the numeracy co-requisites and one or two Level 1 Mathematics and Statistics achievement standard.

Topics include Number, Linear Algebra and Statistics

This course will cover

1. Number knowledge and number skills at curriculum L4 to L5
2. Use and interpret results of the measurement including timetables and time charts
3. Solve measurement problems in practical contexts.
4. Linear graphs
5. Location and navigation
6. Transformation geometry
7. Understand and reason with statistics and data
8. Use probability to interpret situation that involve elements of chance

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1MAF01	Number skills and knowledge for everyday life

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91944	Mathematics & Statistics 1.1	Explore data using a statistical enquiry process	Int	5
US32406	Numeracy Co-requisite	Apply mathematics and statistics in a range of everyday situations	Ext	10
Possible NCEA Credits Available				15 Credits

# MATHEMATICS & STATISTICS - ACCELERATED (2MAX)

## COURSE INFORMATION

Level:	NCEA Level 2
Course Prerequisites:	Merit or higher in 1.4 Demonstrate mathematical reasoning <b>and</b> 1.1 Explore data using the statistical enquiry cycle. C7 or higher in the school based assessment. Must have attained Numeracy Core-requisite.
Fieldwork:	N/A
Course Contributions:	Workbook– EAS workbook approx. \$30, FX9860GIII Casio Graphic calculator is compulsory - approximately \$200 .
Course Leads to:	NCEA Level 3 Mathematics with Calculus and NCEA Level 3 Statistics and Probability courses.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Lowe
HOLA in charge of subject:	Ms Bennet

## COURSE OUTLINE

***This course is designed for Year 11 students who have been accelerated up to a Level 2 Mathematics and Statistics course. These students will be chosen by the Head of Mathematics according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement.***

This is an academic course that requires fluency in algebraic skills. This course builds on previous years work and establishes the basis for tertiary study in Mathematics and Statistics. This course of advanced Mathematics and Statistics extends and develops the algebraic, trigonometric and statistical work begun in the Year 11 accelerated course. An introduction to differential and integral calculus is also part of the course.

This course also helps to provide the mathematical and statistical skills needed in other subjects at Level 3. Many careers state that they need this course in their job specification.

## COURSE ASSESSMENTS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 1 & 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

STANDARDS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES
<i>NCEA Internal Achievement Standards/Unit Standards</i>					
AS91257	Mathematics 2.2	Apply graphical methods in solving problems	Int	4	N
AS91264	Mathematics 2.9	Use statistical methods to make an inference	Int	4	N
AS91259	Mathematics 2.4	Apply trigonometric relationships in solving problems	Int	3	N
<i>NCEA External Achievement Standards</i>					
AS91261	Mathematics 2.6	Apply algebraic methods in solving problems	Ext	4	N
AS91262	Mathematics 2.7	Apply calculus methods in solving problems	Ext	5	N
AS91267	Mathematics 2.12	Apply probability methods in solving problems	Ext	4	N
			<i>Possible Credits Available</i>		
			24 Credits		



# BIOLOGY and CHEMISTRY (1SCB)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	
Fieldwork:	None
Course Contributions:	NIL
Course Leads to:	2BIO and/or 2CHE
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Devi-Govind/Mrs Singh
HOLA in charge of subject:	Mr Kumar

## COURSE OUTLINE

**This course must be done by students who want to take Biology and /or Chemistry at level 2**

This course is made up of four standards. The AS92023 and AS92022 standards are NCEA externally assessed standard and worth 4 credits and 5 credits respectively. The other two standards are BDSC standards that will be assessed internally.

Course contains:

AS92023 Demonstrate understanding of how the Physical Properties of materials inform their use (4 credits)

This standard requires students to demonstrate comprehensive understanding of how physical properties of materials inform their use. It will require explaining, elaborating, applying, justifying, relating, evaluating, comparing and contrasting, and analysing skills.

AS92022: Demonstrate understanding of Genetic Variation in relation to an identified characteristic (5 credits)

This standard requires students to demonstrate comprehensive understanding of Genetic Variations of organisms and their implications.

1SCB01: Demonstrate understanding of Micro Organism

This standard requires students to demonstrate comprehensive understanding of biological ideas relating to micro-organisms. It may involve explaining, elaborating, applying, justifying, relating, evaluating, comparing and contrasting, or analysing.

1SCB02: Demonstrate understanding of Chemical Reactions

This standard requires students to demonstrate comprehensive understanding of aspects of chemical reactions including explaining, elaborating, justifying, relating, evaluating, comparing and contrasting, or analysing the classification of reactions. This typically requires the use of chemistry vocabulary, symbols and conventions (including names and formulae), and writing balanced symbol equations.

There are 2 Year 11 Science courses: 1SCB and 1SCL. 1SCL will cater for students with additional needs in Science. Placement into these courses will be at the decision of the Head of Science.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1SCB01	Demonstrate understanding of Micro Organism
1SCB02	Demonstrate understanding of Chemical Reactions

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS92023	CB 1.4	Demonstrate understanding of how physical properties of materials inform their use	Ext	4
AS92022	CB 1.3	Demonstrate understanding of Genetic Variation in relation to an identified characteristic.	Ext	5
Possible NCEA Credits Available				9 Credits

# SCIENCE - ACCELERATED (2BIO or 2CHE)

## COURSE INFORMATION

Level:	NCEA Level 2
Course Prerequisites:	<p><b>2BIO:</b>  <i>Must have obtained at least an Achieved grade in external NCEA AS 92023 standard AND D6 and above grades in BDSC assessed Micro-Organisms and Genetic Variation standards.</i></p> <p><b>2CHE:</b>  <i>Must have obtained Achieved grade in external NCEA AS 92023 standard AND D6 and above grades in BDSC assessed 1SCB02 Chemical Reactions standards.</i></p>
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 3 Biology, Chemistry
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Devi-Govind/Mrs Singh
HOLA in charge of subject:	Mr Kumar

## COURSE OUTLINE

*This course is designed for Year 11 students who have been accelerated up to a Level 2 Science course in either Biology or Chemistry. These students will be chosen by the Head of Science according to the students performance in Year 10 and teacher recommendation. Students do not choose this placement but once chosen, students will get to choose between 2BIO and 2CHE.*

Note: Students wishing to take Level 2 Physics (2PHY) the following year, will need to take 1SCP as a second Science option. Information regarding this course can be found on page 38 in this book.

Full information on 2BIO and 2CHE can be found in the [Level 2](#) Options Book. 2BIO on page 37 and 2CHE on page 38.

### Biology - 2BIO

Biology is the study of the variety, structure, functions, continuity and interrelationships of living things in nature. This course covers the key basics of cell biology, researching adaptations in animals that enable them to carry out living processes and deepening students understanding of genetics. It provides a wide range of learning experiences which will be of value to all students throughout their lives, and provides a sound foundation to the study of biological and health sciences in the future. The internal assessment component of the course allows students to develop skills to analyse biological validity and also allows them to become familiar with science current affairs with a New Zealand focus. Research skills will also be developed to demonstrate an understanding of adaptations in plants and animals.

### Chemistry - 2CHE

Chemistry is the study of the nature and behaviour of substances. The study of chemistry helps everyone understand the modern world (e.g. paints, plastics, food additives, fuels, agriculture, etc.); it is also an important science for the future study of life/health sciences, or engineering.

This is a practically-based course intended to develop the skills and knowledge appropriate to the study of chemistry. Contexts that are relevant to students will be used throughout.

Level 2 Chemistry is essential to underpin Level 3 Chemistry. Students must obtain achievement in two of the three external papers and two of the three internal assessments to get into Level 3.

Both Level 2 and Level 3 Chemistry require strength in calculations (use of numbers and rearrangement of memorised formulae). Students require a good ability in written English as explanations and discussions of chemical concepts are essential.

# ACTIVE WELLBEING (1AWB)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	2PED, 2SPS, 2OED, 2HED, 2ECE
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Kerr
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

### *Active Wellbeing is compulsory at Year 11.*

This compulsory programme consists of one period a week. The practical part of the course will involve students participating actively in a variety of physical activities for their personal well-being, including sports, team-based games, fitness, recreational pursuits and gaining a further understanding of what is essential for lifelong well-being. The course will also involve a Health Education component, providing an opportunity for students to further develop their ability to make informed decisions about well-being related issues that adolescents are faced with. This may include learning related to the topics of mental health, sexuality education, alcohol/drug education and food/nutrition education.

At the start of term 3, students also complete a 4-week careers unit led by the College Careers Department.

For the assessment part of this course students will be required to produce a portfolio of evidence that demonstrates an understanding of the influence of a personal physical activity experience on Hauora, based around a specific wellbeing model.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1AWB01	Hauora Reflections
1AWB02	Application in Practical Physical Activity

# MEDIA STUDIES (1MED)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Nil
Fieldwork:	Opportunities for trips to cinemas for film viewing and/or visits to Media institutions (TBA)
Course Contributions:	Nil
Course Leads to:	Level 2 Media Studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Greenstreet
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

If you use media every day, you should be doing Media Studies! Are you curious about how media shapes our world? Then Media Studies is the course for you!

Building on the basics from Year 10 (though you don't need to have taken it), this course is perfect if you're thinking about studying Media at university or just want to understand media (and the world around you) better.

In this course, you'll dive into the fascinating world of media, exploring how it changes and affects us. You'll get hands-on experience with advertising, creating your own ads, and examining how social media impacts your life. Plus, you'll delve into the exciting world of superhero films!

Media Studies isn't just fun and challenging; it also gives you skills that are useful in other subjects and future careers. Keep the journey going into Years 12 and 13 at BDSC and beyond into various university and job opportunities.

Course may involve:

Analysis of television/video based advertising (on TV, digital, YouTube, Video on Demand/Streaming video).

Screen production through making a short TV ad (60-90 seconds long). Students will work individually or in a pair to plan and produce a TV ad. Social Media as an example of a global flow of information, and the positives and negatives of the way information is shared and used, and its impact on people and organisations (leading to AS92048, Social Studies 1.1)

Understanding the superhero film and TV genre, primarily focused on film but branching into the 'iceberg' of the genre (TV, comics, merchandise, cosplay, fandom, etc). Students will explore the genre and bigger issues/debates through a journal.

Undertaking a social action and examining the impact in the school community or wider community.

Examining a contemporary social issue and how the media covers it (including TV, Film, Social Media).

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

**There will be 2 school-based assessments to be chosen from the following list:**

Reference Code	Title
1MED01	Show understanding of TV advertising through close reading
1MED04	Screen production (TVad)
1MED03	Explore the superhero genre through response journals

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

**There will be 10 credits offered in NCEA assessments to be chosen from the following list:**

Number	Subject Ref	Title	Int/Ext	Credits
AS92048	Social Studies 1.1	Demonstrate understanding of findings of a Social Studies inquiry	Int	5
AS92051	Social Studies 1.2	Describe a social action undertaken to support or challenge a system	Int	5
AS92049	Social Studies 1.4	Demonstrate understanding of perspectives on a contemporary social issue	Ext	5

*Possible NCEA Credits Available* 10 Credits

# HEALTH EDUCATION (1HED)

## COURSE INFORMATION

Level:	Year 11
Course Prerequisites:	It is recommended that students will have achieved at least a Consolidating in their Year 10 Application in Health grades in Semester 2.
Fieldwork:	-
Course Contributions:	-
Course Leads to:	NCEA Level 2 Health Education
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Kerr
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

In Level 1 Health Education, students build on the knowledge gained in Year 9 and Year 10 Health Education. Thinking critically about issues that impact well-being, students will further develop their understanding of the concept of Hauora and begin to examine health-related situations from a personal, interpersonal and societal perspective.

The topics covered in Level 1 Health Education will be related to mental health, sexuality education, alcohol and drug use, adolescent eating patterns, and health promotion. Students will consider the influences and effects of health-related issues on well-being, apply decision-making processes and develop strategies to support well-being. Learning will take place through interactive group work, class and group-based brainstorming and discussions, collaborative and independent research, and written tasks.

The knowledge and skills developed through the Level 1 Health Education course will enable students to extend their understanding of the underlying health concepts and develop their Health Education literacy skills, providing a pathway for further study in Health Education at NCEA Level 2 and Level 3.

### IMPORTANT THINGS TO NOTE:

- Students can only choose a max of 2 of the following options: Health Education (1HED), Physical Education (1PED) and Outdoor Education (1OED) (any more will be at the discretion of the HOLA)

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1HED04	Strategies for Safe Relationships
1HED05	Hauora Changes
1HED03	Practice Exam: Demonstrate understanding of factors that Influence Hauora

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS92009	Health 1.2	Demonstrate understanding of decision-making in a health-related situation	Int	5
AS92010	Health 1.3	Demonstrate understanding of factors that Influence Hauora	Ext	5
Possible NCEA Credits Available				10 Credits



# OUTDOOR EDUCATION (1OED)

## COURSE INFORMATION

Level:	Level 1
Course Prerequisites:	A high level of commitment and effort with consistently high grades in 10OED and/or both Year 9 & 10 PEC. All entry into OED courses are subject to TIC/HOLA approval.
Fieldwork:	Rafting trip in Rotorua, 2 day caving trip to Raglan and Waitomo. Day trip mountain biking at Woodhill, rock climbing at Stonefield's Crag and an overnight tramping trip.
Course Contributions:	Approx. \$800 based on 2025
Course Leads to:	2OED, 2PED, 2SPS, 2ODA
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Dyer
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

Level 1 Outdoor Education offers students the chance to develop a wide range of outdoor and interpersonal skills through practical experiences and class-based learning. The year kicks off with a Leadership Day at Woodhill Mountain Bike Park alongside the Year 13s, where students build confidence in mountain biking technique and bike safety. In Semester 2, the focus shifts to responsible behaviours in outdoor environments. Students take part in school-based activities and prepare for a multi-day tramp to Lake Tarawera, capped off with an exciting day of white water rafting on the Kaituna River. In Term 3, students head to Raglan and Waitomo for a multi-day caving experience. The year concludes with a rock climbing adventure at Stonefields Crag, where students put their teamwork and technical skills to the test.

### Important Information:

***Students may only select a maximum of two of the following subjects: Health Education (1HED), Physical Education (1PED), and Outdoor Education (1OED). More than two may be allowed only with HOLA approval.***

Outdoor Education is both physically and mentally demanding. Students must maintain a good level of personal fitness, with fitness testing completed prior to trips to ensure everyone's safety and readiness.

Students taking OED will need as a minimum to have a waterproof jacket, fleece, thermal top and bottoms and appropriate footwear for tramps.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1OED02	Self management strategies
1OED03	Responsible behaviours in Outdoor Activities

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
US425		Participate in a day tramp	Int	2
US426		Participate in an overnight camp	Int	2
US20157		Demonstrate novice rock climbing and belaying skills	Int	2
US448		Participate in introductory caving	Int	2
US32834		Demonstrate introductory knowledge of weather and maps in the outdoors	Int	3
US32837		Demonstrate knowledge of introductory preparation for an outdoor activity	Int	2
US20137		Demonstrate mountain biking on grade 1 terrain	Int	2
AS92017	1.2	Demonstrate understanding of the application of strategies in movement	Int	5
AS92018	1.3	Demonstrate understanding of the influence of personal movement experiences on Hauora	Ext	5
Possible NCEA Credits Available				25 Credits

# PHYSICAL EDUCATION (1PED)

## COURSE INFORMATION

Level:	Year 11
Course Prerequisites:	It is recommended that students will have achieved Consolidating grades in Year 10 Application in PEC grades.
Fieldwork:	The course work is predominantly taught through a wide range of practical experiences. It is essential students have the correct PE uniform for all senior PE classes.
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Physical Education, Level 2 Sports Studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Sharp
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

Level 1 Physical Education promotes learning in, through, and about movement. Throughout the year, students will take part in a wide range of experiences including sport, fitness, health, Hauora, te ao Māori, kotahitanga, and outdoor education. These experiences help students develop a deeper understanding of how the body functions, how it responds and adapts to exercise over time, and how to care for their physical and mental wellbeing.

This engaging course equips students with key knowledge in areas such as physiology, biomechanics, the social influences on sport, interpersonal skills, and responsible behaviour. It includes both theoretical and practical components, with students applying their learning through a variety of physical activities—many of which are based on their own interests and choices.

### IMPORTANT THINGS TO NOTE:

- *Students can only choose a max of 2 of the following options: Health Education (1HED), Physical Education (1PED) and Outdoor Education (1OED) (any more will be at the discretion of the HOLA)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1PED02	Exercise Science
1PED03	Skill Learning and SPEECH Factors

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
AS92016	1.1	Apply movement strategies in an applied setting	Int	5
AS92019	1.4	Demonstrate understanding of influences on movement in Aotearoa NZ or the Pacific	Ext	5
Possible NCEA Credits Available				10 Credits

# FRENCH (1FRE)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Completed Y10 French course
Fieldwork:	Optional outing to French Market in Parnell
Course Contributions:	Highly recommended workbook: \$15
Course Leads to:	NCEA Level 2 French
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Killip
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

*"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."— Nelson Mandela*

The Level 1 French course continues to explore the language further, building on prior knowledge and enabling students to communicate about themselves and their place in today's world in more detail. Students will learn to express and respond to information, ideas and opinions, and interact in familiar contexts. Through this, they will grow in confidence as communicators and gain insight into French culture, values and ways of life.

They will also gain not only a deeper understanding of how languages work, helping them to communicate more effectively in both the language that they are learning and also their own language(s).

The topics will range from talking about their leisure times, their tastes in music and cinema, to describing their identity and where they live, with a study of the city of Paris. Students will acquire the confidence and skills to communicate in a given set of real life situations, as well as further their understanding of French culture and way of life.

This NCEA Level 1 course is designed for learners acquiring French as a second language, including those who began their formal study in junior secondary school.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1FRE01	Interact in spoken French to share and respond to information, ideas, and opinions
1FRE03	Demonstrate understanding of spoken French related to everyday contexts

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
91965	FRE	Communicate in French for a chosen purpose	Int	5
91966	FRE	Demonstrate understanding of written French related to everyday contexts	Ext	5
Possible NCEA Credits Available				5 Credits

# JAPANESE (1JAP)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Passed Year 10 Reading school exam and Writing portfolio
Fieldwork:	Trip to Japanese restaurant \$45
Course Contributions:	Highly recommended: Workbook \$20
Course Leads to:	NCEA Level 2 Japanese
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

This course is designed for students who are continuing their journey in Japanese as a second language. It builds on prior learning by developing the skills needed to communicate in real-life situations, with a focus on practical, everyday language—often referred to as “Survival Japanese.”

Students will learn to express and respond to information, ideas and opinions, and interact in familiar contexts. Through this, they will grow in confidence as communicators and gain insight into Japanese culture, values and ways of life.

Learning another language is not only about speaking and listening—it also develops multi-literacy and critical thinking skills. Students learn to notice how language works, make comparisons with their own language(s), and develop strategies for understanding and expressing meaning.

This NCEA Level 1 course is designed for learners acquiring Japanese as a second language, including those who began their formal study in junior secondary school.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1JAP01	Interact in spoken Japanese to share and respond to information, ideas, and opinions
1JAP03	Demonstrate understanding of spoken Japanese related to everyday contexts

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
91957	1.2	Communicate in Japanese for a chosen purpose	Int	5
91958	1.3	Demonstrate understanding of written Japanese related to everyday contexts	Ext	5
<i>Possible NCEA Credits Available</i>				10 Credits

# TE REO MĀORI (1MAO)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Students are preferred to have taken 10MAO or have a basic foundation in te reo Māori. An interview may be required at the discretion of the TIC.
Fieldwork:	Polyfest, Pounamu/Bone workshops, other trips within the year over Māhuru Māori, Matariki
Course Contributions:	There is no charge for this course
Course Leads to:	NCEA Level 2 Te Reo Māori—Literacy credits towards University Entry
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Whaea Roimata Manaia
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

**Toitū te reo, toitū te tangata, toitū te whenua.**

***Our language is permanent, our people are permanent our land is permanent.***

Te reo Māori was made the official language of Aotearoa in 1987 and has had special status under Te Tiriti o Waitangi 1840. By understanding and using te reo Māori, New Zealanders become more aware of the role played by the indigenous language and culture in defining and asserting our point of difference in the world. Through learning te reo Māori, you will help secure its future as a living, dynamic, and rich language – a taonga to be treasured.

In the Level 1 te reo Māori course (1MAO), students will work towards achieving social competence in te reo Māori. They will gain skills and strategies to communicate confidently and spontaneously in te reo. Emphasis will be placed on strengthening skills through six language modes – whakarongo (listening), kōrero (speaking), mātakitaki (observing), whakaatu (presenting), pānui (reading), and tuhituhi (writing). In each of these language modes, students should be able to meet the following achievement objectives: communicate in formal situations, give and follow instructions, communicate about problems and solutions, and communicate about immediate plans, hopes, wishes and intentions. They will also learn and engage in Waiata and Pūrākau throughout the year with the option of taking Kapa Haka in order to gain Te Ao Haka credits (6 credits).

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1MAO01	Kōrero Speaking Assessment
1MAO02	Pānui Reading Assessment
1MAO03	Whakarongo Listening Assessment

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
92093	MAO	Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo	Int	5
92092	MAO	Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro	Int	5
optional	MAO	Te Ao Haka	Int	6
Possible NCEA Credits Available				16 Credits

# PHYSICS, EARTH and SPACE SCIENCE (1SCP)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	
Fieldwork:	N/A
Course Contributions:	NIL
Course Leads to:	2PHY
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Raj
HOLA in charge of subject:	Mr Kumar

## COURSE OUTLINE

**It is a REQUIREMENT that students who want to take 2PHY at Level 2 choose this course.**

This course is made up of four standards. The standard AS92047 is an NCEA externally assessed standard worth 5 credits and AS92045 is an NCEA internally assessed standard worth 5 credits. The other two standards are BDSC standards that will be assessed internally but will not generate any NCEA credits. The results of these standards together with the NCEA assessed standards will be used as the prerequisite to determine entry into the 2PHY course as well as awarding the BDSC Diploma.

Note: If you want to do 2BIO and / or 2CHE in year 12 then you must do 1SCB while in Y11.

Course contains:

AS92047 Demonstrate understanding of Energy in a Physical System (5 credits) - Externally Assessed

This standard requires students to demonstrate comprehensive understanding and applications of all forms of energy in real life situations. The Energy concepts covered in Mechanics, Electricity and Heat units will form the basis of the questions in the NCEA external exam.

AS92045 : Demonstrate the understanding of a Physical Phenomenon through investigation (5 credits) - Internally Assessed

This standard requires students to carry out Physics investigations independently leading to a mathematical relationship and writing a comprehensive scientific report analysing and critically evaluating their results.

1SCP01: Demonstrate understanding of aspects of electricity and magnetism (BDSC Diploma Standard)

Demonstrate comprehensive understanding of aspects of electricity and magnetism which typically involves providing evidence that shows how or why phenomena, concepts, or principles are connected in the context of given situations. Statements must demonstrate understanding of connections between concepts.

1SCP03: Demonstrate understanding of Thermal Energy and its applications (BDSC Diploma Standard)

Demonstrate a comprehensive understanding of aspects thermal energy, its transfer and effect on substances.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1SCP01	Demonstrate understanding of aspects of electricity and magnetism.
1SCP03	This standard requires student to demonstrate comprehensive understanding of Earth and Space Science

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
AS92047	S1.4	Demonstrate understanding of Energy in a Physical System	Ext	5
AS92045	S1.2	Demonstrate the understanding of a Physical Phenomenon through investigation	Int	5
Possible NCEA Credits Available				10 Credits



# COMMERCE WITH ACCOUNTING (1CBA)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Nil
Fieldwork:	TBC—Tip Top Factory or Fonterra
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Accounting, Business, Economics, Finance
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 1 Commerce is the use and exploration of accounting, business and finance concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. This course prepares students to continue in this field of study especially Accounting at NCEA Level 2 and 3. You may contact Mr Sharma for further information regarding the course. Level 1 Commerce is a new, innovative subject that combines the best of Accounting, Business Studies, and Finance. You have an opportunity to learn foundational skills that will help launch you into the Level 2 subjects of Accounting, Business, Finance and Economics. With the range of topics being covered, the course shows how Accounting, Business Studies, and Finance connect and complement each other. There are lots of stories, activities, and fun examples to work through to reinforce learning.

Ākonga will learn how participants in the economic world make decisions, and they will analyse how these decisions impact on sustainability. They will learn that decision making is necessitated by scarcity, and that decisions are informed by a variety of cultural perspectives and lenses. Learning and assessment will examine Māori, Pacific, and other approaches to commerce, and business models from whānau and organisation contexts. This course is mainly for students intending to do Accounting. In level 2 and 3 and University.

Students taking 1CBA at Level 1, and wanting to take Economics as well as Accounting at Level 2, are able to do so if they have an average Merit grade in the two 1CBA NCEA standards.

*Students can choose only ONE from the following Commerce options, Commerce with Accounting (1CBA) or Commerce with Economics (1CBE).*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1COM01	Prepare Financial Statements for Sole proprietors
1COM02	Make an informed decision relating to personal income, explain its impacts and explain taxation and other deductions relating to personal income

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
92028	1.1	Demonstrate understanding of an organisation's financial decision making— Numeracy credit	Int	5
92031	1.4	Demonstrate understanding of the financial viability of an organisation— Literacy credit	Ext	5
Possible NCEA Credits Available				10 Credits

# COMMERCE WITH ECONOMICS (1CBE)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Nil
Fieldwork:	TBC—Tip Top Factory or Fonterra
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Accounting, Business, Economics, Finance
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 1 Commerce is the use and exploration of Economics, business and finance concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. This course prepares students to continue in this field of study especially Economics at NCEA Level 2 and 3. You may contact Mr Sharma for further information regarding the course. Level 1 Commerce is a new, innovative subject that combines the best of Economics, Business Studies, and Finance. You have an opportunity to learn foundational skills that will help launch you into the Level 2 subjects of Economics, Business, Finance and Accounting. With the range of topics being covered, the course shows how Economics, Business Studies, and Finance connect and complement each other. There are lots of stories, activities, and fun examples to work through to reinforce learning.

Ākonga will learn how participants in the economic world make decisions, and they will analyse how these decisions impact on sustainability. They will learn that decision making is necessitated by scarcity, and that decisions are informed by a variety of cultural perspectives and lenses. Learning and assessment will examine Māori, Pacific, and other approaches to commerce, and business models from whānau and organisation contexts. This course is mainly for students intending to do Economics in level 2 and 3 and University.

Students taking 1CBE at Level 1, and wanting to take Accounting as well as Economics at Level 2, are able to do so if they have an average Merit grade in the two 1CBE NCEA standards.

*Students can choose only ONE from the following Commerce options, Commerce with Accounting (1CBA) or Commerce with Economics (1CBE).*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1COM03	Explain Market forces of Demand, Supply and Equilibrium
1COM02	Make an informed decision relating to personal income, explain its impacts and explain taxation and other deductions relating to personal income

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
92028	1.1	Demonstrate understanding of an organisation's financial decision making—Numeracy credit	Int	5
92030	1.5	Demonstrate understanding of how entities with interdependent financial relationships are affected by an event—Literacy credit	Ext	5
Possible NCEA Credits Available				10 Credits

# GEOGRAPHY (1GEO)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	Fieldwork will be a component of this course. Two Auckland field trips are planned.
Course Contributions:	Fieldwork expenses \$50 (estimated cost)
Course Leads to:	NCEA Level 2 Geography
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss Brodie
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Geography is about us: the people of the World. It is also about how we interact with our natural environment. Level 1 Geography introduces students to a range of skills and resources used to examine contemporary topics, using global, New Zealand and local examples, interweaving studies about people with consideration of climate change and sustainability as we do so.

### Topics will include:

Global and New Zealand population: How many of us are there? Where do we live and why? How long do we live?

Significant natural hazards across the World and New Zealand and the processes that cause them. How do different communities respond to these hazards?

Current geographic issues. Students will be presented with several issues that require them to identify viewpoints and perspectives related to these issues and to evaluate the extent to which these affected decisions made. This work will lead to the externally assessed standard.

Soundscapes. The internally assessed NCEA achievement standard will use data collected through fieldwork and from secondary sources, to provide answers to a research question. In 2026 the topic investigated through field work is likely to be about “soundscapes” – investigating the geography of a city through its sounds.

Geography: the basics. A series of short mini units to teach some key ideas and skills.

A range of field work and practical work activities will be taught throughout the year. Spatial analysis using ArcGIS will be integrated

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1GEO01	Geography skills assessment
1GEO02	Who are we? Where are we? Global population distribution.

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
AS91933	Geography 1.2	Explore an environment using data.	Int	5
AS91935	Geography 1.4	Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region	Ext	5
Possible NCEA Credits Available				5 Credits

# HISTORY (1HIS)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 History
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Chidley
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 1 History aims to help students gain an understanding of the world today through a study of some of the major trends and developments of the twentieth century. The topics studied help students to understand current issues, such as the protest movements around the globe and the experiences of living through a pandemic. Through these events students will understand the past to gain access to the laboratory of human experiences that have shaped us. Students will also think about how events such as World War Two can be prevented in the future. History teaches students the skills of essay writing, interpreting cartoons, graphs, debating issues and learning research skills. These skills are helpful for tertiary education and for future careers in many fields e.g., law, medicine, journalism and marketing. Theme: Conflict and Resolution (which will cover Origins of World War Two, Black Civil Rights in America and New Zealand, Search for Security) and the Prohibition. When we study History well, we emerge with an enhanced capacity for informed citizenship, critical thinking, and simple awareness of the world around us, in order for us to move forward.

- 1) Origins of World War II: This was a global war from 1939 to 1945 that was the deadliest conflict in human history, that claimed over 70 million lives, including over 12 000 New Zealand military personnel. The study will mainly focus on the interwar years between the ending of World War One (or 'The Great War') in 1918, to the opening of World War Two hostilities in 1939, including the USA entering the war in 1941. As part of the interwar period, students will gain an understanding of how influential Adolf Hitler was in starting this conflict and how democratic nations dealt with his aggressive and confrontational policies. However, students will learn that this was not just 'Hitler's War' but one that had its roots and origins in the decline of the old empires of Britain and France and the rise of ambitious new powers in Germany, Italy and Japan who wanted large empires of their own.
- 2) American Civil Rights: The civil rights movements in the mid-20th century in the U.S.A was to legally secure for African American's equal access to the basic privileges and rights in that country. African American men and women, along with whites, organised and led this movement. While there were legal and some social gains, the early 21st century sees the continuation of the struggle for equality with the global 'Black Lives Matter' movement. Students will learn how these people and groups in 20th century pursued their goals through legal means, petitions, and nonviolent protest demonstrations. Individuals such as Dr. Martin Luther King Jr. and Malcolm X who fought for equality as well as individuals and groups of Americans such as the K.K.K. who opposed African Americans in having it, will be studied.
- 3) New Zealand Search for Security: The Search for Security in the 20th Century is a meaningful and comprehensive look into the history of our country between 1945-1985. Topics include but are not limited to the development of New Zealand's Foreign Policy, Cold War, Commonwealth and United Nations - 1953-54 Royal Tour - Korean War and other peace-keeping operations South East Asia - ANZAM, SEATO and ANZUS Sporting Links with South Africa The Pacific - Decolonisation, immigration, aid and the Pacific Forum Nuclear Issues - Nuclear testing, nuclear ship visits, the end of ANZUS, and a Nuclear-Free South Pacific.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
1HIS01	Identifying different historical perspectives.
1HIS02	Identifying causes and consequences of an event.
1HIS03	Identifying significance of historical events.

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

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Number	Subject Ref	Title	Int/Ext	Credits
92024	History 1.1	Engage with a variety of primary sources in a historical context	Int	5
92027	History 1.4	Demonstrate an understanding of perspectives on a historical context	Ext	5
<i>Possible NCEA Credits Available</i>				10 Credits

# DESIGN & VISUAL COMMUNICATION (1DVC)

COURSE INFORMATION		COURSE OUTLINE
Level:	NCEA Level 1	Design and Visual Communication is about communicating design ideas through graphical means. The subject starts at Year 9 and carries through to Year 13 and provides an excellent basis for tertiary study in the design, engineering and architectural fields. Many Year 13 students continue to pursue studies in architecture, product design, graphic design, engineering or other related areas of study. In Year 11, students will be undertaking the Level 1 programme which includes 2 achievement standards and 2 school based assessments. This builds on the Year 10 work but requires a greater depth of analysis and justification of design ideas through visual communication due to the increased complexity of the design briefs. Presentation is also expected to be of a higher standard to reflect their more technical nature. There is no examination, which means that students will complete all their work internally. During the year, students will undertake a range of design projects covering the different areas of design and visual communication study.
Course Prerequisites:	N/A	
Fieldwork:	N/A	
Course Contributions:	Students need to buy their own instruments.	
Course Leads to:	NCEA Level 2 Design and Visual Communication	
Course Provider/Assessor:	Botany Downs Secondary College	Students will be using design and visual communication skills including researching, freehand sketching, rendering, CAD drawing, modelling, formal drawing and presentation to solve a given product design brief. Using skills and design thinking, students will be expected to produce outcomes which are authentic in nature, reflecting good ergonomics, justified choice of materials and functionality. Students will actively apply the social, human and environmental knowledge in their individual design development.
Teacher in charge of subject:	Mr S J-Wilding and Mr M Platt	
HOLA in charge of subject:	Mr Achary	

## IMPORTANT THINGS TO NOTE:

- *It is important to note that this course is a prerequisite if students are intending to take DVC in Year 12 the following year.*

## COURSE ASSESSMENTS

<u>SCHOOL BASED ASSESSMENTS (SB)</u>		<u>NCEA ACHIEVEMENT STANDARD/UNIT STANDARD</u>				
These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will <b>NOT</b> generate any credits towards NCEA Level 1.		These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments <b>will</b> provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.				
Reference Code	Title	Number	Subject Ref	Title	Int/Ext	Credits
1DVC01	FORMAL DRAWING: Use Instrumental drawing techniques to communicate a product outcome.	AS92000	1.1	Generate product or spatial design ideas using visual communication techniques in response to design influences.	Int	5
1DVC02	Produce Freehand sketches that communicate design ideas	AS92001	1.2	Use representation techniques to visually communicate own product or spatial design outcome (Int)	Int	5
Possible NCEA Credits Available						10 Credits

# DIGITAL TECHNOLOGIES (1DIT)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	N/A
Fieldwork:	N/A
Course Contributions:	Online course (highly recommended)
Course Leads to:	NCEA Level 2 Digital Programming
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Nelapati
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

The Level 1 Digital Technologies is a course for students who are creative, logical thinkers and problem-solvers. They move beyond being users and consumers of digital technologies to become creators of new technologies for authentic users. The students will learn computer science and programming concepts that are behind the creation of digital technologies. They will apply computational thinking to solve problems by writing algorithms for digital devices to execute, and design and deliver digital outcomes according to the new digital technologies curriculum.

Students will develop a design for digital media outcomes like websites, videos, display boards using HTML/CSS, Adobe Photoshop and InDesign. They use basic iterative processes to develop a digital programming outcome using planning tools like MS Project and text-based programming languages like Python/JavaScript. They will demonstrate an understanding of human-computer interaction by learning usability heuristics, and understanding of many of the ethical issues that are emerging in our digital society.

This course offers students exposure to software and concepts that are commonly found within industry. These skills are required by further education providers and employers. Students can decide at the end of the year if they want to pursue Digital Technologies with programming focus (2DIP) course.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

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Reference Code	Title
AS 91878	Develop a Design Using Design Principles and Design Elements.
AS 91884	Using Iterative processes to develop a digital outcome

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS 92004	Programming	Create a computer program (Python)	Int	5
AS 92005	Developing Digital Outcome	Develop a Digital Technology Outcome (Web design)	Int	5
Possible NCEA Credits Available				10 Credits

# FASHION AND DESIGN TECHNOLOGY (1FDN)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Open entry
Fieldwork:	N/A
Course Contributions:	\$45 to cover class materials. Students to supply their own fabric and pattern for garment production
Course Leads to:	NCEA Level 2 Fashion and Design Technology
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Angie Thomson
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

Fashion and Design is about developing ideas and designs using a textile medium. In Year 11, students will complete two major projects. The first focuses on skill development required to develop a materials based outcome. The second uses a technological approach to expand a design idea and produce a garment or article, as well as developing practical skills covering a range of techniques and processes associated with garment construction. The course is based on NCEA Level 1 Technology and provides students with the skills and content knowledge necessary to continue with Level 2 Fashion and Design Technology.

This course is based on the new Technology curriculum. Students will begin by developing a reference file of foundation skills that will be transferrable to projects made during the year. They will use a technological approach and design thinking to develop and produce two textile based outcomes using a wide range of materials and techniques and processes.

### IMPORTANT THINGS TO NOTE:

- *It is important to note that this course is a prerequisite if students are intending to take Fashion & Design in Year 12.*
- *Students can choose only one from of the following Technology options: Multi Materials Tech (1TEM), Fashion & Design Tech (1FDN) or Food technology (1TEF)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1FDN08	Produce a design for an outcome to address a brief
1FDN13	Implement basic procedures using textile materials to make a specified product.

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS92015	Technology 1.4	Demonstrate understanding of materials and techniques for a feasible Materials and Processing Technology outcome	Ext	4
AS92012	Technology 1.1	Develop a materials and processing technology outcome in an authentic context.	INT	6
Possible NCEA Credits Available				10 Credits



# FOOD & HOSPITALITY (1FAH)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Nil. Year 10 Food Technology an advantage.
Fieldwork:	Competition - contribution \$40 (optional)
Course Contributions:	\$140 Students to supply ingredients they choose to use outside the school basic pantry food list.
Course Leads to:	Level 2 Food and Hospitality
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

The course provides comprehensive learning of food safety and hygiene requirements for work in a commercial kitchen. It will allow students to develop foundational knowledge of food and cookery skills. This is very much a hands-on-course, so a commitment to safe food practices and very good management of resources is essential. Other standards may be substituted, added or deleted as required.

Students will develop skills and extend knowledge of different food groups . They will develop health and safety awareness and planning working on the following areas of cuisine:

- Hot and cold finger foods
- Soups and sauces
- Baking
- Knife skills

### IMPORTANT THINGS TO NOTE:

- *Students cannot take both Food & Hospitality (1FAH) and Food Technology (1TEF) unless given approval from the TIC (this will be granted on a case by case basis)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1FAH01	BDSC food safety and hygiene

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
US15919	Cookery	Prepare and present hot finger food in the hospitality industry	Int	2
US15921	Cookery	Prepare and present sauce and soup in the hospitality industry	Int	2
US15920	Cookery	Prepare and cook a cake, a sponge and a batch of scones in the food industry	Int	3
US21059	Foundation Skills Hospitality	Demonstrate knowledge of knife, care, use, storage and carrying for the hospitality industry	Int	2
Possible NCEA Credits Available				9 Credits

# FOOD TECHNOLOGY (1TEF)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Food Technology an advantage.
Fieldwork:	N/A
Course Contributions:	\$140 Students to supply ingredients they choose to use outside the school basic pantry food list.
Course Leads to:	2TEF
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is based on the Technology Curriculum. It provides opportunity for students to gain 6 credits at Level 1. There is no examination for this course

Units of work will require students to:

- Develop health and safety awareness and planning and put this into practice under assessment conditions.
- Undertake brief development to address a need or opportunity.
- Develop a food related technological outcome for an authentic context by exploring materials (ingredients) and practical cookery techniques .
- Seek feedback from stakeholders and show reflection to refine the development of the outcome.
- Evaluate the outcomes fitness for purpose.

Students will be using technological thinking to address a brief and produce food outcomes. They will use appropriate equipment and resources to create outcomes for an authentic context and stakeholder. During development and making of food outcomes, students will develop a wide range of cookery skills and build health and safety awareness. They will evaluate these outcomes to determine fitness for purpose.

### IMPORTANT THINGS TO NOTE:

- *Students can choose only one from of the following Technology options: Multi Materials Tech (1TEM), Fashion & Design Tech (1FDN) or Food technology (1TEF)*
- *Students cannot take both Food & Hospitality (1FAH) and Food Technology (1TEF) unless given approval from the TIC (this will be granted on a case by case basis)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1TEF01	BDSC food safety and hygiene
1TEF02	Undertake brief development to address a need or opportunity

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS92021	TEF	Develop a Materials and Processing Technology outcome for an authentic context	Int	6
AS92015	Technology 1.4	Demonstrate understanding of materials and techniques for a feasible Materials and Processing Technology outcome	Ext	4
Possible NCEA Credits Available				10 Credits

# MULTI MATERIALS TECHNOLOGY (1TEM)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Multi-Materials Technology.
Fieldwork:	N/A
Course Contributions:	\$80 Take home component
Course Leads to:	NCEA Level 2 Technology
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Jowers-Wilding
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is based on the new Technology curriculum. There is no examination; however the course will be made up of internal school based assessment and external achievement standards. Students will use a technological approach to develop innovative and creative problem solving skills. Practical skills in a wide range of materials are encouraged along with the learning of techniques and processes.

Units of work will require students to:

- Use design ideas to produce a conceptual design for an outcome to address a brief
- Implement basic procedures using resistant materials to construct a specified product
- Demonstrate understanding of how technological modelling supports decision making
- Undertake development to make a prototype to address a brief
- Learn practical skills and use the knowledge to complete the projects.
- Implement basic procedures to construct a specified product.

### IMPORTANT THINGS TO NOTE:

- *It is important to note that this course is a prerequisite if students are intending to take Multi Materials Technology in Year 12.*
- *Students can choose only one from of the following Technology options: Multi Materials Tech (1TEM), Fashion & Design Tech (1FDN) or Food technology (1TEF)*
- *Students can choose only one of: Trade Skills (1TSS) or Multi Materials Tech (1TEM)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1TEM01	Testing and Trailing: Wood joints ( Rebate joints, Housing joints, Mortise and tenon, biscuit joint), components and materials.
1TEM02	Focused practical task: Engineers square (tap and die)
1TEM03	Focused projects: Skateboards, Longboard, Chopping board with storage, vase, lamp shade.

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS92015	Technology 1.4	Demonstrate understanding of materials and techniques for a feasible Materials and Processing Technology outcome	Ext	4
AS92012	Technology 1.1	Develop a materials and processing technology outcome in an authentic context.	INT	6
Possible NCEA Credits Available				10 Credits

# TRADE SKILLS (1TSS)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Students who would like to pursue a career in trades- HOLA and TIC selected.
Fieldwork:	N/A
Course Contributions:	\$75
Course Leads to:	2BSS and 2ESS
Course Provider/Assessor:	Botany Downs Secondary College and BCITO
Teacher in charge of subject:	Mr Platt
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

1TSS (Trade Skills) will be a unit standard course designed for students who will be interested in either doing NCEA level 2 Building Construction or Engineering. The course will mostly include practical skill-building. It is hoped that students who will be enrolled in this course will have an opportunity to follow a pathway into furniture making, building and engineering. Students chosen for this course will be through Teacher in-charge and HOLA discretion only.

Course will consist of a wood based and metal based project. The course assessment will include a metal project, (tool clamp) and a wood-based project (foot stool).

### IMPORTANT THINGS TO NOTE:

- *Students can choose only one of: Trade Skills (1TSS) or Multi Materials Tech (1TEM)*

## COURSE ASSESSMENTS

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
US25920	Building	Use Joints for a BOCATS project	Int	3
US24356	Building	Apply elementary workshop procedures and processes for a BOCATS project	Int	8
US22923	Engineering	Demonstrate basic engineering workshop skills under close supervision	Int	12
<i>Possible NCEA Credits Available</i>			23 Credits	

# DANCE (1DAN)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Dance OR audition required
Fieldwork:	At least one compulsory trip may take place during the year. Optional trips may be offered with costs TBC.
Course Contributions:	N/A
Course Leads to:	NCEA Level 2 Dance
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs McKenna
HOLA in charge of subject:	Mrs McKenna

## COURSE OUTLINE

This course explores and develops the elements, structures and devices of Dance. Students will be required to be physically active during all classes unless specified by the teacher. This course requires a portfolio of work which will run for the duration of three terms, students will alternate between practical and theory lessons.

Students will work independently and collaboratively on: duet/trio dance work, group choreography, and technique in a variety of dance genres. Students will explore ways of moving, select movements, and order them into sequences to communicate intent and ideas, for given briefs. Students will also learn how meaning is created through choreography, exploring, and developing movement vocabulary, and applying the elements of dance to their practice.

The main styles of dance at Level 1 are jazz, contemporary, musical theatre, street dance, and ethnic or social dance.

This course provides students with an opportunity to learn from industry professionals and choreographers who specialise in a dance genre or style of dance., further developing their skills and abilities.

Students will perform in Term 3 for our annual showcase Pulse, alongside Level 2 & Level 3 students. This is three nights after school.

Homework will be based on the class content and it is up to the student to rehearse class dances in and outside of school for performance purposes.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1DAN03	Elements of dance
1DAN04	Demonstrate understanding of a dance performance

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
91936	Dance 1.1	Compose a dance sequence in response to a brief.	Int	5
91937	Dance 1.2	Perform dance sequences.	Int	6
<i>Possible NCEA Credits Available</i>				11 credits

# DRAMA (1DRA)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Successful completion of Year 10 Drama
Fieldwork:	Students are required to see at least one professional theatre performance during the year
Course Contributions:	\$25 (Productions, workshop and resources for assessments eg masks, properties)
Course Leads to:	NCEA Level 2 Drama
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Walton
HOLA in charge of subject:	Mrs Walton

## COURSE OUTLINE

Drama: Exciting, engaging, practical and varied.

Within Drama you will make, create, devise and perform. You will also learn valuable transferrable skills for example collaboration, recall, empathy, analysis, evaluation, deconstruction of a given subject and construction of performance pieces. Drama is a subject which encourages curiosity and helps you develop your confidence, communication skills and innovation, all advantageous for college, university and future employment.

In Level 1 the course explores drama techniques, elements, conventions, styles of theatre, making performance and staging texts from a range of playwrights. In this course you will develop your leadership skills and your ability to work collaboratively. You will develop skills of negotiation and expression, thinking skills, creativity and empathy. You will gain confidence through rehearsal and performance. This is a practical course.

You will need to wear "Blacks" - long sleeve, round neck top, loose-fitted black pants and black canvas lace-ups, or costumes as appropriate for school-based and NCEA assessment. Audiences are welcome at all public performance assessments held after school.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1DRA01	Text from page to stage
1DRA03	Theatre practitioners

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91941	AS1.2	Participate in creative strategies to create a drama	Int	5
AS91940	AS1.1	Explore the functions of Theatre Aotearoa	Int	5
Possible NCEA Credits Available				10 Credits

# MUSIC (1MUS)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Year 10 Music or HOLA approval. The ability to play an instrument is <b>essential</b> for those who intend to do NCEA Level 1 Music
Fieldwork:	Performance trip \$17 (optional)
Course Contributions:	Accompanist for solo performances \$57 (approximate and optional)
Course Leads to:	NCEA Level 2 Music
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Treneman
HOLA in charge of subject:	Ms Treneman

## COURSE OUTLINE

The Level 1 Music course allows students to develop their music skills as they explore and use the elements, conventions, processes, techniques, and technologies of music.

The course provides students with the opportunity to perform as both a featured soloist and as a member of a group; develop their composition skills; develop their aural skills, and study a range of pieces of music, identifying and describing the musical features and social context of the works. Students must play an instrument and should be learning either through the Itinerant music scheme or privately to support their preparation for the solo performance standard.

The course is based upon the theme of the Music of Dance which provides a context for the learning and the school-based assessments.

Students will:

- develop foundational knowledge and skills of music through the study of their instrument or voice, creating their own musical works and exploring music's connection to society, including understanding how music works are transmitted.
- use music technology as an essential tool to perform and record music.
- have the opportunity to develop their skills in collaborative learning, critical thinking, problem solving, independent learning and creativity.
- have the opportunity to perform as a soloist, in a group, and create their own compositions.

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1MUS01	Demonstrate understanding of a musical style.
1MUS02	Demonstrate knowledge of musical elements features and characteristics.

### NCEA ACHIEVEMENT STANDARDS/UNIT STANDARDS

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91949	1.2	Demonstrate music performance skills.	Int	5
AS91951	1.4	Shape music ideas to create an original composition.	Ext	5
<i>Possible NCEA Credits Available</i>				10 Credits



# VISUAL ART - PRACTICAL (1ART)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Successful completion of Year 10 Art/ Digital Art course or approval from HOLA
Fieldwork:	-
Course Contributions:	\$30
Course Leads to:	NCEA Level 2 Visual Art-Painting (or Level 2 Photography or Design with a portfolio application and HOD approval)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Baker
HOLA in charge of subject:	Ms Clapperton

## COURSE OUTLINE

Visual Art - Practical is a full year optional course of study leading on to NCEA Level 2 and 3 Visual Art subjects (Painting, Photography and Art Design).

Different art making processes such as painting, drawing, printmaking and sculpture may be experienced and experimented with, throughout the year. Drawing is taught as the basis of most investigations.

Students are to purchase the Art Painting Kit made up by the school or alternatively purchase their own kit. Note, this is not through the OfficeMax Stationery purchase system. Information regarding this will come out in the course.

A range of creative drawing skills and techniques will be taught as the basis of art making. Students will experiment with various sketching tools, media and surfaces. Students will learn the basics of painting, colour theory, creating compositions and sequencing artworks to create a body of work based around a theme. At the end of the year, students will have the opportunity to incorporate all the skills and concepts they have learnt to create a body of work. During this course students will further develop their ability to generate, develop and refine visual ideas within a thematically based programme. We encourage students to embrace their culture, identity and interests, to inform their practise.

### IMPORTANT THINGS TO NOTE:

- *It is important to note that this course is a prerequisite if students are intending to take Visual Art in Year 12.*
- *Students can choose only one of the Art options from: Visual Art-Practical (1ART) or Digital Art (1DRT)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1ART01	Creative drawing skills
1ART02	Developing ideas across a series of artworks

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91914	Visual Arts 1.3	Explore Visual Arts processes and conventions to inform own art making	Ext	5
AS91915	Visual Arts 1.4	Create a sustained body of related artworks in response to an art making proposition	Ext	5
<i>Possible NCEA Credits Available</i>				10 Credits

# VISUAL ART - DIGITAL (1DRT)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	Successful completion of Year 10 Art/ Digital Art course or approval from HOLA
Fieldwork:	-
Course Contributions:	\$30
Course Leads to:	NCEA Level 2 Photography or Design (or Painting with a portfolio application and HOD approval)
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Hsu
HOLA in charge of subject:	Ms Clapperton

## COURSE OUTLINE

Level 1 Digital art is a full year optional course of study leading on to NCEA Level 2 Digital Art subjects: Photography and/or Design.

This course is held in a computer lab which has access to the Adobe suite of programmes. Students can decide to use a laptop for this course but will need it to be high functioning, meet BYOD requirements and fully charged each lesson. Laptop students also are required to purchase a copy of Adobe Suite for their laptop. All students are able to purchase a year Adobe licence through the school for approx. \$10. This is handy to install on a home computer for catch up or homework. Information regarding this will be given to students at the beginning of the course.

A foundation of digital techniques and skills will be learnt using Adobe programmes such as Photoshop and Illustrator through the context of their projects. Students will also be using practical skills such as drawing to generate ideas.

Students will explore photography, learning basic camera and compositional skills to capture their subject matter. They will learn about photomanipulation, editing, and sequencing images, to create a body of work based around a theme.

Students will learn about design, developing their skills in typography, imagery, and composition. They will use the design process to develop their ideas through to a final outcome.

At the end of the year students will have the opportunity to incorporate all the skills and concepts they have learnt to create a final product. They will have some choice in the theme.

### IMPORTANT THINGS TO NOTE:

- *It is important to note that this course is a prerequisite if students are intending to take Design or Photography in Year 12.*
- *Students can choose only one of the Art options from: Visual Art-Practical (1ART) or Digital Art (1DRT)*

## COURSE ASSESSMENTS

### SCHOOL BASED ASSESSMENTS (SB)

These are summative assessments that have been set by our teachers to assess your level of understanding at the completion of a unit of work. These assessments will contribute data towards school awards as well as being used to determine prerequisites for access to courses in the following year but they will **NOT** generate any credits towards NCEA Level 1.

Reference Code	Title
1DRT01	Photography
1DRT02	Design

### NCEA ACHIEVEMENT STANDARD/UNIT STANDARD

These are summative assessments that are completed internally (INT) at BDSC or in the end of year NZQA external examinations (EXT). These assessments **will** provide credits toward NCEA Level 1. The table below shows whether an assessment is internally or externally assessed and how many credits the assessment is worth.

Number	Subject Ref	Title	Int/Ext	Credits
AS91914	Visual Arts 1.3	Explore Visual Arts processes and conventions to inform own art making	Ext	5
AS91915	Visual Arts 1.4	Create a sustained body of related artworks in response to an art making proposition	Ext	5
Possible NCEA Credits Available				10 Credits

# WORK & COMMUNITY SKILLS (1WCS)

## COURSE INFORMATION

Level:	NCEA Level 1
Course Prerequisites:	By recommendation of Whanau Leader, SENCO or Deputy Principal
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Vocational pathway in services and/or social and community services
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Smith
HOLA in charge of subject:	Mrs Smith

## COURSE OUTLINE

The course is designed to recognise a range of skills identified as being important in the workplace and in the community. It is ideal for students with additional learning needs, who often require smaller classes and a more tailored approach to their learning. The unit standards offered are relevant to a wide range of learning needs, and the skills required to support the students to transition successfully into the work place and community. These standards do not contribute towards NCEA qualifications.

Please note that units covered will be dependent on the identified needs of the cohort group.

Students will spend Fridays at MIT completing some of the identified standards below in a full day setting. This is to support transition for many of these students into fulltime MIT Life skills courses the following academic year.

## COURSE ASSESSMENTS

### SUPPORTED LEARNING STANDARDS (NOT NCEA)

These are summative assessments that are completed internally (INT) at BDSC. The table below shows the topics covered—not all assessments below will be used. MIT assessments will be updated when released for 2026.

Number	Subject Ref	Title		
US 29300	Supported Learning	Maintain hauora—personal health & wellbeing		
US 29304	Supported Learning	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa		
US 29305	Supported Learning	Carry out a plan to achieve personal goals		
US 29299	Supported Learning	Around our Community		
US 29301	Supported Learning	Demonstrate strategies to ensure personal safety		
US 28087	Supported Learning	Ages & stages - personal income		
US 27106	Supported Learning	Describe the terms associated with whakapapa and use them within a family structure		
US 27108	Supported Learning	Describe the protocols and roles associated with powhiri in accordance with tikanga		
AS 504	Supported Learning	Produce a CV		