

# LEVEL 3 OPTION BOOK 2022

BOTANY DOWNS Secondary College

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## LEVEL 3 OPTIONAL SUBJECTS

Every Year 13 student at Botany Downs Secondary College can choose 5 options.  
Information for these courses can be found on the following pages listed.

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# SCHOOL CONTACTS



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Auckland 2016

Phone (09) 273-2310

Email [admin@bdsc.school.nz](mailto:admin@bdsc.school.nz)

Web Site [www.bdsc.school.nz](http://www.bdsc.school.nz)

## SENIOR LEADERSHIP TEAM

Principal	<i>K. Brinsden</i>
Deputy Principal	<i>K. Holmes</i>
Deputy Principal	<i>C. Williams</i>
Deputy Principal	<i>C. Van Kralingen</i>
Deputy Principal	<i>D. McGregor</i>
Deputy Principal	<i>K. Whipp</i>

## HEADS OF LEARNING AREAS

English	<i>K. Pinnell</i>
Health and Physical Education	<i>J. Saville</i>
Languages	<i>M. Lodge</i>
Mathematics and Statistics	<i>I. Bennet</i>
Science	<i>L. Kumar</i>
Social Sciences	<i>K. Douglas</i>
Technology	<i>D. Achary</i>
Visual and Performing Arts	<i>J. Hood, L. Treneman, T. Clapperton, M. Jacks</i>

## WHĀNAU HOUSE LEADERS

Blake Whānau	<i>A. Taylor</i>
Britten Whānau	<i>K. Beazley</i>
Discovery Whānau	<i>N. Folks</i>
Endeavour Whānau	<i>V. Darby</i>
Koru Whānau	<i>A. Meldrum</i>
Spirit Whānau	<i>S. Jackson</i>

## STUDENT SERVICES

Guidance Counsellors	<i>S. Domigan (HOD Counselling), J. Lai (Counsellor) &amp; R. Nikiel (Counsellor)</i>
Careers Advisor	<i>A. Brook</i>
Trade Academies/Vocational Pathways	<i>K. Stewart</i>
Gateway	<i>L. El-Yassir</i>

# OPTION INFORMATION

*The following booklet contains information of the Level 3 programme at BDSC.*

- All following subjects will run depending on the number of applicants and availability of staff and facilities (in practical subjects).
- Entry to some courses will be limited.
- **Entry to all courses will be at the discretion of the appropriate Head of Learning Area.**
- The final selection of standards for each subject (worth approximately 18-24 credits) will be made from the standards presented in this option booklet.
- The column labelled “CODES” contains:
  - R or W which identifies standards that can contribute to the Reading and Writing credits for the University Entrance Literacy requirements. Please follow the link below to see the full list of NCEA Level 2 standards that contribute towards Level 2 Literacy (reading / writing) - [University Entrance Literacy List, January 2020](#)
- Course contributions listed for each subject include resources, activities and trips that are **highly recommended** as being conducive to optimal student learning. Please refer to each individual course descriptor for the compulsory items required for that course.
- NOTE: Can not choose both 3FAH and 3TEF (or Head of Subject discretion)  
Can only do 1 max of 3TEM, 3FDN and 3TEF  
Can not choose both 3DIT and 3DIP  
Can only do 2 max of 3PHO, 3DES and 3ART (and be wary of a 3<sup>rd</sup> high internal subject)  
Cannot choose 3MAT with either 3MAC, 3SAP or 3SPA

# VOCATIONAL PATHWAYS

Vocational Pathways is a Ministry of Education tool that has been developed to help students to plan their journey from secondary learning to the work force. Additional information about Vocational Pathways is available in the Level 1 - 3 information book.

The pathways will help students see how learning is relevant to a wide range of jobs and study options, in six broad sectors of industry:

Construction and Infrastructure Sector  
Manufacturing and Technology Sector  
Primary Industries Sector  
Services Industries Sector  
Social and Community Services Sector and  
Creative Industries Sector.



On each option page there is a coloured ticked section indicating which standards relate to which industry sector.

For example Level 3 Spanish:

The achievement standard “AS91570 Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations ” has links to Service Industries, Social & Community Services and Creative Industries. This gives the student an idea of the real-world application of the knowledge learnt during this standard. What’s my Pathway?

						VOCATIONAL PATHWAYS					
STANDARDS						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91570	Spanish 3.3	Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations	Int	6					✓	✓	✓
AS91572	Spanish 3.5	Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives.	Int	5					✓		
AS91569	Spanish 3.2	Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material.	Int	3							
<i>NCEA External Achievement Standards</i>											
AS91568	Spanish 3.1	Demonstrate understanding of a variety of extended spoken Spanish texts.	Ext	5					✓		
AS91571	Spanish 3.4	Demonstrate understanding of a variety of extended written/visual Spanish texts.	Ext	5							
				<i>Possible Credits Available</i>		24 Credits					



# UNIVERSITY ENTRANCE LITERACY - LEVEL 2

Level 2 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 2019). **KEY:** IN=Internally assessed standard, EX- Externally assessed standard, Y=Yes, meets UE Literacy requirement for Level 2 Reading or Writing, N=No, does not meet the UE Literacy requirement for Level 2 Reading or Writing.

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
<b>Art History</b>	91180	Art History 2.1	4	EX	N	Y
	91181	Art History 2.2	4	EX	N	Y
	91182	Art History 2.3	4	EX	N	Y
	91184	Art History 2.5	4	IN	Y	N
<b>Biology</b>	91156	Biology 2.4	4	EX	N	Y
	91157	Biology 2.5	4	EX	N	Y
<b>Classical Studies</b>	91200	Classical Studies 2.1	4	EX	Y	Y
	91201	Classical Studies 2.2	4	EX	Y	Y
	91202	Classical Studies 2.3	4	IN	Y	N
	91203	Classical Studies 2.4	6	EX	Y	Y
	91204	Classical Studies 2.5	6	IN	Y	N
<b>Drama</b>	91213	Drama 2.1	4	IN	Y	N
	91215	Drama 2.3	4	EX	Y	Y
	91216	Drama 2.4	4	IN	Y	N
	91217	Drama 2.5	4	IN	Y	N
	91218	Drama 2.6	5	IN	Y	N
	91219	Drama 2.7	4	EX	N	Y
	91220	Drama 2.8	4	IN	N	Y
	91221	Drama 2.9	4	IN	Y	N
<b>Economics</b>	91222	Economics 2.1	4	EX	N	Y
	91223	Economics 2.2	4	EX	N	Y
	91224	Economics 2.3	4	EX	N	Y
	91227	Economics 2.6	6	IN	Y	N
	91228	Economics 2.7	4	IN	Y	N

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
<b>English</b>	91098	English 2.1	4	EX	Y	Y
	91099	English 2.2	4	EX	N	Y
	91100	English 2.3	4	EX	Y	Y
	91101	English 2.4	6	IN	N	Y
	91105	English 2.8	4	IN	Y	N
	91106	English 2.9	4	IN	Y	N
<b>Geography</b>	91240	Geography 2.1	4	EX	Y	Y
	91242	Geography 2.3	4	EX	Y	Y
<b>History</b>	91229	History 2.1	4	IN	Y	N
	91230	History 2.2	5	IN	Y	N
	91231	History 2.3	4	EX	Y	Y
	91232	History 2.4	5	IN	Y	N
	91233	History 2.5	5	EX	Y	Y
	91234	History 2.6	5	EX	Y	Y
<b>Media Studies</b>	91251	Media Studies 2.4	4	EX	Y	Y
<b>Music</b>	91277	Music Studies 2.7	6	EX	N	Y
<b>Psychology</b>	91844	Psychology 2.1	6	IN	Y	N
	91845	Psychology 2.2	3	IN	Y	N
	91846	Psychology 2.3	5	IN	Y	N
	91847	Psychology 2.4	6	IN	Y	N
	91848	Psychology 2.5	3	IN	Y	N
<b>Reo Māori</b>	91286	Te Reo Māori 2.3	6	EX	Y	N
	91287	Te Reo Māori 2.4	6	IN	N	Y
	91288	Te Reo Māori 2.5	6	IN	N	Y

# UNIVERSITY ENTRANCE LITERACY - LEVEL 3

Level 3 Assessment Standards that Contribute to University Entrance Literacy Requirements (Updated 2019). **KEY:** IN=Internally assessed standard, EX- Externally assessed standard, Y=Yes, meets UE Literacy requirement for Level 2 Reading or Writing, N=No, does not meet the UE Literacy requirement for Level 2 Reading or Writing.

BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
<b>Accounting</b>	91407	Accounting 3.4	5	IN	Y	Y
<b>Art History</b>	91482	Art History 3.1	4	EX	Y	Y
	91483	Art History 3.2	4	EX	Y	Y
	91484	Art History 3.3	4	EX	Y	Y
	91485	Art History 3.4	4	IN	Y	N
	91486	Art History 3.5	4	IN	Y	N
	91487	Art History 3.6	4	IN	Y	N
<b>Biology</b>	91602	Biology 3.2	3	IN	Y	Y
	91603	Biology 3.3	5	EX	Y	Y
	91604	Biology 3.4	3	IN	Y	N
	91605	Biology 3.5	4	EX	Y	Y
	91606	Biology 3.6	4	EX	Y	Y
<b>Business Studies</b>	91379	Business Studies 3.1	4	EX	Y	Y
	91380	Business Studies 3.2	4	EX	Y	Y
	91383	Business Studies 3.5	3	IN	Y	N
<b>Classical Studies</b>	91394	Classical Studies 3.1	4	EX	Y	Y
	91395	Classical Studies 3.2	4	EX	Y	Y
	91396	Classical Studies 3.3	6	EX	Y	Y
	91397	Classical Studies 3.4	6	IN	Y	N
	91398	Classical Studies 3.5	6	IN	Y	N
<b>Dance</b>	91594	Dance 3.7	4	EX	N	Y
<b>Digital Technologies</b>	91908	Digital Technologies 3.9	3	EX	N	Y
	91632	Digital Technologies 3.40	4	EX	Y	Y
	91636	Digital Technologies 3.44	4	EX	Y	Y
<b>Drama</b>	91512	Drama 3.1	4	IN	Y	N
	91514	Drama 3.3	4	EX	Y	Y
	91515	Drama 3.4	4	IN	Y	N
	91516	Drama 3.5	4	IN	Y	N
	91517	Drama 3.6	5	IN	Y	N
	91518	Drama 3.7	4	EX	N	Y
	91519	Drama 3.8	5	IN	N	Y
	91520	Drama 3.9	5	IN	Y	N

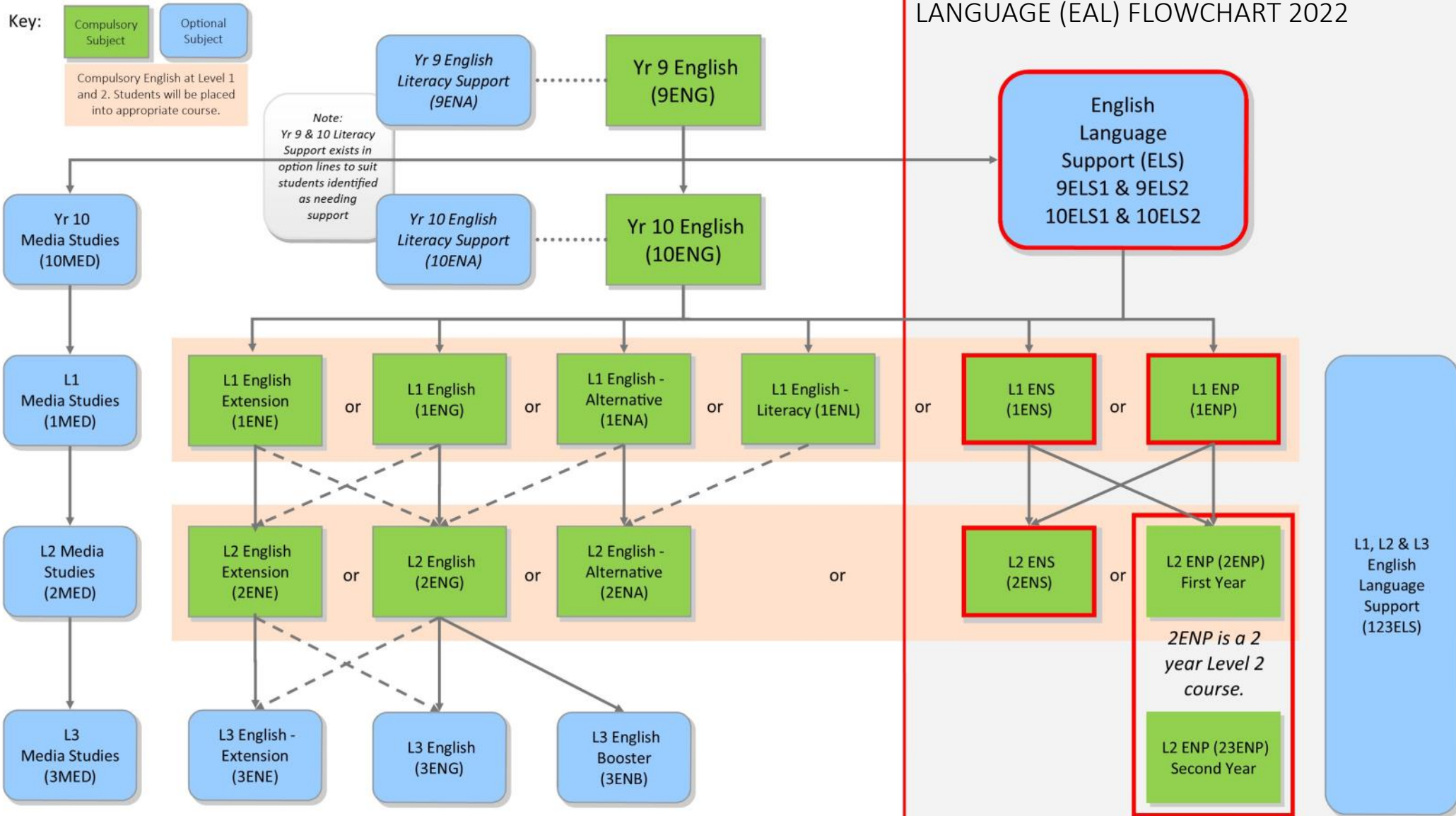
BDSC Course	ID	Subject reference	Cr	Int/ Ext	Reading	Writing
<b>Economics</b>	91400	Economics 3.2	4	EX	Y	Y
	91401	Economics 3.3	5	IN	Y	N
	91402	Economics 3.4	5	IN	Y	N
	91403	Economics 3.5	6	EX	Y	Y
<b>English</b>	91472	English 3.1	4	EX	Y	Y
	91473	English 3.2	4	EX	N	Y
	91474	English 3.3	4	EX	Y	Y
	91475	English 3.4	6	IN	N	Y
	91479	English 3.8	4	IN	Y	N
<b>Geography</b>	91426	Geography 3.1	4	EX	Y	Y
	91427	Geography 3.2	4	EX	Y	Y
	91428	Geography 3.3	3	IN	Y	N
	91429	Geography 3.4	4	EX	Y	Y
	91431	Geography 3.6	3	IN	Y	N
	91432	Geography 3.7	3	IN	Y	N
<b>Health Education</b>	91461	Health 3.1	5	IN	Y	N
	91462	Health 3.2	5	EX	Y	Y
	91463	Health 3.3	5	IN	Y	N
	91464	Health 3.4	4	IN	Y	N
<b>History</b>	91434	History 3.1	5	IN	Y	N
	91435	History 3.2	5	IN	Y	N
	91436	History 3.3	4	EX	Y	Y
	91437	History 3.4	5	IN	Y	N
	91438	History 3.5	6	EX	Y	Y
<b>Statistics</b>	91584	Mathematics and Statistics 3.12	4	EX	N	Y
<b>Media Studies</b>	91493	Media Studies 3.4	3	EX	Y	Y
<b>Music Studies</b>	91423	Music Studies 3.8	4	IN	Y	Y
	91425	Music Studies 3.10	6	EX	Y	N
<b>Physical Education</b>	91500	Physical Education 3.3	4	IN	Y	N
	91502	Physical Education 3.5	4	IN	Y	N
<b>Psychology</b>	91872	Psychology 3.1	6	IN	Y	N
	91873	Psychology 3.2	3	IN	Y	N
	91874	Psychology 3.3	6	IN	Y	N
	91875	Psychology 3.4	4	IN	Y	N

# BDSC COURSE STRUCTURE 2022

Learning Areas	Year 9	Year 10	Level 1	Level 2	Level 3
<b>English</b>	English (9ENG) English Literacy Support (9ENA)  English Language Support (9ELS)	English (10ENG) English Literacy Support (10ENA)  Media Studies (10MED)  English Language Support (10ELS)	English (1ENG) English - Alternative (1ENA) English - Literacy (1ENL) English - Extension (1ENE) Media Studies (1MED)  English as an Additional Language (1ENS) English as an Additional Language (1ENP)	English (2ENG) English - Alternative (2ENA) English - Extension (2ENE) Media Studies (2MED)  English as an Additional Language (2ENS) English as an Additional Language (2ENP)	English (3ENG) English Booster Course (3ENB - L3 US) English - Extension (3ENE) Media Studies (3MED)  English as an Additional Language (23ENP - L2 AS)
<b>Health &amp; Physical Education</b>	Health & PE (9HED/9PEC)	Health & PE (10HED/10PEC)  Outdoor Education (10OED) Physical Education (10PED)	Active Wellbeing (1AWB)  Health Education (1HED) Outdoor Education (1OED) Physical Education (1PED)	Early Childhood Education (2ECE) Health Education (2HED) Outdoor Education (2OED) Outdoor Education Alternative (2ODA) Physical Education (2PED) Sports Studies (2SPS)	Early Childhood Education (3ECE) Health Education (3HED) Outdoor Education (3OED) Physical Education (3PED) Sports Studies (3SPS)
<b>Languages</b>	French (9FRE) Japanese (9JAP) Maori (9MAO)	French (10FRE) Japanese (10JAP) Maori (10MAO) Spanish (10SPH)	French (1FRE) Japanese (1JAP) Maori (1MAO) Spanish (1SPH)	Chinese (2CHI) French (2FRE) Japanese (2JAP) Maori (2MAO) Spanish (2SPH)	Chinese (3CHI) French (3FRE) Japanese (3JAP) Maori (3MAO) Spanish (3SPH)
<b>Mathematics</b>	Mathematics and Statistics (9MAT) Mathematics Extension (9MAE)	Mathematics and Stats (10MAT) Mathematics and Stats - Alt (10MNU) Mathematics and Stats - Acc (1MAX) L1 standards for Y10 accelerated students	Mathematics and Statistics - Alt (1MAA) Mathematics and Statistics (1MAT) Maths. and Stats. - Numeracy (1MNU) Mathematics and Statistics - Ext (2MAX) for L1 accelerated students	Mathematics and Statistics - Alt (2MAA) Mathematics and Statistics (2MAT) Mathematics and Statistics - Ext (2MAE) Mathematics and Calculus - Acc (3MAX) for L2 accelerated students	Calculus (3MAC) Statistics and Probability (3SAP) Statistics and Probability - Alt (3SPA) Mathematics (3MAT)
<b>Science</b>	Science (9SCI)	Science (10SCI) Science - Acc (1SCX) L1 standards for Y10 accelerated students Electronics (10ELE)	Science - Core (1SCI)  Science - Supplementary Science (1SCS)	Biology (2BIO) Chemistry (2CHE) Physics (2PHY)	Biology (3BIO) Chemistry (3CHE) Physics (3PHY)
<b>Social Sciences</b>	Social Studies (9SOS)	Social Studies (10SOS)  Ancient Civilisations (10ANC) Business Pathways (10BUP) Investigative Geography (10IGO)	Accounting (1ACC) Business Studies (1BUS) Economics (1ECO) Geography (1GEO) History (1HIS)	Accounting (2ACC) Business Studies (2BUS) Classical Studies (2CLS) Economics (2ECO) Financial Studies (2FIN) Geography (2GEO) History (2HIS) Psychology (2PSY) Travel and Tourism (2TSM)	Accounting (3ACC) Business Studies (3BUS) Classical Studies (3CLS) Economics (3ECO) Financial Studies (3FIN) Geography (3GEO) History (3HIS) Psychology (3PSY) Travel and Tourism (3TSM)
<b>Technology</b>	Design and Visual Com. (9DVC) Food Technology (9TEF) Materials Technology (9MTY) Digital Technology (9DIT)	Design and Visual Com. (10DVC) Digital Technology (10DIT) Fashion and Design Technology (10FDN) Food Technology (10TEF) Multi Materials Technology (10TEM)	Digital Technology (1DIT) Design and Visual Com. (1DVC) Fashion and Design Technology (1FDN) Food and Hospitality (1FAH) Food Technology (1TEF) Multi Materials Technology (1TEM) Trades Skills (1TSS)	Engineering Skills (2ESS) Building Skills (2BSS) Digital Technology - Programming (2DIP) Digital Technology (2DIT) Design and Visual Com. (2DVC) Fashion and Design Technology (2FDN) Food and Hospitality (2FAH) Food Technology (2TEF) Multi Materials Technology (2TEM)	Digital Technology - Programming (3DIP) Digital Technology (3DIT) Design and Visual Com. (3DVC) Fashion and Design Technology (3FDN) Food and Hospitality (3FAH) Food Technology (3TEF) Multi Materials Technology (3TEM)
<b>The Arts</b>	Dance (9DAN) Drama (9DRA) Music (9MUS) Visual Art (9ART)	Dance (10DAN) Digital Art (10DRT) Drama (10DRA) Music (10MUS) Visual Art (10ART)	Dance (1DAN) Digital Art (1DRT) Drama (1DRA) Music (1MUS) Visual Art (1ART)	Dance (2DAN) Drama (2DRA) Music (2MUS) Visual Art (2ART) Art History (2ARH) Design (2DES) Photography (2PHO)	Dance (3DAN) Drama (3DRA) Making Music (Practical) (3MUP) Music Studies (3MUS) Visual Art (3ART) Art History (3ARH) Design (3DES) Photography (3PHO)
<b>Vocational &amp; General Courses</b>			Work and Community Studies (1WCS)	Careers Pathways (2CAP) Work and Community Studies (2WCS)	Careers Pathways (3CAP)



# ENGLISH FLOWCHART 2022

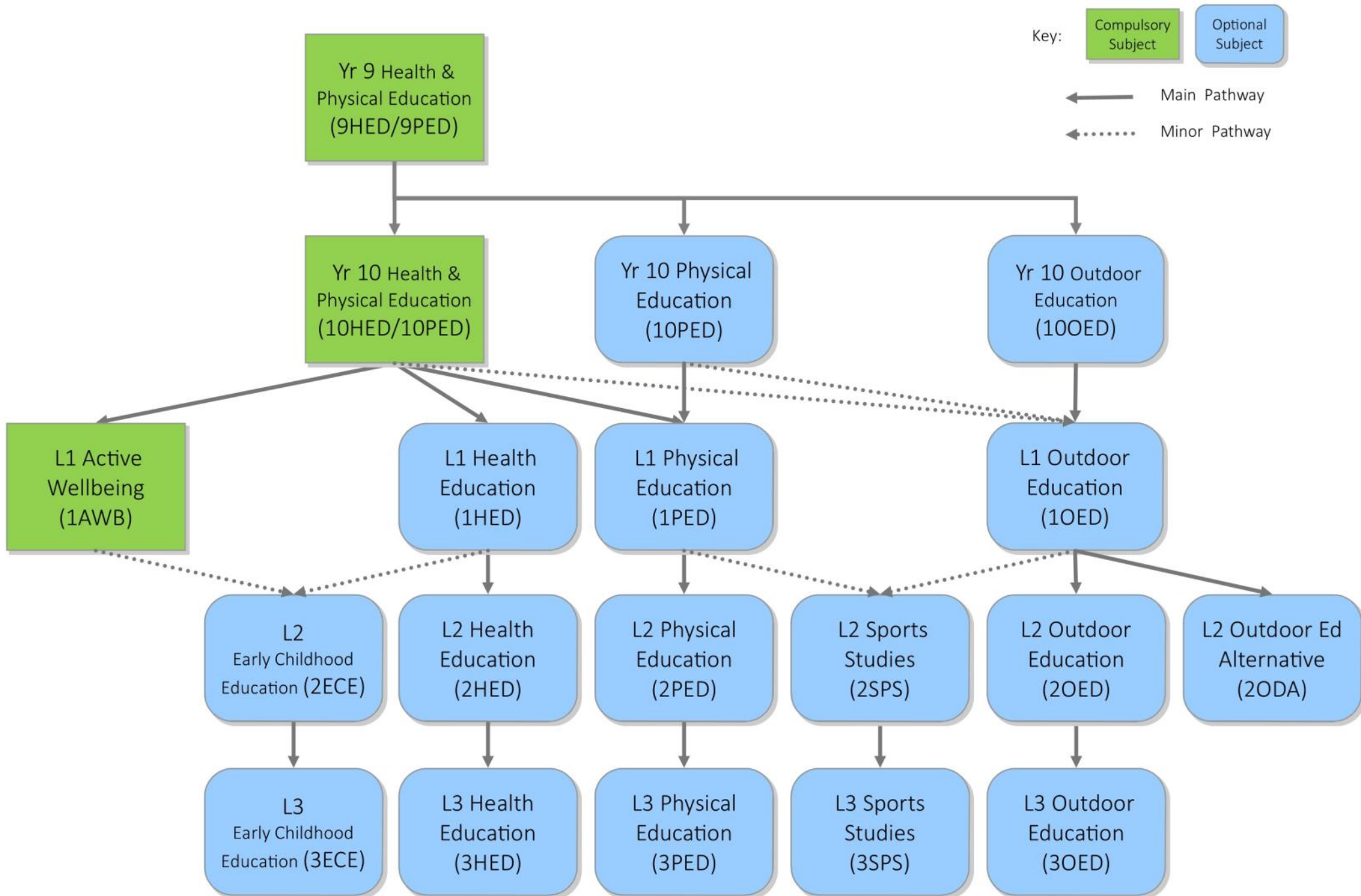


## ENGLISH AS AN ADDITIONAL LANGUAGE

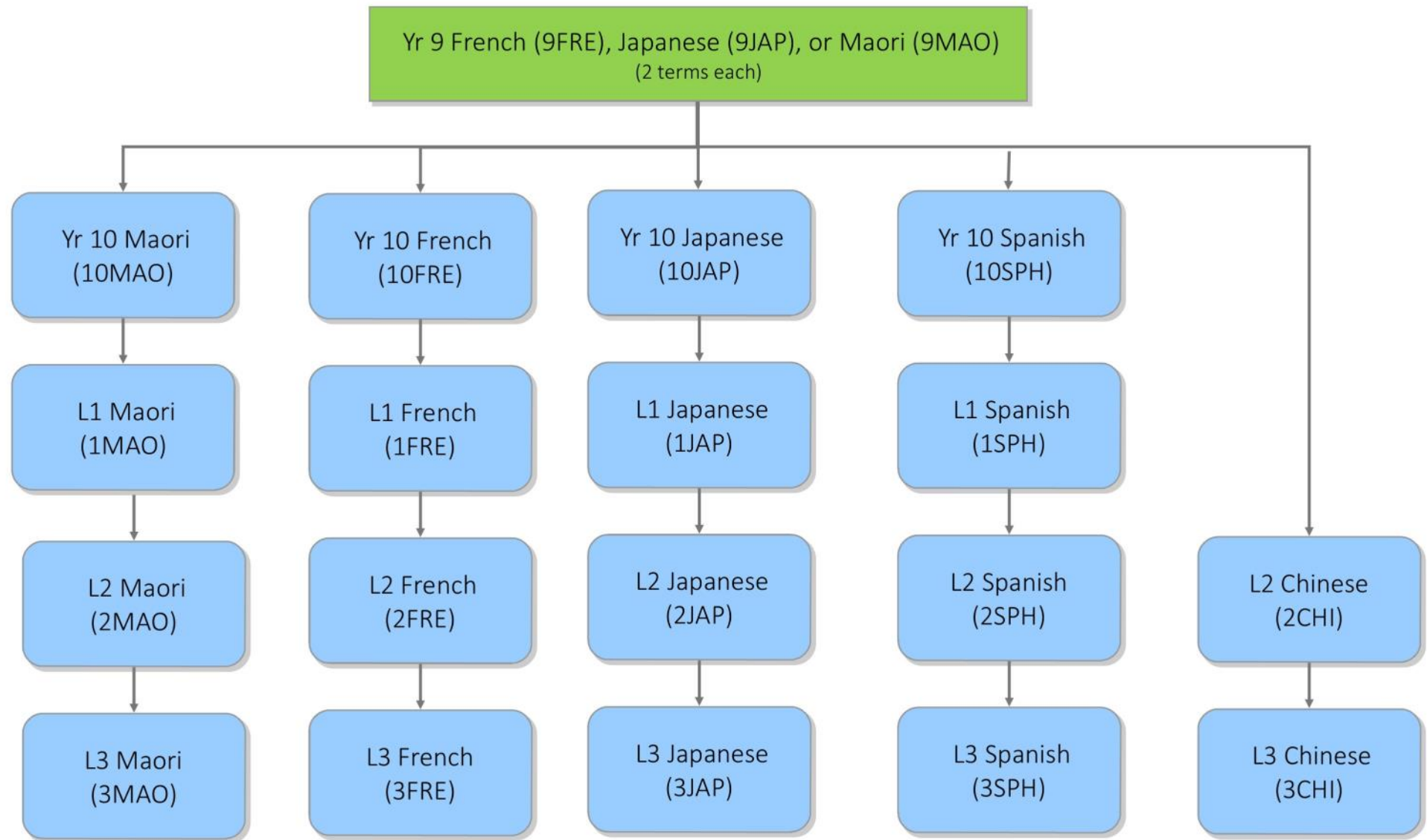
At Year 9 and 10 identified students may be removed from a Year 9 class or a Year 10 option line to attend ELS classes to support their language development.

At Year 11/12/13 identified students may be placed in ENS or ENP instead of ENG, dependant on the Head of EAL recommendation. Students may be swapped between ENS and ENP depending on the level of English.

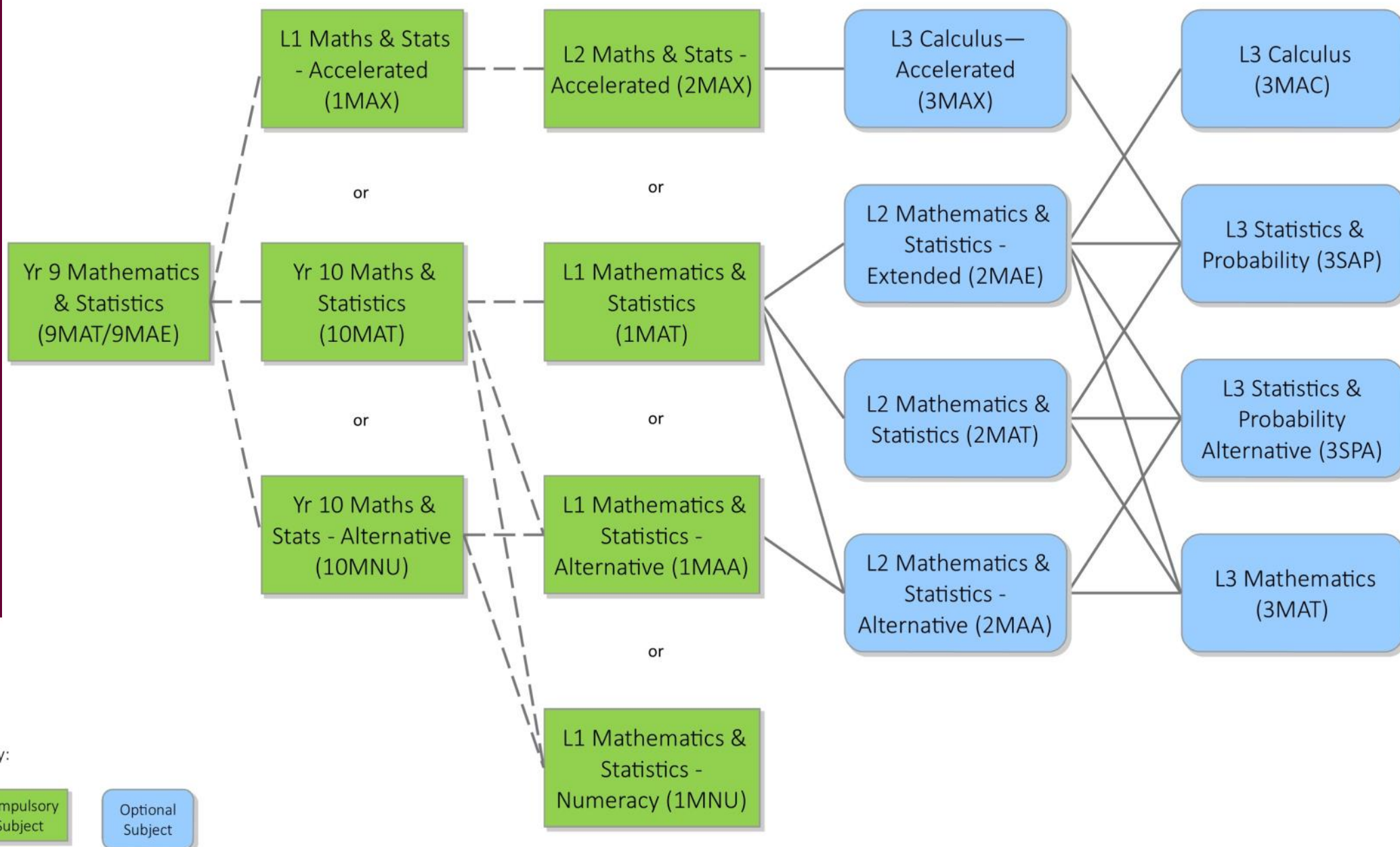
# HEALTH & PHYSICAL EDUCATION FLOWCHART 2022



# LANGUAGES FLOWCHART 2022



# MATHEMATICS & STATISTICS FLOWCHART 2022



Key:

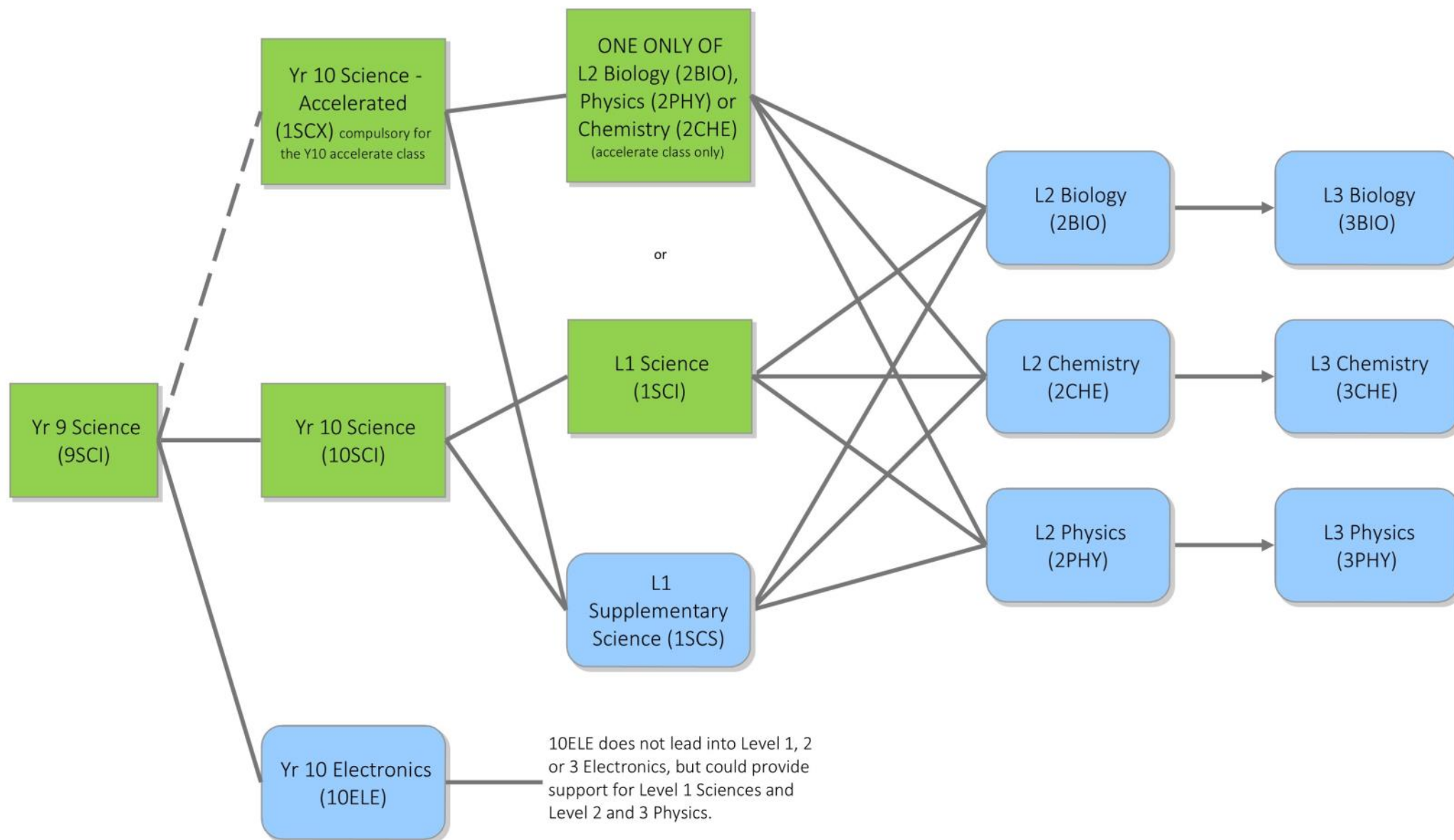
Compulsory Subject

Optional Subject

Key: Dashed lines refer to courses which are selected for the students by Mathematics staff



# SCIENCE FLOWCHART 2022



Key:

Compulsory Subject

Optional Subject

———— Main Pathway

----- Other Pathway

- . - . - refer to a course which is selected for the students by Science staff



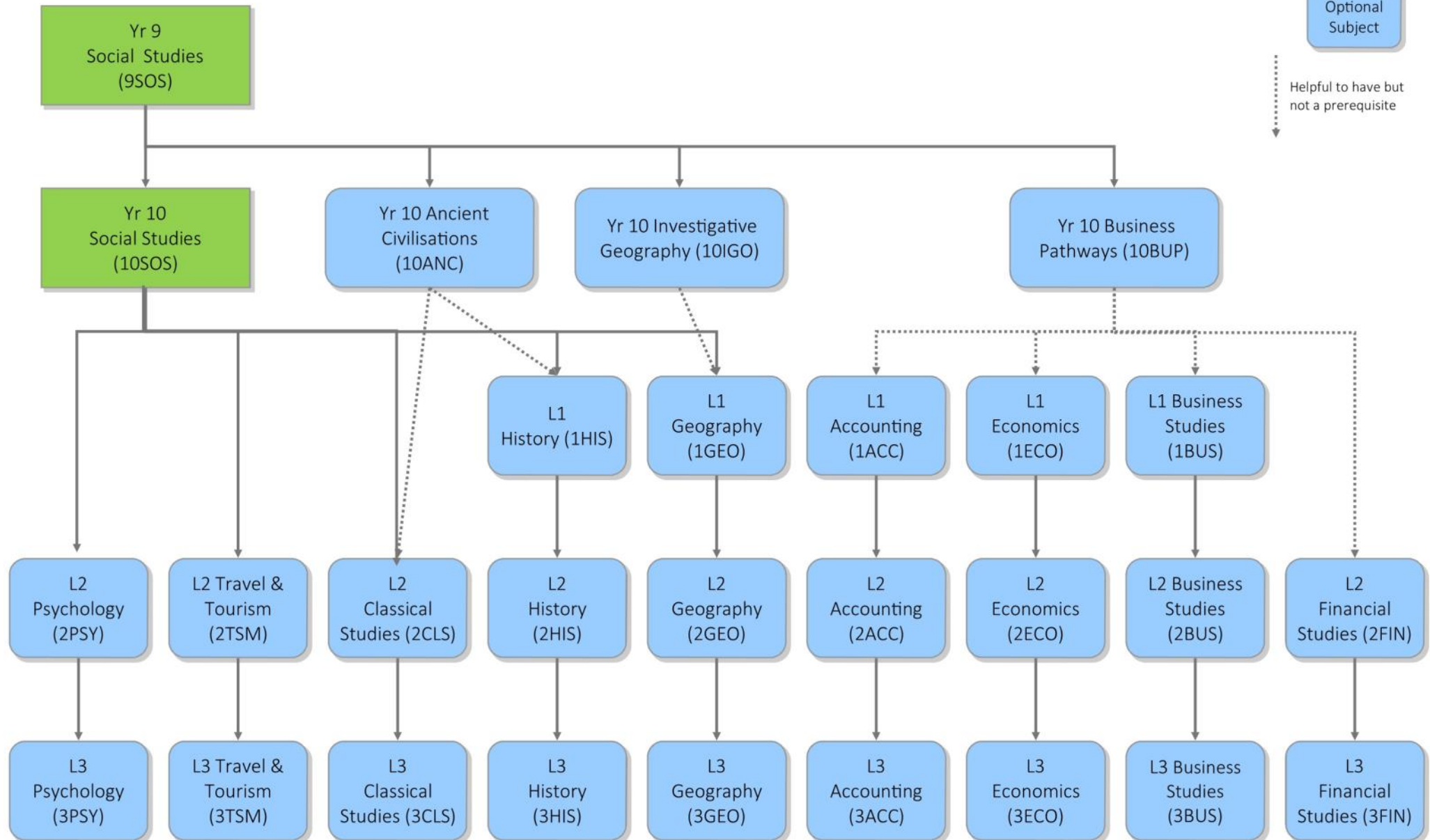
# SOCIAL SCIENCES FLOWCHART 2022

Key:

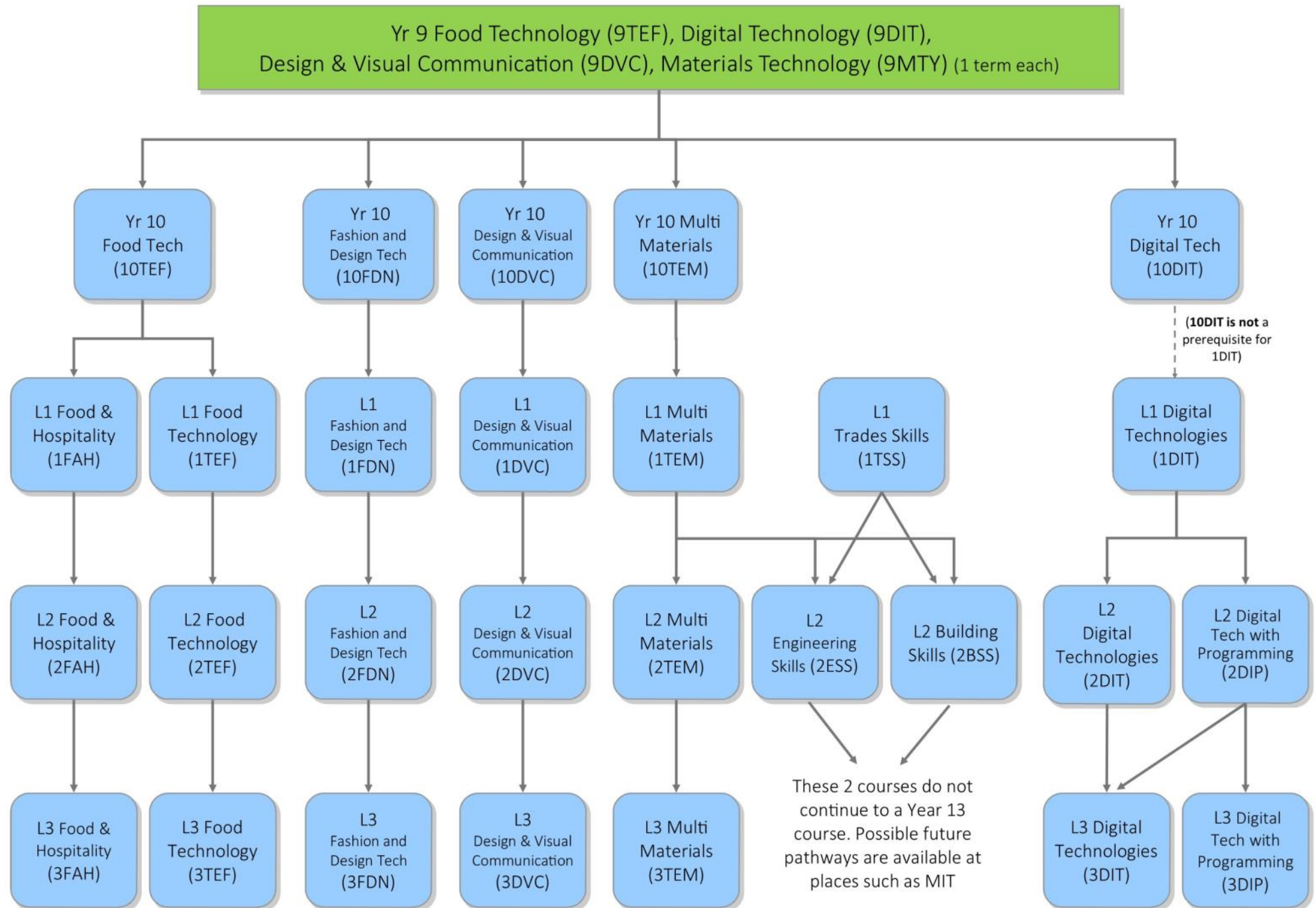
Compulsory Subject

Optional Subject

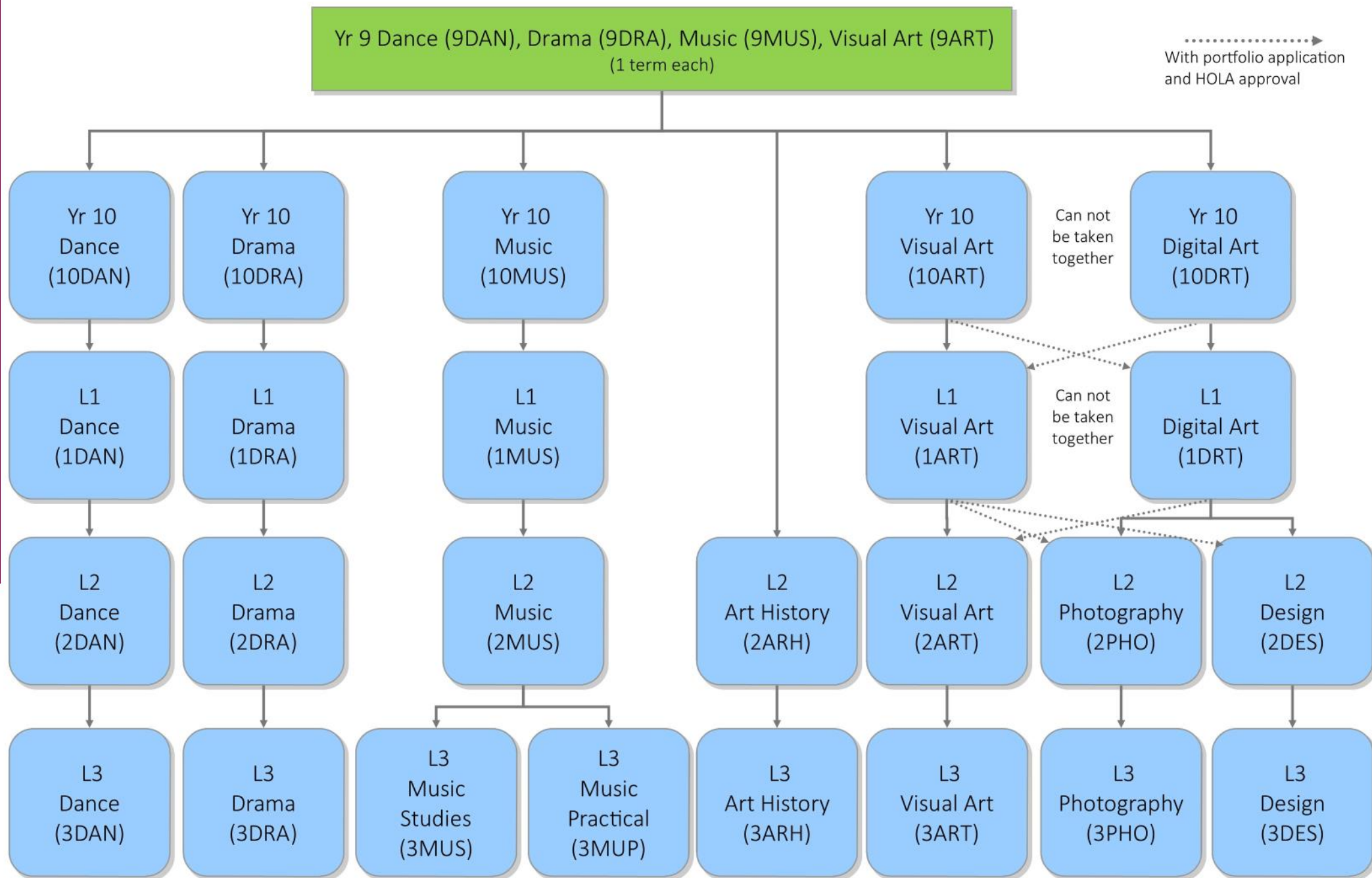
Helpful to have but not a prerequisite



# TECHNOLOGY FLOWCHART 2022



# VISUAL & PERFORMING ARTS FLOWCHART 2022



# ACCOUNTING (3ACC)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	11 credits in NCEA Level 2 Accounting
Fieldwork:	To Wellington: Reserve Bank of NZ, Treasury NZ, NZ Statistics and Parliament tour to be confirmed
Course Contributions:	Approximately \$38 for a workbook (Highly recommended).
Course Leads to:	Tertiary Study and careers in Auditing, Budget Analysis, Financial or Management Accounting and Tax Accounting for Accounting Firms, Government, Corporations or even running your own Accounting firm.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Kaur
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

The purpose of Accounting is to provide financial and non-financial information to assist decision-making in the management of, and investment in, public and private sector organisations. The major roles of an accountant are to identify, measure, interpret and communicate information relevant to these decisions. In addition, the study of accounting is designed to promote critical thinking and develop practical competencies, and prepare students for university education and a wide variety of careers. This course builds on the introductory Accounting studied at Level 1 and 2, and moves it into the sphere of partnerships and companies. Concepts are applied to these businesses; processing undertaken and statements are provided.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91407	Accounting 3.4	Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	Internal	5	R/W						
AS91409	Accounting 3.6	Demonstrate understanding of a job cost subsystem for an entity	Internal	4							
<i>NCEA External Achievement Standards</i>											
AS91406	Accounting 3.3	Demonstrate understanding of company financial statement preparation	External	5					✓		
AS91408	Accounting 3.5	Demonstrate understanding of management accounting to make a decision	External	4				✓	✓		
<i>Possible Credits Available</i>				18 Credits							

# ART HISTORY (3ARH)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Art History or 12 Level 2 Literacy credits
Fieldwork:	Trips to Auckland Art Gallery and/or museum and/or Art History Department at Auckland University.
Course Contributions:	Approximately \$40 for two trips and \$60 for course workbooks.
Course Leads to:	Tertiary Study in Fine Arts/Art History
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss Henshaw
HOLA in charge of subject:	Miss Clapperton

## COURSE OUTLINE

This is an academic course, which focuses on written responses to art works and their historical contexts. Students study Early Modernist Western art forms from 20th Century Europe. They are required to research, analyse and respond to given artworks and artists and students learn terminology and language specific to the visual arts. This course prepares students for tertiary study in the arts and complements the Level 3 practical art courses and Classics.

It is recommended that students choosing to take this course have access to their own digital device to use for research, as this forms a large component of the three internal assessments.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91485	Art His 3.4	Examine the impact of media and processes on art works	Internal	4	R				✓		✓
AS91486	Art His 3.5	Construct an argument based on interpretation of research in art history	Internal	4	R						✓
AS91487	Art His 3.6	Examine the different values placed on art works	Internal	4	R						✓
<i>NCEA External Achievement Standards</i>											
AS91482	Art His 3.1	Demonstrate understanding of style in art works	External	4	R/W						✓
AS91483	Art His 3.2	Examine how meanings are communicated through art works	External	4	R/W				✓		✓
AS91484	Art His 3.3	Examine the relationship (s) between art and context	External	4	R/W						✓
<i>Possible Credits Available</i>				24 Credits							



Qualification and level:	NCEA Level 3
Course Prerequisites:	Student <b>MUST</b> have obtained at least 12 credits in Level 2 Biology course.
Fieldwork:	EOTC will be carried out at Auckland Zoo. Approx. costs \$40
Course Contributions:	Level 3 SciPAD workbook (Highly recommended)
Course Leads to:	Tertiary Study in Biology or related fields
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Devi-Govind
HOLA in charge of subject:	Mr. Kumar

Level 3 Biology continues the themes of Level 2, focusing understanding of genetic change towards Speciation, and Human Evolution. In addition students are introduced to the behaviours and responses of both plants and animals which allow species continuation and change. Human Biology (Homeostasis) returns with the study of system responses to the changes in an external environment. In addition students are actively encouraged through teaching and assessment to develop research and reporting skills transferable to many other disciplines. Outstanding students may choose to sit the Biology Scholarship (Level 4) exam at the end of the course.

This is a NCEA Level 3 approved subject.

Standards for this course will be selected from those listed below and are at the discretion of the HOLA

Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy

Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. “What is your pathway?” Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

						VOCATIONAL PATHWAYS					
						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
STANDARDS											
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91602	Biology 3.2	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Internal	3	R/W		✓	✓		✓	
AS91604	Biology 3.4	Demonstrate understanding of how an animal maintains a stable internal environment	Internal	3	R			✓		✓	
<i>NCEA External Achievement Standards</i>											
AS91603	Biology 3.3	Demonstrate understanding of the responses of plants and animals to their external environment	External	5	R/W			✓			
AS91605	Biology 3.5	Demonstrate understanding of evolutionary processes leading to speciation	External	4	R/W		✓	✓		✓	
AS91606	Biology 3.6	Demonstrate understanding of trends in human evolution	External	4	R/W			✓			
			<i>Possible Credits Available</i>			19 credits					

# BUSINESS STUDIES (3BUS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	11 credits (including one external) in NCEA Level 2 Business Studies
Fieldwork:	Students will work with a business to develop an innovative product.
Course Contributions:	\$16 for level 3 business internal factors learning workbook & \$16 for level 3 strategic response learning workbook (Highly recommended)
Course Leads to:	All students who take Business Studies potentially gain the knowledge, skills, and attributes required to become entrepreneurs, run their own business. Some students may pursue further qualifications in Business Studies or commerce at polytechnics, wānanga, or universities.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

The study of business is about how individuals and groups of people organise, plan, and act to create and develop goods and services to satisfy customers. Business is influenced by and impacts on the cultural, ethical, environmental, political, and economic conditions of the day. Issues such as sustainability, citizenship, enterprise, and are central to both business and the study of business.

The knowledge and skills gained in business studies, and exposure to enterprise culture, can help shape “creative, energetic, and enterprising” young people who will contribute to New Zealand’s economic future.

In Level 3 Business Studies, students develop their understanding of business theory and practices in a range of relevant contexts, through experiential as well as theoretical approaches to learning.

Students will gain knowledge, skills, and experience to:

- Analyse how and why businesses in New Zealand operating in the national and global markets make operational and strategic decisions in response to interacting internal and external factors.
- Plan, investigate a product with an export potential and link it to a business marketing plan.
- Students will plan and carry out their own business.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. “What is your pathway?” Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91870	3.9	Analyse the effect of financing options of a strategic capital expenditure decision on a business	Internal	4				✓			✓
AS91383	3.10	Analyse how a product meets market needs through innovation in the value chain	Internal	4				✓		✓	
AS91384	3.5	Analyse a Human Resource Issue affecting Businesses	Internal	3	R			✓		✓	
<i>NCEA External Achievement Standards</i>											
AS91379	3.1	Demonstrate an understanding of how internal factors interact within a business that operates in a global context	External	4	R/W			✓	✓		
AS91381	3.3	Apply business knowledge to address a complex problem(s) in a given global business context	External	4	R/W			✓	✓		
<i>Possible Credits Available</i>				19 Credits							

# CALCULUS (3MAC)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Merit or better in AS91261- Apply algebraic methods in solving problems, AS91262- Apply calculus methods in solving problems and at least an Achieved in AS91259- Apply trigonometric relationships in solving problems, AS 91257 Apply graphical methods in solving problems
Fieldwork:	N/A
Course Contributions:	FX9750GII Casio Graphic calculator <b>Compulsory</b> approximately \$120
Course Leads to:	This course will lead to University courses in engineering, sciences and any field where mathematical analysis is important.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Hu
HOLA in charge of subject:	Mrs Bennet

## COURSE OUTLINE

Level 3 Calculus will assess all five Calculus Level 3 Achievement Standards giving a total of 24 credits. The aims of the standards are to consolidate and extend students' ability in algebraic, graphical and computations skills, to extend students' ability to formulate problems in mathematical terms and advance students' understanding of the nature of mathematical reasoning. This highly academic course also enables students to work towards scholarship level.

**This is a NCEA Level 3 approved subject.**

**Please note students cannot take 3MAT with either 3MAC, 3SAP or 3SPA.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91587	Mathematics 3.15	Apply systems of simultaneous equations in solving problems	Internal	3		✓	✓	✓			
AS91575	Mathematics 3.3	Apply trigonometric methods in solving problems	Internal	4		✓	✓				
<i>NCEA External Achievement Standards</i>											
AS91577	Mathematics 3.5	Apply the algebra of complex numbers in solving problems	External	5							
AS91578	Mathematics 3.6	Apply differentiation methods in solving problems	External	6		✓	✓	✓		✓	
AS91579	Mathematics 3.7	Apply integration methods in solving problems	External	6		✓	✓	✓			
<i>Possible Credits Available</i>				24 Credits							

# CAREER PATHWAYS (3CAP)

## COURSE INFORMATION

Qualification and level:	Level 3
Course Prerequisites:	NCEA Level 2, with Literacy. Approval for participation in this course <b>MUST</b> be given by the TIC, Ms Stewart. Interviews are required for course placement. Referrals may be done through SLT or Whanau Leaders.
Fieldwork:	A work experience placement through the <b>Gateway programme</b> may be offered to students who did not complete one in Y12. These Gateway students are required to complete 30-40 hours of unpaid work experience in a relevant setting during the April or July holidays.
Course Contributions:	N/A
Course Leads to:	Employment, apprenticeship, or industry training at tertiary level.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Stewart -Vocational Pathways Manager
HOLA in charge of subject:	-

## COURSE OUTLINE

The Career Pathways course is a vocational programme designed to equip students with specific vocational direction and knowledge in order to enter the workforce. Improved communication skills and occupational competence are highlighted in the themes from the course unit standards. The content of the course will be customised according to the needs of the cohort.

**Please note:** *This subject is NOT a university approved subject.* If you intend on going to university, please select university approved subjects.

Students may also be offered a **Gateway work experience placement**, if this was not already done in Year 12.

*These work placements are in the holidays, which occur over the school year. Total commitment to the work placement is expected and completion of the book work is required.*

**Work placements** will vary and depend on student interests and the availability of places. Gateway provides opportunities in a range of fields including, but not limited to: Retail, Hospitality, Banking, Fashion, Hair and Beauty, Automotive, Electrical, Health and Child Care.

## STANDARDS

Standards for this course are likely to be selected from those listed below but subject to change.

**Standards are at the discretion of the TIC and could include alternative standards that are not listed below.**

Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

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STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
1296		Interview in an informal situation	Int	3		✓		✓✓			
4251		Plan a career pathway	Int	3							
9694		Demonstrate and apply knowledge of communication process theory	Int	4							
1980		Ways of dealing with employment relationship problems, from an employee perspective	Int	3							
28098		Evaluate options to increase personal income	Int	3							
				<i>Possible Credits Available</i>		16 Credits					

# CHEMISTRY (3CHE)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Student <b>MUST</b> have obtained at least 12 credits in Level 2 Chemistry course.
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Tertiary Study in Chemistry or related fields
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Sharma
HOLA in charge of subject:	Mr Kumar

## COURSE OUTLINE

Chemistry is the study of the composition and properties of matter, and the changes it undergoes. Students will sit the NCEA Level 3 Chemistry examinations at the end of the course. Outstanding students may choose to sit the Chemistry Scholarship (Level 4) exam at the end of the course.

Students will start the year with the Particles and Thermochemistry external assessment followed by the first internal Redox and the remaining two externals topics leading towards the school practice examinations. The remaining spectroscopy internal will be done in August before the school practice examinations.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91388	Chemistry 3.2	Demonstrate understanding of spectroscopic data in chemistry	Internal	3		✓	✓	✓		✓	
AS91393	Chemistry 3.7	Describe oxidation-reduction processes	Internal	3		✓	✓	✓		✓	
<i>NCEA External Achievement Standards</i>											
AS91390	Chemistry 3.4	Demonstrate understanding of thermochemical principles and the properties of particles and substances	External	5		✓	✓	✓		✓	
AS91391	Chemistry 3.5	Demonstrate understanding of the properties of organic compounds	External	5		✓	✓	✓	✓	✓	
AS91392	Chemistry 3.6	Demonstrate understanding of equilibrium principles in aqueous systems	External	5		✓	✓	✓		✓	
				<i>Possible Credits Available</i>		21 Credits					



# CHINESE (3CHI)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Students should have achieved a minimum of 12 credits at level 2 at Achieved level. An interview might be required at the discretion of the TIC.
Fieldwork:	Possible trip to a Chinese restaurant (\$25)
Course Contributions:	Level 3 workbook \$10 (Highly recommended)
Course Leads to:	Tertiary study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Kuang
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

The Year 13 Chinese course is designed to explore the country and its culture and customs, looking at youth issues, travel, and working in China. With increasing grammatical and vocabulary knowledge, students are able to explore more deeply the Chinese society and culture and express their opinions about them with greater competence. The Year 13 Course is made up of 5 standards as outlined below. Topics may include 'Culture and festivals', 'NCEA & University entrance', 'Living in New Zealand', 'Film Review' and 'Chinese Modern literature'.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91534	Chinese 3.2	Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material	Internal	3							
AS91535	Chinese 3.3	Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations	Internal	6					✓	✓	✓
AS91537	Chinese 3.5	Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives	Internal	5					✓		
<i>NCEA External Achievement Standards</i>											
AS91533	Chinese 3.1	Demonstrate understanding of a variety of extended spoken Chinese texts	External	5					✓		
AS91536	Chinese 3.4	Demonstrate understanding of a variety of extended written and/or visual Chinese texts	External	5							
<i>Possible Credits Available</i>				24 Credits							

# CLASSICAL STUDIES (3CLS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in one of NCEA Level 2 Achievement Standards: History, Classical Studies, Geography <u>or</u> English (including at least a pass in <u>one</u> History/Classical Studies standard: AS91200, AS91203, 91233) <u>or</u> (a Merit in <u>one</u> of the following English external standards: AS91098, AS91099, AS91100).
Fieldwork:	Potential trip (\$40)
Course Contributions:	N/A
Course Leads to:	Tertiary Study in Ancient History, Classical Studies, English, and is very useful for Law.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Mihajlov
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

This course aims to make learning enjoyable and to offer valuable skills for when you leave into the big grand world. The key to success is a relaxed atmosphere and a focus on the crucial aspects of society that we still mimic today, like populism, foundational democracy, and social tragedy. Classical Studies is a holistic study of ancient Greek civilisation. It covers philosophy, comedy, militarism, society, politics, drama, literature, history, art and architecture. Level 3 Classical Studies focuses on introducing the ancient world to students and on developing the skills necessary to study literary heavy subjects in Tertiary or beyond. The study of ancient history involves looking at all aspects of a society in order to piece together what life, beliefs and values would have been like of the people of that time, alongside the major historical events of the period. Level 3 Classical Studies focuses on the final years of the 'Golden Age' of Greece - 5th century BCE Athens, all the way through to the beginning of the Hellenistic Age in the 4th century BCE. The course begins with the philosophies of Socrates and his intellectual and social impact upon a defeated Athens. From here we look into a different perspective of the same issue, but now with the comedic plays of Aristophanes. Through the playwright, we witness what life could actually have been like for people in Athens during their disastrous war effort in the Peloponnesian War. Finally, we look at the military and political campaigns of Alexander the Great and the reasons behind his ultimate success in his conquest of the known world.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91397	Classical Studies 3.4	Demonstrate understanding of significant ideology(ies) in the classical world	Internal	6	R						✓
AS91398	Classical Studies 3.5	Demonstrate understanding of the lasting influences of the classical world on other cultures across time	Internal	6	R						✓
<i>NCEA External Achievement Standards</i>											
AS91394	Classical Studies 3.1	Analyse ideas and values of the classical world	External	4	R/W						✓
AS91395	Classical Studies 3.2	Analyse the significance of a work(s) of art in the classical world	External	4	R/W						✓
AS91396	Classical Studies 3.3	Analyse the impact of a significant historical figure on the classical world	External	6	R/W						✓
<i>Possible Credits Available</i>				26 Credits							

# DANCE (3DAN)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Level 2 Dance, Level 2 English
Fieldwork:	\$40 for trips
Course Contributions:	\$50 for costumes, tutors etc.
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Jacks
HOLA in charge of subject:	Mrs Jacks

## COURSE OUTLINE

The Level 3 Dance course will focus on composition, performance and a range of dance techniques and theories. Dance at Level 3 is both physically demanding and mentally challenging. Students are required to dance in whole class performances and complete group choreography that requires written supporting evidence. Level 3 Dance has a strong focus on choreographic intention and current social themes. Students will develop a range of dance techniques such as Contemporary, Jazz, Hip-Hop, Musical Theatre and many more. These skills will be delivered by their teacher as well as external tutors who are trained within their area. Students are required to rehearse in and outside of school as part of their on-going homework in this subject. Students will be required to view a minimum of two live dance performances.

The external exam requires students to critically analyse and respond to a live dance performance. This performance will be viewed prior to the exam and runs during the exam. It is expected that students attend at least 2 theatre trips during the year to be able to demonstrate their dance knowledge in written form.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91589	Dance 3.2	Choreograph a dance to develop and resolve ideas	Internal	4							✓
AS91590	Dance 3.3	Perform a solo or duet dance	Internal	4							✓
AS91591	Dance 3.4	Perform a group dance	Internal	4							✓
AS91592	Dance 3.5	Perform a repertoire of Contrasting Dances	Internal	6							✓
<i>NCEA External Achievement Standards</i>											
AS91594	Dance 3.7	Critically analyse a dance performance	External	4	W						✓
				<i>Possible Credits Available</i>		22 Credits					

# DESIGN & VISUAL COMMUNICATION (3DVC)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	At least 10 credits in NCEA Level 2 DVC or 20 credits in Level 1 DVC
Fieldwork:	N/A
Course Contributions:	Students will provide their own drawing instruments.
Course Leads to:	Tertiary Study in Design and Visual Communication
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Achary
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

Level 3 Design & Visual Communication will build on the experiences of Level 2 DVC and will enable students to apply their acquired knowledge to an area of their choice (Spatial or Product design). The design opportunities will enable students to explore areas of DVC that better suit their interests and strengths. This will enable them to achieve in both the internal and external achievement standards through the production of design work, working drawings, models and through testing and evaluation. They will also plan and produce illustrative presentation portfolios through smart planning. Innovation and authentic ideation is a critical part of the Level 3 DVC course.

Students can also enter for scholarship in DVC if their portfolio of work and presentation shows innovative design practice and application of advanced graphics skills.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91629 Or AS91630	Graphics 3.32	Resolve a spatial design through graphics practice	Internal	6		✓	✓				✓
	Graphics 3.33	Resolve a product design through graphics practice				✓	✓				✓
AS91628	Graphics 3.31	Develop a visual presentation that exhibits a design outcome to an audience	Internal	6		✓	✓	✓			✓
<i>NCEA External Achievement Standards</i>											
AS91627	Graphics 3.30	Initiate design ideas through exploration	External	4		✓	✓	✓	✓		✓
AS91631	Graphics 3.34	Produce working drawings to communicate production details for a complex design	External	6		✓	✓	✓			✓
<i>Possible Credits Available</i>				22 Credits							

# DIGITAL TECHNOLOGIES WITH PROGRAMMING (3DIP)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits from 2DIP or See Head of DIT for accessing online courses to meet prerequisites.
Fieldwork:	Compulsory trip to software company
Course Contributions:	\$15 Online subscription (Highly recommended)
Course Leads to:	Tertiary study in computer science or employment in IT/Business
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Patchigalla
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is suitable for academic students. It builds on computer programming skills learnt in 2DIP. The students work on designing object-oriented programming that is modular and have a graphical user interface. It also analyses an area of computer science selected from complexity and tractability, computer vision, big data, computer graphics, formal languages and network communication protocols. Students will also learn to use complex techniques to develop a network.

Several NZ Universities including Auckland University give recognition for prior learning (RPL) to students enrolling for Computer Science course.

This is a NCEA Level 3 approved subject.

**Please note students can not take both 3DIP and 3DIT.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91906	Digital Technologies	Develop a computer programme, using complex programming techniques	Internal	6		✓	✓				✓
AS91907	Digital Technologies	Use complex processes to develop a digital technologies outcome	Internal	6		✓	✓	✓	✓	✓	✓
AS91905	Digital Technologies	Use complex techniques to develop a network	Internal	4		✓	✓				✓
<i>NCEA External Achievement Standards</i>											
AS91908	Digital Technologies	Analyse an area of computer science	External	3	L1 Lit, W Lit		✓				
<i>Possible Credits Available</i>				19 Credits							



# DIGITAL TECHNOLOGIES WITH INFORMATION SYSTEMS (3DIT)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in 2DIT/2DIP or See Head of DIT for accessing online courses to meet prerequisites.
Fieldwork:	Compulsory trip to software industry
Course Contributions:	\$15 Online subscription (Highly recommended).
Course Leads to:	Tertiary Study ICT related areas
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Patchigalla
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is designed to develop complex skills in Digital Technologies and is focused on media (web) and database development. Students will acquire a range of practical skills and demonstrate these using various software applications as required to produce a solution for a project. Specifically, students will develop complex skills associated with writing JavaScript, HTML/CSS, PHP/SQL. They develop critical inquiry approach for designing and developing digital technologies outcome such as websites and relational databases. Software used will include Photoshop, Illustrator, phpMyAdmin, Notepad++ or similar applications.

This is a NCEA Level 3 approved subject.

**Please note students can not take both 3DIP and 3DIT.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91900	Digital Technologies	Conduct a critical inquiry to propose a digital technologies outcome	Internal	6	L1 Lit	✓	✓	✓	✓	✓	✓
AS91901	Digital Technologies	Apply user experience methodologies to develop a design for a digital technologies outcome	Internal	3	L1 Lit	✓	✓	✓	✓	✓	✓
AS91902	Digital Technologies	Use complex techniques to develop a database	Internal	4		✓	✓	✓			✓
AS91903	Digital Technologies	Use complex techniques to develop a digital media outcome	Internal	4		✓	✓	✓		✓	✓
<i>NCEA External Achievement Standards</i>											
AS 91909	Digital Technologies	Demonstrate understanding of complex concepts of information systems in an organisation	External	3	L1 Lit	✓	✓	✓	✓	✓	✓
				<i>Possible Credits Available</i>		18-20 Credits					

# DRAMA (3DRA)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Drama 4 credits of which should come from AS 91215 or AS91217 or 91219, or 14 credits in English to include AS91100 and practical audition
Fieldwork:	Students will be required to see at least two productions in preparation for the external exam - productions to be advised.
Course Contributions:	Fieldwork approximately \$40
Course Leads to:	Scholarship and Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Hood
HOLA in charge of subject:	Ms Hood

## COURSE OUTLINE

This course is a progression from Level 2 Drama. The Level 3 course is an exciting and challenging course which will assist you in further developing your skills of collaboration, creativity, innovation and interpretation.

The course provides an opportunity to use and explore the elements, conventions, techniques and technologies in specific dramatic forms, both practically and in written analysis. You have the opportunity in the course to become directors, designers, playwrights and producers of your own work and that of other students. You will rehearse and perform works in a range of dramatic forms, as well as respond to the work of others. Class work is a mixture of group and individual tasks, and it is important for you to work co-operatively in a group, as well as independently. At Level 3 the content and contexts for exploration and performance are more challenging, enabling you to develop your thinking and response to the work in practical performance. Leadership and collaboration opportunities increase as you are able to mentor younger students, particularly in co-curricular activities. Skills acquired in the course translate well to a number of fields and prepare students to confidently present themselves as creative and innovative thinkers and learners. Please be aware that most achievement standards will be assessed during public evening performances, and audiences are welcome to view these performances. You will be expected to attend at least two professional live theatre productions during the year. For those students who are interested in studying Drama, this knowledge and experience underpins many of the skills essential in a number of careers such as psychologist, courtroom lawyer, doctor, engineer and positions in the arts and media, radio and television, journalism, advertising and print media. Level 3 Drama develops skills which will assist you in your career aspirations. Students also have the opportunity to be invited to study Scholarship.

This is a NCEA Level 3 approved subject.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91512	Drama 3.1	Interpret scripted text to integrate drama techniques in performance	Internal	4	R						✓
AS91513	Drama 3.2	Devise and perform a drama to realise a concept	Internal	5					✓		✓
AS91515	Drama 3.4	Select and use complex performance skills associate with a drama form or period	Internal	4	R						✓
AS91516	Drama 3.5	Demonstrate understanding of the work of a drama or theatre theorist or practitioner	Internal	4	R						✓
AS91517	Drama 3.6	Perform a substantial acting role in a significant production	Internal	5	R						✓
AS91519	Drama 3.8	Script a drama suitable for live performance	Internal	5	W				✓		✓
AS91520	Drama 3.9	Direct a drama performance	Internal	5	R				✓		✓
<i>NCEA External Achievement Standards</i>											
AS91514	Drama 3.3	Interpret a prescribed text to demonstrate knowledge of a theatre form or period	External	4	R/W						✓
AS91518	Drama 3.7	Demonstrate understanding of live performance	External	4	W						✓
				<i>Possible Credits Available</i>		24 Credits					

# EARLY CHILDHOOD EDUCATION (3ECE)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Open Entry
Fieldwork:	Visits to Early Childhood centres
Course Contributions:	N/A
Course Leads to:	ECE based tertiary courses
Course Provider/Assessor:	MIT / Plunket
Teacher in charge of subject:	Mrs McGregor
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

The MIT Certificate of Achievement in Early Childhood Education Level 3 is designed for Year 13 students. These units follow on from the Level 2 Certificate of Achievement in Early Childhood Education and continues to build students' knowledge and skills in the education and care of young children in early childhood education settings. This course aims to prepare students to advance into higher level early childhood education and care. Students will need to complete a minimum of 14 credits to achieve at Level 3. Students will need to have the opportunity to participate in an early childhood setting to meet the assessment requirements on this program.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US29866	ECE Level 3	Demonstrate knowledge of , apply and reflect on age related nutritional needs	Internal	2							
US29868	ECE Level 3	Demonstrate professional behaviour and management	Internal	4							
US10026	ECE Level 3	Demonstrate knowledge of the development and learning of children and its relevance to an ECE service	Internal	5							
US26707	ECE Level 3	Describe the value of play and create resources for children's development and learning in an ECE service	Internal	4							
US29867	ECE Level 3	Demonstrate knowledge of , and apply, effective communication	Internal	5							
				<i>Possible Credits Available</i>							
				20							

# ECONOMICS (3ECO)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Economics (including one external)
Fieldwork:	To Wellington: Reserve Bank of NZ ,Treasury NZ , NZ Statistics to be confirmed or Waihi Gold Mine
Course Contributions:	\$26 for understanding microeconomics workbook & \$15 for understanding macroeconomics workbook
Course Leads to:	Tertiary Study in commerce/business, marketing, construction economics (quantity surveying), forestry, farm management, journalism and teaching. Careers in manufacturing, transport, communications, banking, insurance, investment and retailing industries, as well as in government agencies, consulting and charitable organisations
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 3 Economics splits into two sections. It starts by building upon Level 2 Economics by looking at Aggregate Economics, often referred to as macroeconomics. This area investigates the whole economy, looking at GDP, Inflation, International trade and government policies associated with these issues. The course then moves into microeconomics. Students focus on the economics of individual markets and how the characteristics of and influences on these markets affect their ability to efficiently answer the central economic problem of scarcity.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91401	Economics 3.3	Demonstrate understanding of micro-economic concepts	Internal	5	R				✓		
AS91402	Economics 3.4	Demonstrate understanding of government interventions to correct market failures	Internal	5	R			✓			
<i>NCEA External Achievement Standards</i>											
AS91400	Economics 3.2	Demonstrate understanding of the efficiency of different market structures using marginal analysis	External	4	R/W			✓	✓		
AS91403	Economics 3.5	Demonstrate understanding of macro-economic influences on the New Zealand economy	External	6	R/W			✓	✓		
<i>Possible Credits Available</i>				20 Credits							

# ENGLISH - EXTENDED (3ENE)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Placement in the Extension class is by invitation, based on performance at Level 2. Contact the HOLA if you would like to be considered for the class.
Fieldwork:	Where possible, students will have the opportunity to attend at least one drama performance.
Course Contributions:	N/A
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Pinnell
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

This is an academic course where the literature covered will be substantially more advanced than Level 2 English. This course is designed for students who have a love of literature and language and/or wish to study English rich subjects at university. Classes are discussion based and students are expected to read widely and undertake independent study.

The 3ENE course will also prepare students for Scholarship English, should they wish to sit it; the Scholarship English programme will also require students to attend weekly workshops throughout the year.

Entry into this course is at HOLA discretion.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

						VOCATIONAL PATHWAYS					
						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
STANDARDS											
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
NCEA Internal Achievement Standards/Unit Standards											
AS91475	English 3.4	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Internal	6	W	✓		✓	✓	✓	✓
AS91476	English 3.5	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas   OR	Internal	3	L	✓	✓	✓	✓	✓	✓
AS91477	English 3.6	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language			L	✓		✓	✓	✓	✓
AS91478	English 3.7	Respond critically to significant connections across texts, supported by evidence   OR	Internal	4	L	✓	✓	✓	✓	✓	✓
AS91479	English 3.8	Develop an informed understanding of literature and/or language using critical texts			R	✓		✓	✓	✓	✓
NCEA External Achievement Standards											
AS91472	English 3.1	Respond critically to specified aspects of studied written text(s), supported by evidence	External	4	R/W	✓	✓	✓	✓	✓	
AS91473	English 3.2	Respond critically to specified aspects of studied visual text(s), supported by evidence	External	4	W	✓	✓	✓	✓	✓	
AS91474	English 3.3	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	External	4	R/W	✓	✓	✓	✓	✓	
			Possible Credits Available			18-22 Credits					

# ENGLISH (3ENG)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits from Level 2 English
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Pinnell
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

This course is designed for students who have had success in Level 2 English and have an interest in continuing their study of the subject and/or who need an English rich subject in preparation for university study. This is a reading, writing and speaking based course and text units studied will require a more advanced level of critical response. Students are expected to read widely in their own time as well as complete independent study.

Students will complete two compulsory internal assessments, and will have the option of attempting a third. Students will be entered for all three externals, but will select just two to attempt in the examination.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

						VOCATIONAL PATHWAYS					
						Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
STANDARDS											
Number	Subject Ref	Title	Int/Ext	Credits	CODES						
NCEA Internal Achievement Standards/Unit Standards											
AS91478	English 3.7	Respond critically to significant connections across texts, supported by evidence	Internal	4	L	✓	✓	✓	✓	✓	✓
AS91480	English 3.9	Respond critically to significant aspects of visual/oral text(s) through close reading, supported by evidence	Internal	3	L						✓
AS91476 or AS91477	English 3.5 or English 3.6	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Internal	3	L	✓	✓	✓	✓	✓	✓
		Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language			L	✓		✓	✓	✓	✓
NCEA External Achievement Standards											
AS91472	English 3.1	Respond critically to specified aspects of studied written text(s), supported by evidence	External	4	R/W	✓	✓	✓	✓	✓	
AS91473	English 3.2	Respond critically to specified aspects of studied visual text(s), supported by evidence	External	4	W	✓	✓	✓	✓	✓	
AS91474	English 3.3	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	External	4	R/W	✓	✓	✓	✓	✓	
			Possible Credits Available			15-22 Credits					



# ENGLISH - BOOSTER (3ENB)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	You must have been in <b>2ENG</b> in Year 12 <u>and</u> gained at least 4 credits in Level 2 English.
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Pinnell
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

This Level 3 course is mostly comprised of unit standards. Students will continue to develop their reading, writing, speaking and listening skills. The skills developed will be beneficial in all post-school pathways, whether it be tertiary study, vocational training or the workplace. The course will include some literature study, e.g. poetry or short stories, as well as using non-fiction texts and real life contexts.

In addition to the internally assessed standards, students will sit one external Level 3 achievement standard at the end of the year and/or resit one or more Level 2 external standards; this will be decided in consultation with the class teacher and is dependent on student effort and progress.

**NOTE: This does not count as an approved course for university entry.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
U1279	-	Write in plain English	Internal	3							
U2990	-	Read texts to research information	Internal	4							
U9681	-	Contribute within a team or group which has an objective	Internal	3							
AS91477	English 3.6	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	Internal	3	L						
AS91100	English 2.3	<b>OPTIONAL RESIT:</b> Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence <b>OR</b>	External	4	R/W	✓	✓	✓	✓	✓	
AS91472	English 3.1	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	4	R/W	✓	✓	✓	✓	✓	
				<i>Possible Credits Available</i>		17-21 Credits					

# ENGLISH as an ADDITIONAL LANGUAGE (23ENP)

## COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	By recommendation of HOD of EAL
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Dr Narain
HOLA in charge of subject:	Dr Narain

## COURSE OUTLINE

**IMPORTANT NOTE:** 23ENP is the second year of a two year course. Students who took 2ENP last year must take 23ENP.

This course builds on 1ENP/2ENP to provide less proficient students with the skills to complete some of the Level 2 English standards. The focus will be on developing student's speaking, listening, reading and writing with specific focus on improving vocabulary and grammar.

For their external assessments students will complete study on an extended written text. For their internal assessments, they will complete unit standards based on reading and writing.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US EAP 22750		Write a crafted text for a specific audience using researched material	Internal	6	W	✓	✓	✓	✓	✓	
US EAP 22751		Read and process information in English	Internal	6	R	✓	✓	✓	✓	✓	✓✓
<i>NCEA External Achievement Standards</i>											
AS91098	English 2.1	Analyse specified aspect(s) of studied written text(s), with supporting evidence	External	4	R/W	✓	✓	✓	✓	✓	
<i>Possible Credits Available</i>						16 Credits					
						18	18	18	18	18	3
						Total recommended ✓ credits					
						Total sector related ✓✓ credits					
						6					

# ENGLISH LANGUAGE SUPPORT (123ELS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 2
Course Prerequisites:	By recommendation of HOD of EAL
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Dr Narain
HOLA in charge of subject:	Dr Narain

## COURSE OUTLINE

This is an English Language (EL) Unit Standard course.

123ELS is a mixed year level course which aims to provide further opportunities to English Language students in their acquisition of the language. Senior students who need to develop their proficiency in English may be offered a place on this course at the recommendation of the HOD EAL. The focus will be on improving vocabulary and grammar, and developing skills in speaking, listening, reading and writing. The course is in addition to any English NCEA Achievement Standard course. All Unit Standards are internally assessed. Unit Standards will be selected from the list below to suit the needs of individual students, at the discretion of the HOD EAL.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US 31008	ELS Level 3	Read and understand a range of written texts independently	Int	5							
US 28068	ELS Level 3	Write a connected text on a familiar topic	Int	5							
US 31027	ELS Level 3	Deliver a developed presentation of a familiar topic	Int	5							
US 30982	ELS Level 3	Demonstrate understanding of a spoken text on a familiar topic	Int	5							
<i>Possible Credits Available</i>						20 Credits					
<i>Total recommended ✓ credits</i>											
<i>Total sector related ✓✓ credits</i>											

# FASHION AND DESIGN TECHNOLOGY (3FDN)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Technology or 18 credits in Level 1 Technology
Fieldwork:	Students may have on-going field work to confer with their client (if they choose to produce a garment for someone other than themselves). Trip to fabric retailers to research fabric and trim options for the major project.
Course Contributions:	\$40 to cover class materials. Students are to supply their own fabric and pattern for garment production (maximum of two textiles products over the year).
Course Leads to:	Tertiary Study in Fashion, Textiles, Costume, and technology related studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs McCrystal
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

Level 3 Fashion and Design Technology focuses on refining the creative and technical skills required to pursue a career in the fashion, costume or textiles industries. Students will build a portfolio of work using a technological approach to develop innovative and creative problem solving skills. A key feature of the main project for Level 3 is to choose an authentic context and issue to work with. Depending on the student's personal interest, a context could be chosen with a need in a variety of areas within the textiles industry, such as; fashion, theatre, school production or interior design. Students are encouraged to meet designers to gain an understanding of this process within the real world. Use of a wide range of practical skills is encouraged to reinforce and further develop their learning. Students who partake in this course will be preparing themselves for tertiary study in fashion, costume or interior design or to pursue a career in the textiles industry. The second project is a short unit of work where student will aesthetically enhance a chosen product through the use of applied design techniques.

**Please note students can choose only one from of the following Technology options: 3TEM, 3FDN, 3TEF.**

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91623	Technology 3.23	Implement complex procedures to create an applied design for a specified product	Internal	4		✓	✓				✓
AS9108	Technology 3.1	Undertake brief development to address an issue within a determined context	Internal	4	L	✓	✓	✓			✓
AS91611	Technology 3.4	Develop a prototype considering fitness for purpose in the broadest sense	Internal	6		✓	✓	✓			✓
AS91621	Technology 3.21	Implement complex procedures using textile materials to make a specified product	Internal	6		✓	✓				✓
<i>NCEA External Achievement Standards</i>											
Optional 91617	Technology 3.10	Undertake a critique of a technological outcome's design	External	3	L	✓	✓	✓			
<i>Possible Credits Available</i>				19 Credits							

# FINANCIAL STUDIES (3FIN)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in NCEA Level 2 Financial Studies or 60 credits at NCEA level 2 including 8 credits in Level 2 Maths. Students who do not meet the prerequisites may make an application for this course.
Fieldwork:	To be advised
Course Contributions:	\$20 online FLP learning resource
Course Leads to:	Further study in Finance, Business, Commerce programmes
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sharma
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

The course aims to foster financial understanding, improve investor skills, and provide a format for designing a life strategy. It takes a more analytical approach than the Financial Literacy program and is expected to qualify for NCEA credits. Level 3 Finance covers such topics as investments, financial planning, student loans, external influences on investment decisions. Level 3 Finance is about personal financial management for the future where as Level 2 Financial Literacy is about personal financial management for the present.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
28098	-	Evaluate options to increase personal income	Internal	3							
28099	-	Demonstrate knowledge of personal income, credit, and the impact of employment decisions on them	Internal	5							
28100	-	Set a complex personal financial goal and plan its implementation	Internal	3							
28102	-	Demonstrate knowledge of risk, return and diversification	Internal	3							
28103	-	Analyse and select personal house financing and purchase options	Internal	3							
				<i>Possible Credits Available</i>		20 Credits					

# FOOD & HOSPITALITY (3FAH)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in NCEA Level 2 Technology / FAH or Level 1/2 Technology
Fieldwork:	N/A
Course Contributions:	\$150 (basic course ingredients to be supplied, students may also be asked to bring food items). Competition Fee \$25(optional)
Course Leads to:	Tertiary Study at MIT / AUT or other - Hospitality / Catering / Management / Modern Apprenticeship opportunity
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is a continuation of Level 2 Food & Hospitality and incorporates further opportunity to develop skills in food and beverage service, catering and cookery at Level 3. Students will be introduced to the art of coffee making and develop food and beverage skills incorporating hands-on experience in the food industry. There is also the expectation that students choosing to take this course will show a high level of commitment, energy and resourcefulness in order to complete the year's study.

**Please note students can not take both Food & Hospitality (3FAH) and Food Technology (3TEF) unless given approval from the TIC (this will be granted on a case by case basis).**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US13282	Cookery	Prepare, assemble and present complex and sandwiches for service in a commercial kitchen	Internal	2					✓✓		
US17288	Food & Bev	Prepare and present espresso beverages for services	Internal	5					✓✓		
US18497	Cookery	Demonstrate knowledge of culinary products and terms	Internal	8					✓✓		
US13325	Cookery	Prepare and present basic cakes, sponges and scones in a commercial kitchen	Internal	4					✓✓		
				<i>Possible Credits Available</i>		19 credits					



# FOOD TECHNOLOGY (3TEF)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	14 credits in NCEA Level 2 Technology or 14 credits in Level 1 Technology.
Fieldwork:	N/A
Course Contributions:	\$150 basic course ingredients to be supplied, students may also be asked to bring food items). Competition Fee \$25 (optional)
Course Leads to:	Tertiary Study in Technology studies— Technologist /Hospitality /Food Industry
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Thomson
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is based on the Technology Curriculum and will be assessed against four Technology Achievement Standards. There is no examination; however one Achievement Standard will be assessed through external marking. Students will use a technological approach to develop innovative, creative and sustainable food outcomes using problem solving skills. Advanced practical skills in a wide range of materials are encouraged along with the learning of techniques and processes. All the standards will be attached to a unit of work on 'Food Innovation - Designing for the real world'.

**Please note students can not take both Food & Hospitality (3FAH) and Food Technology (3TEF) unless given approval from the TIC (this will be granted on a case by case basis).**

**Please note students can choose only one from of the following Technology options: 3TEM, 3FDN, 3TEF.**

This is a NCEA Level 3 approved subject.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91608	Technology 3.1	Undertake brief development to address an issue within a determined context	Internal	4		✓	✓				✓
AS91611	Technology 3.4	Develop a prototype considering fitness for purpose in the broadest sense	Internal	6		✓	✓	✓			✓
AS91643	Technology 3.60	Implement complex procedures to process a specified product	Internal	6			✓	✓	✓		
<i>NCEA External Achievement Standards</i>											
AS91617	Technology 3.10	Undertake a critique of a technological outcome's design	External	4		✓	✓	✓			
<i>Possible Credits Available</i>						20 Credits					

# FRENCH (3FRE)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Student must sit all the standards and obtain at least 10 credits in NCEA Level 2 French including AS 91121 (reading). An interview might be required at the discretion of the TIC
Fieldwork:	Cheese evening and French Film Festival
Course Contributions:	Highly recommended workbook \$105
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Killip
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

*"The more languages you know, the more you are a person " - (Bulgarian proverb)*

This course consolidates students' confidence to express and exchange ideas to establish real communication in French. Students will gain the skills to understand authentic and up to date materials (magazines, movies, internet sites), to express opinions, to retell stories and events, to present facts and arguments to inform, persuade on a range of topics such as a French region of your choice, your future career, current environmental, cultural and social issues. The assessments for Level 3 French consist of a writing portfolio, the presentation standard, a reading exam and a listening exam.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91547	French 3.5	Write a variety of text types in clear French to explore and justify varied ideas and perspectives	Internal	5					✓		
AS91544	French 3.2	Give a clear spoken presentation in French that communicates a critical response to stimulus material	Internal	3							
<i>NCEA External Achievement Standards</i>											
AS91543	French 3.1	Demonstrate understanding of a variety of extended spoken French texts	External	5					✓		
AS91546	French 3.4	Demonstrate understanding of a variety of extended written/visual French texts	External	5							
<i>Possible Credits Available</i>				18 Credits							

# GEOGRAPHY (3GEO)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Geography. For students new to Geography at Level 3, 12 credits from either Level 2 English (Achievement Standards) or Level 2 History or Level 2 Classical Studies.
Fieldwork:	These field trips could be affected by the ongoing economic consequences of Covid-19. A one day field trip to Muriwai Beach; possibly a three day fieldtrip to Rotorua. Local fieldwork to support research.
Course Contributions:	Fieldwork expenses - \$380 (Rotorua) estimated cost, \$30 (Muriwai) estimated costs . Local field work: no cost.
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss Brodie
HOLA in charge of subject:	Miss Douglas

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## COURSE OUTLINE

Geography is the study of our environment, the way people have changed it to meet their needs — and our place in it. Geographers try to understand what makes up the natural and cultural environment and how these elements interact. As geographers, students are encouraged to develop their ability to think about and synthesise material from a range of sources, (including statistics, photographs and aerial imagery, spatial technologies, reports, interviews), then use this material to write their own reports. The transferable skills developed in the study of Geography will be of significant benefit to students intending to study at University.

The course will look at the natural processes that shape the Auckland coastal environment, contemporary issues and cultural processes operating at a global and national scale. Students will carry out research within the local community which will enable them to develop and apply a range of practical skills. Due to its effects on field trips, the situation regarding Covid-19 will influence which topics are taught. There may be a three day field trip to Rotorua if the cultural process of tourism development is taught.

Students may have some choice as to which internally assessed standards they choose to enter, from those that will be offered in 2022. They will also have a choice about the topics that they work on for some standards.

**This is a NCEA Level 3 approved subject.**

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. “What is your pathway?” Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91428	Geography 3.3	Analyse a significant contemporary event from a geographic perspective	Internal	3	R				✓		
AS91430	Geography 3.5	Conduct geographic research with consultation	Internal	5					✓		
AS91431	Geography 3.6	Analyse aspects of a contemporary geographic issue	Internal	3	R				✓	✓	✓
AS91432	Geography 3.7	Analyse aspects of a geographic topic at a global scale	Internal	3	R			✓	✓		✓
AS91433	Geography 3.8	Apply spatial analysis, with consultation, to solve a geographic problem	Internal	3				✓	✓		
<i>NCEA External Achievement Standards</i>											
AS91246	Geography 3.1	Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment	External	4	R/W			✓	✓		
AS91247	Geography 3.2	Demonstrate understanding of how a cultural process shapes geographic environment(s)	External	4	R/W				✓		
AS91429	Geography 3.4	Demonstrate understanding of a given environment(s) through the selection and application of geographic concepts and skills	External	4	R/W	✓		✓	✓		
<i>Possible Credits Available</i>						Max - 24 Credits					

# HEALTH EDUCATION (3HED)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	15 credits in NCEA Level 2 Health Education - 5 credits from 2.1 (external exam) Recommended: Students have gained Merit in English 2.1 or 2.2 external exams
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Tertiary Study in the Health Sector
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Potter
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

In Level 3 Health Education, students will build on the knowledge gained in Health Education at Levels 1 and 2, and study broader societal issues that affect the health and well-being of whole communities or populations. They will extend their ability to think critically about societal issues affecting well-being, considering issues in relation to personal, interpersonal and societal perspectives and the wider factors that determine health outcomes for whole populations.

Students will analyse relevant health issues of current public concern, both in New Zealand and internationally. They will research and evaluate a range of health practices currently used in New Zealand to treat health conditions and examine and debate the different perspectives of contemporary ethical issues in relation to well-being. Topics will be based on student interest and issues that are of current concern in society. Learning will take place through independent learning tasks, interactive group work, class and group-based discussions, research and investigations, and academic writing. Students will be required to develop and demonstrate independent learning capabilities in order to complete learning and assessment tasks.

The knowledge and skills developed through the Level 3 Health Education course will enable students to develop and demonstrate their understanding of the underlying health concepts in relation to health issues, develop their research skills and ability to produce academic writing that is evidence-based, and provide a pathway for tertiary study related to social and health sciences and/or a related career.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91461	Health 3.1	Analyse a New Zealand health issue	Internal	5	R			✓	✓	✓	
AS91463	Health 3.3	Evaluate health practices currently used in New Zealand	Internal	5	R				✓	✓	
AS91464	Health 3.4	Analyse a contemporary ethical issue in relation to well-being	Internal	4	R			✓	✓	✓	
<i>NCEA External Achievement Standards</i>											
AS91462	Health 3.2	Analyse an international health issue	External	5	R/W			✓	✓	✓	
<i>Possible Credits Available</i>				19 credits							

# HISTORY (3HIS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in one of NCEA Level 2 Achievement Standards: History, Classical Studies, Geography <u>or</u> English (including at least a pass in <u>one</u> History/Classical Studies standard: AS91200, AS91203, 91233) <u>or</u> (a Merit in <u>one</u> of the following English external standards: AS91098, AS91099, AS91100).
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Tertiary Study in History or any University research based course
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Sequeira
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 3 History is the culmination of the course providing a transition to tertiary studies. It demands a higher level of thinking. Through this study, students will develop skills in research interpretation, evaluation, historical empathy and analysis. At this level students explore issues at greater depth and with more historical insight than during the previous year. The topics studied help students to understand current issues, such as the protest movements around the globe and the experiences of living through a pandemic. There is a shift in emphasis towards a consideration of historical method, and historiography – what is involved in the craft of the historian. Students are expected to argue a convincing case in answer to searching historical questions. By the end of the course students will have studied in depth some key historical developments of yesterday's world which will contribute to understanding their society. At Level 3 the themes will likely be a mixture of the following that illustrate Global History: Aspects of Nineteenth Century New Zealand; Black Lives Matter; the Cold War; Salem and Historiography. All standards offered illustrate world events and New Zealand's place in the world.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91434	History 3.1	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Internal	5	R			✓	✓		
AS91435	History 3.2	Analyse an historical event, or place, of significance to New Zealanders	Internal	5	R			✓	✓		✓
AS91437	History 3.4	Analyse different perspectives of a contested event of significance to New Zealanders	Internal	5	R						✓
<i>NCEA External Achievement Standards</i>											
AS91436	History 3.3	Analyse evidence relating to an historical event of significance to New Zealanders	External	4	R/W			✓			
AS91438	History 3.5	Analyse the causes and consequences of a significant historical event	External	6	R/W						
<i>Possible Credits Available</i>				20 Credits							

# JAPANESE (3JAP)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in NCEA Level 2 Japanese including standard 91136 (Reading)
Fieldwork:	Possible competitions: AUT Speech Competition, Trip to a Japanese antique shop, Japanese restaurant and Auckland Museum (\$50)
Course Contributions:	Workbook \$15; Cooking lessons \$20 (Highly recommended)
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

*How many languages you know - that many times you are a person.* (Pavlo Tychyna, Ukrainian proverb)

A practical course that looks at language survival skills and developing fluency in the language so that the students can visit Japan independently in the future if they desire. Topics in focus include: Shopping and Eating Out, Planning a Trip and Travelling in Japan. Year 13 students will also complete a unit on Future Plans and Work which looks at careers where they can use their Japanese.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91554	Japanese 3.2	Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material	Internal	3							
AS91557	Japanese 3.5	Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives	Internal	5					✓		
<i>NCEA External Achievement Standards</i>											
AS91553	Japanese 3.1	Demonstrate understanding of a variety of extended spoken Japanese texts	External	5					✓		
AS91556	Japanese 3.4	Demonstrate understanding of a variety of extended written/visual Japanese texts	External	5							
<i>Possible Credits Available</i>				24 Credits							



# MĀORI (3MAO)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Māori
Fieldwork:	N/A
Course Contributions:	N/A
Course Leads to:	Tertiary Study at University
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

By the end of NCEA Level 3, students can take part in general conversation with speakers of te Reo Māori, understand most of what is said, and contribute relevant comments. They can explain and discuss many of their own ideas and opinions and may use te Reo Māori creatively. They can read a variety of authentic te Reo Māori materials and write expressively for a range of purposes. Students use a range of strategies to help them learn te Reo Māori effectively, and they demonstrate a high level of fluency for a learner of te Reo Māori as a second language. The NCEA Level 2 course is the building block for NCEA Level 3 and helping students develop further independence in te Reo Māori.

The NCEA Level 3 course develops student skills in six different language modes—Listening, Reading, Viewing, Speaking, Writing and Presenting. In each of these modes students should be able to meet the following achievement objectives: communicate about certainty and uncertainty, possibility and probability; develop an argument or point of view with reasons; recount a series of events to inform, persuade or entertain; communicate the same information in different ways for different audiences; respond to selected texts in te Reo Māori that are about te Reo and tikanga Māori.

The usual mode of delivery for this course is through Te Kura (The New Zealand Correspondence School) with the support of a Māori language specialist within the school where this is possible.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. “What is your pathway?” Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91650	Te Reo Māori 3.1	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	4		✓	✓	✓	✓	✓	✓
AS91651	Te Reo Māori 3.2	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	6	L	✓	✓	✓	✓	✓	✓
AS91654	Te Reo Māori 3.5	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	6	W	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91652	Te Reo Māori 3.3	Pānui kia mōhio ki te reo Māori o te ao whānui	External	6	R	✓	✓	✓	✓	✓	✓
AS91653	Te Reo Māori 3.4	Tuhi i te reo Māori o te ao whānui	External	6	W	✓	✓	✓	✓	✓	✓
<i>Possible Credits Available</i>				28 Credits							

# MATHEMATICS (3MAT)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	At least 14 credits from NCEA Level 2 Mathematics and Statistics achievement standards including AS91267- Apply Probability methods in solving problems.
Fieldwork:	N/A
Course Contributions:	<b>Compulsory:</b> FX9750GII Casio Graphic calculator
Course Leads to:	University Entrance
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Rambhai
HOLA in charge of subject:	Mrs Bennet

## COURSE OUTLINE

Level 3 Mathematics is for students who wish to continue studying Mathematics at level 3 to gain university entrance or for other future employment.

This course will assess six Level 3 achievement standards from the Calculus and Statistics standards giving a total of 22 credits. This course will cover themes related to operations research, optimisation and data analysis. These standards have been selected because they develop skills that would appropriate in a wide range of tertiary courses and future careers.

**This is a NCEA Level 3 approved subject.**

***Please note students cannot take 3MAT with either 3MAC, 3SAP or 3SPA.***

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91574	Maths & Statistics 3.2	Apply linear programming methods in solving problems	Internal	3		✓	✓	✓			
AS91587	Maths & Statistics 3.15	Apply systems of simultaneous equations in solving problems	Internal	3		✓	✓	✓			
AS91580	Maths & Statistics 3.8	Investigate time series data	Internal	4				✓		✓	
AS91581	Maths & Statistics 3.10	Investigate bivariate measurement data	Internal	4				✓			
AS91575	Maths & Statistics 3.3	Apply trigonometric methods in solving problems	Internal	4		✓	✓				
AS91586	Maths & Statistics 3.14	Apply probability distributions in solving problems	External	4				✓	✓	✓	
<i>Possible Credits Available</i>				22 Credits							

# MULTI MATERIALS TECHNOLOGY (3TEM)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	13 credits in NCEA Level 2 Technology
Fieldwork:	N/A
Course Contributions:	\$80
Course Leads to:	Tertiary Study in Technology related studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Jowers-Wilding
HOLA in charge of subject:	Mr Achary

## COURSE OUTLINE

This course is based on the Technology Curriculum and will be assessed against four Technology Achievement Standards. There is no examination; however one achievement standard will be assessed through external marking. Students will use a technological approach to develop innovative and creative problem solving skills. Advanced practical skills in a wide range of materials are encouraged along with the learning of techniques and processes. All the standards will be attached to a unit of work on 'Innovation'.

**Please note students can choose only one from of the following Technology options: 3TEM, 3FDN, 3TEF.**

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91608	Technology 3.1	Undertake brief development to address an issue within a determined context	Internal	4		✓	✓				✓
AS91611	Technology 3.4	Develop a prototype considering fitness for purpose in the broadest sense	Internal	6		✓	✓	✓			✓
AS91620	Technology 3.20	Implement complex procedures to integrate parts using resistant materials to make a specified product	Internal	6		✓	✓				✓
<i>NCEA External Achievement Standards</i>											
AS91617	Technology 3.10	Undertake a critique of a technological outcome's design	External	4		✓	✓	✓			
<i>Possible Credits Available</i>			20 Credits								

# MEDIA STUDIES (3MED)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	<b>12 Credits at Level 2 Media Studies</b> or <b>application and acceptance by TIC</b> (good English or History grades an advantage for students new to the subject).
Fieldwork:	Field trip to either a media industry, tertiary institution or a film viewing (TBC)
Course Contributions:	N/A
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Greenstreet
HOLA in charge of subject:	Ms Pinnell

## COURSE OUTLINE

In Level 3 Media Studies students will develop their skills of analysis and focus on close reading of Science Fiction film and TV, research of media developments and a genre study of Y2K-era Science Fiction films. Students will be introduced to a range of new theoretical approaches that will prepare them for any further tertiary study and enable them to approach the subject in a thorough, critical fashion. While the course builds on the skills developed over previous years, new students are welcome into the subject.

The practical component of the course will cover a major documentary production using a range of technologies and narrative approaches. This is a challenging project, and is a highlight of the year for many. Scholarship Media Studies is also available to all students, which builds on the skills and theoretical approaches developed over all years of senior Media Studies.

Media literacy is a very important aspect of our lives that deserves further critical scholarship and investigation. Students will find this course fun and challenging as they further their understanding of the various concepts in the changing media and our society. The skills developed in Media Studies have a wide range of transferability to other subject areas: both secondary and tertiary.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91491	Media Studies 3.2	Demonstrate understanding of the meaning of a media text through different readings	Internal	3							✓
AS91494	Media Studies 3.5	Produce a design for a media product that meets the requirements of a brief	Internal	4							✓
AS91495	Media Studies 3.6	Produce a media product to meet the requirements of a brief	Internal	6							✓
AS91496	Media studies 3.7	Demonstrate understanding of a significant development in the media	Internal	3					✓	✓	
<i>NCEA External Achievement Standards</i>											
AS91493	Media Studies 3.4	Demonstrate understanding of a relationship between a media genre and society	External	4	R/W						✓
<i>Possible Credits Available</i>				20 Credits							

# MUSIC PRACTICAL (3MUP)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in NCEA Level 2 Music or at the discretion of HOLA. The ability to read music and play an instrument is essential for those who intend to do NCEA Level 3 Practical Music
Fieldwork:	Attendance at concerts which relate and support the student's focus of study. Possible attendance at composition workshop. (optional)
Course Contributions:	Accompanist for solo performances \$100 (approximate and optional)
Course Leads to:	Tertiary Study in Music and Performing Arts Courses
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Treneman
HOLA in charge of subject:	Ms Treneman

## COURSE OUTLINE

This course builds on the experiences of Level 2 Music and will prepare students for study at tertiary level. The course focuses on the composition and performance of music. While composing and performing, students are actively listening and developing aural sensitivity. The students will be given the opportunity to present performances as both a featured soloist and as a member of a group, and compose a variety of pieces of music which demonstrate a range of technical and creative skills. This course will suit the student who enjoys performing and composing music. Students must play an instrument and should be learning either through the Itinerant music scheme or privately. Please be aware that the performance Achievement Standards will be assessed during evening concerts open to the school community.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91416	Music 3.1	Perform two programmes of music as a featured soloist	Internal	8							✓
AS91417	Music 3.2	Perform a programme of music as a featured soloist on a second instrument	Internal	4							✓
AS91418	Music 3.3	Demonstrate ensemble skills by performing two substantial pieces as a member of a group	Internal	4							✓
AS91419	Music 3.4	Communicate musical intention by composing three original pieces of music	Internal	8							✓
AS91424	Music 3.9	Create two arrangements for an ensemble	Internal	4							✓
AS91849	Music 3.11	Compose three original songs that express imaginative thinking	Internal	8							✓
<i>NCEA External Achievement Standards</i>											
AS91420	Music 3.5	Integrate aural skills into written representation	External	4							✓
<i>Possible Credits Available</i>						20-24 Credits					

# MUSIC STUDIES (3MUS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	10 credits in NCEA Level 2 Music or at the discretion of HOLA. The ability to read music is essential is those who intend to do NCEA Level 3 Music Studies
Fieldwork:	Attendance at concerts which relate to and support the student's focus of study (optional)
Course Contributions:	Performances \$30 (approx. and optional)
Course Leads to:	Tertiary Study in Music and Performing Arts Courses
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Treneman
HOLA in charge of subject:	Ms Treneman

## COURSE OUTLINE

Level 3 Music Studies builds on the experiences in Level 2 Music and prepares students for entry into tertiary courses. Students will have the opportunity to develop their literacy in music. This involves the development of knowledge and skills relating to styles, genres, technologies, and musical structures. The course focuses on the analysis of music, understanding the way a composition is structured and understanding the background or context of musical works. It also gives students the opportunity to research an area or topic of music of their own choosing.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91422	Music 3.7	Analyse a substantial music work	Internal	4							✓
AS91424	Music 3.9	Create two arrangements for an ensemble	Internal	4							✓
AS91425	Music 3.10	Research a music topic	Internal	6	R						✓
<i>NCEA External Achievement Standards</i>											
AS91421	Music 3.6	Demonstrate an understanding of harmonic and tonal conventions in a range of music scores	External	4							✓
AS91423	Music 3.8	Examine the influence of context on a substantial music work	External	4	R/W						✓
<i>Possible Credits Available</i>				22 Credits							



# OUTDOOR EDUCATION (3OED)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	14 AS credits from 2OED. All entry into OED courses are subject to TIC/HOLA Approval.
Fieldwork:	1 day surfing trip to Muriwai 3 day surfing camp, Raglan 3 day leadership camp, Hunua 5 day snow and climbing camp
Course Contributions:	\$825
Course Leads to:	University, Sport and recreation courses, Adventure Tourism, Recreation
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Morrison
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

Level 3 Outdoor Education students will further push their personal boundaries in the outdoors while learning many valuable life skills to prepare them for their next journey after school. Students begin the year with a unit based on developing strategies to improve their surfing ability over a total of four days at Raglan and Muriwai Beaches. Students will then plan and facilitate a two day leadership camp in the Hunua Ranges with all of the 1OED classes. On this camp students will get to experience what it is like to be an instructor in the Outdoor Industry. In Term Three our practical unit is Rock Climbing where we prepare for the central North Island climbing and mountain camp based in Tongariro National Park. Students will learn basic snow craft and climbing skills in preparation for the Tongariro Crossing in winter and a day on the slopes skiing or snowboarding (weather permitting). The students will also gain their Outdoor First Aid accreditation while learning survival skills on our back to basics bush trip. This course focuses on allowing students to demonstrate the wide range of skills and knowledge they have acquired through four years of OED.

**This is an NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91501	Physical Ed 3.4	Demonstrate quality performance of a physical activity in an applied setting	Internal	4					✓		✓
AS91498	Physical Ed 3.1	Evaluate physical activity experiences to devise strategies for lifelong well-being	Internal	4	L/N				✓	✓	
AS91504	Physical Ed 3.7	Analyse issues in safety management for outdoor activity to devise safety management strategies	Internal	3	L				✓	✓	
AS91505	Physical Ed 3.8	Examine contemporary leadership principles applied in physical activity contexts	Internal	4	L				✓	✓	
AS91789	Physical Ed 3.9	Devise strategies for physical activity outcomes	Internal	4					✓	✓	✓
US6400	First Aid	Manage First Aid in an emergency situation	Internal	2							
				<i>Possible Credits Available</i>		21 Credits					

# PHYSICAL EDUCATION (3PED)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	14 credits in NCEA Level 2 Physical Education (must include AS 2.2)
Fieldwork:	Tough Guy/Gal
Course Contributions:	\$100
Course Leads to:	Tertiary Study and Scholarship
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Saville
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

Level 3 Physical Education is an exciting course that promotes learning in, through and about movement. The course requires a more in depth study of how the body works and how to train it. In this course we bring together knowledge in sport, sociology and science through the disciplines of human physiology, psychology, biomechanics, evaluating physical activity experiences, health promotion and researching critical issues in physical activity. This course has the potential to further students critical thinking and understanding to lead to exciting career opportunities in fields such (and not limited to) education, health professions, coaching and fitness industries and sport and exercise science. Theory is applied to the practical situations, sports and activities. The contexts in the practical will vary but will include a selection individual and team sports and fitness training.

**Please note: If you are also taking 3OED in Year 13 you may be required to take one different achievement standard due to clashes of credits.**

**This is an NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91503	Physical Ed 3.6	Evaluate the use of health promotion to influence participation in physical activity	Internal	5	L/N				✓	✓	
AS91499	Physical Ed 3.2	Analyse a physical skill performed by self or others	Internal	3	L				✓	✓	✓
AS91500	Physical Ed 3.3	Evaluate the effectiveness of a performance improvement programme	Internal	4	R/N				✓		✓
AS91501	Physical Ed 3.4	Demonstrate quality performance of a physical activity in an applied setting	Internal	4	N				✓		✓
AS91502	Physical Ed 3.5	Examine a current physical activity, trend, or issue and its impact on New Zealand society	Internal	4	R/L				✓	✓	
<i>Possible Credits Available</i>				20 Credits							

# PHYSICS (3PHY)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Student <b>MUST</b> have obtained at least 12 credits in Level 2 Physics course.
Fieldwork:	There may be opportunities for careers-oriented visits and/or opportunities to explore real-work physics, e.g. amusement park physics (to be confirmed)
Course Contributions:	N/A
Course Leads to:	Tertiary Study in Physics or related fields
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mr Raj
HOLA in charge of subject:	Mr Kumar

## COURSE OUTLINE

Physics is the study of matter, energy and forces. In Level 3 Physics students develop understanding of physics concepts and principles and their applications. Practical investigations are a vital part of the course and contribute to the internal assessment AS91521. Outstanding students may choose to sit the Physics Scholarship exam at the end of the course. Students are required to carry out calculations using formulae and describe and explain physics concepts. Topics: 1. Experimental Physics; 2. Mechanics (translational, rotational and simple harmonic motion); 3. Waves; 4. Direct Current Electricity and Capacitance; 5. Electromagnetic Induction; 6. Alternating Current; 7. Atomic Spectra; 8 Photoelectric effect; 9. Nuclear Reactions

This is a NCEA Level 3 approved subject.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy; (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading; (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91521	Physics 3.1	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Internal	4		✓	✓			✓	
<i>NCEA External Achievement Standards</i>											
AS91523	Physics 3.3	Demonstrate understanding of wave systems	External	4		✓	✓	✓		✓	
AS91524	Physics 3.4	Demonstrate understanding of mechanical systems	External	6		✓	✓	✓		✓	
AS91526	Physics 3.6	Demonstrate understanding of electrical systems	External	6		✓	✓	✓		✓	
<i>Possible Credits Available</i>			20 Credits								

# PSYCHOLOGY (3PSY)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3 Psychology
Course Prerequisites:	14 credits at merit in Level 2 Psychology
Fieldwork:	Independent research approved by TIC
Course Contributions:	
Course Leads to:	Level 3 NCEA and tertiary pathways
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Rooke
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

NCEA Level 3 Psychology builds on the knowledge and skills gained from the Level 2 Psychology course. This course will give you the opportunity to consolidate and expand your knowledge of the psychological approaches, theories and research methodologies (started in Level 2). Being able to work effectively as part of a group as well as independently is vital to achieving success in this subject.

This course encourages you to situate current knowledge of human behaviour in the social, cultural and historical context of today and the period from which the theory and research has evolved. The course requires the development of students' critical thinking and reading skills and an engagement with different points of view.

Students should have strong literacy and analytical skills as well as enjoy thinking creatively about questions around human behaviour.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the TIC Psychology  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91872	Psychology 3.1	Analyse the interaction between psychological approaches	Internal	6	R/W					✓	✓
AS91873	Psychology 3.2	Analyse the significance of a key piece of research and its impact on society	Internal	3	R/W					✓	
AS91874	Psychology 3.3	Conduct independent psychological research with consultation	Internal	6	R/W	✓	✓	✓	✓	✓	✓
AS91875	Psychology 3.4	Analyse how theories are applied within a field of psychological practice (not assessed in 2022)	internal	4	R/W	✓	✓	✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91876	Psychology 3.5	Analyse a significant issue in psychological practice	External	3	R		✓	✓	✓	✓	
<i>Possible Credits Available</i>				18(22) Credits							

# SPANISH (3SPH)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Students must sit all the standards and obtain at least 10 credits in NCEA Level 2 Spanish. An interview might be required at the discretion of the TIC.
Fieldwork:	Possible competitions: debating and speech competitions
Course Contributions:	\$15 Workbook (Highly recommended)
Course Leads to:	Tertiary studies
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Lodge
HOLA in charge of subject:	Ms Lodge

## COURSE OUTLINE

*"One language sets you in a corridor for life. Two languages open every door along the way." Frank Smith*

Level 3 Spanish consolidates students' confidence to express and exchange ideas to establish real communication in Spanish.

Students will gain the skills to understand authentic and up to date materials (magazines, movies, internet sites), to express opinions, to retell stories and events, to present facts and arguments to inform, persuade on a range of topics such as current environmental, cultural and social issues.

The assessments consist of a writing portfolio, a spoken presentation, a reading exam and a listening exam.

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91572	Spanish 3.5	Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives	Internal	5					✓		
AS91569	Spanish 3.2	Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material	Internal	3							
<i>NCEA External Achievement Standards</i>											
AS91568	Spanish 3.1	Demonstrate understanding of a variety of extended spoken Spanish texts	External	5					✓		
AS91571	Spanish 3.4	Demonstrate understanding of a variety of extended written/visual Spanish texts	External	5							
<i>Possible Credits Available</i>				18 Credits							

# SPORTS STUDIES (3SPS)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	2PED or 2SPS and a proven enthusiasm in PE and sports is essential. It is expected that students who did not take 2PED/2SPS will have gained 5 Merit credits in 1AWB.
Course Leads to:	Tertiary study
Course Provider/Assessor:	Botany Downs Secondary College/MIT
Teacher in charge of subject:	Mr Saville
HOLA in charge of subject:	Mr Saville

## COURSE OUTLINE

Level 3 Sports Studies is a career pathway programme. It promotes learning in, through and about movement and is a progression from Level 2 Sports Studies. The students will complete a selection of the standards below that range from evaluating training programmes, communication and feedback within a team situation, and evaluate what it means to have lifelong well-being. This course has the potential to further students understanding to lead to exciting career opportunities in fields such (and not limited to) education, health professions, coaching and fitness industries. Theory is applied to the practical situations, sports and activities. The contexts in the practical will vary but will include a selection of activities such as individual and team sports and fitness training.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US 22771	-	Plan a beginner level coaching session for sports participants	Internal	6							
US 22768	-	Conduct and review a beginner level coaching session	Internal	6							
US 7021	-	Demonstrate exercise techniques	Internal	5							
US 20673	-	Demonstrate knowledge of injury prevention and risk and injury management in sport or recreation	Internal	5							
AS 91501	3.4	Demonstrate quality performance of a physical activity	Internal	4							
<i>Possible Credits Available</i>			26 Credits								

# STATISTICS & PROBABILITY (3SAP)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	Merit or better in AS91264- Use statistical methods to make an inference, AS91267- Apply probability methods in solving problems AS91261- Apply algebraic methods in solving problems and one Level 2 English external achievement standard.
Fieldwork:	N/A
Course Contributions:	Highly recommended: workbook \$20 <b>Compulsory:</b> FX9750GII Casio Graphic calculator - approximately \$120
Course Leads to:	This course will lead to University courses in biological sciences, statistics, commerce and any fields where data collection and analysis are important.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Mrs Bennet
HOLA in charge of subject:	Mrs Bennet

## COURSE OUTLINE

The aims of this course is to extend students' abilities to tackle modelling and problem-solving situations, to provide a first course on probability procedures based on the normal, binomial and Poisson distributions and to develop students' awareness of the usefulness and wide range of applications of statistical investigation and statistical literacy.

**This is a NCEA Level 3 approved subject.**

**Please note students cannot take 3MAT with either 3MAC, 3SAP or 3SPA.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91580	Maths & Statistics 3.8	Investigate times series data	Internal	4				✓		✓	
AS91581	Maths & Statistics 3.9	Investigate bivariate measurement data	Internal	4				✓			
AS91582	Maths & Statistics 3.10	Use statistical methods to make a formal inference	Internal	4				✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91585	Maths & Statistics 3.13	Apply probability concepts in solving problems	External	4				✓	✓	✓	
AS91586	Maths & Statistics 3.14	Apply probability distributions in solving problems	External	4				✓	✓	✓	
AS91584	Maths & Statistics 3.12	Evaluate statistically based reports	External	4	W			✓	✓	✓	
<i>Possible Credits Available</i>				24 Credits							



# STATISTICS & PROBABILITY ALTERNATIVE (3SPA)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	At least 14 credits in NCEA level 2 Mathematics and Statistics including AS91264- Use statistical methods to make an inference and AS91267- Apply probability methods in solving problems and one Level 2 English achievement standard.
Fieldwork:	N/A
Course Contributions:	Workbook \$20 (Highly recommended) <b>Compulsory:</b> FX9750GII Casio Graphic calculator - approximately \$120
Course Leads to:	This course will lead to University courses in biological sciences, statistics, commerce and any fields where data collection and analysis are important.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Bennet
HOLA in charge of subject:	Ms Bennet

## COURSE OUTLINE

The aims of this course is to extend students' abilities to tackle modelling and problem-solving situations, to provide a first course on probability procedures based on the normal, binomial and Poisson distributions and to develop students' awareness of the usefulness and wide range of applications of statistics.

**This is a NCEA Level 3 approved subject.**

**Please note students cannot take 3MAT with either 3MAC, 3SAP or 3SPA.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91580	Maths & Statistics 3.8	Investigate times series data	Internal	4				✓		✓	
AS91581	Maths & Statistics 3.9	Investigate bivariate measurement data	Internal	4				✓			
AS91582	Maths & Statistics 3.10	Use statistical methods to make a formal inference	Internal	4				✓	✓	✓	✓
<i>NCEA External Achievement Standards</i>											
AS91585	Maths & Statistics 3.13	Apply probability concepts in solving problems	External	4				✓	✓	✓	
AS91586	Maths & Statistics 3.14	Apply probability distributions in solving problems	External	4				✓	✓	✓	
<i>Possible Credits Available</i>				20 Credits							

# TRAVEL & TOURISM (3TSM)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	60 credits at Level 2 including 8 Level 2 literacy credits <u>or</u> 16+ Tourism Level 2 credits.
Fieldwork:	N/A
Course Contributions:	\$50
Course Leads to:	Tertiary Study in Travel and Tourism Programmes
Course Provider/Assessor:	Botany Downs Secondary College, NZ School of Tourism and The International Travel College
Teacher in charge of subject:	Mrs Muir
HOLA in charge of subject:	Miss Douglas

## COURSE OUTLINE

Level 3 Travel and Tourism is a vocational subject in which students achieve Unit Standards that allow them to work towards study at tertiary level. NB: This is not a University approved course of study.

Travel and Tourism is one of New Zealand's fastest growing industries and is vital to New Zealand's economic and social recovery post covid. The Level 3 course provides interested students with a foot in the door in this exciting industry. In this course, students will look at popular tourist regions such as Australia, the Pacific Islands and Asian countries as well as New Zealand. Students will be able to locate destinations, key geographical features, attractions and activities in these destinations as well as describe travel information that would assist tourists visiting these countries.

Students who do not meet the prerequisites for this course may make an application to the teacher in charge.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
US18211	-	Demonstrate knowledge of Australia as a tourist destination	Internal	5					✓		
US3727	-	Demonstrate knowledge of the Pacific Islands as a tourist destination	Internal	5					✓		
US26461	-	Demonstrate knowledge of Asian countries as tourist destinations	Internal	8					✓		
US18212	-	Demonstrate knowledge of New Zealand as a tourist destination	Internal	8					✓		
<i>Possible Credits Available</i>				26 Credits							

# VISUAL ART - DESIGN (3DES)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Art Design
Fieldwork:	TBC
Course Contributions:	\$60
Course Leads to:	Tertiary Study in Design fields.
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Robinson
HOLA in charge of subject:	Ms Clapperton

## COURSE OUTLINE

Level 3 Design extends the necessary skills and tools for students considering a career in any design based field. This course will cover a variety of media and software applications in order to give a broad base of knowledge. Students will continue to work with illustration, typography, identity design, image manipulation, advertising and animation in a variety of media. Leading design software such as Illustrator, InDesign and Photoshop CC will help students to collate and present their ideas into a final outcome. This is an exciting course that will help students focus on the best of traditional art and computer-aided design into one discipline. Students will have the freedom to explore a topic or theme of their choice for their folio board assessment and the media they choose to present this in.

Students must be able to use a computer confidently. This course is a laptop course and students will need to use a high functioning laptop during class to work on. They should also have a USB and a mouse. Students will be provided with an Adobe license for them to install on their laptop. Information regarding this will be given to students at the beginning of the course. Students will need to use a mouse or drawing tablet with their laptops in class.

**Note: this is an artistic subject. Students must be creative and must be ICT literate and be very confident with using a computer.**

***Students who did not take Level 2 Design will need to submit a portfolio application to be considered for this course. Applications can be obtained from Miss Clapperton (HOD of Art).***

***Please note students can only take a maximum of two subjects from Visual Art: Painting (3ART), Photography (3PHO) or Design (3DES) at Year 13, and are warned against taking 2 Art subjects and another 3rd large internal subject.***

**This is a NCEA Level 3 approved subject.**

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91445	Design 3.2	Use drawing to demonstrate understanding of conventions appropriate to design	Internal	4							✓
<i>NCEA External Achievement Standards</i>											
AS91455	Design 3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	External	14							✓
				<i>Possible Credits Available</i>		18 Credits					

# VISUAL ART - PAINTING (3ART)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in NCEA Level 2 Visual Art
Fieldwork:	TBC
Course Contributions:	\$45
Course Leads to:	Tertiary Study in Fine Arts
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Miss de Roos
HOLA in charge of subject:	Ms Clapperton

## COURSE OUTLINE

Students will explore and engage in an in-depth study of Painting for their Level 3 Art studies. The course allows each student to follow an individual pathway in order to produce original work. To meet the requirements of the standards, students need to extend their knowledge of art making methods and ideas within Painting. Self, peer, collaborative and teacher assessment will be part of the learning process.

**Students who did not take Level 2 Visual Art will need to submit a portfolio application to be considered for this course. Applications can be obtained from Miss Clapperton (HOD of Art).**

**Please note students can only take a maximum of two subjects from Visual Art: Painting (3ART), Photography (3PHO) or Design (3DES) at Year 13, and are warned against taking 2 Art subjects and another 3rd large internal subject.**

This is a NCEA Level 3 approved subject.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
 Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
 Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91446	Visual Art 3.2	Use drawing to demonstrate understanding of conventions appropriate to painting sculpture	Internal	4							✓
AS91451	Visual Art 3.3	Systematically clarify ideas using drawing informed by established painting practice	Internal	4							✓
<i>NCEA External Achievement Standards</i>											
AS91456	Visual Art 3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	External	14							✓
<i>Possible Credits Available</i>				22 Credits							

# VISUAL ART - PHOTOGRAPHY (3PHO)

## COURSE INFORMATION

Qualification and level:	NCEA Level 3
Course Prerequisites:	12 credits in Level 2 Photography or very successful Level 2 Visual Art/Design (portfolio application and HOD approval)
Fieldwork:	tbv
Course Contributions:	\$50
Course Leads to:	Tertiary Study
Course Provider/Assessor:	Botany Downs Secondary College
Teacher in charge of subject:	Ms Clapperton
HOLA in charge of subject:	Ms Clapperton

## COURSE OUTLINE

In Level 3 Photography students will continue studying Digital Photography and its many uses in today and tomorrow's technological world. Level 3 Photography builds on the Level 2 Photography work but requires a greater depth of analysis and justification of photographic methods. Presentation is also expected to be of a much higher standard. Using Photoshop, understanding file systems, setting up a studio with lights, planning, taking and creating digitised images are some of the practical skills that will be enhanced during this course. There is no external examination, students will complete 2 projects throughout the year contributing to the required Standards. Students MUST have their own good quality digital camera (at least 10MP with manual features; Aperture and Shutter Speed), a storage device to transfer files to and from home (8 GB USB recommended).

Students must be able to use a computer confidently. There is a possibility that this course will be a laptop course and students will need to use a high functioning laptop during class to work on. Students will be provided with an Adobe license for them to install on their laptop or home computer. Information regarding this will be given to students at the beginning of the course.

**Note: this is an artistic subject. Students must be creative and must be ICT literate and be very confident with using a computer.**

***Students who did not take Level 2 Photography will need to submit a portfolio application to be considered for this course. Applications can be obtained from Miss Clapperton (HOD of Art).***

***Please note students can only take a maximum of two subjects from Visual Art: Painting (3ART), Photography (3PHO) or Design (3DES) at Year 13, and are warned against taking 2 Art subjects and another 3rd large internal subject.***

This is a NCEA Level 3 approved subject.

## STANDARDS

Standards for this course will be selected from those listed below and are at the discretion of the HOLA  
Level 2 Standards that contribute to Literacy and Numeracy are indicated by (L) = Literacy: (N) = Numeracy  
Level 2 & 3 Standards that contribute to UE literacy requirements are indicated by (R) = Reading: (W) = Writing

## VOCATIONAL PATHWAYS

Vocational Pathway information helps with future career planning. Each Standard has been aligned to a potential Pathway, reflected by a tick in the relevant column of the table. "What is your pathway?" Please refer to page 5 in this book or pages 24 and 25 in the Level 1-3 Information Book for more information regarding Vocational Pathways.

STANDARDS						VOCATIONAL PATHWAYS					
Number	Subject Ref	Title	Int/Ext	Credits	CODES	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Services	Creative Industries
<i>NCEA Internal Achievement Standards/Unit Standards</i>											
AS91447	Photography 3.2	Use drawing to demonstrate understanding of conventions appropriate to photography	Internal	4							✓
<i>NCEA External Achievement Standards</i>											
AS91457	Photography 3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	External	14							✓
<i>Possible Credits Available</i>				18 Credits							